RATING YEAR 2013-2014 Select An Option



Home



Financial Integrity Rating System of Texas

2013-2014 RATINGS BASED ON SCHOOL YEAR 2012-2013 DATA -**DISTRICT STATUS DETAIL**

Nan	me: CELINA ISD(043903)	Publication Level 1: 6/18/2014 8:04:42 AM		
Stai	tus: Passed	Publication Level 2: 9/5/2014 4:00:21 PM		
Rat	ing: Superior Achievement	Last Updated: 9/5/2014 4:00:21 PM		
Dist	trict Score: 70	Passing Score: 52		
#	Indicator Description		Updated	Score
1	Was The Total Fund Balance Less Nonspendable Zero In The General Fund?	e and Restricted Fund Balance Greater Than	4/28/2014 12:29:27 PM	Yes
2	Was the Total Unrestricted Net Asset Balance (Appreciation Bonds) In the Governmental Activ Greater than Zero? (If the District's 5 Year % C	rities Column in the Statement of Net Assets	4/28/2014 12:29:27 PM	Yes
3	Were There No Disclosures In The Annual Finar Information Concerning Default On Bonded Ind		4/28/2014 12:29:28 PM	Yes
4	Was The Annual Financial Report Filed Within C Deadline Depending Upon The District's Fiscal \	One Month After November 27th or January 28th Year End Date (June 30th or August 31st)?	4/28/2014 12:29:28 PM	Yes
5	Was There An Unqualified Opinion in Annual Fir	nancial Report?	4/28/2014 12:29:28 PM	Yes
6	Did The Annual Financial Report Not Disclose A Internal Controls?	ny Instance(s) Of Material Weaknesses In	4/28/2014 12:29:29 PM	Yes
				1 Multiplier Sum
7	Was The Three-Year Average Percent Of Total	Tax Collections (Including Delinguent) Greater	4/28/2014	5

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	<u>Than 98%?</u>	12:29:29 PM	
8	Did The Comparison Of PEIMS Data To Like Information In Annual Financial Report Result In An Aggregate Variance Of Less Than 3 Percent Of Expenditures Per Fund Type (Data Quality Measure)?	4/28/2014 12:29:30 PM	5
9	Were Debt Related Expenditures (Net Of IFA And/Or EDA Allotment) < \$350.00 Per Student? (If The District's Five-Year Percent Change In Students = Or > 7%, Or If Property Taxes Collected Per Penny Of Tax Effort > \$200,000 Per Student)	5/15/2014 11:46:34 AM	5
10	Was There No Disclosure In The Annual Audit Report Of Material Noncompliance?	4/28/2014 12:29:31 PM	5
11	Did The District Have Full Accreditation Status In Relation To Financial Management Practices? (e.g. No Conservator Or Monitor Assigned)	4/28/2014 12:29:31 PM	5
12	Was The Aggregate Of Budgeted Expenditures And Other Uses Less Than The Aggregate Of Total Revenues, Other Resources and Fund Balance In General Fund?	4/28/2014 12:29:31 PM	5
13	If The District's Aggregate Fund Balance In The General Fund And Capital Projects Fund Was Less Than Zero, Were Construction Projects Adequately Financed? (To Avoid Creating Or Adding To The Fund Balance Deficit Situation)	4/28/2014 12:29:32 PM	5
14	Was The Ratio Of Cash And Investments To Deferred Revenues (Excluding Amount Equal To Net Delinguent Taxes Receivable) In The General Fund Greater Than Or Equal To 1:1? (If Deferred Revenues Are Less Than Net Delinguent Taxes Receivable)	4/28/2014 12:29:32 PM	5
15	Was The Administrative Cost Ratio Less Than The Threshold Ratio?	4/28/2014 12:29:33 PM	5
16	Was The Ratio Of Students To Teachers Within the Ranges Shown Below According To District Size?	4/28/2014 12:29:33 PM	5
17	Was The Ratio Of Students To Total Staff Within the Ranges Shown Below According To District Size?	4/28/2014 12:29:34 PM	5
18	Was The Decrease In Undesignated Unreserved Fund Balance < 20% Over Two Fiscal Years?(If Total Revenues > Operating Expenditures In The General Fund, Then District Receives 5 Points)	4/28/2014 12:29:34 PM	5
19	Was The Aggregate Total Of Cash And Investments In The General Fund More Than \$0?	4/28/2014 12:29:34 PM	5
20	Were Investment Earnings In All Funds (Excluding Debt Service Fund and Capital Projects Fund) Meet or Exceed the 3-Month Treasury Bill Rate?	5/14/2014 12:16:11 PM	5

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7	70 Score

DETERMINATION OF RATING

- A. Did The District Answer 'No' To Indicators 1, 2, 3 Or 4? OR Did The District Answer 'No' To Both 5 and 6? If So, The District's Rating Is Substandard Achievement.
- B. Determine Rating By Applicable Range For summation of the indicator scores (Indicators 7-20)

Superior Achievement	64-70
Above Standard Achievement	58-63
Standard Achievement	52-57
Substandard Achievement	<52

INDICATOR 16 & 17 RATIOS

Indicator 16	Ranges for Ratios		Indicator 17	Ranges for Ratios	
District Size - Number of Students Between	Low	High	District Size - Number of Students Between	Low	High
< 500	7	22	< 500	5	14
500-999	10	22	500-999	5.8	14
1000-4999	11.5	22	1000-4999	6.3	14
5000-9999	13	22	5000-9999	6.8	14
=> 10000	13.5	22	=> 10000	7.0	14

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THE TEXAS EDUCATION AGENCY

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