

2025 Summer Curriculum Writing Requests (as of 3-7-25)

Department	Title of Project	Project Coordinator	Staff Members Involved	Reason for Request	Brief explanation of the project w/final outcomes	Select schools, multi-school or department project	Total number of hours requested (for all staff involved) @ \$32.40/per hour.	Amount
7-12 ELA	Multicultural Literature Curriculum Updating and Renewal	Grace Malek		1 Major course revision	Teaching multicultural literature requires a dynamic and up-to-date approach to ensure the course reflects the diversity and depth of voices that resonate with students and the demographics in my classroom. Allocating time over the summer will allow me to focus exclusively on enhancing the curriculum, ensuring that the course remains relevant, engaging, and impactful for students. This dedicated period will provide the necessary space for thoughtful reflection, in-depth research, and the incorporation of innovative teaching strategies. I plan to research additional books to add to my lit circle unit, along with ways I can update the cores of the class which is currently rooted in Zaretta B. Hammonds Culture Tree.	Department project	20	\$648.00
7-12 ELA	Advanced English 10	Molly Swanhorst		1 Major course revision	In the summer of 2024, I went to Boise State's Democracy Building Institute and worked with Bryn Orum & other members of the National Writing Project on building a brand new capstone unit that utilizes brand new News Literacy standards, and there is still much work to be done on fully integrating it into the course. I'll need to rebuild the units of instruction in both semesters, including materials and assessments, and that will definitely take time.	1 School Only	20	\$648.00
7-12 ELA	Modern Literature Revisions	Lisa Carothers	Lisa Carothers, Kristen Thomason	Other	We overhauled the course two years ago and need to replace and modify curriculum to meet the needs of our students and to better align with other practices within our department.	Department project	12.5	\$405.00

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7-12 ELA	Amplify Implementation Year 2	Stephanie Boegh	Stephanie Boegh, Jason Kaltenberg, Inga Hershoff, Autumn Pedersen, Lynn Stenroos, SPED co-teachers and Bilingual co-teachers TBD by 25-26 schedule.	Major course revision	After implementing all 5 units from Amplify (in addition to a new schedule) our team would like to meet to discuss our findings, dive deeper into the tools and capabilities of the program, adjust for pacing, re-evaluate instructional choices, and examine the Implementation Matrix to determine next steps for the 25-26 school year, which will be Year 2 of implementation.	1 School Only	80	\$2,592.00
7-12 ELA	AP English Language and Composition Updates	Kristen Thomason	Kristen Thomason, Grace Malek, Colin Anderson	Other	College Board has made some adjustments to our course/exam since we last had summer planning. We would like to rearrange and make changes to some of our major units, as well as replacing some of our larger projects.	Department project	30	\$972.00
7-12 ELA	Dig. Comm 2025-26	Jason McConnell	Jason McConnell	Major course revision	With sponsorships entering its first full year of becoming integrated into our videoboard & livestream, Dig. Comm. will undergo several updates to its curriculum in both semesters. The inclusion of sponsorships will result in the creation of several brand new types of content that will need to be taught which will change several of the learning targets, projects, and student outcomes. Students will now need to become more versed in the Adobe software suite as well as navigating a massing site upgrade of our graphic design software/website. Daktronics and other tech suppliers have also updated their current software for 2025 and tech that replaces the previous tech which will also affect the curriculum. This has resulted in several of the units, projects, etc. needing to undergo restructuring to stay aligned with the learning outcomes, student goals, etc. The overhaul affects both semesters of Dig. Comm as each are different in what they target.	1 School Only	40	\$1,296.00

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7-12 ELA	English 9 Revisions	Walter Stenz	Walter Stenz, Rachel Guralski, Renee Esparza, Colin Anderson, Marly Hellenbrand, Kristen Thomason, Sarah Blicher	Major course revision	We need to replace our unit on Romeo and Juliet. Changes to The Odyssey need to be finalized. Changes to our work on graded discussion need to be finalized.	Department project	40	\$1,296.00
7-12 ELA	English 10 Independent Reading	Melissa Hanson	Bridgette Quant, Chris Schiemann, Andy Miller and Lisa Carothers	Other	Students in English 10 read independently throughout both semesters. We are interested in formalizing this procedure. Currently teachers have students read 2-3 times a week, but there is no accountability for what students are reading. We are interested in creating formative and summative assessments that help us (and students) track students' growth as critical readers. [1]	1 School Only	40	\$1,296.00
Art	Curriculum Writing Vertical Alignment	Melanie Trainor-Burton	Chris Madden, Renee Gavigan, Jessica Stortz, Mel Burton, Mandy Longtin, Sophie Wagner-Marx, Kayla Burgess, Mary Wright, Beth Crook de Valdez	Other	Last summer, our art department worked hard to: * Write our mission statement * Create our vision for the future * List our beliefs about WCSD art education * Made a template for our curriculum * Each school/teacher recorded their information into the template Now, we need to work together on two important things: 1. Look closely and collaboratively at our curriculum template 2. Make sure our art curriculum builds on each other from grade to grade/school to school. Look for any gaps/overlaps	Department project	108	\$3,499.20
Art	3D Animation	Kayla Burgess	Kayla Burgess	Major course revision	Maya is updating their rendering software and I need to relearn the software and rendering process.	1 School Only	20	\$648.00

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CTE	Microsoft Office for Business Applications Course Creation	Colleen Serum	Colleen Serum & Steve Erato	New course	The creation of this course will be replacing both Microsoft Office Advanced and Microsoft Office Excel/Access. Final Outcomes include: aligning curriculum with new MATC course, combining and adjusting curriculum to meet all course requirements, adjusting course timeline and creating day by day course outline, developing file management in Google Drive to store all course materials, writing operational procedures on how to set up TestOut courses and proctor Certipoint exams	Department project	50	\$1,620.00
CTE	Update of IED curriculum scope and sequence	Jeff Willauer	Myself	Other	I am looking to do a curricular update for IED as I am now teaching it. The online content has been/is being updated and the previous instructor tried to combine elements from a different PLTW course. That change is challenging and is not true to the PLTW curriculum.	Department project, 1 School Only	40	\$1,296.00
CTE	Digital Electronics Curric Scope and Sequence	Jeff Willauer	Jeff Willauer	Other	I would like to update and revise the DE curriculum now that I have run through it one time. The suggested sequence doesn't always make sense and I would like to smooth out the experience for students. The supplied PowerPoints are also clunky and bloated with information. I will need to trim them down to a more suitable format and re-arrange them to work better.	Department project, 1 School Only	40	\$1,296.00
CTE	Print Publications Update	Jeff Willauer	Jeff Willauer. Tammy Rademacher	Other	Tammy and I would like to work on the sequencing and creation of supplemental materials now that we have taught Print Pub for two years.	1 School Only	20	\$648.00

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CTE	Personal Finance - Updating to State Requirements	Maggie Biermeier	Maggie Biermeier, Gina Holmes, Sandra Meinholz, Steve Erato, Aaron McDonough, Max Tramburg, Colleen Serum (these are all the teachers who could potentially teach the course - we will know officially who would be getting eyes on this once we know who is teaching the course when numbers come out!)	Major course revision	We will be updating content, streamlining the course outline, preparing for a variety of teachers to teach the course depending on FTE, and reworking units to meet state standards for Act 60 requirements.	Department project, 1 School Only	40	\$1,296.00
CTE	7th and 8th Grade Agriculture Curriculum Updates	Kristina Puntney	Kristina Puntney (Potentially Gina Trower, too)	Major course revision	After teaching for a year with the new schedule, I would like to make curriculum updates mainly to 8th grade agriculture, but also a few in 7th grade to improve the flow and sequence of the courses.	1 School Only	10	\$324.00
CTE	Ag Ed New Standards Alignment & Scope/Sequence	Rhonda Knapp	Rhonda Knapp, Gina Trower, Kristina Puntney.	Other	Continuation of the New Ag Ed Standards alignment. Also, revisit the scope and sequence with the new MS schedule, we need to make sure we are still in alignment. We spent time last summer, but didn't get through all 17 courses.	Department project	60	\$1,944.00
CTE	Architectural Drafting Revision	Matt Schumacher	Matt Schumacher	Major course revision	After reviewing the curriculum the previous teacher that retired had made. There is not much of any curriculum for us to continue to use. A revision and overhaul of the content is needed.	Department project	20	\$648.00
English Learners	World History Resource Development and Organization: Supporting Multilingual Learners	Lisa Jondle ??	Alex Jelacic & Briana Boodry	Other	Organize scaffolded and bilingualized curriculum: for World History - consolidating previously scaffolded curriculum into a shared Google folder accessible to Social Studies and EL teachers. Finalize Scaffolding and Translations: Ensure all scaffolded and translated materials are complete and accurate. This initiative will streamline access to resources and improve instruction for our multilingual learners - especially newcomer ELs	1 School Only	30	\$972.00

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English Learners	Bilingual Program	Kelly Pertzborn	Kelly Pertzborn, Elena Fernandez, Anne Sparks, Pamela Emmerich	Other	<p>We are entering our third year of the Heritage Bilingual program and are now growing to the 5th grade level. We need to work on refining our grade-level pacing guides in K-4 and creating a pacing guide for 5th grade. Additionally, we want to define the vocabulary needed to access each unit and create a language scope and sequence for our grade levels. Finally, we will use these vocabulary guides to plan lessons on bridging, connecting what the students have learned in Spanish to the English vocabulary words.</p> <p>If we have any remaining hours after these projects are completed, we will create a bank of resources for each unit including additional readings, videos, quizzes and resources from BrainPop and RAZkids. This may include looking for more books to supplement our bilingual classroom libraries.</p>	Multi-schools	40	\$1,296.00
English Learners	Bilingual Program	Sarah Israel	Sarah Israel, Kelly Pertzborn, Kelly Meinholz, Kensy Rosga, Kallie Ziegler	Major course revision	<p>We are eager to come together as the k/1 bilingual program and become more cohesive. We hope to match foundations pictures/images/actions so that it is easier for our bilingual students to make connections from kindergarten to first grade. We also hope to use this time over the summer to brainstorm ways to include our cesa trainings. We would love to create visuals for vocabulary words, and visuals for our math program to match IM math vocabulary. We hope to discuss bridging and translanguaging too so that our EL students can be successful, especially in the jump from Kindergarten to first grade.</p>	Department project, 1 School Only	80	\$2,592.00

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Health, Safety, & PE	Updates and changes	Jen Grabarski	Jen Grabarski, Kyle Miller, Matt Reinfeldt	Other	Last summer we updated our curriculum to fit within the new 59 minute schedule. Now that we are living the schedule we would like to work on the updates and changes that we are making note of as the school year goes on. Working over the summer would allow us to use what we are learning throughout the school year and adapt things to better suit student need. We are learning a lot and could take the time to make any necessary updates once the school year is complete.	Department project	30	\$972.00
Health, Safety, & PE	Intermediate CORE Curriculum Introduction	Janette Zielicke	Janette Zielicke, Mike Minter, Matt Reinfeldt	Other	Time to learn and incorporate the CORE PE Curriculum that is currently being used by K-4.	1 School Only	24	\$777.60
Health, Safety, & PE	CFA and Summative Assessment Creation and Adjustments	Jonathon Gustafson	Jonathon Gustafson, Anne Dahlie, Christine Leising, Stefanie Steinagle, Maddie Neizgoda	Major course revision	This is the second year with our new curriculum and a continued revamp of our summative assessments and CFA's	Multi-schools	40	\$1,296.00
Health, Safety, & PE	Unifying Health Curriculum	Ralph Kalal	Ralph Kalal, Katherine Chabot-Boucher, Matthew Reinfeldt	Other	We are going to look at the middle school and high school curriculums to make sure that the High School is building off things that are being taught at the high school, create common language, and help continue to build middle school curriculum.	Multi-schools	8	\$259.20
K-6 ELA	Act 20 documents/process	Amy Johnson	TBD	Other	A workgroup will review the processes and documents from this year and make adjustments based on feedback	Multi-schools	24	\$777.60
K-6 ELA	Amplify Curriculum Adjustments	Gretchen Kestler	Nick Saeger, Mandy Rice, Claire Little, Lea Zwettler, Mandy Trudell, Erin Weller, Gretchen Kestler, Margaret Martin	Other	We will be examining the new units of Amplify and determining which ones we will be instructing and where the book clubs will go - overall adjustments to the scope and sequence. Our team will be determining what will be used as CFAs and which data points to bring to the PLC. We will be working to identify areas to deepen supports for MLL and ELL students. We will also be looking at what WIS reporting standards to revise on our report card.	1 School Only	64	\$2,073.60

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K-6 ELA	6th Grade Amplify Curriculum Adjustments	Kristin McKenna	Lea Zwettler, Lori Ketter, Stacy Starin, Kristin McKenna, Andrea Gonzalez, Kerry Lozano, Bryant Ward, Maggie Gulvik, Bob Gracia	Other	We will be examining the new units of Amplify and determining which ones we will be instructing and where the book clubs will go - overall adjustments to the scope and sequence. Our team will be determining what will be used as CFAs and which data points to bring to the PLC. We will be working to identify areas to deepen supports for MLL and ELL students. We will also be looking at what WIS reporting standards to revise on our report card.	1 School Only	72	\$2,332.80
K-6 ELA	Prairie Book Room	Dawn Peters	Dawn Peters and Trudi Leder	Other	Organize by grade level bands and continue to relabel and color code book bins	1 School Only	20	\$648.00
K-6 ELA	Heritage Book Room	Heather Siesdchlag	Pam Smith, Erica Wagoner, Jamie Long, Janelle Pherson	Other	Maintenance and Inventory of book room	1 School Only	20	\$648.00
K-6 ELA	Book Room Work	Heather May and Lori Armstrong		Other	Sort and organize books in book room.	Multi-schools	20	\$648.00
LMTC & Computer Resources	K-6 EdTech Curriculum Update/Review	Cassie Roberts	Cassie Roberts, Meaghan Nelson, Jake Swance, Amy Frank	Other	We will be working as a team to update and modify our curriculum for the K-5 technology classes. We are going to be entering our fourth year of this new curriculum and need to adjust activities and lessons for students who have now had consistent technology classes going into their fourth year. We are going to be adding some AI lessons in all of the grade levels and need to adjust some other lessons in the process. There are also some tech tools we have been using for some of our lessons that are either no longer available or have changed and we need to research some new tools to use for these lessons. We will also be continuing our work with aligning our curriculum outcomes across all grade levels and to both the Wisconsin ITL standards and the ISTE standards.	Multi-schools	16	\$518.40

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LMTC & Computer Resources	Media Literacy/Digital Citizenship Bell Ringers and Exit Tickets	Stephanie Judge/Sarah Wendorf	Stephanie Judge, Sarah Wendorf, Alec Kartz, Chris Schiemann, Courtney Lovell	Other	We want to create bell ringers teachers could use to introduce critical thinking as it relates to media messages kids see on social media etc. These would be shared with teachers as a way to teach digital / media literacy across the curriculums with this important material.	Multi-schools	20	\$648.00
LMTC & Computer Resources	AI Literacy Scope and Sequence	Sarah Wendorf, Cassie Roberts	Sarah Wendorf, Amy Frank, Alec Kartz (?), Brittany Phelps, Cassie Roberts, Courtney, Chris	Major course revision	We would like to build upon the foundation we started last year with establishing our four strands of AI literacy. We want to fine tune lessons and advance the lessons now that the first year of learning in this area has occurred. We want to look for further ways to collaborate with other content areas to teach this, especially in 6-12 where we do not have pull out classes. Final Outcome is a more comprehensive curriculum document for AI and including more advanced topics.	Multi-schools	28	\$907.20
LMTC & Computer Resources	Information/Media Literacy Scope and Sequence	Sarah Wendorf	Sarah Wendorf, Meaghan Nelson, Erica Wagoner, Melissa Hill, Brittany Phelps, Amy Frank	Other	We would like to focus on our core Information Technology Literacy standards from WI and vertically align our instruction for K-6 We have new LMTC directors since this was last done for library lessons. We have also added new AI lessons. We'd like to look at how what we are teaching fits in with EdTech lessons as well. Our final outcome will be to create an updated scope and sequence that fits our students needs and information literacy landscape.	Multi-schools	24	\$777.60
Mathematics	Algebra Foundations Updates	Caitlynn Hoff	Caitlynn Hoff	Other	Continue to make revisions to the course based on the previous year (newer course, could still use some small adjustments)	Department project	20	\$648.00
Mathematics	New Curriculum Adjustments	Amanda Hoffman	Amanda Hoffman, Micah Thingvold, Dan Gage, Spencer Lee, Tammy Miller, Aimee Spahos, Heather Parsons, Paige Haldeman, Cheryl Lang, Jacqueline Wells, Paul Miller, Josh Rothman, Jared Acker, Tyler Selk	Other	In depth planning on new scope and sequence including aligning differentiation resources to focus standards for each unit. We will plan for IE and small group instruction. Finally, we will look at standards taught and make necessary suggestions to the current report card.	1 School Only	84	\$2,721.60

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Mathematics	FST Aligning (rewriting) Assessments with Unit Learning Targets	Karin Carson	Pani Weber Deb Becker	Other	Complete revision of FST curriculum last summer by creating Learning Targets and rubrics. Needing to go back through curriculum and redesign assessments and/or lessons to better match the rubrics or do we need to make changes to the Learning Targets, rubrics, or assessments.	1 School Only	60	\$1,944.00
Mathematics	Pre Calc Assessment Redesign	Karin Carson	Mark Natzke	Other	Complete revision of Pre Calc curriculum last summer by creating Learning Targets and rubrics. Needing to go back through curriculum and redesign assessments and/or lessons to better match the rubrics or do we need to make changes to the Learning Targets, rubrics, or assessments.	1 School Only	50	\$1,620.00
Mathematics	IM Math Curriculum Prep and Organization	Heritage First Grade Team	Kelly Meinholz, Sarah Israel, Eden Statz, Jessica Hendrickson, Tina Greisen	New course	IM Math provides a number of center activities that are differentiated by levels. We would like to create the centers that they offer and organize the centers by levels to help differentiate for our learners. This would provide the team with resources in our shared math area to meet our students' needs. This is a new curriculum we want to explore all of the differentiated options IM offers and implement hands on learning opportunities for our learners.	Multi-schools	56	\$1,814.40
Mathematics	Elementary Math	Amy Johnson	Instructional Coaches, Classroom teachers	Major course revision	Report cards and assessment rubrics need to be adjusted with new math curriculum	Multi-schools	75	\$2,430.00
Mathematics	Kindergarten Math Center videos	Kallie Ziegler	Heritage kindergarten staff we will share our finished product with the rest of the district kindergarten teams	Other	Explicit modeling of centers through the creation of videos to maximize instructional minutes. This will provide all learners the opportunity to access the material through visual modeling. We will share these created materials with the rest of the district kindergarten teams as well.	1 School Only	30	\$972.00

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Music	IS, MS, HS orchestra alignment	Elizabeth Heiks	3	Other	With several changes with the MS orchestra staffing, as well as regrouping at the HS level, we feel it is urgent to collaborate this summer on aligning our curricular interests and outcomes	Multi-schools	80	\$2,592.00
Music	Vocal Music Curriculum Vertical Alignment	Molly Petroff	Molly Petroff, Rachel Zarzyski and Sussanah Herrick	Other	The Vocal Music department 6-12 would like to unpack our ELOs as a group and review and make adjustments to our scope and sequence. We would also like the time to update our curriculum site with our current practice and curriculum vision.	Multi-schools	20	\$648.00
Music	Elementary Music Curriculum	Abigail Taulbee	Emily Cassel, Christina Metzger, Abigail Taulbee	Other	The Elementary Music Team would like to request summer curriculum hours, 10 hours per person = 30 hours total. With our evolving PLC work, including CFA's and other changes we have made throughout the school year, we would like to continue to evolve and revise our curriculum and get the changes in place before the start of the 2025-2026 school year. We do not typically have PLC time before the school year begins to be able to do this work. We would like to continue the momentum of unit planning, reviewing I Can statements, the pacing of units, common assessments, and anchor activities.	Multi-schools	30	\$972.00
Pathways	Pathways/Math Assessment Revision	Janell Dorn	Sara Koppes, Amanda Hoffman, Andy Moll	Other	This project will redesign our 5th grade, 6th grade, and 7th grade Pathways math assessments we use to help make decisions on accelerated placements for students in grades 5-7. The final outcome of this project would to design/create new Pathways math assessments that will be needed for the start of the 2025-2026 school year.	Multi-schools	35	\$1,134.00
Pathways	Pathways related IM assessment materials	Janell Dorn	Lyn Cederholm	Other	Revisions/edits of end of year IM assessments and answer keys for grades K-5 Pathways use.	Multi-schools	8	\$259.20

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Science	Curriculum with a phenomena based focus	Aimee Spahos	Heather Parsons, Tammy Miller, Bryant Ward, Dan Gage, Micah Thingvold, Spencer Lee	Major course revision	Finding authentic, relevant & engaging phenomena that requires students to use key science ideas to explain Redesign/adapt learning experiences to increase equity & student interest.	1 School Only	60	\$1,944.00
Science	Unit Assessment Completion	Josh Rothman	Jacqueline Wells, Paul Miller, Josh Rothman	Other	The Science Committee's goal is to ensure that K-12 science teachers fully review the curriculum for alignment with NGSS (Next Generation Science Standards) performance expectations and to develop a vertically aligned, consistent scope and sequence district-wide. To support this objective, we will be dedicating time to complete the common assessments for the 5th-grade science units. This time will be used to refine and finalize the units, ensuring that they meet NGSS standards and contribute to the overall K-12 alignment goal. By completing these units, we aim to enhance the coherence and consistency of science education across grade levels.	1 School Only	20	\$648.00
Science	Units Review & Implementation	Erica Schauf	Carrie Jeschke, Hailey Bond, Cooper Holewinski, Holly Johnson	Other	Due to the implementation of our new natural selection unit, there are many assignments and labs that need to be added to our current scope and sequence. We need to address the overlap of antibiotic resistance within both the Amplify microbiome and genetics curriculum. We'd also like to revise our microbiome unit by reviewing the Amplify resources and add more hands on lab opportunities to study microorganisms, specifically protists. This would make the unit more meaningful to the students by making connections with their experiences. These are the main issues we'd like to address although there are more units that could be improved and organized.	1 School Only	52	\$1,684.80

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Science	8th grade science - weather & climate update	Jess North	Jess North, Rebecca Cullen, Holly Johnson, Paul Nesbitt	Major course revision	8th grade received the weather and climate standards this year, and after trying the Amplify units, we recognized major limitations in their curriculum. We need to review other options for weather/climate curriculum, and/or put significant work into updating and improving the Amplify curriculum so it is appropriate for our 8th graders.	1 School Only	50	\$1,620.00
Science	Unit 2 rewrite	Jason Rotzenberg	Jason Rotzenberg, Meg Shaffar, Tad Porterfield, Jeff Butters	Major course revision	Adjusting sequence, learning objectives, and activities of unit two which may affect future units	Department project	70	\$2,268.00
Science	PBS Curriculum Writing	Kaylene Moore	Kaylene Moore	Other	When the curriculum for the PLTW Principles of Biomedical Science (PBS) was updated, they rearranged the content into 3 units and created a 4th unit. Unit 4 covers content and technology I was not trained in, like bioengineering, CAD, and ArcGIS. I teach Units 1-3 extensively and have added in a few activities from Unit 4, but I want to make it a more weighty/concrete unit. PBS is divided into 4 major units, so each unit is one quarter of the content for the whole school year. It is important that I incorporate and teach Unit 4 to a high standard. I would like to take a deep dive into the unit and teach myself the content/technology and build the resources I need: handouts, reading guides, lab worksheets, rubrics, quizzes, formative assessments, or summative assessments. PLTW does not provide any of these resources, only the online textbook.	1 School Only	20	\$648.00

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Science	Physics Formative/Summative Realignment	Drew Nelson	Drew Nelson and Tammy Rademacher	Other	<p>Realigning and/or rewriting formative and summative assessments to align with the redesign of the homeworks, and labs. Formative assessments (exit slips) will be intended to provide actionable student data for instructors and opportunity for student reflection based off of Essential standards and skills for each unit. Summative assessments (Unit and Lab tests) will be aligned with homework skills, classroom discussions, lab activities, and formative assessments to increase transparency of skills being assessed. Each test question will be linked directly to all relevant content from the unit. (ex. U1 Test Question 1 - Covered: U1 Worksheet 1, Question 2a and CV Explore lab debrief question 3)</p> <p>Expansion of the light unit due to increase in pace that we have seen this year as we move farther away from Covid.</p>	Department project	40	\$1,296.00
Science	New Textbook & Course Redesign	Stephanie Kirker	Stephanie Kirker	Major course revision	<p>New textbook adoption for AP Bio. Would like to use the textbook resources to identify and/or develop a more substantial review and practice resources for students beyond what is available in AP Classroom.</p>	Department project	40	\$1,296.00
Social Studies	WIS Social Studies Dept Summer Work Hours	Andrea Hernandez	5th Grade: Claire Little, Mandy Rice, Nick Saeger, Erin Weller, Mandy Trudell, Margaret Martin, Gretchen Kestler. 6th Grade: Kristin McKenna, Kerry Lozano, Bryant Ward, Maggie Gulvik, Bob Gracia, Lori Ketter, Stacy Starin, Andrea Hernandez, 1 instructional coach: Lea Zwettler	Other	<p>Working on adding the OLE (Optimal Learning Environment) domains of learner agency and culturally responsive teaching practices into our units.</p>	1 School Only	64	\$2,073.60
Social Studies	8th Grade SS Vertical Alignment	Jason LaFlash	Jason LaFlash, Alissa Walter, Marta Rocco, Shad Fanta	Other	<p>We are looking over our curriculum to make sure we are in compliance with state law by including under represented groups with specific additions of them to lesson plans and materials.</p>	Department project, 1 School Only	36	\$1,166.40

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Social Studies	APGaP new textbook - curriculum	Corina Rogers	Corina Rogers	Major course revision	New Textbook to plan, create curriculum to sync to AP Curriculum	Department project	40	\$1,296.00
Social Studies	Cultural Studies Electives (US Indigenous Studies and African American Studies)	Lauren Michiels	Lauren Michiels and Colin Anderson	New course	The courses' aim to look at American history through different lenses and perspectives and diversify the narratives that students are exposed to in high school. There have been calls to action for more diverse curricula both among high school students and the wider community. We expect students to exit the course with increased awareness of the complexity of American history and society (both national and local). Students will practice examining primary sources from a multitude of perspectives, practice respectful academic discourse involving sensitive topics, and practice historical scholarship by compiling historic and contemporary sources (along with their original thoughts) into a portfolio.	1 School Only	60	\$1,944.00
Student Support Services	MS SEL Summer Curriculum Hours	Kristi Puntney	Erica Schauf	Other	The middle school implemented Second Step for the 2024-2025 school year. We have identified areas for improvement such as scope and sequence for advisory lessons, pacing, lesson structure, and staff trainings.	1 School Only	20	\$648.00

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Student Support Services	SEL Universal Team Alignment	Alissa Pinne	Jake Swance (HES), Sarah Israel (HES), Alissa Pinne, (HES) Rose Nadler (WCHS) Kristy Puntney (WMS) Heather May (AES)	Other	This summer work proposal is seeing hours to complete and alignment of our universal practices in our buildings K-12. This would include 1) Writing and sharing lesson plans for universal school wide expectations using the Developmental Design Framework. 2) First 6 weeks of school Document with linked resources with Lesson plans for universal expectations, community circle resources, 3) Alignment with Second Step curriculum resources K-12 and creating academic integration ideas. 4) Final outcomes: Resources and documents will be shared with all schools at our District Leadership Team. Final outcome to a cohesive alignment in our buildings.	Multi-schools	42	\$1,360.80
Student Support Services	Student Services Tier 1 Curriculum	Ty Jury	Christen Pothof	Other	We implemented a completely new master schedule at the MS this year. This change took school counselors out of the classroom for Tier 1 instruction with the elimination of our Homeroom class. We would like to restructure our lessons to update and fit the Advisory timeframe we now are trying to use our curriculum in.	1 School Only	20	\$648.00
World Language	SLA 2 (Cycle 2)	Jenni Balcázar	Kristin Bastidas	New course	This project will outline all the units, goals, and assessments to be used in Cycle 2 of the SLA 2 course.	1 School Only	40	\$1,296.00
World Language	Advancement (Spanish) from 6th grade to MS	Ellen Willrett	Karen McDonough, Caitlin Smith, Melanie Martin, Catie Anderson, Elaine Simmons, Andy Moll, Janell Dorn	Other	We have a solid system in place for advancing students (Pathways) for Spanish and French between the MS and HS, but we lack a system for the IS. We would like to refine the details of the this process (and potentially begin placement / AAPPL assessment in January of 6th grade year).	Multi-schools	16	\$518.40
World Language	MS French projects/assessment s revision	Beth Stachour	Claudia Bright	Major course revision	Due to the changed schedule at the middle school, MS French needs to do a deep dive into revision of all project and assessments.	1 School Only	32	\$1,036.80

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World Language	Recoordination/revision for French 3	Shari Thompson	Shari Thompson, Beth Stachour, and Alissa Bratz	Other	The French 3 course has had a new instructor every 2 years and the team would like to realign and coordinate the Essential Learning Outcomes for the course.	1 School Only	24	\$777.60
World Language	Chinese 3 and 4 redesign	Rosy Zhu		Major course revision	This project will include an overhaul of all units and assessments for both Chinese 3 and 4 courses.	1 School Only	40	\$1,296.00
World Language	K-4 World Language Spanish Language Literacy Vertical Alignment	Gina Pagel	Hailee Hamer, Mary Keenan, Gina Pagel, and Morgan Weigel	Other	This summer we will work to review recent additions to our curriculum that support Spanish language literacy development. We will evaluate instructional materials and assessments, then revise and add curriculum elements to better support letter/sound correspondence from Kindergarten through 4th grade. We have found our renewed focus on Spanish literacy development to impact students positively. We need time to more deeply integrate this work into our curriculum in order to both support language acquisition and social studies in units throughout the school year in each grade level.	Department project	70	\$2,268.00
K-6 ELA	LLT	Amy Johnson	chair, coord, reading interventionists, coaches	Other	This group will work on literacy leadership projects across the four schools	Multi-schools	100.00	\$3,240.00
TOTAL							2,754.50	\$89,245.80

[1] Responder updated this value.