

022020 Policy Updates Explained

BP 1311: Participation in Community Life

This policy implements culturally responsive educational practices by encouraging community involvement in student education, understanding and respecting community values, and encouraging staff participation in community activities. The policy also contains communication goals for district communications with the public.

BP 1312: Public Complaints Concerning the Schools

Language has been added requiring the district's response to complaints to be culturally responsive and free of discrimination and bias. Further, the policy explains that culturally responsive processes improve community relations and student success.

BP/AR 1312.1: Public Complaints Concerning School Personnel

Language has been added to the policy identifying a response process for public complaints, and explaining that complaints will be resolved in a fair and nondiscriminatory manner. Language has also been added to include Advisory School Board Members.

Language has been added to the AR requiring a nondiscriminatory complaint process and providing support for complainants in accessing the complaint process. Language has also been added that School Board members should not obtain information about a complaint except through the complaint process.

BP 1312.2: Public Complaints Concerning Instructional Materials

The policy has been revised to reflect that instructional materials should be free from cultural biases or perspectives that promote discrimination or disparity. Instead, instructional materials should be culturally responsive and support students' cultural identity and knowledge. Language has been added clarifying the complaint process regarding instructional materials.

BP 1312.3: Public Complaints Concerning Discrimination

Language has been added that students shall not experience discrimination in suspension, expulsion, or other disciplinary action. Further, educational opportunities and courses shall be provided in a nondiscriminatory manner.

BP: 1400: Relations Between Other Governmental Agencies and the Schools

If applicable to your district, language has been added recognizing the role of tribal government in meeting the needs of tribal students, and including tribal governments as cooperative resources.

For all districts, language has been added that the district will make available to parents' information about shared and cooperative services so that students have maximum opportunities. Further, language has been added recognizing that cooperative agencies may share working agreements in order to expedite programs and services.