



2022-23 Tomahawk Middle School Vital Signs Scorecard Summary				
Teaching, Learning & Relevance	Whole Student	Community Communication & Engagement	District Workforce	Operational Excellence
<a href="#">Numeracy</a> <a href="#">Literacy</a> <a href="#">Relevance</a>	<a href="#">Student Engagement</a> <a href="#">Student Climate &amp; Culture</a>	<a href="#">Communication Strategies</a> <a href="#">Family Engagement</a>	<a href="#">Professional Development &amp; Collaboration</a> <a href="#">Staff Climate &amp; Culture</a>	

**Teaching, Learning & Relevance Pillar**  
Adaptive and focused pathways for student growth

**Vital Sign: Numeracy**

Vital Measures	Initial Benchmark	Mid year Status	End of Year Status
<b>Numeracy Achievement Goal:</b> TMS will increase our overall <b>MATH ACHIEVEMENT (Proficient &amp; Advanced Categories)</b> on the <b>Forward Exam by 8% from 33.3% to 41.3%</b> through the implementation of the strategies and action steps listed below. <b>(n=273, 8%, aggressive)</b>	<b>33.3%</b> of students scored "Proficient & Advanced" on the 2022 Forward test for Math	N/A	<b>29.0%</b> of students scored "Proficient & Advanced" on the 2023 Forward test for Math
<b>Numeracy Growth Goal:</b> TMS will increase our overall number of students meeting benchmark on the <b>Fastbridge Math Assessment by 8% from 59% to 67%</b> through the implementation of the strategies and action steps listed below. <b>(n=257, 8%, aggressive)</b>	<b>59%</b> of students met the proficiency benchmark on the 2022 fall aMath screener	<b>54%</b> of students met the proficiency benchmark on the 2023 winter aMath screener	<b>57%</b> of students met the proficiency benchmark on the 2023 spring aMath screener
Strategic Actions	Progress 1	Mid-year Status	End of Year Status
<ul style="list-style-type: none"> <li>• Development and implementation of Student Learning Target Checklist</li> <li>• Learn &amp; incorporate IXL into classroom practices</li> <li>• Adhere to the math vision statement while effectively implementing the NCTM math practices walk-through tool.</li> <li>• Safe environments will be created through the use of CPM roles and collaborative practices.</li> <li>• Multiple strategies can be shown to arrive at a solution.</li> </ul>	- PD/Training for staff on IXL, led by staff - Check in on Learning Target checklist	- Continued use of Learning Target checklist - Student conferencing - Continued use of IXL during WIN - Investigation of how IXL progress relates to Fastbridge improvements	- Continued use of Learning Target checklist - Student conferencing - Continued use of IXL during WIN

[Return to Scorecard Summary](#)

**Teaching, Learning & Relevance Pillar**  
Adaptive and focused pathways for student growth

**Vital Sign: Literacy**

Vital Measures	Initial Benchmark	Mid year Status	End of Year Status
<b>Literacy Achievement Goal</b> TMS will increase our overall <b>LITERACY ACHIEVEMENT (Proficient &amp; Advanced Categories)</b> on the <b>Forward Exam by 8% from 36.4% to 44.4%</b> through the implementation of the strategies and action steps listed below. <b>(n=273, 8%, aggressive)</b>	<b>36.4%</b> of students scored "Proficient & Advanced" on the 2022 Forward test for Literacy	N/A	<b>35.6%</b> of students scored "Proficient & Advanced" on the 2023 Forward test for Literacy
<b>Literacy Growth Goal</b> TMS will increase our overall number of students meeting the proficiency benchmark according to <b>FastBridge aReading by 5% from 63% to 68%</b> through the implementation of the strategies and action steps listed below. <b>(n=256, 5%, moderate)</b>	<b>63%</b> of students met the proficiency benchmark on the 2022 fall aReading screener	<b>60%</b> of students met the proficiency benchmark on the 2023 winter aReading screener	<b>59%</b> of students met the proficiency benchmark on the 2023 spring aReading screener
Strategic Actions	Progress 1	Mid-year Status	End of Year Status
<ul style="list-style-type: none"> <li>Learn &amp; incorporate IXL into classroom practices</li> <li>Implementation of Word Work mini lessons <ul style="list-style-type: none"> <li>Grammar, spelling words, Greek and Latin roots</li> </ul> </li> <li>Implement the Workshop Model of instruction. <ul style="list-style-type: none"> <li>Gradual Release of Responsibility (I do, we do, you do)</li> <li>Confer with students</li> <li>Mentor texts are used during modeling</li> <li>Continuation of Reading Units of Study</li> </ul> </li> </ul>	- PD/Training for staff on IXL, led by staff - Check in on Learning Target checklist	- Continued use of Learning Target checklist - Student conferencing - Continued use of IXL during WIN - Investigation of how IXL progress relates to Fastbridge improvements	- Continued use of IXL next year - Curriculum review and pilot to address the needs and gaps in the curriculum

[Return to Scorecard Summary](#)

**Teaching, Learning & Relevance Pillar**  
*Adaptive and focused pathways for student growth*

**Vital Sign: Relevance**

<b>Vital Measures</b>	<b>Initial Benchmark</b>	<b>Mid year Status</b>	<b>End of Year Status</b>
<b>Student Relevance Goal</b> We will implement a Redefining Ready local report card for Tomahawk Middle School.	N/A	N/A	N/A
<b>Strategic Actions</b>	<b>Progress 1</b>	<b>Mid year Status</b>	<b>End of Year Status</b>
<ul style="list-style-type: none"> <li>Join CESA 9 Redefining Ready Local Report card cohort</li> <li>Determine middle school readiness indicators for local report card</li> <li>Form a building level team for Redefining Ready</li> <li>Develop a data collecting and tracking system for local report card measures</li> <li>Develop a template for the middle school Redefining Ready local report card</li> </ul>	-Attend CESA 9 cohort sessions -Collaborate with other buildings around this initiative -Determine middle school specific readiness indicators -Develop a data collection system for identified indicators -Begin to layout format for a local report card	-Continued work with CESA 9 cohort sessions -Continued collaboration with other buildings around this initiative -Determined middle school specific readiness indicators -Identified data collection areas for identified indicators -Begin to layout format for a local report card	-Indicators and collection methods have been identified -Work with elementary and CESA 9 on developing a template for our first local report card -Discussion with the BLT around the "Points of Pride" that we would like to include on the report card

[Return to Scorecard Summary](#)

<b>Whole Student Pillar</b> <i>Acknowledgement of the balance of student needs for social &amp; emotional development</i>			
<b>Vital Sign: Student Engagement</b>			
<b>Vital Measures</b>	<b>Initial Benchmark</b>	<b>Mid year Status</b>	<b>End of Year Status</b>
<b>Student Engagement Goal</b> We will increase our overall Middle School student attendance from <b>95.7%</b> to <b>96.7%</b> .	<b>95.7%</b>	<b>97.6%</b>	<b>98.2%</b>
<b>Strategic Actions</b>	<b>Progress 1</b>	<b>Mid year Status</b>	<b>End of Year Status</b>
<ul style="list-style-type: none"> <li>Identify students with high rates of absenteeism and develop strategies to effectively intervene.               <ul style="list-style-type: none"> <li>Participation in the Milwaukee Bucks "Attendance Matters" campaign</li> </ul> </li> <li>Develop and administer a staff/student connection survey</li> </ul>	-Develop a student/staff connection survey -Participate in "Attendance Matters" incentive program	-Administered student/staff connection survey and shared results with staff -Participating in "Attendance Matters" incentive program -Implemented PBIS rewards school-wide	-Implemented PBIS rewards school-wide -Attendance meetings with students and parents that had concerning attendance patterns -Participation in Lincoln County Truancy Task Force

[Return to Scorecard Summary](#)

<b>Whole Student Pillar</b> <i>Acknowledgement of the balance of student needs for social &amp; emotional development</i>			
<b>Vital Sign: Student Climate &amp; Culture</b>			
<b>Vital Measures</b>	<b>Initial Benchmark</b>	<b>Mid year Status</b>	<b>End of Year Status</b>
<b>Student Culture &amp; Climate Goal</b> We will identify areas of the school environment where students feel connected and also areas for growth.	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>Strategic Actions</b>	<b>Progress 1</b>	<b>Mid year Status</b>	<b>End of Year Status</b>
<ul style="list-style-type: none"> <li>Implement SAEBRS social &amp; emotional screener at the middle school level.</li> <li>Develop and administer a staff/student connection survey</li> <li>We will implement a student engagement survey tool to implement in the 2022-23 school year.</li> </ul>	-SAEBRS was administered -Staff/student connection survey was developed and administered	-Staff/student survey data was distributed to staff. A follow-up survey will be given before year end -2nd round of SAEBRS administered -Implemented PBIS rewards school-wide	-Implemented PBIS rewards school-wide -Quarterly incentive days were implemented for students

[Return to Scorecard Summary](#)

<b>Community Communication &amp; Engagement</b> <i>Engaging our families and community stakeholders through excellence in communication</i>			
<b>Vital Sign: Communication Strategies</b>			
Vital Measures	Initial Benchmark	Mid year Status	End of Year Status
<b>Communication Strategies Goal</b> In 2022-23 we will administer a family engagement survey to gather feedback and establish baseline data for future goal setting.	N/A	N/A	N/A
Strategic Actions	Progress 1	Mid year Status	End of Year Status
<ul style="list-style-type: none"> <li>Continue to publish the middle school newsletter</li> <li>Continue to use District social media accounts to celebrate and inform parents and the community of learning experiences and celebrations at the middle school level</li> <li>Contribute content to the District Quarterly Newsletter when applicable</li> </ul>	-Continue to publish middle school newsletter	-Continue to publish middle school newsletter	-Continue to publish middle school newsletter

<b>Community Communication &amp; Engagement</b> <i>Engaging our families and community stakeholders through excellence in communication</i>			
<b>Vital Sign: Family Engagement</b>			
Vital Measures	Initial Benchmark	Mid year Status	End of Year Status
<b>Family Engagement</b> We will develop opportunities for family engagement at the middle school level.	N/A	N/A	N/A
Strategic Actions	Progress 1	Mid year Status	End of Year Status
<ul style="list-style-type: none"> <li>Develop an incentive for families/students to attend in-person parent teacher conferences</li> <li>Research student led parent/teacher conferencing and develop opportunities for implementation</li> </ul>	-Implemented an appointment style format for the 1st parent teacher conference -Continue to research student led conferences	-Decided to return to drop-in style format for 2nd parent teacher conferences -Continue to research student led conferences	-BLT action item for 2023-24 to begin to implement student led conferences

[Return to Scorecard Summary](#)

<b>District Workforce</b> <i>Attract, retain, and support district staff</i>			
<b>Vital Sign: Professional Development &amp; Collaboration</b>			
Vital Measures	Initial Benchmark	Mid year Status	End of Year Status
<b>Professional Development &amp; Collaboration Goal</b> We will increase the professional effectiveness of the middle school staff.	N/A	N/A	N/A
Strategic Actions	Progress 1	Mid year Status	End of Year Status
<ul style="list-style-type: none"> <li>• Increase opportunities for staff to participate in meaningful collaboration               <ul style="list-style-type: none"> <li>◦ Develop opportunities for middle level vertical alignment</li> <li>◦ Develop an agenda for monthly data meetings</li> </ul> </li> <li>• (Re)establish a Building Leadership Team for the middle school</li> </ul>	-Recruited members of newly formed BLT -Established monthly meeting date and agenda/plan of work	-BLT is formed and meeting monthly -Progress is being made on our plan of work. First priority is reviewing/ re-developing our citizenship rubric. Citizenship/life skills rubric has been developed by BLT.	-Citizenship/life skills rubric has been developed by BLT and will start to be implemented next year. -BLT created a framework for shortened TEAM time. -BLT gave input on "Points of Pride" for local Redefining Ready report card.

[Return to Scorecard Summary](#)



<b>District Workforce</b> <b>Attract, retain, and support district staff</b>			
<b>Vital Sign: Staff Climate &amp; Culture</b>			
Vital Measures	Initial Benchmark	Mid year Status	End of Year Status
<b>Staff Climate &amp; Culture Goal</b> We will recognize staff contributions and successes in the school environment	N/A	N/A	N/A
Strategic Actions	Progress 1	Mid year Status	End of Year Status
<ul style="list-style-type: none"> <li>A staff recognition program will be put into place at the district level and TMS will contribute to the program as applicable</li> <li>A staff recognition program will be developed and put into place at the middle school</li> </ul>	-Developed and implemented TMS "Staff Spotlight" program	-Continued implementation of the TMS "Staff Spotlight" program -Contributed staff members to district recognition program	-Continued implementation of the TMS "Staff Spotlight" program -Contributed staff members to district recognition program -Created and developed a "Staff Trivia" engagement opportunity once a month after school -Successfully rebooted our TMS Staff Social Committee to foster staff relationships outside of the school day

[Return to Scorecard Summary](#)