

Upcoming School Plan 2025-2026 - Roosevelt Jr High

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

State Goal

close

By May 2026, RJHS Students will increase in proficiency in Math, ELA, and Science by 3% as measured by RISE testing.

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

close

Stakeholders working with Roosevelt Jr. High School have identified Math, Science, and ELA, as areas of critical need. We have noticed that many students have fallen behind in these areas. We will compare end of year RISE data to data from the previous year.

Action Plan Steps and Expenditures

close

1. We will hire intervention aides to work with students during intervention time in ELA, Math and Science. The intervention aides will provide targeted support during small group interventions. (\$72,000)

2. We will purchase 3 carts with 32 Chromebooks each to support classroom instruction. (\$30,000)

3. We will provide teachers with professional development opportunities to improve their teaching skills and content knowledge. (\$10,000)

4. We will hire a registrar to help track student progress in their math and reading. Based on data, the registrar will place students in specific interventions and track progress. The registrar will also track student attendance. Our attendance level is low and greatly impacts student growth in Math, Science and Reading. (\$18,000)

5. We will purchase a reading program called Reading Rewards. Reading Rewards provides targeted reading and writing interventions specifically designed for students struggling with reading long multi-syllabi words and comprehending content-area text. (\$7,600)

| Category | Description | Estimated Cost |
|---|--|----------------|
| Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands | 2. We will purchase 3 carts with 32 Chromebooks each to support classroom instruction. | \$30,000.00 |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | 1. We will hire intervention aides to work with students during intervention time in ELA, Math and Science. The intervention aides will provide targeted support during small group interventions. 4. We will hire a registrar to help track student progress in their math and reading. Based on data, the registrar will place students in specific interventions and track progress. The registrar will also track student attendance. Our attendance level is low and greatly impacts student growth in Math, Science and Reading. | \$90,000.00 |
| Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay) | 3. We will provide teachers with professional development opportunities to improve their teaching skills and content knowledge. (\$10,000) | \$10,000.00 |
| Books, Ebooks, online curriculum/subscriptions | 5. We will purchase a reading program called Reading Rewards. Reading Rewards provides targeted reading and writing interventions specifically designed for students struggling with reading long multi-syllabi words and comprehending content-area text. | \$7,600.00 |
| Total: | | \$137,600.00 |

Goal #2

close

State Goal

close

By May 2026 ELL students at RJHS will progress by 3% in math, science and ELA as measured by RISE testing and increase in language and content proficiency as measured by WIDA.

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

close

We will compare end of year ELL student RISE data to data from the previous year.

Action Plan Steps and Expenditures

close

1. We will hire an aide to support our ELL students. (\$18,000)

2. The aide will transition to classes with our ELL students to provide support, complete WIDA testing and track student progress.

| Category | Description | Estimated Cost |
|---|--|----------------|
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | 1. We will hire an aide to support our ELL students. | \$18,000.00 |
| Total: | | \$18,000.00 |

Summary of Estimated Expenditures

| Category | Estimated Cost (entered by the school) |
|---|--|
| Books, Ebooks, online curriculum/subscriptions | \$7,600.00 |
| Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands | \$30,000.00 |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | \$108,000.00 |
| Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay) | \$10,000.00 |
| Total: | \$155,600.00 |

Funding Estimates – Please Update

| Estimates | Totals |
|---|--------------|
| Carry-over from 2023-2024 | \$2,920.82 |
| Distribution for 2024-2025 | \$150,321.06 |
| Total Available Funds for 2024-2025 | \$153,241.88 |
| Estimated Funds to be Spent in 2024-2025 | \$153000.00 |
| Estimated Carry-over from 2024-2025 | \$241.88 |
| Estimated Distribution for 2025-2026 | \$155,616.39 |
| Total Available Funds for 2025-2026 | \$155,858.27 |
| Summary of Estimated Expenditures for 2025-2026 | \$155,600.00 |
| Estimated Carry-over to 2026-2027 | \$258.27 |

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media

Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|-----------------|---------------------|---------------|------------|
| 4 | 0 | 1 | 2025-03-21 |
| 6 | 0 | 1 | 2025-03-21 |

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 charater limit on the comments. SAVE button shows when entry is made. Character Count: 0

School LAND Trust Plan Review Instructions

1. Read the Plan and any attached documents.

2. **ENTER AND SAVE** any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*

3. **APPROVE:** Select APPROVE, and then FINALIZE.
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer’s assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA’s pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

For assistance, contact:
schoollandtrust@schools.utah.gov
[\(801\)538-7533](tel:8015387533), [\(801\)538-7764](tel:8015387764) or [\(801\)538-7555](tel:8015387555)
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