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The Pleasantdale School District 107 Curriculum Review Process has been in place for eight years. This report is the annual update to the Board of Education on where each curricular area is in the process.

Each curricular area is led by the subject area coordinators at the middle school and the grade level coordinators at the elementary school. At the middle school, the subject area coordinators meet monthly with Dr. Ban to plan and design the work to be done in each phase and monitor progress towards the goals of each phase. Likewise, the five grade-level coordinators meet monthly with Dr. Ban to do the same planning, designing, and monitoring for the curricular area of focus. The full Curriculum Council reports on progress made in each curricular area, discusses overall curriculum needs of the district, and ensures vertical alignment for each curricular area. Their work covers three key areas: instruction, professional learning, and assessment. The full team meets monthly to oversee the implementation of the Strategic Roadmap.

The curriculum review process is designed to be flexible, allowing for time to review, create, revise, and implement with consistency, but at the same time providing the opportunity for each subject area to move at a pace that best fits the needs and resources available. Each subject area team creates the timeline for work to be completed based on the needs of their particular area under review, and there are no time limits for each phase of the process. Because the process is managed by members of the Curriculum Council, the process also allows for continuous review so that teams can respond to any immediate needs for students and teachers, commitment to local school and district improvement goals, as well as any policy changes at the local, state, and national levels.

This is a comprehensive summary of where each area is in the process at the start of the 2025-2026 school year:

Phase 1: Convene and Train a Subject Area Team

- No subject areas are in Phase 1 this school year.

Phase 2: Identify Needs and Create a Timeline

- K-4 PE: Completing scope and sequence; identifying program needs.
- 6-8 Math: Working with coaches from MCMI to pilot new math resources.

Phase 3: Evaluate and Select Resources and Professional Development

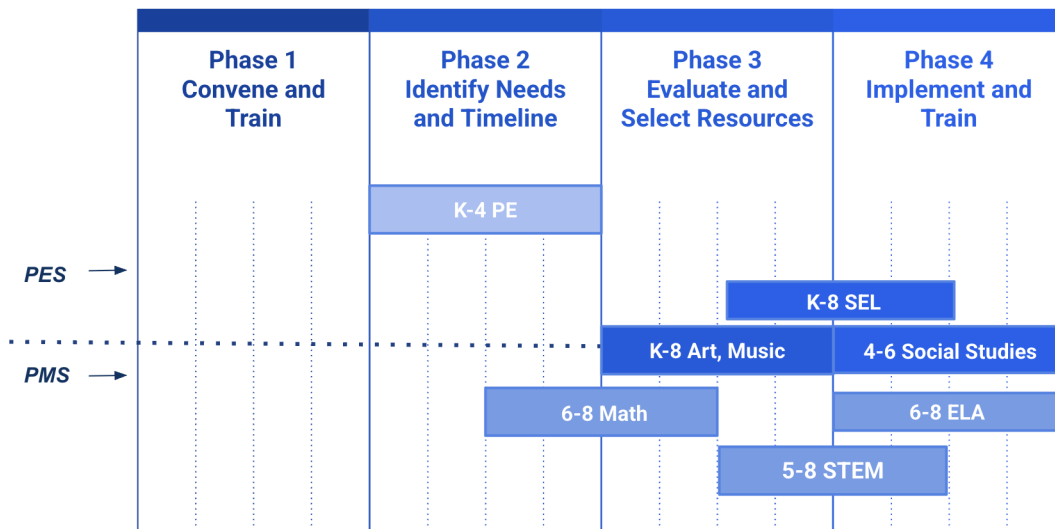
- 5-8 STEM: Evaluating and selecting resources (Also in Phase 4).

- 4-6 Social Studies: (Also in Phase 4) Implementation and PD for TCI social studies curricula.
- K-8 Art and Music:
- K-8 SEL: (also in Phase 3 for PD) Continuing Second Step in K-4; WIN period and Everyday Speech in 5-8 (also addressing executive functioning skills using theRush curricula).

Phase 4: Implement Resources/Curricula and Train Staff

- 6-8 Literacy: (Also in Phase 3) Updated scope and sequence, trying units from HMH *Into Literature* (replacement for *Collections*, which has been discontinued).
- 4-6 Social Studies: (Also in Phase 4) Implementation and PD for TCI social studies curricula.

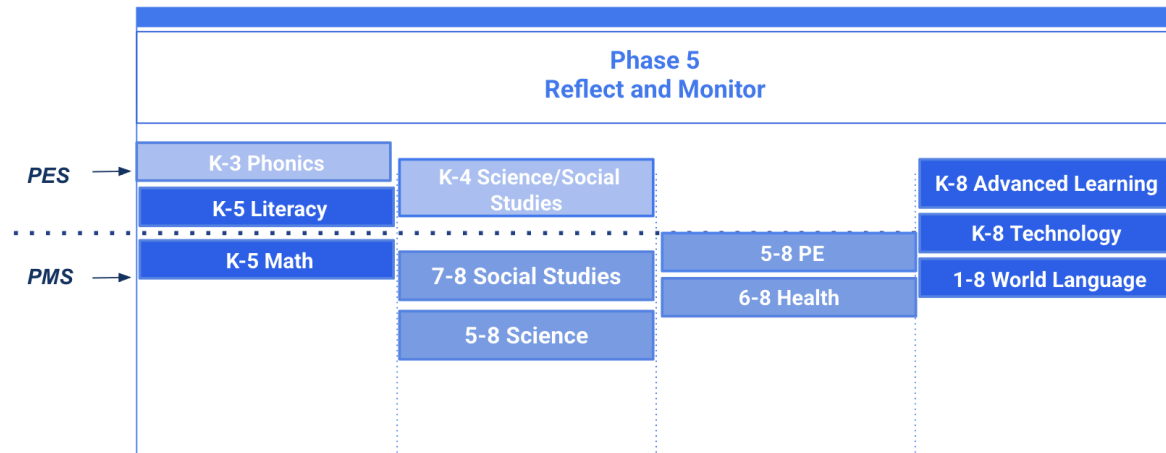
Phases 1-4



Phase 5: Reflect and Monitor Progress

- K-3 Phonics: Remain in Phase 5; LETRS training for 8 teachers at PES.
- K-5 Literacy: CKLA 3rd Edition for grades K-5.
- K-8 Advanced Learning and Talent Development: 4th Grade Extended ELA being taught within the grade level; two 4th Grade Advanced Math classes; Dual grade math classes at PMS (6th/7th; 7th/8th).
- 5-8 Science: Year 3 of McGraw Hill Inspire Science in 5th grade; Year 2 of OpenSciEd in 6-8.
- K-8 Technology: Remain in Phase 5.
- 6-8 Health: Remain in Phase 5.
- 1-8 World Language: Remain in Phase 5.
- 5-8 PE: Remain in Phase 5.
- 7-8 Social Studies: Remain in Phase 5.
- K-4 Science and Social Studies: Remain in Phase 5.
- K-5 Math: Remain in Phase 5.
- K-4 Assessment: Aligned proficiency and grade scales in all subject areas; added work habits with a proficiency scale.

Phase 5



Pleasantdale Elementary Grading Scales

Below Proficient	Approaching Proficient	Proficient		Above Proficient
1	2	3		4
62% and under	63%-74%	75% - 95%		96% - 100%
F 59% and under	D 60%-69%	C 70%-79%	B 80%-89%	A 90% - 100%

K-2 will give number grades in ELA and Math only (skills and overall).

3rd grade will give number grades in the skill areas and as an overall grade.

4th grade will give number grades in the skill areas and letter grades overall.

Adding Work Habits to the Report Card:

- Participation
- Listens and follows directions
- Completes and turns in work on time with good effort

Grading Scale for work habits:

3 - Proficient

2 - Approaching Proficient

1 - Below Proficient