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## **APPROVAL OF BOARD MEETING MINUTES**

### **POLICY ISSUE/SITUATION**

Enclosed are the minutes for:

- April 3, 2012 Executive Session - Negotiations
- April 3, 2012 Business Meeting
- April 23, 2012 Spring Work Session
- April 23, 2012 Executive Session – Negotiations
- April 23, 2012 Executive Session – Supt. Evaluation

### **BACKGROUND INFORMATION:**

Minutes of the School Board's Business Meetings, Study Sessions, Work Sessions, Public Hearing and Special Sessions (executive and regular) are presented to the Board for approval at School Board Business Meetings.

### **RECOMMENDATION:**

**(12-163)** BE IT RESOLVED that the minutes of the following School Board meetings be and hereby are approved:

- April 3, 2012 Executive Session - Negotiations
- April 3, 2012 Business Meeting
- April 23, 2012 Spring Work Session
- April 23, 2012 Executive Session – Negotiations
- April 23, 2012 Executive Session – Supt. Evaluation



**MEETING OF THE SCHOOL BOARD  
BEAVERTON SCHOOL DISTRICT 48  
Administration Center**

**Executive Session**

**April 3, 2012**

The School Board of Beaverton School District conducted an Executive Session at the Administration Center on Tuesday, April 3, 2012 starting at 5:20 p.m.

**Present:**

LeeAnn Larsen, Chair  
Sarah Smith, Vice Chair  
Karen Cunningham  
Linda Degman  
Jeff Hicks  
Tom Quillin  
Mary VanderWeele

Jeff Rose  
Carl Mead  
Sue Robertson  
Claire Hertz  
Maureen Wheeler  
Camellia Osterink  
Mark Moser  
Mike Chamberlain

Superintendent  
Deputy Superintendent of Teaching & Learning  
Chief Human Resource Officer  
Chief Financial Officer  
Public Communications Officer  
Legal Counsel  
Administrator for Licensed Personnel  
Principal at Westview High School

**Media: 0**

School Board Chair, LeeAnn Larsen called the Executive Session to order at 5:45 p.m. under authority of ORS.192.660(3), Negotiations.

**CALL TO ORDER**

Sue Robertson updated the Board on negotiations with the Beaverton Education Association.

The Board reviewed the progress of the negotiations, the costs and strategies to move forward.

The meeting was adjourned at 6:15 p.m.

**ADJOURNMENT**

Carol Marshall, Secretary

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LeeAnn Larsen, Chair



MEETING OF THE SCHOOL BOARD  
BEAVERTON SCHOOL DISTRICT 48  
ADMINISTRATION CENTER

**Business Meeting**

**April 3, 2012**

The School Board of Beaverton School District 48 conducted a Business Meeting at the Administration Center on April 3, 2012 at 6:30 p.m.

**Board Members Present:**

LeeAnn Larsen, Chair  
Sarah Smith, Vice Chair  
Karen Cunningham  
Linda Degman  
Jeff Hicks  
Tom Quillin  
Mary VanderWeele

**High School Student Representatives:**

Luke Oskierko	Arts & Communication Magnet Academy
Sarah Landels	Aloha High School
Allie Fox	Beaverton High School
Jessica Palacios	Health Science School
John Yee	International School of Beaverton
Mitchell Lee	Southridge High School
Macky Leveton	Sunset High School
Calvin Nguyen	Westview High School

**Staff Present:**

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent for Teaching & Learning
Sue Robertson	Chief Human Resource Officer
Steve Langford	Chief Information Officer
Maureen Wheeler	Public Communication Officer
Brenda Lewis	Executive Administrator
Vicki Lukich	Executive Administrator
Barbara Evans	Executive Administrator
Robin Kobrowski	Executive Administrator
Jon Bridges	Administrator for Instructional Accountability

**Visitors: 55**

**Media: 1**

School Board Chair LeeAnn Larsen called the Business Meeting to order at 6:45 p.m. Batteries in Black Lego Robotics Team led the group in the Pledge to the Flag.

**CALL MEETING  
TO ORDER AND  
PLEDGE TO FLAG**

**Batteries in Black Lego Robotics Team**, comprised of students from Westview High School, the International School of Beaverton and Meadow Park Middle School, were recognized for winning the Inspire Award at the Oregon University System Statewide Robotics "Bowled Over!" Competition.

Recognition of  
Students, Staff and  
Community

**The Beaverton School District Clothes Closet and Shoe Box** was recognized for their outstanding service to students and families in the District.

**Rod Harman** received special recognition for induction into the National

Federation of State High School Associations National High School Hall of Fame.

Recognition of  
Students, Staff and  
Community  
(Cont'd.)

LeeAnn Larsen asked for any changes to the agenda.

**BOARD  
PROCEDURES**

Mary VanderWeele asked that School Board Policy ECAB – Vandalism/Malicious Mischief/Theft be pulled from the Consent Items for further discussion.

Linda Degman asked that the Public Contracts (12-151) be pulled from the Consent Items for further discussion on the Artificial Field Turf Replacement.

David Wilkinson, BEA President, spoke to three items:

**PUBLIC  
PARTICIPATION**

1. He welcomed Linda Degman to the School Board.
2. David stated that his term as president is winding down. There is much to get done before it ends.
3. Negotiations are moving forward, he is hopeful that there will be a favorable outcome.

Lauren Hall addressed the Board with her concern about the IB Programme being cut due to budget reductions.

Aelora Roush addressed the Board stating that the IB Programme teaches students to be well-rounded members of society. The program has been very helpful as she prepares for college.

Larkin Miers also addressed the Board regarding the IB Programme. She encouraged the Board not to cut the program.

Deb Jones spoke about the budget reductions and asked that budget decisions stay at the Board level.

**BOARD  
COMMUNICATION**

Karen Cunningham reported that she attended the OSBA Board meeting in March. The Legislative Policy Committee will be meeting in 2 weeks. She asked the Board to submit to her any concerns they want addressed.

Individual School  
Board Member  
Comments

Tom Quillin reported that he attended 3 Budget Teaching Sessions. They were well attended and he congratulated the staff for getting the word out about the meetings. It made a difference. He also asked for a future discussion about community/parent fundraising for additional staff.

LeeAnn Larsen stated that she attended 7 or 8 Budget Teaching Sessions and all were very well done.

Supt. Rose addressed three topics:

1. The first pilot for BYOD (Bring Your Own Device) will launch in May at ACMA.
2. He thanked the community for attending the Budget Teaching Sessions.
3. He thanked BEA President, David Wilkinson and OSEA President, Michael Ali for their commitment to open communication in the budget challenges.

Superintendent's  
Comments

Allie Fox, Beaverton High School Board Representative, reported to the Board a presentation on Community at Beaverton High School. She told of all the activities that they have during the year to promote healthy and diverse communities.

**HIGH SCHOOL  
BOARD  
REPRESENTATIVES**

Calvin Nguyen, Westview High School Board Representative, introduced the Board to Khan Academy. Khan Academy is a worldwide education vehicle via the computer. It provides a world-class free education and he encouraged the Board and staff to consider using it as a resource.

#### **REPORTS**

Mary VanderWeele reported that the Community Engagement Committee is working toward their three goals.

1. They are working on revising the policies pertaining to Community engagement. The committee will be meeting again this week and policies should be presented for a first reading in May.
2. The committee had their first meeting to prioritize the steps.
3. The committee will be looking at what schools have full Community Engagement Committees and how they can help the schools that haven't been able to recruit full committees.

Updates from  
School Board  
Standing  
Committees

Claire Hertz reported that the ending fund balance is projected to be at 2.9%. The good news is that the budget reductions now look to be \$37 million instead of \$40 million.

Financial Report

Steve Langford introduced Steve Mairs, Account Representative from EduPoint.

EduPoint  
Presentation

Mr. Mairs stated that EduPoint is very excited to work with the Beaverton School District. They have developed a very aggressive timeframe, but he is confident that the deadlines can be met.

The Board had the following questions and comments:

- How will the District communicate to parents and stakeholders about the changes?
  - EduPoint has a communication plan and press releases that they will share with the District.
- Will the grading component be ready at the opening of school?

- Yes.
- The roll-out will be staggered so that we don't overwhelm the users with too many changes at once. Priorities will be set and it will take several years to fully implement.
- It was suggested that we set up tutorials at parent conferences so parents can have questions answered.

EduPoint  
Presentation  
(Cont'd.)

Carl Mead explained the extensions and interventions to meet individual student needs. This information relates to the "I" in "THRIVE", Individual Student Growth and identifies the manner in which the District is meeting individual student learning needs.

Strategic Plan:  
Extensions and  
Interventions to  
Meet Individual  
Needs

Within the standards-based learning system, teachers are better able to pinpoint exactly what each student knows and is able to do. When educators know where students are in their learning, they can differentiate instruction by implementing enrichments and/or interventions. Toward the district goal of individualizing education so that each and every student masters or exceeds our district's K-12 learning targets, the following descriptions highlight some of the specific instructional strategies the Teaching and Learning Department is supporting in our district this year.

SIOP – SIOP (Sheltered Instruction Observation Protocol) is a sheltered instruction framework that helps teachers make content comprehensible for English Language Learners. The District SIOP plan includes three steps: 1) initial training on the framework and its components, 2) classroom implementation of individual components, and 3) classroom application of the framework using lesson study as the vehicle for implementation. All elementary schools have implemented steps one and two. About one third of elementary schools have teacher cohorts participating in SIOP lesson study, with one school using SIOP lesson study school-wide. SIOP is also being implemented in all middle and high schools, with an increasing number of teachers trained each year.

Cluster Grouping – TAG Services continues to implement the top two priorities from the TAG Project Team by providing professional development opportunities and implementing elementary cluster grouping. There are currently five schools participating in Total School Cluster Grouping (TSCG), three of which were added in the fall of 2011. Principals from several of these buildings are working collaboratively to provide staff development in differentiation, higher-level reading strategies, and student engagement.

Differentiation – Throughout the 2011-2012 school year, a series of subject-specific differentiation workshops were available for secondary teachers in the following content areas: math, science, and humanities (language arts/social studies). The workshops were after school, once per month, from October to February. During the meetings, teachers engaged in professional reading and dialogue, shared strategies, and discussed best practices.

Interventions/Extensions – Middle School Intervention Project (MSIP) is a study by the University of Oregon to determine if providing additional reading and engagement interventions to struggling students will prevent them from dropping out of high school. The longitudinal study follows this year's seventh graders through the end of tenth grade. The study doesn't recommend or mandate certain programs. Rather, it observes the existing interventions in six of our middle schools, as well as schools in seven other districts. Each of BSD's eight neighborhood middle schools have a dedicated reading intervention teacher, and three schools have designated math intervention teachers. These teachers provide targeted reading or math instruction to struggling students that supplement their regular core classes.

Strategic Plan:  
Extensions and  
Interventions to  
Meet Individual  
Needs  
(Cont'd.)

In addition to dedicating instructional time to closing the gap for struggling students, several of our middle schools are providing enrichment classes in their schedules.

Jennie Knapp, Wendy Bernard, Heidi Hansen and Todd Frimoth explained what they are doing to help teachers in this process.

The Board had the following questions and comments:

- Are you able to track the usage of TeacherSource?
  - Yes and usage is increasing.
- What is the teacher perspective when you introduce 'merging the silos'?
  - That is a work in progress.
- What is 'total school cluster grouping'?
  - At the elementary level it is narrowing the gap within a class.

A break was called at 8:40 p.m.

**BREAK**

## **DISCUSSION ITEMS**

Jeff Rose and Claire Hertz reported from the March Community Budget Teaching Sessions.

Budget Process  
Update

Claire reviewed the highlights of the Teaching Session summary document. There were at least 1700 attendees and 1200 comments. The document is on the website for public viewing.

Jeff Rose stated they are working hard to be ready to present the budget on April 19<sup>th</sup>.

The Board reviewed the following process, timeline and questionnaire for the 2011-2012 Superintendent's Evaluation.

Superintendent  
Evaluation Process  
and Timeline for  
2011-2012

April 4 – 22, 2012

School Board members conduct calls to community stakeholder list and records input on community rating questionnaire.

School Board completes their own rating questionnaire.

Superintendent  
Evaluation Process  
and Timeline for  
2011-2012  
(Cont'd.)

April 23, 2012 Work Session

Discussion on input from community calls and Board's rating questionnaire in an Executive Session with the Superintendent.

May 7, 2012 Business Meeting

Discuss first draft of Superintendent's evaluation in Executive Session.

June 4, 2012 Business Meeting

Review final draft of Superintendent's evaluation in Executive Session.

Superintendent's evaluation will be an action item on the School Board agenda.

The Board had the following comments:

- The evaluation needs to be tied to the Superintendent's Goals.
- Question #4 does not seem relevant.
- The Board and Superintendent's Council are better informed to answer questions on goal attainment.
- Question #3 on communication, most people wouldn't know about Jeff's writing.
- If we are going to add more people to the list, we need to add more principals.

The Board decided to add 1 Budget Committee member and 3 more principals to the list. They will ask Superintendent's Council for feedback on goals. The questions will be sent out to the people on the list before calls are made.

#### **ACTION ITEMS**

**12-148** Karen Cunningham moved to approve the Superintendent evaluation process and timeline for 2011-2012 as modified.

**(12-148)**  
Approval of Supt.  
Evaluation Process

Jeff Hicks seconded and the motion passed unanimously.

Jane Langlois and Kevin Sutherland explained that Oregon Revised Statute (ORS 327.006) specifies the standards for "approved transportation costs", reimbursable by the State at 70% of those costs. The principal component of approved costs is the daily home-to-school-to-home transportation for elementary students who live at least 1.0 mile from school, and secondary students who live at least 1.5 miles from school. Statute also includes, when approved, reimbursable costs for the transportation of students who live within the respective 1.0 and 1.5 mile standards, if such transportation is required for "health or safety reasons". However, to qualify for reimbursement, such lesser distance transportation routes must be submitted to, and approved by the Oregon State Board of Education as local district

**(12-149)**  
Transportation  
Supplemental Plan  
Changes for 2012-  
2013



“supplemental transportation plans.”

The most frequent reason for providing home-to-school-to-home transportation for students within the 1.0 and 1.5 mile standards is the lack of sufficient infrastructure for a safe walkway (e.g. no sidewalks, no designated walkways away from traffic, requirements to cross major traffic arterials or highways, construction that disrupts foot traffic on such sidewalks or walkways, etc.) Annually, Transportation Department staff evaluates and recommends either adding to, or withdrawing neighborhoods from prior supplemental plans for a given school year. Those recommendations are initially reviewed by Transportation safety staff, and then followed by on-site visits by the Administrator for Transportation, the District’s Safety and Security Office and the Deputy Superintendent for Operation and Support Services.

**(12-149)**  
Transportation  
Supplemental Plan  
Changes for 2012-  
2013  
(Cont’d.)

Jane Langlois reviewed the proposed Transportation Supplemental Plan changes for the 2012-13 school year.

**12-149** Mary VanderWeele moved to authorize staff to communicate and discuss proposed Transportation Supplemental Plans with families that reside in the impacted areas.

Sarah Smith seconded and the motion passed unanimously.

The Board discussed policy ECAB – Vandalism/Malicious Mischief/Theft. Mary VanderWeele proposed several wording changes.

**(12-156)**  
Second Reading of  
School Board  
Policy ECAB

**12-156** Mary VanderWeele moved to approve changes to ECAB – Vandalism/Malicious Mischief/Theft as amended.

Sarah Smith seconded and the motion passed unanimously.

Jeff Hicks left the meeting at 9:15 p.m.

Linda Degman asked about the Field Turf Replacement line item listed in the Public Contracts. Last month the Board approved \$700,000; the line item lists \$850,000.

**(12-151)**  
Public Contracts

After a phone call to Ron Porterfield, Jeff Rose explained that \$100,000 is needed for padding under the new turf and the extra \$50,000 is for any unexpected costs that may arise from that.

**12-151** Karen Cunningham moved to authorized the Superintendent or a designee to obligate the District for the public contracts listed in Attachment A.

Linda Degman seconded and the motion passed unanimously.

Karen Cunningham moved to approve the Consent Grouping.

**CONSENT  
GROUPING**

Sarah Smith seconded and the motion passed unanimously.

**12-150** BE IT RESOLVED that the employees who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations by accepted by the School Board as submitted at this meeting.

**(12-150)**  
Personnel

**12-152** BE IT RESOLVED that the minutes of the following School Board meetings be and hereby are approved:

**(12-152)**  
Approval of Board  
Meeting Minutes

March 12, 2012	School Board Executive Session
March 12, 2012	School Board Business Meeting

**12-153** BE IT RESOLVED that the School Board and administrative staff received the minutes from Community Engagement Committee Meetings as an information item.

**(12-153)**  
Minutes from  
Community  
Engagement  
Committees

**12-154** BE IT RESOLVED that the School Board and administrative staff received the Arco Iris Progress Report as an information item.

**(12-154)**  
Arco Iris Progress  
Report

**12-155** BE IT RESOLVED that the School Board adopted the following School Board Policy changes:

**(11-155)**  
Second Reading of  
School Board  
Policies

IGBAB-JO – Education Records/Records of Students with Disabilities  
JHFE – Reporting of Suspected Child Abuse  
JN – Student Fees

Jeff Rose stated there are three items moving forward:

1. EduPoint, the new student information system
2. Superintendent Evaluation
3. Budget

**CLOSING COMENTS  
AND NEXT STEPS**

He stated that the recognitions this evening were all very impressive efforts and the High School Representatives were impressive as well.

The meeting was adjourned at 9:35 p.m.

**ADJOURNMENT**

Carol Marshall, Recording Secretary

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LeeAnn Larsen, School Board Chair

PUBLIC CONTRACTS  
BOARD AUTHORIZATION OF SUPERINTENDENT TO  
OBLIGATE THE DISTRICT  
SUBMITTED FOR SCHOOL BOARD APPROVAL

Description of Items	Person Responsible For Contract	Acquisition Method/ Date Of Bid/RFP	Contractor Or Vendor Selected	Cost Not To Exceed
Sunset High School Aloha High School Beaverton High School <b>Bleacher Replacement</b>	Dick Steinbrugge John Hartsock	Invitation to Bid March 5, 2012	TBD	\$1,750,000
Student Information System	Steve Langford	Co-operative Procurement	EduPoint	\$1,200,000
Remodel of Telecom Rooms at multiple schools	Dick Steinbrugge Leslie Imes	Invitation to Bid March 5, 2012	TBD	\$1,000,000
Southridge High School Westview High School <b>Artificial Field Turf Replacement</b>	Dick Steinbrugge	Sole Source Board Authorization Resolution (12-140)	FieldTurf USA	\$850,000



MEETING OF THE SCHOOL BOARD  
BEAVERTON SCHOOL DISTRICT 48  
ESL Welcome Center

**All-Day Work Session**

**April 23, 2012**

The School Board of Beaverton School District 48 conducted an all-day Work Session at the ESL Welcome Center on April 23, 2012 at 8:30 a.m.

**Present:**

Sarah Smith, Vice Chair  
Karen Cunningham  
Linda Degman  
Jeff Hicks  
Tom Quillin  
Mary VanderWeele

Jeff Rose  
Carl Mead  
Ron Porterfield  
Sue Robertson  
Claire Hertz  
Steve Langford  
Maureen Wheeler  
Vicki Lukich  
Brenda Lewis  
Barbara Evans  
Holly Lekas  
Jon Bridges  
Robin Kobrowski

Superintendent  
Deputy Superintendent for Teaching and Learning  
Deputy Superintendent for Operations & Support Services  
Chief Human Resource Officer  
Chief Financial Officer  
Chief Information Officer  
Public Communication Officer  
Administrator for High School Programs & Options  
Administrator for Special Programs & Title K-8 Schools  
Administrator for Elementary K-8  
Administrator for Middle School and Athletics  
Administrator for Instructional Accountability  
Administrator for Curriculum, Instruction & Assessment

Visitors/Guests: 0

Media: 1

School Board Vice Chair Sarah Smith called the meeting to order at 8:40 a.m.

**Call Meeting to Order**

Sarah welcomed everyone to the School Board Work Session, reviewed the agenda and asked if there were any changes. There were no changes.

**Welcome and Agenda Review**

Jeff Rose stated that he was a member of the Task Force on the development of the Education Compacts. When the compact document was published it was not what was expected. After the initial rollout he met with the superintendents from Eugene School District, Portland Public School District and Salem/Keizer School District.

**Discussion on Education Compacts**

They decided to call their data people together to research the key data points that determine student achievement. They would then develop a white paper to submit along with their compact. They would develop a position of measurables that go along with less funding.

As the superintendents went back to their districts and conversations took place, superintendents from other districts wanted to join in. So far there are 18 districts that want to submit white papers along with their compacts.

## **Discussion on Education Compacts (Cont'd.)**

During discussion the following comments were made:

- Individual student growth is critical to our Strategic Plan. The compacts do not account for individual student growth. This is a concern.
- The end product does not meet the vision of the team that met.
- We need to tie the 40/40/20 to our full option graduate.
- The data points should be tied to funding.
- A compact is an agreement to be negotiated; both parties must agree otherwise it is a mandate. The compact needs to be funded.
- The Colorado growth model is very impressive. It places schools in a quadrant that measures achievement and growth. It is very easy to see where the various schools are on the scale.
- Is there anything the School Board can do?
  - The four district superintendents will develop a document and take it to their School Board and communities. With the feedback they will develop a strong white paper.
- The message to the community should be that we need more funding. The data has to be tied to funding.
- If OSBA can do anything at the state level, Karen Cunningham is willing to present it to the OSBA Board.
- Individual student growth is critical; we need our compact to reflect what is important to us.
- Milestones are important, but we should be monitoring our students all along their school career.

The Board stated their support for Supt. Rose to move forward along with the other three superintendents as leadership for the state school districts.

The next steps are to meet with other three superintendents, start to write points for the white paper. Updates will be regular through the Weekly Update to the Board. If there is feedback from any Board members it should be emailed to Supt. Rose.

The Board thanked Jeff Rose for his leadership.

A break was called at 10:05 a.m.

**Break**

Carl Mead reviewed the timeline history of the Grading and Reporting project.

## **Grading & Reporting Discussion**

He stated in December 2009, the District and School Board recommended the formation of the K-12 Grading and Reporting Project Team. The Project Team was asked to address three questions:

1. What are the current practices in grading and reporting?
2. What are the appropriate goals and outcomes from grading and reporting?
3. What changes in current District policy and practice are recommended to align to the desired goals and outcomes?

The Project Team was also charged to provide recommendations on the use of electronic reporting tools and the systems support needed for use in a standards-based system.

The Grading and Reporting Project Team engaged in a multi-phase process to draft guiding principles for grading and reporting as well as recommendations for changes in District policy.

## **Grading & Reporting Discussion (Cont'd.)**

### **Phase One – Investigation of Current Practice and Assessment History (April 2010 – June 2010)**

- Review of current grading and reporting practices/communication.
- Exploring questions on grading and reporting (What do grades mean to you? What should a grade communicate?)
- History of grading and reporting (including proficiency-based assessment) and research on grading and reporting/study of recommended practices in grading and reporting.
- “The Challenge of Assessment in a Standards Based System” – history of assessment in BSD.

The investigation revealed inconsistencies in the District.

### **Phase Two: Guiding Principles and Policy Recommendations (September 2010 – April 2011)**

- The Project Team drafts and adopts guiding principles for grading practices:
  - District Learning Targets align to State and National Standards.
  - Grades reflect student achievement on District Learning Targets.
  - Academic progress and behavior reported separately.
  - Grading and reporting procedures and definitions consistent across subjects, courses, and grade levels district-wide.
  - Communication will be clear and accessible to all stakeholders.
- Drafting/revising/writing District grading and reporting policies – IK (Academic Achievement), IKA (Grading System), and IKAB (Student Progress Reports to Parents).
- Proposed grading and reporting policies submitted to School Board (December 2010).
- School Board approves Policy IK (April 2011).

### **Phase Three: Level Work Teams and Classroom Practice (February 2011 – Present)**

- Secondary Articulation Teams (6<sup>th</sup> – 12<sup>th</sup>) in Math, Language Arts, Science, and Social Studies draft long-term and supporting learning targets and behavior targets for use in reporting academic achievement and behavior (June 2011 – June 2012).
- Elementary Advisory Committee formed and propose plan for K-5 articulation teams to draft academic and behavior learning targets beginning Spring 2012 (January 2012 – present).
- Grading & Reporting Work Team formed to support implementation of policy IK and partner with IT in development of new EduPoint grade book (February 2012 – present).
- Report Card Design Team formed to support new report card/progress report design (May 2012 for secondary and Spring 2013 for elementary).
- Community Forums for Progress Report and Report Card (Spring 2012 and Spring 2013).
- Implementation of new EduPoint Information System (2012-2013).

The Board asked why the work has not moved forward.

## Grading & Reporting Discussion (Cont'd.)

- The Project Team made a 6-month commitment; they actually met for a couple of months longer. They moved on thinking their work was finished.
- Work infrastructure is not done due to workloads.
- The work of the Project Team has set the stage for the current work that is being done.
- EduPoint is critical to move forward with a clear reporting tool.

The Board discussed where to go from this point forward to develop a reporting tool. They discussed the pros and cons of bringing back the original Project Team. The team did the philosophic work, but not the reporting project recommendations. It would be hard to move forward now with another team's work.

Robin Kobrowski reported that a Grading and Reporting Work Team has been formed with the primary goal of supporting the implementation of Policy IK – Academic Achievement – Grading and Reporting. Additionally, this team will support the development work necessary for standards-based grading and reporting tools in collaboration with the Information & Technology department. The Work Team is comprised of K-12 teachers and administrators.

The implementation timeline included:

	<b>Secondary</b>	<b>Elementary</b>
Draft standards-based progress reports	Spring 2012	N/A
Draft standards-based report cards	Spring 2012	Spring 2013
Pilot standards-based draft communication tools	2012-2013	TBD
Revise standards-based draft communication tools based on feedback from teachers and community	Spring 2013	TBD
District-wide implementation of standards-based communication tools	Fall 2013	Fall 2013

Supt. Rose will meet with staff to develop a plan of action and a timeline on reporting the progress to the Board.

A lunch break was called at 11:45 a.m.

## Lunch Break

Maureen Wheeler and Kristine Baggett led a discussion regarding fundraising for staff.

## Fundraising for Staff

Maureen asked the Board what they had been hearing in their communities.

- Parents are advocating for fundraising for the shortfall.
- Heard a suggestion that schools should contribute to a pool for equity.
- This topic comes up every year; parents see other districts doing it.
- There is a strong interest in doing more from the schools in the north end of the District; there are questions about equity and sustainability.
- There is a new reality this year.
- Not hearing much, most schools in this zone are Title I or near Title I.
- Need some background on it first.

Kristine Baggett stated that to raise \$10 million you would need a lead gift of one third to one quarter or \$2.5 million per year sustained. Fundraising for staff would be a huge campaign. BEF has the expertise for fundraising. They would invite the conversation with the School Board to create a stronger partnership.

Schools are in the business of education not doing all the nuts and bolts of fundraising. BEF is equipped to do those types of jobs. There needs to be a clear idea of responsibilities between BEF, schools and the community.

## **Fundraising for Staff (Cont'd.)**

### **Comments:**

- Donor fatigue is very real and disappointment comes when you donate for something and then don't get what you thought you were going to get.
- Cultural differences are a factor in giving.
- Policy does not say that fundraising for staff is prohibited.
- When speaking about equity does it equate to academic equity?
- What would increase student achievement better? One additional staff member or a technology device that can enhance their education?
- A centralized fundraising effort is a good idea but not for teaching staff.
- People want to be part of the solution; they are ready to write checks.

### **Next steps:**

- The School Board subcommittee on Community Outreach will talk about developing a task force to investigate the possibilities of fundraising for staff.
- Develop guidelines for the charge to the task force.
- Include Beaverton Education Foundation on the task force.
- It might be a good idea to have a questionnaire at the budget meetings for feedback and/or doing an online survey.

A break was called at 2:00 p.m.

## **Break**

Jeff Rose stated that the term PLC means many things to many people and that we might need to find another term for clarification. Administrators meet together once a month and there are conversations around the topic every time.

## **Update on PLC'S**

Carl Mead reported that a team was gathered comprised of administrators and teachers from all levels for a one-day think tank about K-12 PLC practices. The term PLC is overused for many different groups. The group first looked at the Core of the PLC Wheel. They discussed and determined what is tight in terms of practice and what is loose. They also discussed what is tight and loose concerning assessment, analysis and consultation.

The group also discussed the ideal model for a PLC. The preference is for a late arrival for K-12, 60 - 90 minutes on Wednesdays. They also discussed the following topics:

- What evidence will be used to measure the success? How will we know that this is working and that teachers will grow and students will learn?
- How can we communicate with the community, teachers, and support staff?
- Rationale/Outcomes.

During discussion the Board had the following comments/questions:

- When the survey went out to parents about their preferences it was not well received.
- No matter what you do with time it causes a burden on the community.
- The value of PLC's must be communicated to students.
- The Time Study is already done; it would be good to review it.



- The communication piece is very important, that did not happen last time.
- This could be the right time to make this change with all the other changes that are coming. Where class sizes are going up and students need the support.
- We need to do what we said we were going to do, the wheel is on the back of our Strategic Plan and we aren't doing it.

## **Update on PLC'S (Cont'd.)**

### **Next steps:**

- The Board agreed PLC's are important for student achievement and would like staff to move forward.
- The Time Study needs to be reviewed.
- We need to educate the community.
- Invest in solutions for students during PLC time.
- Supt. Rose wants to talk about PLC's at every Board meeting.

The Board reviewed the proposed School Board Meeting Schedule for 2012-2013. The April 8, 2013 meeting needs to be changed to a different date. The Board discussed having more meetings in the schools and decided that the work sessions and two evening business meetings will be held in schools.

## **2012-2013 School Board Meeting Schedule**

The Board also reviewed the Graduation schedule for June.

The revised School Board Meeting Schedule will be presented for a vote at the May 7, 2012 Business meeting.

The meeting was adjourned at 3:05 p.m.

## **Adjournment**

Carol Marshall, Recording Secretary

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LeeAnn Larsen, School Board Chair



**MEETING OF THE SCHOOL BOARD  
BEAVERTON SCHOOL DISTRICT 48  
ESL Welcome Center**

**Executive Session**

**April 23, 2012**

The School Board of Beaverton School District conducted an Executive Session at the ESL Welcome Center on Monday, April 23, 2012 starting at 3:05 p.m.

**Present:**

LeeAnn Larsen, Chair  
Sarah Smith, Vice Chair  
Karen Cunningham  
Linda Degman  
Jeff Hicks  
Tom Quillin  
Mary VanderWeele

Jeff Rose  
Sue Robertson  
Claire Hertz  
Maureen Wheeler

Superintendent  
Chief Human Resource Officer  
Chief Financial Officer  
Public Communications Officer

**Media: 1**

School Board Chair, LeeAnn Larsen called the Executive Session to order at 3:05 p.m. under authority of ORS.192.660(3), Negotiations.

**CALL TO ORDER**

Sue Robertson updated the Board on negotiations with the Beaverton Education Association. The negotiation team has come to a tentative agreement. The Board discussed different aspects of the proposed contract.

The meeting was adjourned at 3:50 p.m.

**ADJOURNMENT**

Carol Marshall, Secretary

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LeeAnn Larsen, Chair



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Superintendent

**Media: 1**

School Board Chair, LeeAnn Larsen called the Executive Session to order at 3:05 p.m. under authority of ORS.192.660(2)(i), Superintendent Evaluation.

**CALL TO ORDER**

The Board reviewed the input from the telephone surveys.

The meeting was adjourned at 4:25 p.m.

**ADJOURNMENT**

Carol Marshall, Secretary

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LeeAnn Larsen, Chair