## Board of Regents Retreat

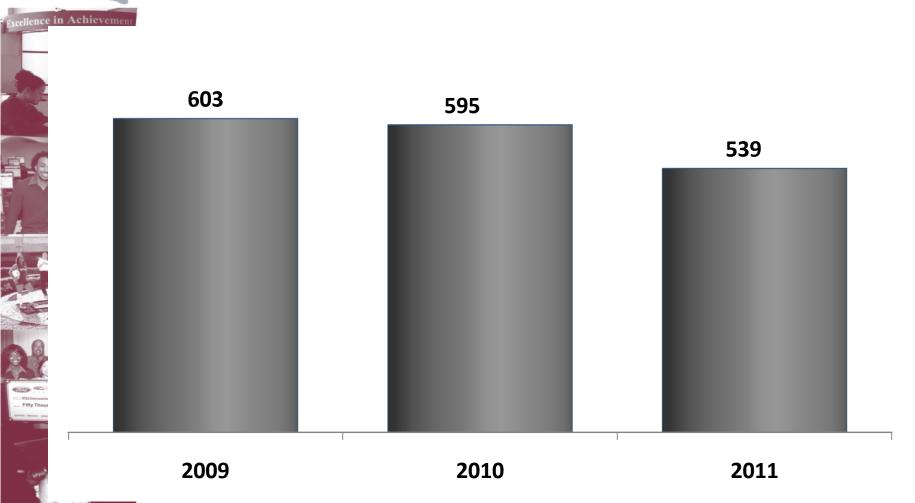


## A Review Low-Producing Degree Programs

Presented by Dr. Sunny E. Ohia Provost/VP for Academic Affairs & Research

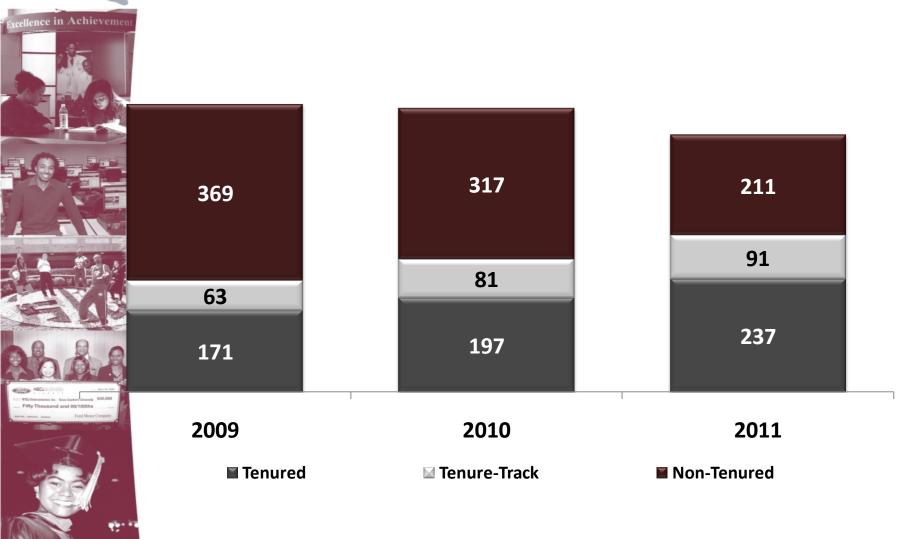


## Changing Profile of Faculty





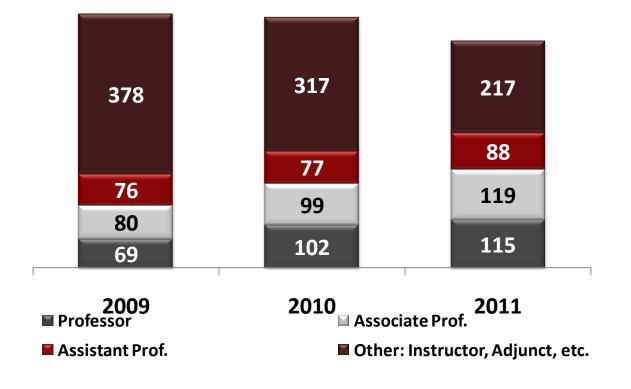
## Changing Profile of Faculty





## Changing Profile of Faculty







## Challenge to the Deans

**Balancing Workloads** 

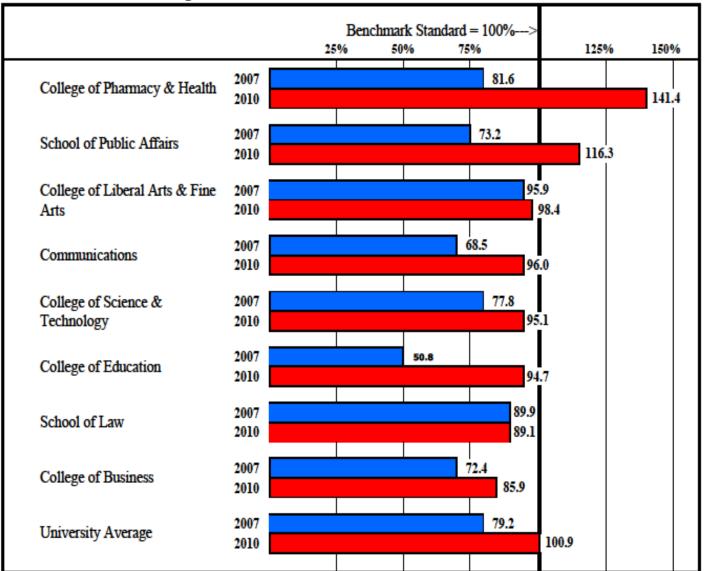
Eliminating undersize classes

Increasing graduate students

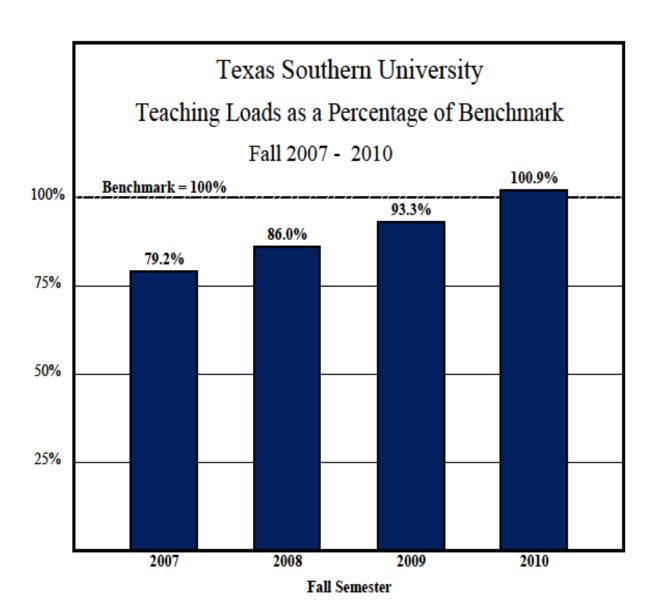
• Reducing faculty positions



Texas Southern University SCH per FTE at Percent of Benchmark Standards









# THECB Policy: Classifying Low-Producing Programs

#### **Number of Degrees Awarded**

<u>Undergraduate</u>	<u>Master's</u>	<u>Doctoral</u>			
<u>Level</u>	<u>Level</u>	<u>Level</u>			
Time Period: 5 years					
Do not graduate	Do not graduate	Do not graduate			
more than 25	more than <u>15</u>	more than <u>10</u>			
students	students	students			



## **THECB Policy: Early Warning**

#### **Thresholds**

Yellow (3<sup>rd</sup> year watch) – Programs identified as not meeting three-year thresholds.

**Associate & Bachelor's** = fewer than 15 graduates

**Master's** = fewer than 9 graduates

**Doctoral & Professional** = fewer than 6 graduates

Orange (4<sup>th</sup> year alert) - Programs identified as not meeting four-year thresholds.

**Associate & Bachelor's** = fewer than 20 graduates

<u>Master's</u> = fewer than 12 graduates

**Doctoral & Professional** = fewer than 8 graduates

Information Source: THECB-Annual Report of Low-Producing Programs



## Definition: Temporary Exemption

The institution must demonstrate evidence that the low-producing degree program contributes to meeting *Closing the Gaps* initiatives or other Coordinating Board policies such as workforce needs in specific industries. Institutions must demonstrate that an effort is being made to increase enrollment, limit cost inefficiencies, and improve student success.

The institution may also request a temporary exemption for a program that is composed exclusively of courses required for other existing degrees and there is very limited or no additional cost associated with the degree.

Coordinating Board staff will evaluate the request for a temporary exemption. Approvals will be for a period of time determined by Coordinating Board staff after discussion with the institution.



# Definition: Consolidate Program

The consolidation of programs can be used to combine programs with similar curricular components. A low-producing program may be combined with a program currently listed in your institution's program inventory (Example 1).

As the THECB program inventory does not list concentrations or tracks, institutions may combine programs with similar curricular components to create a "new" program. The consolidated program's CIP code should reflect the description of all tracks/concentrations within the consolidated program.

NOTE: Consolidated programs are not considered new programs but a grouping of similar previously approved programs. The start date for a consolidated program will be the start date of the oldest existing program.



## Low-Producing Undergraduate Programs

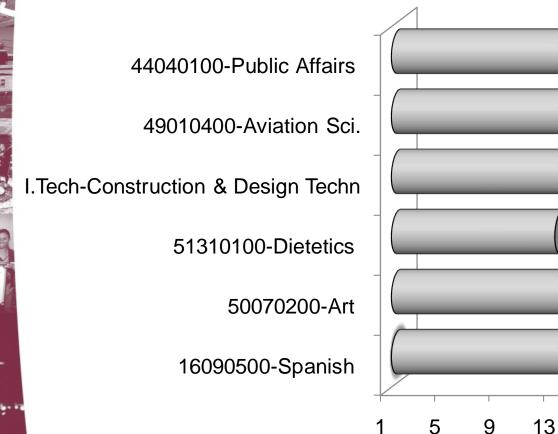


Undergraduate Level					
CIP Code & Major	School or College	Decision			
45060100-Economics	COLABS	Phase out			
16090100-French	COLABS	Phase out			
16090500-Spanish	COLABS	Temporary Exemption			
19070600-HS & CS-Child &					
Family Development	COLABS	Phase out			
50070200-Art	COLABS	Temporary Exemption			
51310100-Dietetics	COLABS	Temporary Exemption			
52020500- Industrial					
Technology-Construction					
Technology	COST	Consolidation			
15130100-Industrial					
Technology					
Design Technology	COST	Consolidation			
49010400-Aviation Sci.					
/Airway Management	Science & Technology	Temporary Exemption			
40080100-Physics	Science & Technology	Exemption Denied			
44040100-Public Affairs	Public Affairs	Temporary Exemption			



### **Undergraduate Programs**

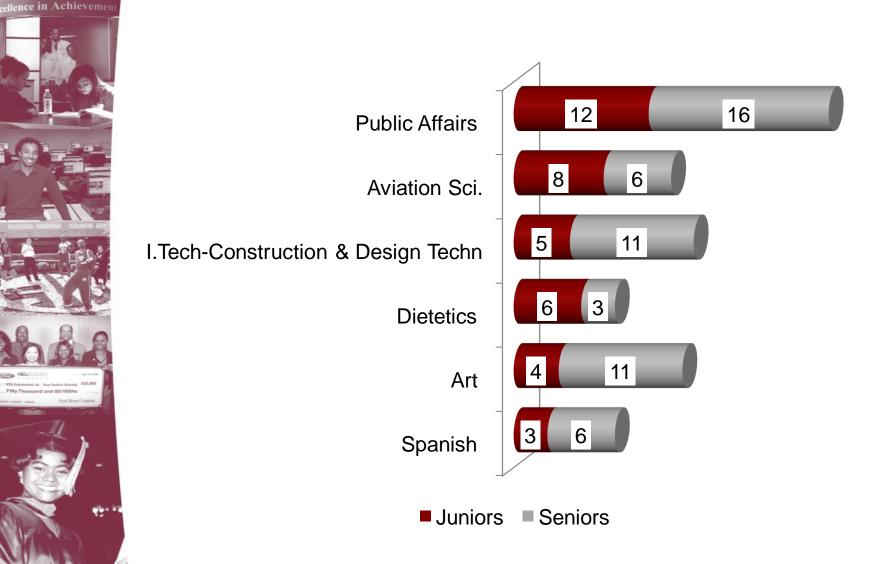
#### Degrees Awarded FY 2006-FY 2010





### **Undergraduate Programs**

#### Spring 2012 (Preliminary) Student Enrollment





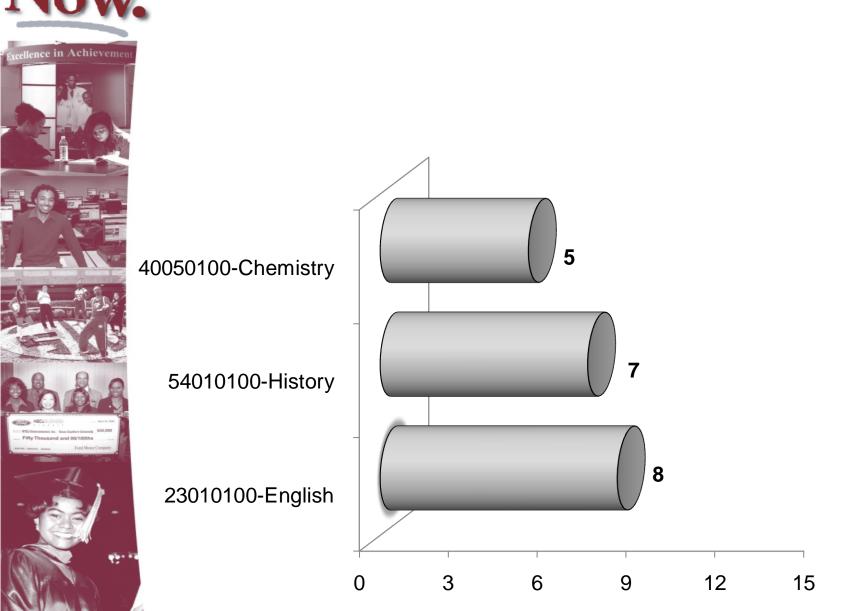


	Graduate-Master's Level			
A 3	CIP Code & Major	School or College	Decision	
	50010100- Fine Arts	COLABS	Phase out	
	19050100-HS & CS-Nutrition	COLABS	Phase out	
	23010100-English	COLABS	Temporary Exemption	
	54010100-History	COLABS	Temporary Exemption	
	13130900- Industrial			
	Technology	COST	Phase out	
15	40050100-Chemistry	COST	Temporary Exemption	
	27010100-Mathematics	COST	Exemption Denied	
DO B			·	

## TSU

### Graduate (Master's) Programs

Degrees Awarded FY 2006-FY 2010

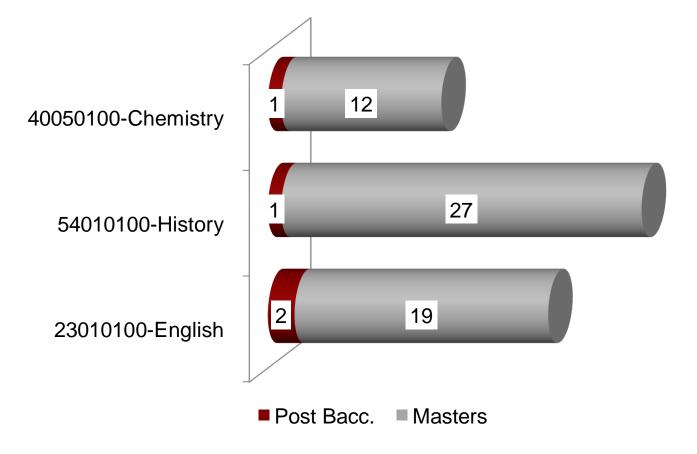




### Graduate (Master's) Programs

#### Spring 2012 (Preliminary) Student Enrollment







## Low Producing Programs

The University lost several programs to Coordinating Board rules and continues to have several on "probation"

The current standards are over a five year period, undergraduate programs must average 5 graduates a year, masters 3, and doctoral 2

The Coordinating Board proposed new standards in February of 8 for undergraduate, 5 for masters, and 3 for doctoral

The proposal was withdrawn but is likely to resurface in some form in the future



#### The Threat



Based on the withdrawn standards 37.5% of our undergraduate programs, 37.5% of our masters programs, and 42.9% of our doctoral programs would not have met the new standard in 2010-2011

Important programs that fell below the standard include the BBA in MIS, the MS in computer science, the MS in Administration of Justice



#### More

#### More programs at risk:

- Both undergraduate degrees in Aviation Science & Technology
- All graduate degrees in Health & Kinesiology
- Biology and Chemistry graduate degrees
- Respiratory Therapy, Environmental Health, and Health Information Management
- Civil engineering technology and computer engineering technology
- Three of our four Ph.D. programs









- Airway Science & Technology
- Health Sciences
- Health & Kinesiology
- Engineering Technology
- Fine Arts

Improved advising and tracking





## The Way Forward

 In many cases, our programs should see improved graduation numbers over the next few years

 The University needs to emphasize the value of its graduates to the state and community

 The University needs to emphasize the necessity of flexibility in meeting goals for efficiency