

## SAP GOAL AND MEASURES

### ACADEMICS

#### District Growth Areas:

- 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district
- 1.2 Support a common assessment system to measure student learning
- 1.3 Supporting staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- 1.4 Support universal preschool program

#### School Growth Areas:

- 1.1 Develop a systematic approach to SRBI with a tiered intervention and enrichment system to support at risk readers and challenge higher achieving students
- 1.2 Provide universal Tier II intervention utilizing Lexia Online and iXL Math in the classroom and at home; Monitor usage by individual, class, and grade-level.
- 1.3 Utilize mCLASS as the common literacy benchmark assessment to monitor academic progress of individual students, cohorts, classrooms, and grade levels.
- 1.4 Monitor student progress through Data Teams and provide targeted intervention cycles to students not meeting proficiency.

### HUMAN CAPITAL

#### District Growth Areas:

- 2.1 Recruit highly qualified staff
- 2.2 Professional Development will be imbedded and driven by staff or demonstrated student need
- 2.3
- 2.4

#### School Growth Areas:

- 2.1 Provide universal common planning times in all grade-levels and teams with weekly job-embedded coaching through grade level meetings (cycle Instructional Support, Social/Emotional Support, Data Teams, Principal's Round Table)
- 2.2 Develop teacher effectiveness using the Danielson Framework for Teaching and create opportunities for on-going teacher/administrator dialogue including Goal Setting Meetings, informal and formal observations, Mid-Year Review, and End of Year Evaluation
- 2.3 Support "Open Classrooms" to serve as models for technology integration, classroom management, and/or instructional practices for peer-to-peer learning experiences
- 2.4 Develop shared leadership amongst faculty with professional development and learning experiences with SPDG and K-3 Literacy Grant. Support Resident Administrator to provide coaching, modeling, and mentoring support to teachers

### OPERATIONS

#### District Growth Areas:

- 3.1 Supporting technology with the available funding
- 3.2 Support the integrated use of technology in all schools
- 3.3 Support Business Management Services
- 3.4

#### School Growth Areas:

- 3.1 Train teachers in the use of Finalsite to improve teacher webpages and the use of Animoto video slideshows and iMovie to engage students and families
- 3.2 Connect with outside community partners to provide programming to students and families
- 3.3 Develop 21st Century classrooms with the infusion of technology in all learning settings, including ENO boards, iPads, Macbooks, projection stage, classroom sound systems, and wireless access.
- 3.4 Provide students opportunities to develop computer and typing skills to improve proficiency for SBAC online testing

### CULTURE AND CLIMATE

#### District Growth Areas:

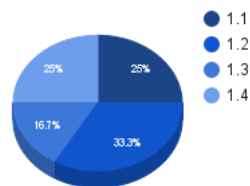
- 4.1 Support continued integration of PBIS in all schools
- 4.2 Increase parent involvement and feedback
- 4.3 Addressing student/family transiency and illegal residency issues
- 4.4

#### School Growth Areas:

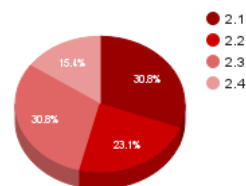
- 4.1 Communicate regularly with families via school website, PTO Facebook page, and weekly newsletters.
- 4.2 Provide multi-cultural experiences that promote awareness, education and appreciation of the diversity in our global world.
- 4.3 Utilize our Attendance Coordinator and CT Kindergarten Attendance Grant to monitor school-wide attendance to reduce chronic absenteeism and resolve truancy. Deliver weekly Tier I Social Development curriculum using Second Step in all K-3 classrooms and Career Cruising in all 3-5 classrooms. Support high need students and teachers with consultations, mentoring, check in/check out with BCBA.
- 4.4

## Monthly Statistics Report

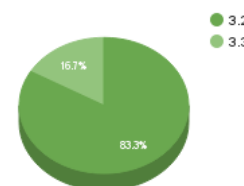
**Academics**



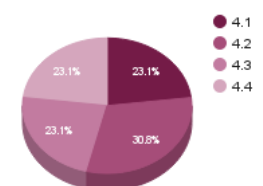
**Human Capital**



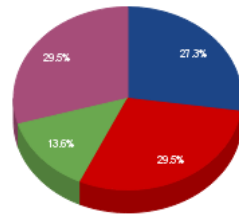
**Operations**



**Culture and Climate**



## Strategic Plan



- Academics
- Human Capital
- Operations
- Culture & Climate

Indicator	1.1 Develop a systematic approach to SRBI with a tiered intervention and enrichment system to support at risk readers and challenge higher achieving students	1.2 Provide universal Tier II intervention utilizing Lexia Online and iXL Math in the classroom and at home; Monitor usage by individual, class, and grade-level.	1.3 Utilize mCLASS as the common literacy benchmark assessment to monitor academic progress of individual students, cohorts, classrooms, and grade levels.	1.4 Monitor student progress through Data Teams and provide targeted intervention cycles to students not meeting proficiency.	Date Completed	Academics
Academics  Enter a 1 in the cells to indicate alignment to goal	✓		✓		weekly	Held Attendance/Tuancy Meetings to identify Tier II & Tier III students and develop individual action plans to address needs
		✓		✓	1/27/2016	Attended with AC & RA Alliance District convening
					1/19/2016	Participated with district admin team and teachers Administrative Rounds at Bradley School
	✓			✓	1/29/2016	Hosted Ed Benefit Review with SPED team & SERC to review and evaluate IEP's, including strength of goals and objectives over time for individual student(s).
		✓			1/20/2016	Attended meeting with Dr. Conway to follow up on Journeys/curriculum meeting
	✓	✓		✓	1/22/2016	Issued 2nd MP Report Cards to all K-5 students.
		✓			1/6/2016	Reading Team & RA attended webinar regarding assessment administration
			✓		ongoing	Meet with teams to assess intervention efficacy
Human Capital  Enter a 1 in the cells to indicate alignment to goal					1/13/2016	Held Math meeting to discuss Math Expressions curriculum and assement implementation
					1/19/16 - 2/2/16	Middle of the Year assessment window for Math, Literacy & Behavior
	2.1 Provide universal common planning times in all grade-levels and teams with weekly job-embedded coaching through grade level meetings (cycle Instructional Support, Social/Emotional Support, Data Teams, Principal's Round Table)	2.2 Develop teacher effectiveness using the Danielson Framework for Teaching and create opportunities for ongoing teacher/administrator dialogue including Goal Setting Meetings, informal and formal observations, Mid-Year Review, and End of Year Evaluation	2.3 Support "Open Classrooms" to serve as models for technology integration, classroom management, and/or instructional practices for peer-to-peer learning experiences	2.4 Develop shared leadership amongst faculty with professional development and learning experiences with SPDG and K-3 Literacy Grant. Support Resident Administrator to provide coaching, modeling, and mentoring support to teachers	Date Completed	Human Capital
	✓	✓			1/11/2016	Provided on-site, job-embedded PD through Literacy How on "Vocabulary" Modeled lessons in classrooms; held debrief. Teachers and paraprofessionals attended
			✓		1/11 - 1/20/2016	Held Mid-Year conferences with 100% of certified staff to check in on goals and develop action plans to support teachers and students.
	✓				1/21/2016	Attended Turn Around Principal program at CT Center for School Change; focus on Problem of Practice
		✓	✓	✓	1/20/2016	Literacy Team attended full day PD about "Syntax" with Literacy How
	✓	✓	✓	✓	1/28/2016	Hosted UCONN/UCAPP supervisor with RA's; reviewed CALL survey results & joined classroom observations
✓			✓	1/11/2016	Met with Lit How/Hill for Lit to discuss professional learning thus far	
		✓		1/27/2016	Safety Committee planned para training for school-wide All Hazards Emergency Plan	

Indicator	3.1 Train teachers in the use of Finalsite to improve teacher webpages and the use of Animoto video slideshows and iMovie to engage students and families	3.2 Connect with outside community partners to provide programming to students and families	3.3 Develop 21st Century classrooms with the infusion of technology in all learning settings, including ENO boards, iPads, Macbooks, projection stage, classroom sound systems, and wireless access.	3.4 Provide students opportunities to develop computer and typing skills to improve proficiency for SBAC online testing	Date Completed	Operations
Operations  Enter a 1 in the cells to indicate alignment to goal		✓			1/13/2016	Participated in community VITHALS meeting to support health & wellness in partnership with Griffin Hospital
		✓	✓		1/6/2016	PE Teacher, Christine Ortiz, awarded \$3,500 grant from First Tee to bring golf to Irving School (wrote grant application)
		✓			1/28/2016	Registered for Conference Call for "No One Eats Alone" campaign
		✓			ongoing	Hosted weekly Junior Achievement lessons in all Gr 3-5 classrooms
		✓			1/20/2016	School Social Worker, Kristina Ciotto, launched monthly "Parent Plus" workshops planned in partnership with TEAM(held m
Indicator	4.1 Communicate regularly with families via school website, PTO Facebook page, and weekly newsletters.	4.2 Provide multi-cultural experiences that promote awareness, education and appreciation of the diversity in our global world.	4.3 Utilize our Attendance Coordinator and CT Kindergarten Attendance Grant to monitor school-wide attendance to reduce chronic absenteeism and resolve truancy.	4.4 Deliver weekly Tier I Social Development curriculum using Second Step in all K-3 classrooms and Career Cruising in all 3-5 classrooms. Support high need students and teachers with consultations, mentoring, check in/check out with BCBA.	Date Completed	Culture and Climate
Culture and Climate  Enter a 1 in the cells to indicate alignment to goal		✓			1/7/2016	Held info session & workshop to assist teachers in setting up Donor's Choose Projects. Developed an incentive to get new projects posted
				✓	1/26/2016	Reached out to "Friends of Irving" with a request to help share & support current Donor's Choose Projects. Email prompted 4 projects to be fully funded in less than 12 hours. (over \$900)
		✓		✓	ongoing	Provided social development lessons to all K-5 classrooms
	✓		✓		1/26/2016	Held school-wide "B.E.A.R" party to promote a school-wide culture of reading.
		✓		✓	1/20/2016	PBIS presented Qtr 2 results to faculty; analyzed behavior & discipline data by grade level, day/time, type of offense, and re
		✓			1/13/2016	Hosted "Flamenco" Spanish dance program as part of multi-cultural series
		✓	✓		1/20/2016	Hosted "Germ Buster" presentation in partnership with Griffin Hospital
	✓		✓		1/29/2016	Hosted 1st Grade "Book Buddies" with students and their families
✓		✓		1/6/2016	Reviewed & Analyzed School Climate Survey Data from Winter 2015.	