TGR 16-17 Teacher Growth Rubric (formerly M-STAR)

Domains, Standards and Indicators hashtags cheatsheet

Domain I: LessonDesign #LessonDesign

1. #AlignedSequenced
Lessons aligned to MCCRS and represent coherent sequence of learning

#MCCRSAligned Aligned to MCCRS or frameworks

#SequenceLearning Coherent/focused sequence of learning with meaningful connections

#AcrossDisciplines Reflect collaboration across disciplines

2. #HighLevelLearning
Lessons have high levels of learning for all students

#AppropriateScaffolding Contain appropriate scaffolding

#EvidenceProgress Contain ample evidence of student's level and progress

#Differentiation Contain differentiation based on students' abilities and learning styles

#StudentCentered Contain student-centered learning

#RelevantConnections Contain relevant connections to prior experiences/learning

#ChallengingTasks Contain opportunities for students to choose challenging tasks/materials

Domain II: Student Understanding #StudentUnderstanding

1. #ResponsibilityMonitoring
Teacher assists students in taking responsibility for learning and monitors student learning

#GoalsContent Communicates lesson goals and content accessible at student's level

#FormativeAssessment Uses formative assessment to monitor progress

#StudentSelfAssess Ample opportunities for students to self-assess and correct own errors

#StudentFeedback Provides students clear, timely, actionable feedback

#ApplyFeedback Opportunities for students to apply feedback

#ConnectLearning Connect learning with personal goals

2. #MultipleWaysContent
Teacher provides multiple ways to make meaning of content

#VarietyRepresentations A variety of explanations and multiple representations

#ProductiveDiscussion Extended productive discussion

#EffectiveQuestioning Effective questioning to support learning goals

#ConnectionsDisciplines Connections to other content across disciplines

#RealWorldApplications Student connect content to real-world application

Domain III: #LearningEnvironment Culture and Learning Environment

1. #LearningFocused
Teacher manages a learning-focused classroom community

#RoutinesExpectations Creates routines/expectations for students to voice opinions/answer questions

#MonitorsRedirects Proactively monitors student behavior and redirects

#CollaborativeLearning Provides collaborative learning opportunities

#StudentOwnership Ensures students take ownership of work and actively participate

#StudentPeers Supports students' investment in peer success by building on peer thinking/comments

2. #ManagesResources
Teacher manages classroom space, time, resources (including technology) effectively

#MaximizesSpace Effectively maximizes physical space and resources

#MaximizesTime Maximizes time so students always have something to do

#TransitionsDirections Students execute transitions, routines, procedures with minimal direction

#ShareResponsibility Opportunities for students to share responsibility for leading routines/procedures

3. #RespectStudents
Teacher creates and maintains a classroom of respect for all students

#CommunicatesRespectfully Communicates respectfully to all students

#RespectfulRelationships Fosters respectful relationships among all students

#PositiveRelationship Demonstrates strong positive relationship with all students

#PraisePeers Fosters culture where students give unsolicited praise/encouragement to peers

Domain IV: #ProfessionalResponsibilities Professional Responsibilities

1. #ProfessionalLearning
Teacher engages in professional learning

#SeeksOutLearning Proactively seeks out/participates in professional learning activities

#IntegratesLearning Fully integrates knowledge from professional learning

#StrengthensPractice Strengthens teaching practice based on observer feedback/other performance data

#SharesInformation Shares information and lessons learned with colleagues

#CriticalFriend Serves as critical friend providing/receiving feedback on instruction

2. #FamilyCommunication
Teacher establishes and maintains effective communication with families/guardians

#FamilyPartners Partners with families/guardians to coordinate learning

#MutualExpectations Establishes mutual expectations for student learning with families/guardians

#IncludesInPlanning Includes students/families/guardian in planning