

From the principal's desk: Board Report



December 13, 2022

The month "The Cold Arrives" Month *iitssto 'yii*

Dates to Remember!

Dec 5: WIDA testing starts
Dec. 13: SLT Meeting
Dec. 14: 2nd gr. Winter concert
Dec. 15: 3rd gr. Winter concert

2022-23 School Focus

As we finished another month of school, we continued to stay focused on goals. Team members continue to plan out professional development, curriculum maps and implementing teaching and learning in these 4 focus areas at BES:

1. Science of Reading
2. Science of Writing/Handwriting
3. Math plan following Mary Buck's guidance
4. Social Emotional Learning with Conscious Discipline & DESSA

Attendance

For November:

2nd grade: 139 students,
77.87%

3rd grade: 141 students,
79.49%

Schoolwide: 78.69 %

Yearly:

2nd grade: 77.21%

3rd grade: 80.67%

Schoolwide: 78.95%

Homevisits: 17

Science of Reading

Last year a small group of staff started learning about the Science of Reading through LETRS. The staff doing the LETRS training is Dana Bremner, Willie Tailfeathers, Sheila Hall, Louise Giebel, Nicole Whitney, and Arlene Wippert. There are 8 units in LETRS, they just most recently completed unit 3 and received their certificate of completion. They are currently in unit 4 learning about advanced phonics.



The remaining staff who are currently doing LETRS training are learning about the Science of Reading through Top Ten Tools professional development. The team is currently learning about how teacher knowledge impacts students' reading outcomes.

BES family partnership for November

Families were invited to our monthly family literacy event for November. They were engaged in literacy and art activities.



The team members that planned the event were: Tori Boggs, Cydnie Saddleback, Louise Giebel, Shawnee Momberg and Calvin Lang.

BES Book Fair

BES librarian Shawnee Skunkcap organized and oversaw the Scholastic book fair at Browning Elementary.

The Glacier County Library and The Foundation and Friends of the Library bought books for the third grade students.

Science of Writing

Staff have been preparing for the upcoming writing assessment, planning writing prompts, read-aloud picture books and preparing for grading the assessments using Ehri's phases. Once all the assessments are completed by students, the teachers will grade and sort them according to the writing phases. The information learned from these assessments will help determine students' writing development to plan for instructional needs.

Math Plan

The teachers continue to follow the Eureka Math implementation and the feedback of next steps from Mary Buck's last math visit.

- Continue to teach the identified module lessons during whole group instruction and use small group instruction for previous fluency requirements.
- Ensure that students at grade level are given more challenging work in order to keep them interested and engaged.
- Always utilize an I Do, We/You Do format during concept development in order to develop student accountability for learning and to check for understanding.
- Post a daily agenda of the math class period and check off components that were completed.

Instructional Coach Support by Arlene Wippert

On November 2, 2022 the grade levels met for an MTSS meeting. The grade level teams made a determination of who would teach each "Walk to Read Group". They took into consideration for those groups monitored with Letter Word Sound Fluency, Nonsense Word fluency and Oral Reading Fluency data, lesson completion, lesson prerequisites, mastery data, attendance, behavior and other factors. The collective efficacy of the teams was demonstrated within each meeting.

Professional development for setting up progress monitoring schedules were given to teachers at a component meeting and follow up at grade level meetings. Their PM schedule was set to increase by 15 points or more over 3 ten day PDSA cycles

After 10 days of instruction with their intervention: Beginning Level, Extension Level or Challenge Level each *Walk to Read* group progress monitored using Aimsweb November 21 and 22. The teachers were extremely excited to see an improvement in data and were shown how to look at individual score reports that project an Aimline for reaching their goal over 3 PDSA cycles. The teachers made instructional decisions as to what they will focus instruction for during small group based on progress monitoring. The teachers will begin their 2nd 10 day PDSA cycle November 28, 2022.

Coach continues to do Walkthroughs and offer coaching support focused on our SIPPS intervention implementation to follow the explicit lesson format and routines for each skill.



Kindness Campaign

The BES student council voted and created kindness dress up days for the kindness campaign to follow world kindness day that was November 14, 2022. The kindness dress up days also included a character dare to increase kindness each day.

- Tuesday 11/15/22 - Wear blue - to stand against bullying (**Blue** is known around the world as the color for bullying awareness)
 - *Character Dare: Invite a friend to sit or play with your at lunch*
- Wednesday 11/16/22 - Wear western clothing - Be brave against bullies to stand up against bullies.
 - *Character dare: Go wild and give a friendly howdy doody or yee-haw compliments throughout the day.*
- Thursday 11/17/22 Wear Green - Be Kind and show your kindness
 - *Character dare: Be kind to the school and pick up a piece of trash to throw away*
- Friday 11/18/22 Wear team gear - Team up to be kind to each other
 - *Character dare: Be team player and share something with another student*
- Monday 11/21/22 Dress up in camouflage or superhero - Be thoughtful and serve others
 - *Character dare: Be brave and help someone in the hall, with a lesson, compliment someone, etc.*
- Tuesday 11/22/22 Wear sweat pants and work out clothes - Work to help others
 - *Character dare: Say positive things to others and write 5 things you are thankful for.*

In addition we have created a school wide kindness tree in the main hallway to promote kindness. Hearts are used as the symbolic way to record kindness.



PBIS, Attendance, Student of the Month by Ms. Little Plume

Browning Elementary's Students of the Month for 2nd and 3rd grade are the following students for October:

2nd Grade

Presley Big Beaver
Logan Weatherwax

3rd Grade

Emmalyn Jordan
Daniell Connell



Students of the Month for November

2nd Grade

3rd Grade

At Browning Elementary we celebrate our students with 80% or better attendance with an incentive monthly. For the month of November our students were rewarded with a movie and a snack. For the month of December our students will be rewarded with an ice cream social.





Counselor's Report by Tammy Hall-Reagan

This month we have been busy in the counseling center. We offer tier 1, 2, and 3 services. Below is a synopsis of the SEL staff members november endeavors..

Kaily Hall delivers our tier 1 services (School Wide all students received)

Kailey has been busy going into the classrooms, providing the class with social skills in her specials classes. They just recently finished their lessons on identifying who our "safe people" are and what a safe person is. She has recently started the 'reminders of social skills to students who are in need of of a refresher, keeping our hands to ourselves, being a good friend and and being respectful. Kailey helped with one of our BES kindness campaign initiatives by assisting Gina Dosch, and Racquel Little Plume, in providing treats for our staff.

Tammy Hall-Reagan delivers our 2 services (Tier 2 small group and intensive SEL intervention)

This month has been a busy month delivering SEL services to our students.

1. SEL tier 2 group creation. The Social emotional groups are set up. Based on the DESSA scores, we grouped all students into a weekly schedule.. To date we have (22) students receiving tier two SEL group intervention. In my groups, I am working on classroom expectations, and identifying emotions. All of my students are seen in weekly groups.. I have tailored a PDSA (model credit Rebecca Rappold) to use and track the progress of our students. We can use the data to drive our interventions, measure gains and exit strategies for the student's.
2. Morning Meet Classrooms I start my day rotating into the homeroom classrooms and providing an SEL lesson. I have been into (15) classrooms. We are wrapping up personal space as our topic.
3. Individual Sessions. I spend my time checking in on my tier 2 students. To date I have (11) student's on my caseload. We work on various SEL interventions.
4. Solutions Meeting's. To address challenges and identify barriers and solutions, I have scheduled (3) parent solutions meetings.
5. 504 interventions. I have scheduled (3) 504 meetings,
6. Special Education Referrals. I am working in conjunction with the SPED Department, teachers, nurses and parents to assist in (5) students receiving services.
7. Grief Group. We have partnered with Tamarack Grief Institute to provide a series of 4 week grief groups to students.
8. Kindness Campaign. I am planning to incorporate a student community service project as part of our

kindness campaign. I will rotate the classes to help me to distribute food backpacks to classrooms. I would like to conclude with a special story. As I was distributing food bags, our elevator was out of order, making it difficult for me to get to the third grade classes. Mrs Hoyts' class all took a bag off of my cart and assisted me with carrying the food bags for me to the third grade classrooms. (pictured are Mrs. Hoyts 2nd grade class)



Gina Dosch delivers our tier 3 services (Tier 3 Therapy and the most intensive SEL interventions) For Tier 3 services so far for the month of November, I have provided 48 crisis/behavioral interventions, 29 individual sessions, 3 behavioral observations, 4 conflict resolutions, 10 parent support phone calls, 3 CPS meetings and I had 3 family sessions set but all 3 of them were no shows. I have been working to provide intensive, individualized, therapeutic, support in order to help to improve behavioral, social, emotional, and academic outcomes with our students.

In order to help lift staff morale Kaily , Racquel and I provided small treats and thank you notes to the staff at BES. We did 1 treat a week for the last 2 weeks and hand delivered them to staff and personally thanked them for all that they do with our students. This was also part of our kindness campaign.

