



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **July 14, 2020**

TITLE: **Approval of Appointment of Administrative Personnel**

BACKGROUND: Administration presents the below candidates for approval as appointments of administrative personnel.

Principal of Copper Creek Elementary School

Administration presents the below candidate to the Governing Board for review and approval for hire to fill the vacancy of Principal at Copper Creek Elementary School for the 2020-2021 school year.

When the position of Principal of Copper Creek Elementary School became vacant, the position was advertised as open and the applicants reviewed. Roseanne Lopez, Shannon McKinney, Michael McConnell, Tassi Call and Jason Weaver screened 10 files for the position of Principal. Five candidates were selected to interview with the committee: Matthew Abney, Rosalinda Rodriguez, Renee Sharkey, Caitlin Schaefer, and Selene Stewart.

The interview committee consisted of:

- Roseanne Lopez, Associate Superintendent for Elementary Education, Chair
- Dianna Kuhn, Rio Vista Elementary School Principal
- Lorelee Lewis, Teacher
- Emily LoVerde, Teacher
- January Multhup, Teacher
- Sandra Walden, Teacher
- Holly Schadt, Administrative Assistant
- Vita Thomas, Teaching Assistant
- Kimberly Evans, Parent
- Pamela Speder, Parent

Based on the ratings of the school-based committee, Matthew Abney was recommended for an interview with Superintendent Todd Jaeger; Roseanne Lopez, Associate Superintendent for Elementary Education; Michael Bejarano, Associate Superintendent for Secondary Education; Michelle Tong, Associate to the Superintendent and General Counsel; Tassi Call, Director of 21st Century Education; Kristin McGraw, Executive Director of Student Services; and Scott Little, Chief Financial Officer.

Todd Jaeger recommends **Matthew Abney** for the position of Principal for Copper Creek Elementary School for FY 2020-2021.



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

Assistant Principal of Coronado K-8 School

Administration presents the below candidate to the Governing Board for review and approval for hire to fill the vacancy of K-8 School Assistant Principal at Coronado K-8 School for the 2020-2021 school year.

When the position of K-8 School Assistant Principal at Coronado K-8 School became vacant, the position was advertised as open and the applicants reviewed. Michael Bejarano, Roseanne Lopez, Tassi Call, and Elizabeth Jácome screened 19 files for the position of K-8 School Assistant Principal. Five candidates were selected to interview with two withdrawing just prior to the interview with the committee. The remaining three interviewed were: Joshua Peebles, Isabel Kelsey, and Trechel Gindt. The interview committee consisted of:

- Michael Bejarano, Associate Superintendent for Secondary Education, Chair
- Roseanne Lopez, Associate Superintendent for Elementary Education
- Elizabeth Jácome, Coronado K-8 School Principal
- Chris Gutierrez, Cross Middle School Principal
- Jennifer Larkin, Teacher
- Joy Ochoa, Teacher
- Karen Taylor, Classified
- Trisha Panka, Parent

Based on the ratings of the school-based committee, Joshua Peebles and Trechel Gindt were recommended as finalists for interviews with Superintendent Todd Jaeger; Michael Bejarano, Associate Superintendent for Secondary Education; Roseanne Lopez, Associate Superintendent for Elementary Education; Michelle Tong, Associate to the Superintendent and General Counsel; Tassi Call, Director of 21st Century Education; Kristin McGraw, Executive Director of Student Services; and Elizabeth Jácome, Coronado K-8 School Principal.

Todd Jaeger recommends **Trechel Gindt** for the position of K-8 School Assistant Principal for Coronado K-8 School for FY 2020-2021.

RECOMMENDATION:

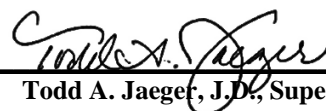
It is the recommendation of Administration that the Governing Board approve these administrative appointments as presented.

INITIATED BY:



Michelle H. Tong, J.D.
Associate to the Superintendent and General Counsel

Date: July 6, 2020


Todd A. Jaeger, J.D., Superintendent

7/14/2020

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXP CREDIT	ADD'L INFO	CERTIFIED	RECOMMENDED BY	COMMENT
Abney	Matthew Brian	Principal	CT-AD	Copper Creek Elementary	ESP	3 years	Replacement		Dr. Lopez	
Gindt	Trechel	Assistant Principal	CT-AD	Coronado K-8 School	MSA	0 years	Promotion		Mr. Bejarano	

*	2019-2020 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

Curriculum Vitae
Matthew Brian Abney

AREAS OF RESEARCH & INQUIRY

Educational Leadership- Principal Mobility

Positive Behavior Interventions & Supports- School-wide Systems & Evidence-Based Practices

Curriculum Development & Program Evaluation

PROFESSIONAL PREPARATION

Northern Arizona University

Doctor of Philosophy, Curriculum & Instruction

Expected Summer 2020

Certificate in School Superintendency

May 2019

Master of Education in Educational Leadership

December 2010

University of Arizona

Bachelor of Arts in Education, Elementary Education

May 2006

PROFESSIONAL LICENSURE

Arizona

Elementary Teaching Certification, SEI Endorsement, K-8

Standard Secondary Teaching Certification, English, 9-12

Standard Principal Certification, K-12

PROFESSIONAL EXPERIENCE

Principal

July 2017-present

Marana Unified School District, Tucson, AZ, Rattlesnake Ridge Elementary School

- Provided leadership in the development and implementation of instructional programs, including gifted, special education, literacy and EL services.
- Established instructional goals and monitoring & evaluation techniques to provide training and support on the instructional model, Gradual Release of Responsibility
- Recruited, trained, observed and evaluated certified and support staff members based on organizational goals and professional responsibilities.

Associate Principal

June 2014-June 2017

Marana Unified School District, Tucson, AZ, Marjorie W. Estes Elementary School

- Engage in reflective dialogue about professional practice and the teacher evaluation

process to ensure quality control and promote the professional growth of educators.

- Plan and deliver training to school faculty to create a common vision and common language of teaching and reinforcement systems to establish the social culture using the PBIS Framework.
- Collect, review and analyze data to monitor the school's progress toward various performance goals such as attendance, suspensions/expulsions and referrals to mental health as required by the School Climate Transformation grant.
- Develop digital tools using Google Apps to increase the efficiency of data collection and the ease of data reporting and sharing.

Dean of Students

July 2012-June 2014

Marana Unified School District, Tucson, AZ, Mountain View High School

- Developed and implemented programs in collaboration with social workers, peace officers and mental health professionals to provide intensive support for students in need of intervention.
- Participated in and consulted with district leadership and legal counsel on disciplinary cases involving the clarification and revision of the district's discipline policies as they relate to the disciplinary proceedings for students who qualify for educational services.
- Served as committee chair of the 'Academy of the Arts' by organizing events to celebrate student success and lead initiatives to target 10th grade student achievement in math and English.

Assistant Principal

October 2010-June 2012

The Rose Academies, Mountain Rose Academy

- Provided leadership and guidance to a team of 10-15 faculty and staff members while overseeing the daily operations of a charter school of approximately 300 students.
- Implemented programs to target the literacy development of secondary students using tools such as reading inventories and running records.
- Collected and analyzed data to generate measurable goals for school improvement and progress monitor student achievement data, attendance and graduation rates.

English Teacher (9-12th)

July 2014-June 2017

The Rose Academies, Mountain Rose Academy

- Served as the instructor and course designer for high school English courses using the Anywhere Learning Systems (A+) software.
- Created and utilized formative assessment data to track student progress and plan for instruction.
- Advised students on their educational program and created digital tracking tools to assist students with goal setting and self-regulation.
- Performed maintenance and technology support on school computers, projectors and

smart boards to maximize instructional time.

4th Grade Teacher

June 2006-June 2007

Sunnyside Unified School District, Esperanza Elementary School

- Planned and delivered core instruction to 4th grade students based on the Arizona State Standards in reading, writing and math.
- Partnered with families to create individualized plans for students and provide targeted support to address student needs.
- Monitored and evaluated student progress in a classroom setting by using a variety of assessments and student work samples.

SCHOLARSHIP

Abney, M., Kauffman, C. (2019). Culturally Responsive Practices for School Leaders. *Proceedings from the Arizona Educational Foundation's Leadership Symposium*. Phoenix, AZ.

Abney, M., Frederick, C. (2016). Universal behavior screening: A proactive and systematic approach to behavior intervention. *Proceedings from Educators Matter: Resources for Changing Times in partnership with the Pima County Superintendent's Office*. Tucson, AZ.

Abney, M. (2017, 2018). PBISAz Film Festival Host and Presenter. *Proceedings from the Behavior Education Technology Conference*. Phoenix, AZ.

PROFESSIONAL SERVICE

PBISAz Film Festival Video Reviewer

2017-2019

Reviewed submissions for the PBISAz Film Festival for the Behavior Education Technology conference (BET-C).

The PBIS Network Podcast Creator and Broadcaster

2016-2019

Conducted interviews and discussions with several elementary and secondary schools implementing PBIS systems and practices to contribute to the field of knowledge and practice.

COMMUNITY SERVICE

Worship Pastor

June 2014-January 2018

Served as the music director for church services and provided pastoral support for a group of volunteers.

High School Football Announcer

August 2013-November 2014

Served as the broadcaster for live events including football games and marching band competitions.

CDO Marching Band Instructor*2006-2007*

Served as the primary instructor to develop marching and performing skills.
Composed percussion music for drumline and assisted writing drill for the marching band show.

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS**Association of Positive Behavior Support***2017-2018***OTHER MEMBERSHIPS****Rank of Eagle Scout, Boy Scouts of America***2006*

Trechel Gindt

Educator

Professional Objective

I am devoted to demonstrating positive communication with parents, teaching staff, administrators and community members. Through general direction and personal judgement, I am committed to upholding educational advancement of our students by instilling the portrait of a graduate. I believe the most effective way to establish this outcome is to build and maintain individual relationships.

Experience

INSTRUCTIONAL SUPPORT ASSISTANT

Amphitheater High School/ August 2019-May 2020

- Observed, supported and evaluated 16 certified teachers
- Continually supervised 22 classified staff members to serve students, assist teachers and ensure campus safety
- Coordinated Civics testing for AHS students
- Facilitated honors nights by coordinating student volunteers, preparing appropriate achievement certificates and arranging physical location
- Interviewed and hired numerous candidates within the special education teaching assistant team, security team and special education certified staff
- Designed and provided professional development based on Danielson Evaluation system to AHS certified staff members
- Coordinated off site professional development to the Summit on Professional Learning Communities in Phoenix, AZ for nine staff members
- Supervised after school tutoring program and assisted students with coursework.
- Supervised bi-weekly after-school Mentor 2.0 meetings for AHS students run through a partnership with Big Brothers Big Sisters
- Addressed 9th and 10th grade discipline, including parent teacher conferences, designing and implementing behavior plans and attending long term suspension hearings
- Oversaw ASVAB testing
- Developed online learning procedures and coordinated technology distribution and collection during the COVID-19 Pandemic
- Co-developed individualized graduation ceremonies for the 2020 graduating class that followed CDC and district guidelines for COVID-19
- Provided Crisis Prevention Intervention trainings for district employees
- Supervised the AHS Summer School program and transitioned it to remote, online learning
- Attending AVID Summer Institute online edition

SPECIAL EDUCATION FACILITATOR and 504 Coordinator Amphitheater Middle School/ August 2017-May 2019

- Conduct department meetings with special education team
- Conduct academic reevaluation testing using KTEA protocols
- Manage caseload of special education students in grades 6-8
- Complete required IEP paperwork and hold annual IEP meetings
- Conduct manifestation determination reviews
- Developed Functional Behavioral Assessments and Behavior Intervention Plans
- Collaborate with related service providers and outside agencies including: speech pathologists, occupational therapists, physical therapists, school psychologists, social workers, transportation, ASDB, and DCS
- Provide training in SEAS computerized program for IEP development to new Amphi staff
- Supervise instructional assistants
- Collaborate with feeder pattern schools regarding incoming middle school students
- Complete master scheduling for special education students

Certification

TEACHING CERTIFICATION
State of Arizona

Principal, PreK-12

K-12 Cross Categorical
Special Education

K-8 Elementary Education

CPR & First Aid

Article 9

SEI Endorsement

Crisis Prevention Intervention

Education

BACHELOR OF SCIENCE
Cross Categorical Special Education
University of Arizona
Tucson, Arizona
May, 2012

MASTER OF EDUCATION
Educational Leadership
Northern Arizona University
Flagstaff, Arizona
May, 2017

Trechel Gindt

Experience (continued)

Core

Leadership

Communication

Relationship Building

Problem Solving

IEP Development

Student Involvement

Behavioral Interventions

Conflict Resolution

Differentiating Instruction

References

JON LANSA

Principal

Amphitheater High School

520.696.5370

jlansa@amphi.com

KRIS MCGRAW

Executive Director of Student Services

Amphitheater Public Schools

520.696.5233

kmcgraw@amphi.com

JENNIFER HINDS

Assistant Director of Student Services

Amphitheater Public Schools

520.256.2867

jnewman@amphi.com

GLEENDA ARFFA

Assistant Principal

Amphitheater High School

520.696.5372

garffa@amphi.com

- Oversee and complete LRE process
- Assist in development of 504 plans
- Maintain IEP compliance of special education department
- Provide inclusion support to special education students within general education classroom
- Maintain compliance with IDEA and Section 504 laws
- Participated in the school leadership team meetings
- Attended AVID Summer Institute San Antonio

SELF CONTAINED CROSS CATEGORICAL CLASSROOM TEACHER- GRADES 6-8

Amphitheater Middle School/ August 2016-May 2017

SELF CONTAINED EMOTIONAL/BEHAVIORAL DISABILITIES CLASSROOM TEACHER- GRADES 6-8

La Cima Middle School/ August 2014-May 2016

RESOURCE LANGUAGE ARTS TEACHER- GRADES 7-8

Amphitheater Middle School/ August 2012-May 2014

- Instruct students with various disabilities
- Develop and implement Individualized Education Plan(s)
- Differentiate instruction based on student ability and grade level
- Manifestation Determination Reviews
- Functional Behavior Assessments
- Behavior Intervention Plans
- Implement use of technology
- Parent/Teacher Conferences
- Implement classroom management techniques

Additional Experience

Principal Internship

Amphitheater Middle School / Tassi Call, Principal / Spring 2017

- Coordinated school improvement program targeting student absences
- Facilitated family engagement nights for each department
- Served as administrator at Amphi Middle School in the case of administrative absences
- Implemented district code of conduct

21st Century ACHIEVE Co-Coordinator

Amphitheater Middle School / August 2017 – May 2019

- Interview and hire teachers for after school tutoring and enrichment courses
- Create program schedule
- Evaluate program year at a glance for state of Arizona compliance report
- Arrange and schedule snack for students during program
- Manage time sheets and paperwork for Achieve staff
- Budget allotted funding based on program needs

Head Coach for Cross Country and Track/Field

La Cima Middle School / Fall 2013- Spring 2019

- Develop practice plans and workouts for student athletes
- Instill district values of sportsmanship within student athletes
- Host meets versus other schools
- Oversee assistant coaches