



Kelli Virgil, Superintendent kvirgil@ses44.net

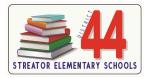
Anne McDonnell, Director of Student Services amcdonnell@ses44.net

Heidi Schultz, Director of Special Services hschultz@ses44.net

To: Kelli Virgil From: Anne McDonnell Re: Superintendent Report Date: May 2025

Included are the total number of Focus Room calls and additional data for each building through April 2025. Focus Rooms are a small part of the BIST process. Focus Rooms are to support students to become accountable and coach them on how to change behaviors. Centennial and Kimes have a very systematic approach to how students enter and leave the Focus Room and what the expectation process looks like when they return to class. At Centennial and Kimes students will be sent to the Focus room if they are **disruptful or hurtful**. The teacher allows them one time to stop behavior before action is taken. The total calls are not an indication of student behavior, it is indication of staff using the BIST process and holding students accountable or planning for their success by implementing proactive supports. Office referral numbers will decrease while Focus Rooms calls increase.

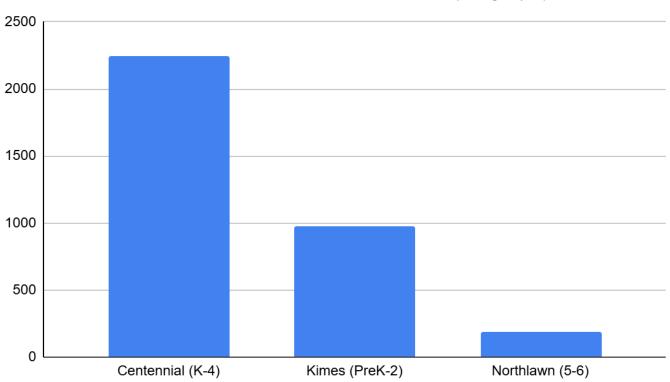
	# of calls through April	Office Referral	# of Interventionists	# of FT Social Workers/Co unselors	Total # of students	Student to Adult Ratio	Average # of calls per day	High Calls	Low Calls	Days Without Calls
Centennial (K-4)	2245	104	3	1	466	116	14	37	4	0
Kimes (PreK-2)	973	8	3	1	422	105	6	16	2	0
Northlawn (5-6)	191	1242	2	3	322	64	1	6	0	36 (24%)





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Total # of Behavior Interventionist/Focus Room Calls (through April)