Jacque Kennedy, Business Manager Rick Zollner, Activities Director Josh Stukel, Technology Director Kim Tuin, Food Service Director Lisa Pease, Coordinator of Curriculum, Teaching & Learning, and Continuous Improvement

October 27, 2025 Board Report - Lisa Pease

- 1.) Indigenous Peoples Day: On Indigenous Peoples Day, October 13, 2025, MDE requires that at least one hour of the school day must be devoted to observance of the day. As part of its observance, districts may provide professional development to teachers and staff or instruction to students. Our district provided instruction to our students since school was in session on that day. MDE provides teachers with ready-to-use materials on their Teaching and Learning page; these materials include a variety of resources including videos, articles, documentaries, and virtual exhibits. They are also categorized by grade levels and topics.
- 2.) Wednesday, Early Dismissal PD:
 - a.) AI Training for MS/HS Staff: William Grube is the founder of Gruvy Education and partners with schools and state-level organizations to provide AI training. He equips educators with the skills and knowledge to use AI effectively in their specific roles. We have had two training sessions and the final training is on Wednesday, November 5,
 - b.) NWEA Data Digs: I met with each elementary grade level team as well as the MSHS ELA and math teachers. Looked at both their class profile data as well as individual student profile data. When looking at the data, teachers can choose whether to look at individual skills or standards-aligned skills to see where student strengths and weaknesses are. This data will help teachers differentiate instruction and plan interventions.
- 3.) CAPTI testing: A new READ Act requirement for the 2025-2026 school year is that students who score below grade level on a district reading screener (NWEA) need to be assessed using CAPTI. We have identified those students and will begin administering the CAPTI assessment in the next couple of weeks. This will provide us with more specific data on our students' literacy skills. Elementary staff will utilize this data during their WIN time and the MSHS staff will utilize this data to inform their instruction in their classrooms.

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1401 7th St SW Pipestone, MN 56164 District Phone: 507-562-6068 www.pas.k12.mn.us 4.) National Assessment of Educational Progress (NAEP) Assessment: Our district has been chosen to participate in the NAEP assessment. NAEP will randomly select 50 students in grade 8 to participate in the assessment and will also assign an assessment date. The assessment window is from January 26, 2026 - March 20, 2026. A team of NAEP representatives will come to our district to administer the assessment.

5.) READ Act Training Requirement Update

- a.) Phase I LETRS training (Elementary Staff): We currently have 4 teachers completing Volume 1 of LETRS training and 5 teachers completing Volume 2 of LETRS training. According to the READ Act MOU, the teachers are reimbursed curriculum rate of pay for their completion of the required training. This training includes asynchronous learning where they complete coursework on their own as well as LIVE training facilitated by Emily Speer, our Literacy Lead.
- b.) Phase I CORE OL&LA training (MSHS SPED and ML): This training is also asynchronous and will begin in January. The online portion of the training will be held through the CORE platform.
- c.) Phase II: This phase is for teachers who provided foundational reading instruction to students in grades 4 12. Our teachers in grades 4 5 have already completed this requirement with their LETRS training.
 - i.) Training options for Phase 2 educators will be announced in October, 2025
 - ii.) Registration will open in November, 2025
 - iii.) Educators must complete the training by July 1, 2027
 - iv.) According to the READ Act MOU, the teachers will be reimbursed curriculum rate of pay for their completion of the required training.

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