

Oxford MTSS

OCTOBER 30, 2018



MTSS is...

a responsive *framework* that provides instruction, interventions, and supports intended to meet the needs of the whole child (academic, behavioral, physical, social, and emotional). Based on an aligned curriculum, the core instruction, interventions and supports are organized along a continuum to meet the needs of each and every learner. Intervention tiers are intended to be layered with intensification of supports as matched to learner need.

MTSS TIERS

TIER 1

The evidence-based core curriculum and classroom interventions that will be available to all learners and effectively meet the needs of most students. *Classroom instruction should effectively educate at least 80% of all students.*

Tier 1 Interventions: Differentiated instruction or instructional strategies/activities implemented by the classroom teacher during classroom instruction.

TIER 2

Supplemental, targeted group interventions intended for some learners who require support beyond tier 1.

Push in or pull out services provided typically by a classroom teacher and/or interventionist not during core instruction, for a period of up to 20 weeks, with progress monitoring.

TIER 3

Supports provide intense *individual* interventions for few learners with exceptional or severe and persistent academic and/or non-academic needs.

Intense, individualized, daily interventions often provided by a math specialist, reading specialist, interventionists, or special education educator.

Supports and interventions increase in frequency and intensity.

GUARANTEED AND VIABLE CURRICULUM

ELEMENTARY

Lucy Calkins Reading Units (16-17)
Lucy Calkins Writing Units (14-15)

Math Expressions (15-16)

Battle Creek Science Units
(15-16, 16-17, 17-18)

Social Studies – waiting for state for
direction on standards

World Language Restructure (17-18)

MIDDLE SCHOOL

English Language Arts –MAISA Units
(15-16)

Big Ideas Math (15-16)

Science – IQWST (18-19)

Social Studies – waiting on state for
direction on standards

World Language Restructure (17-19)

HIGH SCHOOL

English Language Arts – Springboard
(18-19)

Big Ideas Math (17-18)

Science – under construction

Social Studies – waiting on state for
direction on Standards

World Language – (19-20)

A guaranteed and viable curriculum is the most important aspect of tier 1.

MTSS ASSESSMENT

Screening Assessment	Extensive (Diagnostic) Assessment	Progress Monitoring Assessment
<ul style="list-style-type: none">• FastBridge Adaptive Reading (aReading)• Fountas & Pinnell<ul style="list-style-type: none">• MLPP <p>FastBridge Adaptive Math (eMath)</p> <p>Early Warning System 8th -9th</p>	<ul style="list-style-type: none">• Fountas & Pinnell<ul style="list-style-type: none">• MLPP <p>Math?</p>	<p>FastBridge CBM-Reading or Aimsweb</p> <p>Math?</p>
<p>3 times per year</p>	<p>After student is identified as having a deficit</p>	<p>1 every two weeks after intervention begins; evaluates the effectiveness of intervention</p>

MTSS INTERVENTIONS

ELEMENTARY

4 Full-time Reading Specialist
2 Part-time Reading Specialist
2 Part-time Teachers
17 Paraprofessional positions
3 Family School Liaisons

MIDDLE SCHOOL

Academic Intervention Classes (2)
Academic Advisory (3)
Content Reading Classes (5)
Math Lab Classes (6)
Middle School Counselor
PBIS (Advisory Program)
Homework Club (M-Th and Sat)

HIGH SCHOOL

Academic Lab 9th Grade (4)
Academic Lab 10th Grade (3)
The Den (After School Program
(M-Th and Sat)
Restorative Care Coordinator

School Improvement versus MTSS

- Both the School Improvement Plan and MTSS are focused on growth
- School Improvement is about adult improvement that impacts student growth
- MTSS is about student improvement that impacts student growth
 - MTSS is our way of “doing business”; our framework
 - What we offer all students
 - The school improvement process helps us improve aspects of our framework (MTSS)

Next steps and considerations

SCHOOL IMPROVEMENT

- Focus of school improvement
 - Tier1 delivery of instruction being consistent and effective
- K-12 Science Coach
- Development of coaching framework
- District Strategic Plan
- Profile of Graduate

MTSS

- Focus is on MTSS practices
 - Tier I delivery is the most important aspect of MTSS
 - January PD- Understanding MTSS
 - Progress monitoring, fidelity, program evaluations
- MTSS General Education Psychologist (K-12)
- .5 Reading Specialist (OES)
- Identification of math diagnostic assessments
- Identification of math progress monitoring assessments
- Creation of Secondary Early Warning System (5th-12th)