

United Independent School District AGENDA ACTION ITEM

<u> </u>	ons and Other Health Impairments for all Students			
Submitted by: Ms. Cordelia Flores-Jackson	of: Purchasing Department	_		
Approved for transmittal to school board: January 26, 2022				

Recommendations:

Staff recommends the UISD board of trustees approve the following Bids, Proposals, & Qualifications as presented:

Special Education Department

RFQ 004-2021
Medical Evaluations &
Other Health Impairments for All Students

Recommended Vendors

- *Erik Sloman-Moll, MD PA
- *Celina R. Oliveria, AUD, CCC-A, dba Oliveria Audiology and Hearing Center, PLLC
- *Rolando Xavier Rodriguez, MD
- *Roland Newton, OD, dba Galo Optical

Rationale:

Staff has complied with all applicable federal, state and local purchasing policies and procedures in obtaining Pricing information for the items listed above. Staff is recommending the awards based on being the best value to the district.

Budgetary Information:

The budget includes the funds for these purchases

Board Policy Reference and Compliance

CH local – Purchasing and Acquisition

CH legal – Purchasing and Acquisition

CV Local – Facilities Construction

CV Legal – Facilities Construction

CVB Legal – Facilities Construction – Competitive Seal Proposals

Board Approval Awarding of Bids/Proposals January 26, 2020

RFQ 004-2021 Medical Evaluations & Other Health Impairments for All Students

Recommendation:

Requesting approval to procure professional services from the most qualified firms (s) meeting specifications as follows:

Vendor(s)

See Attached Most Qualified

Erik Sloman-Moll, MD, PA

Celina T. Oliveria, AU.D, CCC-A, DBA Oliveira Audiology and Hearing Center, PLLC

Rolando Xavier Rodriguez, MD

Ronald Newton, OD, DBA Galo Optical

Administration distributed six hundred and six (606) requests for qualification statements and advertised on November 21, 2021 and November 28, 2021. Four (4) qualification statements were received on Monday, December 13, 2021 at the UISD Service Center Purchasing Department.

Budget Information:

2022-2023 Special Education Department

Resource personnel:

Laura De Los Santos, Executive Director for Special Education Cynthia M. Rodriguez, Executive Director for Elementary Education Jaime Garza, Director for 504 Marissa Perez, Director for Dyslexia Cordelia Jackson, Director of Purchasing Karina Mendoza Guerra, Purchasing Manager Venesa Ramirez, Contract Specialist / Senior Buyer



UNITED INDEPENDENT SCHOOL DISTRICT

Claudia C. Dovalina-Guzman Executive Director for Special Education

: Mrs. Cordelia Flores-Jackson

Director of Purchasing

From: Claudia Dovalina-Guzman (1995)

Executive Director for Special Education

Subject: RFQ 004-2021 Medical Evaluations & Other Health Impairments

Date: January 11, 2022

To:

We have reviewed the Medical Evaluations & Other Health Impairments RFP 004-2021 for the Special Education/504 Department/School District.

We are recommending that RFQ 004-2021 be awarded to the following providers that meet the district specifications:

- Erik Sloman-Moll, MD, PA
- Celina T. Oliveria, AU.D, CCC-A, DBA Oliveira Audiology and Hearing Center, PLLC
- Rolando Xavier Rodriguez, MD
- Ronald Newton, OD, DBA Galo Optical

Overall, these providers meet all our specifications and provide the best value to the district.

If you have any questions, please feel free to call me.

cc: Laura De Los Santos; Executive Director for Special Education Cynthia M. Rodriguez; Executive Director for Elementary Education Jaime Garza; Director for 504 Marissa Perez; Director for Dyslexia

Supplier Scoring Summary

004-2021 Addendum 2 - Medical Evaluations & Description We description Output Descri

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		100	50	50
Erik R Sloman-Moll, MD, PA	1	100.00	50	50
Oliveira Audiology & Hearing C	2	100.00	50	50
RolandoX Rodrigue MD	3	100.00	50	50
RONALD NEWTON OD	4	100.00	50	50
		100.00	50.00	50.00

Evaluators

Evaluator	Bio
De Los Santos, Laura	Ex. Director of Special Education
Dovalina-Guzman, Claudia	Ex. Director of Special Education
Garza, Jaime	Director for 504
Perez, Marissa	Director for Dyslexia