

SCHOOL IMPROVEMENT PLAN

OCTOBER 20, 2025



SIP TEAM

Stephanie Schmiesing, Principal
Alex Furr, Assistant Principal
Kelly Hastings, Teacher
Melissa Zulli, Math Interventionist
Jessica Zaca, Teacher
Amber Gustilo, Instructional Coach
Karina Hernandez, Teacher
Jamie Yarbrough, Teacher



Our Mission:

Together, we grow through care, connection, and high expectations.



Our Vision:

At Rollins, we are a safe and caring community where every student and every staff member is supported, valued, and expected to grow. Through high-quality instruction, meaningful relationships, shared belief in the learners, we work together to ensure success for everyone.





OUR CURRENT REALITY



	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Newcomer	Males	Females
Math Achievement (MAP)	16.89%	12.20%	14.24%	16.67%	16.13%	33.33%	28.57%	0.00%	16.67%	19.40%	14.29%
Math Proficiency IAR (2024)	2.80%	0.00%	2.05%	0.00%	2.81%	16.67%	12.50%	0.00%	0.00%	4.63%	0.94%
iReady (K-8)	13.13%	14.63%	12.05%	12.12%	12.96%	50.00%	0.00%	0.00%	11.76%	15.88%	10.27%
Literacy Achievement (MAP)	10.20%	7.69%	4.70%	17.14%	9.02%	33.33%	28.57%	0.00%	0.00%	10.00%	10.41%
Literacy Proficiency IAR (2024)	4.19%	0.00%	0.68%	0.00%	3.91%	33.33%	0.00%	0.00%	0.00%	3.67%	4.72%





OUR CURRENT REALITY

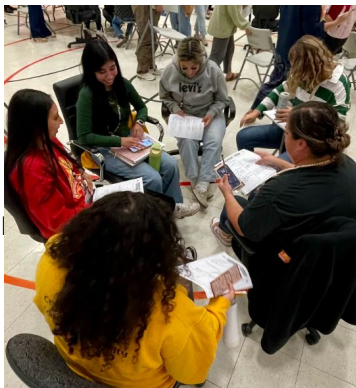
	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Males	Females
Annual Daily Attendance (ADA)	94.3%	94.7%	93.7%	96.9%	94%	100%	100%	100%	93.8%	94.7%
Chronic Absenteeism	17%	11%	19%	8%	18%	0%	0%	0%	22%	13%
Referrals	15 total as of 10/7	1	9	3	12	0	0	0	13	2



OUR FOCUS ON LITERACY:

SMART GOAL:

By the end of the 2025–2026 school year, Rollins Elementary School will increase the percentage of students meeting or exceeding grade-level expectations in literacy by 6% across all reported groups/demographics, as measured by the Spring 2026 Illinois Assessment of Readiness (IAR), compared to Spring 2025 results.



Priority Teaching Practice:

We are building school capacity to engage students through collaborative learning structures.

This high-leverage, research-based practice increases engagement, critical thinking, and academic language while fostering social skills, community, and ownership of learning.

When implemented effectively, it creates inclusive classrooms that strengthen belonging and promote academic growth.

Key Actions:

Foundation & Groundwork

- Launch SIP literacy goal and focus on engagement
- PLCs select, implement, and jigsaw a collaborative structure and build on this over time
- Develop and administer a needs assessment

Implementation & Monitoring

- Offer PD on collaborative structures
- Conduct learning walks and feedback cycles
- Facilitate VITAL discussions
- Run SIP-aligned coaching cycles
- Monitor formative data and subgroup trends

Reflection & Adjustment

- Re-administer screeners and needs assessment
- Analyze SIP evidence and literacy outcomes
- Adjust WIN groups, MTSS support, and instruction based on data
- Celebrate student & staff growth and carry forward key practices

OUR FOCUS ON NUMERACY:

SMART GOAL:

By the end of the 2025–2026 school year, Rollins Elementary School will increase the percentage of students meeting or exceeding grade-level expectations in mathematics by 6% across all reported groups/demographics, as measured by the Spring 2026 Illinois Assessment of Readiness (IAR), compared to Spring 2025 results.



Priority Teaching Practice:

We are building school capacity to engage students through collaborative learning structures.

This high-leverage, research-based practice increases engagement, critical thinking, and academic language while fostering social skills, community, and ownership of learning.

When implemented effectively, it creates inclusive classrooms that strengthen belonging and promote academic growth.



Key Actions:

Foundation & Groundwork

- Launch SIP numeracy goal and focus on engagement
- PLCs select, implement, and jigsaw a collaborative structure and build on this over time
- Develop and administer a needs assessment

Implementation & Monitoring

- Offer PD on collaborative structures
- Conduct learning walks and feedback cycles
- Facilitate VITAL discussions
- Run SIP-aligned coaching cycles
- Monitor formative data and subgroup trends

Reflection & Adjustment

- Re-administer screeners and needs assessment
- Analyze SIP evidence and numeracy outcomes
- Adjust WIN groups, MTSS support, and instruction based on data
- Celebrate student & staff growth and carry forward key practices

OUR FOCUS ON A CULTURE FOR BELONGING:

SMART GOAL:

By June 2026, Rollins Elementary School will foster a culture for belonging so that 100% of all students will be intentionally connected to a trusted adult through a documented check in system as measured by a student connection survey and improvement of attendance and discipline data.

Priority Teaching Practice:

We are building school capacity for building meaningful connections with students in order to meet their needs. Belonging is directly tied to key school improvement levers: attendance, engagement, SEL, and academic achievement. This goal is about making sure every child is consistently and intentionally known, supported, and cared for.

Key Actions:

Foundation & Groundwork

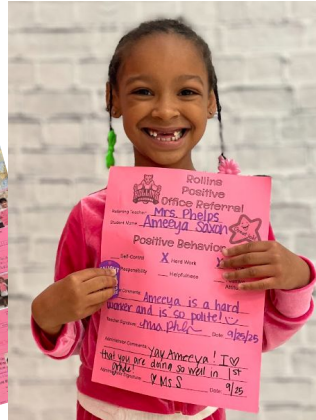
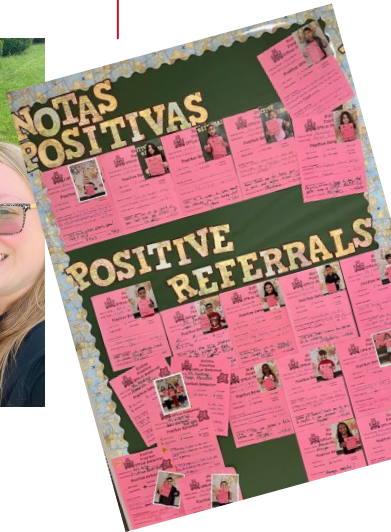
- Administer student belonging survey/screener
- Match every student with a trusted adult through the Student Connection Team
- Training on building connections & check-ins
- Recognize positive behaviors and celebrate students regularly (Brag Tags, Positive Referrals, ABC Awards)

Implementation & Monitoring

- Create targeted follow-up plans for students flagged by attendance, behavior, or SEL concerns
- Conduct daily parent check-ins for late arrivals
- Begin bi-weekly adult check-ins w/ assigned students
- Monitor attendance and behavior bi-weekly
- Implement Second Step curriculum and Tier 2 support
- Facilitate mid-year staff reflection on student belonging
- Adjust WIN groups and instructional supports based on subgroup trends

Reflection & Adjustment

- Re-administer belonging survey and analyze change
- Review year-end attendance and behavior data
- Collect feedback from students and staff
- Celebrate progress and send summer postcards





THANK
YOU!

