
Kailyn Accetura (Kenney)

Elementary School Teacher

SKILLS

Great classroom management. • Approachable and kind. • Works well with others. • Great leader. • Able to provide parents and/or students with solutions to any problems they may have. • Always works towards achieving more than what is asked. • *CPR/First aid certified.

EXPERIENCE

Wendell Cross Elementary Teacher - *5th Grade Teacher*

June 2021 - PRESENT

- I have been implementing hands-on lessons and assignments while also providing a safe learning environment for the students.
- I have developed a sense of community and strong relationships with my students to help them feel at home in my class and learn comfortably.
- I have been creating my lessons to help students develop their learning while also having all of the responsibilities a teacher is in charge of.
- I have been able to participate in multiple professional development days, parent-teacher conferences, PPTs, 504 meetings, etc.

Wallace Middle School - *6th Grade Science Teacher*

June 2020 - June 2021

- I implemented hands-on lessons and assignments while also providing a safe learning environment for the students.
- I developed a sense of community and strong relationships with my students to help them feel at home in my class and learn comfortably.
- I have created my lessons to help students develop their learning while also having all of the responsibilities a teacher is in charge of.
- I was able to participate in multiple professional development days, parent-teacher conferences, PPTs, 504 meetings, etc.

Prospect Summer Camp - *Camp Director*

June 2018-August 2021

- I have been responsible for running the Prospect Summer Camp which lasts 6 weeks. The first 3 weeks I take on the youth portion of camp and the last 3 weeks I take on the teen portion of camp. Youth camp ranges from kindergarten-5th grade and teen camp ranges from 5th-8th grade. My responsibilities for both include hiring counselors that would fit best at camp, organizing orientation for the workers, registering campers, moving them into groups according to their age/grade, organizing field trips, and assigning counselors to groups in which I think they will work best with. Another big responsibility I have is to create lessons and activities the campers will be doing in our classes. The lessons and activities I create are for our science/math classes, art classes, outdoor activities, and games/puzzles. In addition to this, I create field trips, check in on all groups periodically throughout the day, watch over the whole camp on field trips, and organize/set up our annual camp water day. Other than organizing camp, I am also responsible for helping parents when a problem may arise at camp, speaking to campers if a problem arises between them, giving consequences if need be, and of course giving rewards when we have outstanding behavior from certain groups.

EDUCATION

University of Bridgeport - 092 and 6th Year

June 2024 - Present

I am currently pursuing my 092 Certification in Educational Leadership and Administration at the University of Bridgeport. This program has provided me with a deep understanding of school leadership, including instructional leadership, school management, and staff development. Through coursework and hands-on experience, I have gained valuable skills in data-driven decision-making, curriculum development, and fostering a positive school culture. This training equips me to take on leadership roles and contribute to the success of both students and staff in an educational setting.

University of Bridgeport - Master's in Education

June 2022 - December 2023

I earned my Master's degree in Education from the University of Bridgeport, where I developed a strong foundation in curriculum design, instructional strategies, and student-centered teaching. My studies focused on creating inclusive learning environments, differentiated instruction, and the integration of technology to enhance student engagement. Through hands-on practice and coursework, I gained a deep understanding of both educational theory and practical application, preparing me to effectively support diverse student needs and foster academic success in the classroom.

Central Connecticut State University - *Bachelor's Degree in
Elementary Education*

2016 - 2020

I completed my Bachelor's degree in Elementary Education at Central Connecticut State University, where I gained comprehensive training in teaching methodologies, classroom management, and child development. The program equipped me with the skills to create engaging, standards-based lesson plans and to effectively differentiate instruction to meet the diverse needs of learners. Additionally, through field experiences and student teaching, I developed a practical understanding of classroom dynamics and fostering a positive learning environment for elementary-aged students. This solid foundation has prepared me to succeed in the elementary education field.

AWARDS

Tenured teacher in Waterbury Public Schools

Alexandria Saverino

PROFILE

- Passion for early childhood learning and development;
- Hard working, responsible, reliable and trustworthy;
- Ability to adapt to various work environments, situations and individuals;
- Excellent interpersonal and communication skills;
- Understands the importance of teamwork and exceptional customer service;
- Strong desire to learn and accomplish new goals.

WORK EXPERIENCE

Bristol Child Development Center

August 2020– Current

Head Preschool Teacher

Worked with an assistant teacher to teach preschool age children in a 3 year old classroom.

- Developed and implemented weekly lesson plans.
- Created developmentally appropriate program content.
- Modified teaching methods to meet the needs of students' specialized backgrounds.
- Completed conference forms and child narratives.
- Held conferences with parents twice a year
- Interacted with children to support play, exploration, and learning.
- Utilized CTDOTS to assess students.
- Worked with behavior specialists to create strategies for children with varying needs
- Worked with speech language pathologists to assist children with speech needs in classroom
- Gathered evidence, prepared a portfolio and assisted with NAEYC re-accreditation.
- Created content for the weekly newsletter.

Bristol FCGymnastics (Bristol Boys & Girls Club), Bristol, CT

October 2019 – August 2020

Assistant Program Director

Assist program director with planning, program development and marketing initiatives.

- Oversee and manage all youth recreational programs.
- Primary point of contact for program parents and participants for recreational programs.
- Develop class curriculums according to age and/or skill level.
- Create and execute social media marketing strategies and manage website.
- Develop and coordinate virtual programs in response to COVID-19 crisis.
- Instruct students, assess abilities and recommend class placement.
- Supervise senior and junior staff members.
- Assist director in developing annual class schedule.
- Develop and implement new policies for COVID health & safety.
- Reconcile weekly time and attendance and upload hours for payroll processing.
- Track, record and report weekly tuition deposits.
- Update and redistribute handbook policies and procedure.
- Hosted and lead staff meetings and events.
- Interpret and apply all policies and procedures pertinent to business operations.

Assistant Teacher

Worked with head teacher to teach pre-school age children in a model LAB school.

- Developed and implemented weekly lesson plans.
- Created developmentally appropriate program content.
- Modified teaching methods to meet the needs of students specialized and backgrounds.
- Demonstrated and modeled appropriate teaching methods for student teachers.
- Completed conference forms and child narratives.
- Interacted with children to support play, exploration, and learning.
- Utilized CTDOTS to assess students.
- Gathered evidence, prepared portfolio and assisted with NAEYC re-accreditation.
- Created content for the monthly newsletter.

Whiz Kids Daycare & Nursery School, Bristol, CT

October 2015 – March 2016

Toddler Room Teacher

- Cared for and met the daily needs of toddlers (diapering, feeding, play and naps).
- Ensured safety of children through regular supervisor and effective arrangement of space.
- Completed daily report sheets.
- Took personal initiative to purchase appropriate materials and supplies needed for classroom.
- Developed and implemented age-appropriate learning activities.
- Conducted regular safety inspections on toys, supplies and materials in classroom.

Education, Training & Certificates

Tunxis Community College, Farmington, CT

Associate Degree, Early Childhood Education

Charter Oak State College, New Britain, CT

Bachelor of Science, Early Childhood Education (preschool concentration) - Graduated with honors

State of Connecticut Department of Health

Certification for Head Teacher for Child Day Care Centers for School-Age children

State of Connecticut Department of Children and Families

Mandated Reporter Training

First-Aid and CPR Certified

Various professional development training

Computer Skills

Microsoft Office Suite (proficient in Word, Excel and PowerPoint)