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Goals and Progress Measures

with Student Group Breakdowns

Goal 1:

The percentage of DeSoto ISD students who graduate college, career, and military ready will increase from 88% in May 2025 to 96% by May 2030.

Annual targets:

2026	2027	2028	2029	2030
89%	91%	93%	94%	96%

Student Group Breakdown

Student Group	2026	2027	2028	2029	2030
African American	90%	92%	94%	95%	97%
Hispanic	89%	91%	93%	94%	96%
White	100%	100%	100%	100%	100%
American Indian	—	—	—	—	—
Asian	—	—	—	—	—
Pacific Islander	—	—	—	—	—
Two or More Races	93%	95%	97%	98%	100%
Special Education (Current)	95%	97%	99%	100%	100%
Economically Disadvantaged	86%	89%	91%	92%	95%
EB/EL (Current & Monitored)	83%	86%	88%	90%	93%

Derived from the Board's official district target path above, re-scaled per subgroup using each group's 2024-25 TAPR baseline for this metric and a 50% gap-closure assumption. — not a Board-approved target.

Goal Progress Measures

GPM 1.1	2026	2027	2028	2029	2030
	27%	31%	35%	38%	40%

The percentage of eleventh and twelfth grade students who receive a college ready score in both reading and math on any combination of the TSIA, SAT, or ACT will increase from 23.2% in May of 2025 to 40% in May of 2030.

Student Group Breakdown

Student Group	2026	2027	2028	2029	2030
African American	23%	27%	32%	35%	38%
Hispanic	43%	47%	51%	54%	56%
White	100%	100%	100%	100%	100%
American Indian	—	—	—	—	—
Asian	—	—	—	—	—
Pacific Islander	—	—	—	—	—
Two or More Races	—	—	—	—	—
Special Education (Current)	6%	12%	19%	24%	28%
Economically Disadvantaged	25%	30%	34%	37%	39%
EB/EL (Current & Monitored)	20%	25%	30%	34%	36%



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Goals and Progress Measures with Student Group Breakdowns

GPM 1.2	2026	2027	2028	2029	2030
	65%	70%	75%	80%	85%

The percentage of students in Early College and PTECH earning 60+ credit hours and/or an associate's degree from 60% in May of 2025 to 85% by May of 2030.

Student Group Breakdown

Student Group	2026	2027	2028	2029	2030
African American	65%	70%	75%	80%	85%
Hispanic	65%	70%	75%	80%	85%
White	65%	70%	75%	80%	85%
American Indian	65%	70%	75%	80%	85%
Asian	65%	70%	75%	80%	85%
Pacific Islander	65%	70%	75%	80%	85%
Two or More Races	65%	70%	75%	80%	85%
Special Education (Current)	65%	70%	75%	80%	85%
Economically Disadvantaged	65%	70%	75%	80%	85%
EB/EL (Current & Monitored)	65%	70%	75%	80%	85%

GPM 1.3	2026	2027	2028	2029	2030
	57%	60%	63%	66%	70%

The percentage of students earning an industry-based certification (IBCs) by graduation will increase from 54.9% in May of 2025 to 70% in May of 2030.

Student Group Breakdown

Student Group	2026	2027	2028	2029	2030
African American	55%	58%	61%	65%	69%
Hispanic	67%	70%	73%	76%	80%
White	46%	50%	54%	58%	64%
American Indian	—	—	—	—	—
Asian	—	—	—	—	—
Pacific Islander	—	—	—	—	—
Two or More Races	47%	51%	55%	60%	65%
Special Education (Current)	46%	50%	54%	58%	64%
Economically Disadvantaged	57%	60%	63%	66%	70%
EB/EL (Current & Monitored)	62%	66%	68%	72%	76%



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Goals and Progress Measures with Student Group Breakdowns

Goal 2:

The percentage of DeSoto ISD students who perform at the meets level or above on the 3rd Grade STAAR Reading assessment, will increase from 33% in May 2025 to 48% by May 2030.

Annual targets:

2026	2027	2028	2029	2030
36%	39%	42%	45%	48%

Student Group Breakdown

Student Group	2026	2027	2028	2029	2030
African American	42%	45%	48%	51%	54%
Hispanic	32%	36%	39%	43%	47%
White	48%	51%	54%	57%	60%
American Indian	47%	50%	53%	56%	59%
Asian	53%	56%	59%	62%	65%
Pacific Islander	—	—	—	—	—
Two or More Races	34%	38%	42%	45%	48%
Special Education (Current)	19%	24%	30%	35%	40%
Economically Disadvantaged	34%	37%	41%	44%	48%
EB/EL (Current & Monitored)	29%	33%	37%	41%	46%

Goal Progress Measures

GPM 2.1	2026	2027	2028	2029	2030
	58%	60%	62%	64%	65%

The percentage of kindergarten students that are meeting mid-on grade level on the iReady EOY Reading diagnostic assessment will increase from 56.2% in May, 2025 to 65% by May, 2030.

Student Group Breakdown

Student Group	25-26 Actual	2027	2028	2029	2030
African American	58%	60%	62%	64%	65%
Hispanic	43%	46%	50%	53%	56%
White	—	60%	62%	64%	65%
American Indian	—	60%	62%	64%	65%
Asian	—	60%	62%	64%	65%
Pacific Islander	—	60%	62%	64%	65%
Two or More Races	27%	33%	38%	44%	48%
Special Education (Current)	44%	47%	51%	54%	56%
Economically Disadvantaged	51%	54%	56%	59%	60%
EB/EL (Current & Monitored)	50%	53%	55%	58%	59%



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Goals and Progress Measures with Student Group Breakdowns

GPM 2.2	2026	2027	2028	2029	2030
	46%	48%	50%	52%	54%

The percentage of first grade students that are meeting mid-on grade level on the iReady EOY Reading diagnostic assessment will increase from 44.1% in May, 2025 to 54% by May, 2030.

Student Group Breakdown

Student Group	25-26 Actual	2027	2028	2029	2030
African American	53%	55%	57%	59%	61%
Hispanic	28%	32%	37%	42%	46%
White	—	48%	50%	52%	54%
American Indian	—	48%	50%	52%	54%
Asian	—	48%	50%	52%	54%
Pacific Islander	—	48%	50%	52%	54%
Two or More Races	55%	56%	58%	60%	62%
Special Education (Current)	35%	39%	43%	46%	50%
Economically Disadvantaged	38%	42%	45%	48%	52%
EB/EL (Current & Monitored)	18%	24%	29%	35%	41%

GPM 2.3	2026	2027	2028	2029	2030
	35%	39%	43%	47%	50%

The percentage of second grade students that are meeting mid-on grade level on the iReady EOY Reading diagnostic assessment will increase from 31.7% in May, 2025 to 50% by May, 2030.

Student Group Breakdown

Student Group	25-26 Actual	2027	2028	2029	2030
African American	36%	40%	44%	48%	51%
Hispanic	28%	33%	37%	42%	46%
White	—	39%	43%	47%	50%
American Indian	—	39%	43%	47%	50%
Asian	—	39%	43%	47%	50%
Pacific Islander	—	39%	43%	47%	50%
Two or More Races	—	39%	43%	47%	50%
Special Education (Current)	11%	18%	25%	32%	38%
Economically Disadvantaged	33%	37%	42%	46%	49%
EB/EL (Current & Monitored)	23%	28%	34%	39%	44%



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Goals and Progress Measures with Student Group Breakdowns

Goal 3:

The percentage of DeSoto ISD students who perform at the meets level or above in mathematics on the 3rd Grade STAAR Math assessment, will increase from 29% in May 2025 to 42% by May 2030.

Annual targets:

2026	2027	2028	2029	2030
31%	33%	36%	39%	42%

Student Group Breakdown

Student Group	2026	2027	2028	2029	2030
African American	33%	35%	38%	41%	44%
Hispanic	35%	37%	40%	43%	46%
White	26%	29%	32%	36%	40%
American Indian	31%	33%	37%	40%	43%
Asian	38%	40%	43%	46%	49%
Pacific Islander	—	—	—	—	—
Two or More Races	22%	25%	30%	34%	38%
Special Education (Current)	18%	21%	26%	31%	36%
Economically Disadvantaged	27%	29%	33%	37%	40%
EB/EL (Current & Monitored)	32%	34%	37%	40%	44%

Goal Progress Measures

GPM 3.1	2026	2027	2028	2029	2030
	53%	55%	57%	59%	60%

The percentage of Kindergarten students that are meeting mid-on grade level on the iReady EOY Math diagnostic assessment will increase from 51.4% in May, 2025 to 60% by May, 2030.

Student Group Breakdown

Student Group	25-26 Actual	2027	2028	2029	2030
African American	60%	62%	64%	66%	67%
Hispanic	62%	64%	66%	68%	69%
White	—	55%	57%	59%	60%
American Indian	—	55%	57%	59%	60%
Asian	—	55%	57%	59%	60%
Pacific Islander	—	55%	57%	59%	60%
Two or More Races	36%	41%	46%	51%	55%
Special Education (Current)	31%	37%	42%	48%	52%
Economically Disadvantaged	56%	58%	60%	63%	64%
EB/EL (Current & Monitored)	57%	59%	62%	64%	65%



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Goals and Progress Measures with Student Group Breakdowns

GPM 3.2	2026	2027	2028	2029	2030
	36%	38%	40%	42%	45%

The percentage of first grade students that are meeting mid-on grade level on the iReady EOY Math diagnostic assessment will increase from 34.3% in May, 2025 to 45% by May, 2030.

Student Group Breakdown

Student Group	25-26 Actual	2027	2028	2029	2030
African American	38%	40%	42%	44%	47%
Hispanic	32%	34%	37%	40%	44%
White	—	38%	40%	42%	45%
American Indian	—	38%	40%	42%	45%
Asian	—	38%	40%	42%	45%
Pacific Islander	—	38%	40%	42%	45%
Two or More Races	46%	48%	50%	52%	55%
Special Education (Current)	29%	32%	36%	39%	43%
Economically Disadvantaged	30%	33%	36%	39%	43%
EB/EL (Current & Monitored)	29%	32%	36%	39%	43%

GPM 3.3	2026	2027	2028	2029	2030
	27%	32%	36%	40%	45%

The percentage of second grade students that are meeting mid-on grade level on the iReady EOY Math diagnostic assessment will increase from 22.6% in May, 2025 to 45% May, 2030.

Student Group Breakdown

Student Group	25-26 Actual	2027	2028	2029	2030
African American	28%	33%	37%	41%	46%
Hispanic	28%	33%	37%	41%	46%
White	—	32%	36%	40%	45%
American Indian	—	32%	36%	40%	45%
Asian	—	32%	36%	40%	45%
Pacific Islander	—	32%	36%	40%	45%
Two or More Races	—	32%	36%	40%	45%
Special Education (Current)	15%	22%	27%	33%	40%
Economically Disadvantaged	27%	32%	37%	41%	46%
EB/EL (Current & Monitored)	19%	26%	31%	36%	42%



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Goals and Progress Measures with Student Group Breakdowns

Goal 4:

The percentage of 8th grade students achieving meets or higher on STAAR/EOC Math assessments will increase from 35% in May 2025 to 43% by Spring 2030.

Annual targets:

2026	2027	2028	2029	2030
36%	38%	40%	41%	43%

Student Group Breakdown

Student Group	2026	2027	2028	2029	2030
African American	37%	39%	41%	42%	44%
Hispanic	44%	46%	48%	49%	51%
White	25%	29%	32%	35%	38%
American Indian	31%	34%	36%	38%	41%
Asian	37%	39%	41%	42%	44%
Pacific Islander	—	—	—	—	—
Two or More Races	21%	25%	29%	32%	36%
Special Education (Current)	20%	24%	28%	31%	35%
Economically Disadvantaged	38%	40%	42%	43%	45%
EB/EL (Current & Monitored)	45%	47%	49%	50%	52%

Goal Progress Measures

GPM 4.1	2026	2027	2028	2029	2030
	30%	35%	40%	45%	50%

The percentage of fifth grade students achieving meets or higher on STAAR math interim assessment will increase from 28% in May of 2025 by 50% May of 2030.

Student Group Breakdown

Student Group	2026	2027	2028	2029	2030
African American	28%	34%	39%	44%	49%
Hispanic	34%	39%	44%	49%	54%
White	19%	25%	32%	38%	44%
American Indian	—	—	—	—	—
Asian	—	—	—	—	—
Pacific Islander	—	—	—	—	—
Two or More Races	33%	38%	43%	48%	53%
Special Education (Current)	13%	20%	27%	34%	41%
Economically Disadvantaged	31%	36%	41%	46%	51%
EB/EL (Current & Monitored)	35%	40%	45%	50%	55%



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Goals and Progress Measures

with Student Group Breakdowns

GPM 4.2	2026	2027	2028	2029	2030
	25%	28%	31%	35%	39%

The percentage of sixth grade students meets or higher on STAAR math interim assessment will increase from 22% in May of 2025 to 39% by May of 2030.

Student Group Breakdown

Student Group	2026	2027	2028	2029	2030
African American	23%	26%	30%	34%	38%
Hispanic	26%	29%	32%	36%	40%
White	58%	61%	64%	68%	72%
American Indian	—	—	—	—	—
Asian	—	—	—	—	—
Pacific Islander	—	—	—	—	—
Two or More Races	27%	30%	33%	37%	41%
Special Education (Current)	11%	16%	20%	26%	31%
Economically Disadvantaged	23%	26%	30%	34%	38%
EB/EL (Current & Monitored)	30%	33%	36%	40%	44%

GPM 4.3	2026	2027	2028	2029	2030
	10%	15%	20%	25%	30%

The percentage of seventh grade students meets or higher STAAR math interim assessment will increase from 5% in May of 2025 by 30% May of 2030.

Student Group Breakdown

Student Group	2026	2027	2028	2029	2030
African American	9%	14%	19%	25%	30%
Hispanic	14%	19%	24%	29%	34%
White	6%	11%	16%	22%	28%
American Indian	—	—	—	—	—
Asian	—	—	—	—	—
Pacific Islander	—	—	—	—	—
Two or More Races	6%	11%	16%	22%	28%
Special Education (Current)	8%	14%	19%	24%	29%
Economically Disadvantaged	9%	14%	19%	25%	30%
EB/EL (Current & Monitored)	13%	18%	23%	28%	33%



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Goals and Progress Measures with Student Group Breakdowns

Goal 5:

The percentage of 8th grade students achieving meets or higher on the STAAR Reading assessment will increase from 45% in May 2025 to 56% by Spring 2030.

Annual targets:

2026	2027	2028	2029	2030
47%	49%	51%	53%	56%

Student Group Breakdown

Student Group	2026	2027	2028	2029	2030
African American	50%	52%	54%	56%	59%
Hispanic	50%	52%	54%	56%	59%
White	47%	49%	52%	54%	57%
American Indian	46%	49%	51%	53%	56%
Asian	—	—	—	—	—
Pacific Islander	—	—	—	—	—
Two or More Races	56%	58%	60%	62%	65%
Special Education (Current)	18%	24%	29%	35%	41%
Economically Disadvantaged	44%	46%	49%	51%	55%
EB/EL (Current & Monitored)	37%	41%	44%	47%	52%

Goal Progress Measures

GPM 5.1	2026	2027	2028	2029	2030
	43%	46%	49%	52%	55%

The percentage of fifth grade students achieving meets or higher on the STAAR reading interim assessment will increase from 41% in May of 2025 by 55% May of 2030.

Student Group Breakdown

Student Group	2026	2027	2028	2029	2030
African American	42%	45%	48%	51%	55%
Hispanic	47%	50%	53%	56%	59%
White	34%	38%	42%	46%	50%
American Indian	—	—	—	—	—
Asian	—	—	—	—	—
Pacific Islander	—	—	—	—	—
Two or More Races	42%	45%	48%	51%	55%
Special Education (Current)	21%	26%	32%	37%	43%
Economically Disadvantaged	37%	41%	44%	48%	52%
EB/EL (Current & Monitored)	43%	46%	49%	52%	55%



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Goals and Progress Measures with Student Group Breakdowns

GPM 5.2	2026	2027	2028	2029	2030
	42%	46%	50%	53%	57%

The percentage of sixth grade students meets or higher on the STAAR reading interim assessment will increase from 39% in May of 2025 to 57% by May of 2030.

Student Group Breakdown

Student Group	2026	2027	2028	2029	2030
African American	42%	46%	50%	53%	57%
Hispanic	38%	43%	47%	51%	55%
White	87%	91%	95%	98%	100%
American Indian	—	—	—	—	—
Asian	—	—	—	—	—
Pacific Islander	—	—	—	—	—
Two or More Races	46%	50%	54%	57%	61%
Special Education (Current)	21%	27%	34%	39%	45%
Economically Disadvantaged	38%	43%	47%	51%	55%
EB/EL (Current & Monitored)	38%	42%	47%	50%	55%

GPM 5.3	2026	2027	2028	2029	2030
	44%	46%	48%	51%	54%

The percentage of seventh grade students meets or higher on the STAAR reading interim assessment will increase from 42% in May of 2025 to 54% by May of 2030.

Student Group Breakdown

Student Group	2026	2027	2028	2029	2030
African American	46%	48%	50%	53%	56%
Hispanic	42%	45%	47%	50%	53%
White	6%	12%	19%	26%	33%
American Indian	—	—	—	—	—
Asian	—	—	—	—	—
Pacific Islander	—	—	—	—	—
Two or More Races	40%	42%	45%	48%	52%
Special Education (Current)	15%	21%	26%	32%	38%
Economically Disadvantaged	42%	45%	47%	50%	53%
EB/EL (Current & Monitored)	38%	41%	43%	47%	51%