



SENATE BILL 1566

Curriculum Committee
Meeting
January 10, 2019

COMPONENTS OF SENATE BILL 1566

Powers and Duties of the Board of Trustees:

Academic Achievement &
Website

Board improvement and
evaluation tool

Accreditation, interventions,
and sanctions

Campus turn around plans

Drop-out prevention strategies

COMPONENTS
OF SENATE
BILL 1566
(CONT'D)

Before-School and After-School
Programs

CFO/curriculum director at board
meetings and executive sessions

School Information to Trustee

Trustee Visits

Trustee training on academic
performance

Posting of Local Innovation Plan

2016, 2017, 2018 Comparison
All Students, Special Education Students

3rd-5th Reading

Campus	All Students			Special Education			Closing the Gap
	# Tested	# Approach	% Approach	# Tested	# Approach	% Approach	
2016 BISD	9162	7285	80%	858	316	37%	43%
2017 BISD	9791	7661	78%	1088	377	35%	44%
2018 BISD	9406	7625	81%	1108	446	40%	41%

3rd-5th Math

Campus	All Students			Special Education			Closing the Gap
	# Tested	# Approach	% Approach	# Tested	# Approach	% Approach	
2016 BISD	9273	7805	84%	879	426	48%	36%
2017 BISD	9788	8312	85%	1086	555	51%	34%
2018 BISD	9407	8307	88%	1107	661	60%	29%

6th - 8th Reading

Campus	All Students			Special Education			Closing the Gap
	# Tested	# Approach	% Approach	# Tested	# Approach	% Approach	
2016 BISD	9627	6793	71%	809	214	26%	45%
2017 BISD	9755	6841	70%	1063	277	26%	44%
2018 BISD	9385	6700	71%	1123	322	29%	42%

6th - 8th Math

Campus	All Students			Special Education			Closing the Gap
	# Tested	# Approach	% Approach	# Tested	# Approach	% Approach	
2016 BISD	8358	6068	73%	809	298	37%	36%
2017 BISD	8698	6251	72%	1058	367	35%	37%
2018 BISD	8365	6299	75%	1112	466	42%	33%

High School EOC English I

Campus	All Students			Special Education			Closing the Gap
	# Tested	# Approach	% Approach	# Tested	# Approach	% Approach	
2016 BISD	4491	2435	54%	655	133	20%	34%
2017 BISD	4686	2760	59%	639	108	17%	42%
2018 BISD	4130	2657	64%	537	105	20%	44%

High School Algebra I

Campus	All Students			Special Education			Closing the Gap
	# Tested	# Approach	% Approach	# Tested	# Approach	% Approach	
2016 BISD	2782	2250	81%	482	257	53%	28%
2017 BISD	4076	3660	90%	479	279	58%	32%
2018 BISD	2286	1981	87%	370	198	54%	33%

High School EOC English II

Campus	All Students			Special Education			Closing the Gap
	# Tested	# Approach	% Approach	# Tested	# Approach	% Approach	
2016 BISD	4064	2388	59%	461	126	27%	32%
2017 BISD	4365	2740	63%	459	76	17%	46%
2018 BISD	4478	2875	64%	507	86	17%	47%

- The Closing the Gap column indicates the difference between the All Students score and the Special Education score.
- In some subject areas the All Students score has risen each year and the Special Education score has also risen but the Closing the Gap score has remained constant, increased or decreased.