Responses to these questions have been from the Contact-	Education	n Service Center (ESC) Number:	District Number:	District Name:		Campus Number:	Campus Name:			
rvention Information Tab		Region 18	068901	Ector County ISD		068901128	LB Johnson Elementary School			
Needs Assessment Summary and Improvement Plan										
Purpose:	Step 1: Clarify a Step 2: Establis Step 3: Gather Step 4: Review Step 5: Root ca	and prioritize problem statements th the purpose of assessing root cau data data analysis use analysis	s that results in a set of problem statements, the next step is ses and establish the team uard against planning or implementing strategies before the		ss to identify r	oot causes. The 5 steps of the root cau	ses assessment include:			
	PS 1:	50% of all students met standard of	n 2016 STAAR Math assessment	is occurring because of Root Cause #1	Root Cause 1:	The campus has been focusing on rea	ding and science instruction			
	PS 2:		6 Math and Reading STAAR met Post Secondary Readines vidual assessments on 2016 Math and Reading STAAR me		Root Cause 2:	The campus has been focusing on stu	dents who are struggling to meet standard			
blem Statements	PS 3:	0		is occurring because of Root Cause #3	Root Cause 3:					
(PS):	PS 4:			is occurring because of Root Cause #4	Root Cause 4:	<enter text=""></enter>				
olem statements arried over from	PS 5:			is occurring because of Root Cause #5	Root Cause 5:	<enter text=""></enter>				
ection VI of the ous Data Analysis tab	PS 6:			is occurring because of Root Cause #6	Root Cause 6:	<enter text=""></enter>				
OR Section VI of the trict Data Analysis	PS 7:			is occurring because of Root Cause #7	Root Cause 7:	<enter text=""></enter>				
Summary tab.	PS 8:			is occurring because of Root Cause #8	Root Cause 8:	<enter text=""></enter>				
	PS 9:			is occurring because of Root Cause #9	Root Cause 9:	<enter text=""></enter>				
	PS 10:			is occurring because of Root Cause #10	Root Cause 10:	<enter text=""></enter>				

Identified and Prioritized Root Causes:

It is important to prioritize your root causes so that your improvement plan is targeted and focused. Although a TEC §11 campus/district improvement plan is critical to overall success, the TEC §39 targeted improvement plan is intended to address the specific reasons for low performance in the state accountability, PBM, or RF system.

If the district or campus would like to identify more than 10 root causes, contact the support specialist assigned to the review.

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***

Attestation Statement: a By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Responses to these questions have been from the Contact- intervention Information Tab Education Service Center (ESCI) Number: District Number: Intervention Information Tab Report 18 068901			District Name: Campus Num Ector County ISD 06890112			Campus Number: 068901128	ous Number: Campus Name: 58901128 LB Johnson Elementary School		1		
				Needs Assess	ment Summary		nent Pla	an			
Problem	n Statement 1: 50% of all	students met standard	on 2016 STAAR Math asse	ssment		Annual Goal:	65% of LBJ s	students will meet standard c	on the 2017 M	ath STAAR Assessment	
	Root Cause 1: The camp	us has been focusing o	n reading and science instru	iction		Strategy:	The campus	will initiate a campus-wide fo	ocus on math i	nstruction and data analysis	
1	ndex Number: 🛛	Not Applicable	Index 1:	: Student Achievement	Index 2: Stu	dent Progress	Index 3	: Closing Achievement (Gaps	Index 4	: Postsecondary Readiness
CSF 1-Improve Academic Performance / ESEA TP: Strengthen the School's Instruction CSF 2-Quality Data to Drive Instruction/ESEA TP: Use of Data to Inform Instruction CSF 2-Quality Data to Drive Instruction/ESEA TP: Use of Data to Inform Instruction CSF 3-Leadership Effectiveness/ESEA TP: Provide Strong Leadership CSF 4-Increased Learning Time/ESEA TP: Redesigned School Calendar CSF 5-Family/Community Engagement/ESEA TP: Ongoing Family and Community Engagement CSF 6-School Cimate/ESEA TP: Improve School Environment CSF 7-Teacher Quality/ESEA TP: Ensure Effective Teachers						As a result of a focused reading and science instructional program, LBJ has strong Level How will addressing this root cause impact the index/indicator//CSF? impact the index/indicator//CSF? intervention of the index/indicator//CSF?				ntensity and purpose will provide teachers ctional experiences in math that will raise	
					Inter	ventions by Quarte	r				
Districts and 1st Ye	Q1 (Aug, Sept, Oct) ar IR campuses are require rventions accomplished for	d to provide, r quarter 1 (Q1).		Q2 (Nov, Dec, Jan)			Q3 (Fe	b, Mar)		Q4	(April, May, June)
Q1 Goal:	All teachers will participate in dentification of focus TEKS nstruction with fidelity to Gu expectations.		Q2 Goal:	guided math with fidelity, and	Data from unit assessments	Q3 Goal:	teaching guid strategies dev assessments	are participating in guided pla led math with fidelity, and im veloped in vertical teams. D and released STAAR indic s are meeting district expecta	plementing ata from unit ate that 60%	Q4 Goal:	All teachers are participating in guided planning, teaching guided math with fidelity, and implementing strategies developed in vertical teams. Data from unit assessments and released STAAR indicate that 65% of all students are
	Q1 Interventions			Q2 Interventions				ventions		c	A4 Interventions Grade levels implement numeracy fluency
1) r 2) a 3) r 7 7	expectations describe progra unmeracy fluency strategies comework folders. Math vertical teams meet to aligned strategies Srade level teams participat planning and data meetings nstructional leaders commissrative team monitors mplementation of guided mi luency folders, and strategies	s including fluency create vertically ie in guided/facilitated with campus s classroom at h expectations,	3)	and data meetings with camp Administrative team monitors	folders create vertically aligned e in guided/facilitated planning	2) 3)	including flue Math vertical strategies Grade level te planning and leaders Adminisrative implementatio	implement numeracy fluency ncy homework folders teams meet to create vertica aams participate in guided/fa data meetings with campus team monitors classroom on of guided math expectatio	ally aligned icilitated instructional	2)	strategies including fluency homework folders Math vertical teams meet to create vertically aligned strategies Grade tevert teams participate in midde/floatities of page and date
	eaming llected to monitor interve		What data will	from vertical teaming	terventions in Q2?	What data will be		monitor interventions in	· ·	What data was collec	strategies from vertical teaming ted to monitor interventions in Q4?
2) 5 3) 1 3)	Student fluency folders Agenoas, sign-in sneets, so Janning documents, data re strategies from PD, planning vertical teams. Administrator schedule for w hrough focus, lesson plans. Expectations for guided mat vertical teams	eflections, and g meetings, and valk throughs, walk , feedback to teachers	3)	Lesson plans, walk through and evidence of feedback to Strategies from vertical tear implementation into instructi Student fluency folders Agendas, schedule, sign-in : vertical teams	n meetings and evidence of on	3)	forms and evi Strategies fro implementation Student fluen	nedule, sign-in sheets, and n	ers	2)	Lesson plans, walk through schedule, walk through forms and evidence of feedback to teachers Strategies from vertical team meetings and evidence of implementation into instruction Student fluency folders Agendas, schedule, sign-in sheets, and minutes from vertical teams
					End of Quarter Re	eporting					
Districts and 1st Year IR	Q1 Report campuses are not required quarter 1 (Q1) report.	d to complete the		Q2 Report			Q3 R	eport			Q4 Report
Did you meet this guarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet sthe annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select			Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	Enter any additional inform	nation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" inform<="" td=""><td>ation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>dditional information here></td><td></td><td><enter additional="" any="" inform<="" td=""><td>nation here></td></enter></td></enter></td></enter>	ation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter a<="" any="" td=""><td>dditional information here></td><td></td><td><enter additional="" any="" inform<="" td=""><td>nation here></td></enter></td></enter>	dditional information here>		<enter additional="" any="" inform<="" td=""><td>nation here></td></enter>	nation here>
					End of Year Rep	-	top options				
Provide the data that supports your 4th quarter status of this annual goal.	Enter text>		If you <u>did</u> meet your annu what do you attribute you If you <u>did not</u> meet your to what do you attribute y success?	ual goal, to ur success?	Data Anarysis Process Data Quality Appropriate Strategy Identification of Root Cause Quarterly Planning Process Ongoing Monitoring and Inte	Annual CSF/E: Trainin Other	Goals SEA Turnarou	Please prov additional in for the selec Other or for selected ele	formation tion of any	<enter text=""></enter>	
Provide information as to h on your success, or lack of for the 2017-2018 school ye	success, will inform/influ		<enter text=""></enter>								
Problem	Problem Statement 2: 59 individual assessments on 2016 Math and Reading STAAR met Post Secondary Readiness Standard (final level II) and 33 individual assessments on 2016 Math and Reading STAAR met advanced level III					III) Annual Goal: 65 assessments will meet Post Secondary Readiness Standard and 50 assessments will meet advanced level III on the Reading and Math 2016 STAAR				ts will meet advanced level III on the	
	Root Cause 2: The campus has been focusing on students who are struggling to meet standard					Strategy: The campus will identify students who could reach final level II or level III advanced					

Responses to these questions have been from the Contact- Intervention Information Tab	Information Tab Region 18 066901			3901	Ector Court					Campus Name: Inson Elementary School	
	Index Number:	Not Applicable								n ladau 4	- Destances des : Des disses
Critical Success Fac ESEA Turnaround Prin Major Syste	tors (CSFs) nciples (TPs)	CSF 1-Imp CSF 2-Que CSF 3-Lea CSF 3-Lea CSF 4-Incr CSF 5-Fan CSF 6-Sch	rove Academic Performanc lifty Data to Drive Instruction dership Effectiveness/ESE/ eased Learning Time/ESE/	ove School Environment	e School's Instruction nform Instruction ship	How will addressing thi	s root cause	are capable of moving from	ho are capable Final Level II	e of moving from Level II pha to Level III Advanced will cr	Postsecondary Readiness se in II to Final Level II and students who tate a focus on high expectations and a pectations are much more likely to be met.
			1		Inter	rventions by Quarte	er	I		1	
Districts and 1st 1 at a minimum, the in	Q1 (Aug, Sept, 0 Year IR campuses a terventions accom	Dct) are required to provide, plished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)			Q3 (Feb, Mar) Q4 (April				(April, May, June)
Q1 Goal:	A process for identifying students ready to move to Q1 Goat: the students of achievement will be developed and students will be identified to receive focused attention and differentiated instruction.			from unit assessments reveal ents have closed the gap	Identified students engage in goal setting, participate in extention activities, and data from unit assessments and released tests reveal that 100% of identified students have closed the gap between 2016 raw score and goal by 66%.			sessments entified	Q4 Goal:	Identified students engage in goal setting, participate in extention activities, and data from unit assessments reveal that 100% of identified students have closed the gap between 2016 raw score and goal by 100%.	
	Q1 Interventio	cation is developed and		Q2 Interventions	students with purposeful and			ventions wide identified students with	nurnoseful	(4 Interventions Teachers provide identified students with
1) 2) 3) 4)	communicated to created. Teachers reachers participation focusing on differ with higher levels create differentiat Campus notifies a identification for a Teachers guide s	teachers, students lists are sidentify 3 students lots or move to the second second second second end for proressional overlapment end instruction for students of achievement. Teachers ed work and work stations student and parent of chievement level challenge tudents through goal setting for and STAAR assessment	2)	regular encouragement and levels. Teachers implement different Students engage in different and during work stations Students engage in ongoing unit assessments Campus administrators mon strategies, work stations, an	strategies to succeed at higher titation strategies from PD. iated activities during instruction goal setting and data review for itor implementation of	3	and regular e at higher leve Teachers imp Students eng instruction ar Students eng review for un Campus adm strategies, wo	ncouragement and strategie kls. Jelement differentiation strateg jage in differentiated activitie d during work stations gage in ongoing goal setting : it assessments inistrators monitor implemen rik stations, and goal setting	gies from PD. is during and data	2) - - -	Itacites provide locitities subjects with purposeful and regular encouragement and strategies to succeed at higher levels, strategies from PD. Students engage in differentiated activities during instruction and during work stations. Students engage in ongoing goal setting and data review for unit assessments Campus administrators monitor implementation of strategies, work stations, and goal setting through walk
What data will be o		or interventions in Q1?	What data wil	throughs and data analysis be collected to monitor in	terventions in Q2?	What data will b	L ×	data analysis	Q3?	What data was collec	throughs and data analysis ted to monitor interventions in Q4?
1) 2) 3)	1) Student lists and communication to parents, students, and teachers 1) Lesson plans, walk through sch and evidence of feedback to ter and evidence of feedback to ter agenda, training materials 2) Professional development registration, sign-in, agenda, training materials 2) 3) Criteria for student identification 3)			teachers schedule, walk through forms	1) Lesson plans, walk through schedule, walk through forms and evidence of feedback to teachers 2) Lesson plans, walk through schedule, walk through forms and evidence of feedback to teachers 3) Student data folders 4) Unit assessment data, data meeting agendas, data			lk through ers	2)	Lesson plans, walk through schedule, walk through forms and evidence of feedback to teachers Lesson plans, walk through schedule, walk through forms and evidence of feedback to teachers Student data folders Unit assessment data, data meeting agendas, data meeting dates, response to	
				dates, response to data	End of Quarter Re		meeting date	s, response to data		.,	data
Districts and 1st Year	Q1 Report IR campuses are n	ot required to complete the		Q2 Report			Q3 R	eport			Q4 Report
Did you meet this quarter's goal?	quarter 1 (Q1) rep Select	oort.	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal? Select			Did you meet this quarter's goal?	Select	
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select			Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter addition<="" any="" td=""><td>onal information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" inform<="" td=""><td></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>dditional information here></td><td></td><td><enter additional="" any="" inforr<="" td=""><td>nation here></td></enter></td></enter></td></enter></td></enter>	onal information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" inform<="" td=""><td></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>dditional information here></td><td></td><td><enter additional="" any="" inforr<="" td=""><td>nation here></td></enter></td></enter></td></enter>		What, if any, adjustments must be made in order to meet the annual goal?	<enter a<="" any="" td=""><td>dditional information here></td><td></td><td><enter additional="" any="" inforr<="" td=""><td>nation here></td></enter></td></enter>	dditional information here>		<enter additional="" any="" inforr<="" td=""><td>nation here></td></enter>	nation here>
	1				End of Year Rep Data Analysis Process	-	ic) Intervention	08			
Provide the data that supports your 4th quarter status of this annual goal.	ride the data that ports your 4th ter status of this µal goal. 				Annua CSF/E Trainin Other	l Goals SEA Turnarou	Please prov	formation ction of any	<enter text=""></enter>		
on your success, or lack	ovide information as to how the identified elements and their impact your success, or lack of success, will inform/influence your planning r the 2016-2017 school year.										
Proble	em Statement 3:	0				Annual Goal:					
	Root Cause 3: 0				Strategy:						
Index Number: Not Applicable Index 1: Student Achievement Index 2: St				ident Progress	Index 3	: Closing Achievement (Gaps	Index 4	Postsecondary Readiness		
CSF 1-Improve Academic Performance / ESEA TP: Strengthen the School's Instruction CSF 2-Quality Data to Drive Instruction/ESEA TP: Use of Data to Inform Instruction											

Responses to these questions have been from the Contact- Intervention Information Tab	Education	ation Service Center (ESC) Number: District Number: Region 18 068901 Needs Assessment Sun				ame: Ny ISD]			
Critical Success Fact ESEA Turnaround Prin Major Syster	nciples (TPs)	CSF 4-Increased Lea CSF 5-Family/Comm CSF 6-School Climate	fectiveness/ESEA TP: Provi ming Time/ESEA TP: Rede unity Engagement/ESEA TF a/ESEA TP: Improve Schoo ty/ESEA TP: Ensure Effecti	de Strong Leadership signed School Calendar 2: Ongoing Family and Com I Environment	-	How will addressing this impact the index/indicate	root cause			
		4			Inter	ventions by Quarte	er			
Districts and 1st Y at a minimum, the in	Q1 (Aug, Sept, fear IR campuses terventions accon	Oct) are required to provide, nplished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)			Q3 (Feb, Mar)	1	Q4	(April, May, June)
Q1 Goal:			Q2 Goal:			Q3 Goal:			Q4 Goal:	
	Q1 Interventio	ons		Q2 Interventions			Q3 Intervention	IS		Q4 Interventions
1)							1))
2) 3)						3)			3	, ,
4)	4)								4	
What data will be c	data will be collected to monitor interventions in Q1? What data will be collected to monitor interventions in Q2?						e collected to monito	or interventions in Q3?	What data was colle	cted to monitor interventions in Q4?
1) 2)	nn								2)
3)			3)			3)			3	
4)			4)			4)			4	2
	Q1 Report				End of Quarter Re	eporting				
Districts and 1st Year	IR campuses are i quarter 1 (Q1) re	not required to complete the port.		Q2 Report			Q3 Report			Q4 Report
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		evidence that supports meeting or making progress toward this			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter addit<="" any="" th=""><th>ional information here></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter additional="" any="" inform<="" th=""><th>nation here></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter additional<="" any="" th=""><th>l information here></th><th><enter additional="" any="" info<="" th=""><th>mation here></th></enter></th></enter></th></enter></th></enter>	ional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" inform<="" th=""><th>nation here></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter additional<="" any="" th=""><th>l information here></th><th><enter additional="" any="" info<="" th=""><th>mation here></th></enter></th></enter></th></enter>	nation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional<="" any="" th=""><th>l information here></th><th><enter additional="" any="" info<="" th=""><th>mation here></th></enter></th></enter>	l information here>	<enter additional="" any="" info<="" th=""><th>mation here></th></enter>	mation here>
					End of Year Rep	-				
Provide the data that supports your 4th quarter status of this annual goal.	upports your 4th uarter status of this <pre>Center text></pre>					Annual CSF/E: Training Other	SEA Turnaround	Please provide additional inform for the selection Other or for any selected element	of <enter text=""></enter>	
Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year.								·	·	
Proble	em Statement 4:					Annual Goal:	<enter text=""></enter>			
	Root Cause 4:	<enter text=""></enter>				Strategy:	<enter text=""></enter>			
	Index Number:	Not Applicable	Index 1	Student Achievement	Index 2: Stu	Ident Progress	Index 3: Closir	ng Achievement Gaps	; 🗖 Index 4	E Postsecondary Readiness
Critical Success Factors (CSFs) CSF 1-Improve Academic Performance / ESEA TP: Strengthen the School's Instruction Critical Success Factors (CSFs) CSF 2-Quality Data to Drive Instruction/ESEA TP: Use of Data to Inform Instruction ESEA Turnaround Principles (TPs) CSF 3-Leadership Effectiveness/ESEA TP: Provide Strong Leadership Major Systems CSF 5-Family/Community Engagement/ESEA TP: Ongoing Family and Community Engagement CSF 6-School Climate/ESEA TP: Improve School Environment				truction	How will addressing this impact the index/indicate	root cause or/CSF?	text>			

Responses to these questions have been from the Contact-	n from the Contact-			District N				Campus Name:	ļ		
Intervention Information Tab		Region 18	061		Ector Cour sment Summary	-	nent Pl	068901128 an	LB Jo	hnson Elementary School]
	•	CSF 7-Teacher Quali	ty/ESEA TP: Ensure Effecti		ennom eannai y						
			·		Inte	rventions by Quarte	ər				
Districts and 1st at a minimum, the ir	Q1 (Aug, Sept, Year IR campuses iterventions accor	Oct) are required to provide, nplished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)			Q3 (Fe	b, Mar)		Q4	(April, May, June)
Q1 Goal	:		Q2 Goal:			Q3 Goal:				Q4 Goal:	
	Q1 Interventio	ons		Q2 Interventions			Q3 Inter	ventions		(24 Interventions
1)			1)			1)			1)	
2)		2)			2)			2)	
3			3)			3)			3)	
4)		4)			4)			4)	
What data will be o	collected to mon	itor interventions in Q1?	What data wil	be collected to monitor	nterventions in Q2?	What data will b	e collected to	monitor int	erventions in Q3?	What data was colled	cted to monitor interventions in Q4?
1))		1)			1)			1)	
2,)		2)			2)			2)	
3)		3)			3)			3)	
4))		4)			4)			4)	
	01.0		1		End of Quarter R	eporting				1	
Districts and 1st Year	Q1 Report IR campuses are quarter 1 (Q1) re	not required to complete the		Q2 Report			Q3 R	eport			Q4 Report
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select			Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter addit<="" any="" td=""><td>ional information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" infor<="" td=""><td>mation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>dditional infor</td><td>mation here></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter></td></enter></td></enter>	ional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" infor<="" td=""><td>mation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>dditional infor</td><td>mation here></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter></td></enter>	mation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter a<="" any="" td=""><td>dditional infor</td><td>mation here></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter>	dditional infor	mation here>	<enter additional="" any="" infor<="" td=""><td>mation here></td></enter>	mation here>
	1		1		End of Year Rep	-				T	
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you <u>did</u> meet your ann what do you attribute yo If you <u>did not</u> meet your to what do you attribute success?	annual goal,	Data Analysis Process Data Quality Appropriate Strategy Identification of Root Cause Quarterly Planning Process Ongoing Monitoring and Int	Annua CSF/E Trainir Other	fic) Intervention I Goals SEA Turnarou Ig		Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>	
Provide information as to on your success, or lack for the 2016-2017 school	of success, will i	ed elements and their impact nform/influence your planning	<enter text=""></enter>						•	•	
Probl	em Statement 5:					Annual Goal:	<enter text=""></enter>				
	Root Cause 5:	<enter text=""></enter>				Strategy:	<enter text=""></enter>				
	Index Number:	Not Applicable	Index 1	: Student Achievement	Index 2: Stu	udent Progress	Index 3	: Closing A	chievement Gaps	Index 4	: Postsecondary Readiness
ESEA Turnaround Prin	CSF 1-Improve Academic Performance / ESEA TP: Strengthen the School's Instruction CSF 2-Quality Data to Drive Instruction/ESEA TP: Use of Data to Inform Instruction CSF 2-Quality Data to Drive Instruction/ESEA TP: Use of Data to Inform Instruction CSF 3-Leadership Effectiveness/ESEA TP: Provide Strong Leadership CSF 3-Leadership Effectiveness/ESEA TP: Provide Strong Leadership CSF 4-Increased Learning Time/ESEA TP: Redesigned School Calendar CSF 5-Family/Community Engagement/ESEA TP: Ongoing Family and Community Engagement CSF 6-School Climate/ESEA TP: Improve School Environment CSF 7-Teacher Quality/ESEA TP: Ensure Effective Teachers			truction	How will addressing thi impact the index/indicat	s root cause or/CSF?	<enter text=""></enter>				
					Inte	rventions by Quarte	er				
Districts and 1st	O1 (Aug. Sept. Oct) Districts and 1st Year IR campuses are required to provide, at a minimum. Accomplished for ouarter 1 (01). Q2 (Nov, Dec, Ja					Q3 (Feb, Mar)				Q4	(April, May, June)

Responses to these questions have been from the Contact- intervention Information Tab	Education	Service Center (ESC) Number: Region 18	District 068	District N Ector Cour				LB Jol	Campus Name:			
		-			sment Summary		nent Pla					
Q1 Goal:			Q2 Goal:			Q3 Goal:				Q4 Goal:		
	Q1 Interventio	ons		Q2 Interventions			Q3 Interv	ventions		Q	4 Interventions	
1)			1)			1)				1)		
2)			2)			2)				2)		
3)			3)			3)				3)		
4)			4)			4)				4)		
What data will be o	collected to mon	itor interventions in Q1?	What data will	be collected to monitor i	nterventions in Q2?	What data will b	e collected to	monitor inter	ventions in Q3?	What data was collec	ted to monitor interventions in Q4?	
1)			2)			2)				2)		
3)			3)			- 3)				- 3)		
4)			- (4)			- 4)				- 4)		
			-,,		End of Quarter R	eporting						
Districts and 1st Year	Q1 Report IR campuses are quarter 1 (Q1) re	not required to complete the port.		Q2 Report			Q3 Re	eport			Q4 Report	
Did you meet this quarter's goal?		Select	Did you meet this quarter's goal?		Did you meet this quarter's goal?		Sele	ct	Did you meet this quarter's goal?	Select		
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		
Are you on track to meet the annual goal?		Select	Are you on track to meet the annual goal?		Are you on track to meet the annual goal?		Sele	ict	Did you meet your annual goal?	Select		
What, if any, adjustments must be made in order to meet the annual goal?		ional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" inforr<="" td=""><td>nation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter ac<="" any="" td=""><td>dditional inform</td><td>ation here></td><td><enter additional="" any="" inform<="" td=""><td>nation here></td></enter></td></enter></td></enter>	nation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter ac<="" any="" td=""><td>dditional inform</td><td>ation here></td><td><enter additional="" any="" inform<="" td=""><td>nation here></td></enter></td></enter>	dditional inform	ation here>	<enter additional="" any="" inform<="" td=""><td>nation here></td></enter>	nation here>	
					End of Year Rep					- -		
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you <u>did</u> meet your anni what do you attribute you If you <u>did not</u> meet your to what do you attribute y success?	annual goal,	Data Analysis Process Data Quality Appropriate Strategy Identification of Root Cause Quarterly Planning Process Ongoing Monitoring and Int	Annua CSF/E Trainin Other	SEA Turnarou	ind a	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>		
Provide information as to on your success, or lack for the 2016-2017 school ;	of success, will i	ed elements and their impact nform/influence your planning	<enter text=""></enter>									
Proble	em Statement 6:		•			Annual Goal:	<enter text=""></enter>					
	Root Cause 6:	«Enter text»				Strategy:	<enter text=""></enter>					
	Index Number:	Not Applicable	Index 1	Student Achievement	Index 2: Stu	udent Progress	Index 3:	: Closing Ach	ievement Gaps	Index 4:	Postsecondary Readiness	
Critical Success Fac ESEA Turnaround Pri Major Syste	nciples (TPs)	CSF 2-Quality Data to CSF 3-Leadership Eff CSF 3-Leadership Eff CSF 4-Increased Lea CSF 5-Family/Comm CSF 6-School Climate	mprove Academic Performance / ESEA TP: Strengthen the School's Instruction Quality Data to Drive Instruction/ESEA TP: Use of Data to Inform Instruction .eadership Effectiveness/ESEA TP: Provide Strong Leadership ncreased Learning Time/ESEA TP: Redesigned School Calendar Family/Community Engagement/ESEA TP: Ongoing Family and Community Engagement School Climate/ESEA TP: Improve School Environment Feacher Quality/ESEA TP: Improve Effective Teachers			How will addressing this impact the index/indicat	or/CSF?	<enter text=""></enter>				
Q1 (Aug, Sept, Oct)			rventions by Quarte									
Districts and 1st at a minimum, the in	Districts and 1st Year Reampuses are required to provide, at a minimum, the interventions accomplished for quarter 1 (Q1).					Q3 (Fel	b, Mar)		Q4	(April, May, June)		
Q1 Goal:			Q2 Goal:			Q3 Goal:				Q4 Goal:		
Q1 Interventions Q2 Interventions						Q3 Interv	ventions		٩	4 Interventions		

Responses to these questions have been from the Contact-	Education	Service Center (ESC) Number: District Number: Dis								
Intervention Information Tab		Region 18		Noode A	Ector Coun			01128 LB Jo	hnson Elementary School	İ
				Neeus A	ssessment Summary					
1)			1)			1)			1)	
2)			2)			2)			2)	
3)			3)			3)			3)	
4)			4)			4)			4)	
What data will be c	ollected to moni	tor interventions in Q1?	What data wil	be collected to	o monitor interventions in Q2?	What data will b	e collected to monit	tor interventions in Q3?	What data was collec	ted to monitor interventions in Q4?
1)			1)			1)			1)	
			-						2)	
2)						-				
3)			3)			3)			3)	
4)			4)			4)			4)	
	Q1 Report				End of Quarter Re	eporting				
Districts and 1st Year I	R campuses are i quarter 1 (Q1) re	not required to complete the port.		Q2 R	teport		Q3 Report			Q4 Report
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter addit<="" any="" td=""><td>onal information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter addi<="" any="" td=""><td>itional information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additionation<="" any="" td=""><td>al information here></td><td><enter additional="" any="" inforr<="" td=""><td>nation here></td></enter></td></enter></td></enter></td></enter>	onal information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter addi<="" any="" td=""><td>itional information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additionation<="" any="" td=""><td>al information here></td><td><enter additional="" any="" inforr<="" td=""><td>nation here></td></enter></td></enter></td></enter>	itional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additionation<="" any="" td=""><td>al information here></td><td><enter additional="" any="" inforr<="" td=""><td>nation here></td></enter></td></enter>	al information here>	<enter additional="" any="" inforr<="" td=""><td>nation here></td></enter>	nation here>
					End of Year Rep	-	•			
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you <u>did</u> meet your ann what do you attribute yo If you <u>did not</u> meet your to what do you attribute success?	ur success? annual goal,	Data Analysis Process Data Quality Data Quality Appropriate Strategy Identification of Root Cause Quarterly Planning Process Ongoing Monitoring and Inte	Annua CSF/E Trainin Other	SEA Turnaround	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>	
	of success, will i	d elements and their impact form/influence your planning	<enter text=""></enter>		Ongoing Monitoring and Inte	n venuoris			1	
Proble	em Statement 7:					Annual Goal:	<enter text=""></enter>			
	Root Cause 7:	<enter text=""></enter>				Strategy:	<enter text=""></enter>			
	Index Number:	Not Applicable	Index 1	: Student Achi	ievement Index 2: Stu	dent Progress	Index 3: Clos	ing Achievement Gaps	Index 4	: Postsecondary Readiness
Critical Success Fact ESEA Turnaround Prin Major Syster	ciples (TPs)	CSF 2-Quality Data to CSF 3-Leadership Eff CSF 3-Leadership Eff CSF 4-Increased Lea CSF 5-Family/Comm CSF 6-School Climate	emic Performance / ESEA ¹ o Drive Instruction/ESEA TF fectiveness/ESEA TP: Prov urning Time/ESEA TP: Rede unity Engagement/ESEA TF el/ESEA TP: Improve Schoo tty/ESEA TP: Ensure Effect	P: Use of Data to ide Strong Leade isigned School C P: Ongoing Fami I Environment) Inform Instruction ership	How will addressing thi impact the index/indic	s root cause ator/CSF? <ente< th=""><th>r text></th><th></th><th></th></ente<>	r text>		
					Inter	ventions by Quarte	r			
Districts and 1st Y at a minimum, the int	Q1 (Aug, Sept, lear IR campuses terventions accon	Oct) are required to provide, pplished for quarter 1 (Q1).	Q2 (Nov, Dec, Jan)				Q3 (Feb, Mar)	Q4	(April, May, June)
Q1 Goal:	Q1 Goal: Q2 Goal:			Q3 Goal:			Q4 Goal:			
	Q1 Interventions Q2 Interventions				Q3 Interventio	ns		24 Interventions		
1)	1) 1)					1)			1)	
2)			2)						2)	

Responses to these questions have been from the Contact- Intervention Information Tab	Education Service Center (ESC) Number: Region 18		District Number: 068901		District Name: Ector County ISD		Campus Number: Campus Name: 0668901128 LB Johnson Elementary School		Campus Name: Inson Elementary School			
			1	Needs Asses	sment Summary	and Improver	nent Plan	1		1		
3)			3)			3)			3)			
4)			4)			4)			4)	-		
What data will be c	ollected to monit	tor interventions in Q1?	What data will	be collected to monitor i	nterventions in Q2?	What data will b	e collected to monitor int	terventions in Q3?	What data was collec	ted to monitor interventions in Q4?		
1)			1)			1)			1)			
2)			2)			2)			2)			
3)	3)					3)			3)			
4)			4)			4)			4)			
	I				End of Quarter R	eporting	Į		1			
Districts and 1st Year	O1 Report Districts and 1st Year R Campuess are not required to complete the quater 1 (01) report. Q2 Report						Q3 Report			Q4 Report		
Did you meet this quarter's goal?					Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select			
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	vidence that supports neeting or making orgress toward this compares tow				Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select		
What, if any, adjustments must be made in order to meet the annual goal?	ust be made in order to <pre>enditional information here></pre>				What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" info<="" td=""><td>rmation here></td><td><enter additional="" any="" inforr<="" td=""><td>nation here></td></enter></td></enter>	rmation here>	<enter additional="" any="" inforr<="" td=""><td>nation here></td></enter>	nation here>			
			1		End of Year Rep		fic) Interventions	1	1			
Provide the data that supports your 4th quarter status of this annual goal.	supports your 4th quarter status of this annual goal. <enter text=""> If you <u>idd not</u> meet your annual goal, to what do you attribute your lack of success? Identification of Root Cau</enter>				Data Quality	s Other			<enter text=""></enter>			
Provide information as to on your success, or lack of for the 2016-2017 school y	of success, will in	d elements and their impact Iform/influence your planning	<enter text=""></enter>									
Proble	em Statement 8:					Annual Goal:	<enter text=""></enter>					
	Root Cause 8:	<enter text=""></enter>				Strategy:	<enter text=""></enter>					
	Index Number:	Not Applicable	Index 1	Student Achievement	Index 2: Stu	udent Progress	Index 3: Closing A	chievement Gaps	Index 4	: Postsecondary Readiness		
ESEA Turnaround Prin	Index Number: not Not Applicable n Index 1: Student Achievement n Index 2: Student Achievement Index 2: Student Achievement </td <td>struction</td> <td>How will addressing this impact the index/indicat</td> <td>or/CSF?</td> <td></td> <td></td> <td></td>			struction	How will addressing this impact the index/indicat	or/CSF?						
	04 (4)		[Inte	rventions by Quarte	er		1			
Districts and 1st Y at a minimum, the in	O1 (Aug. Sept. Oct) Districts and 1st Year Reampuses are required to provide, at a minimum, the interventions accomplished for quarter 1 (Q1).						Q3 (Feb, Mar)		Q4	(April, May, June)		
Q1 Goal: Q2 Goal:			Q3 Goal:			Q4 Goal:						
	Q1 Interventions Q2 Interventions			Q3 Interventions			A4 Interventions					
1)	1)		1)			1)						
2)	2)			2)			2)					
3) 3) 4)				3) 			3) 4)					
What data will be c	What data will be collected to monitor interventions in Q1?			"/ What data will be collected to monitor interventions in Q2?			What data will be collected to monitor interventions in Q3?			What data was collected to monitor interventions in Q4?		

Responses to these questions have been from the Contact- Intervention Information Tab	ict-		District Number: 068901		District Name: Ector County ISD				Campus Name: hnson Elementary School		
				Needs Asses	ssment Summary	and Improver	nent Pla	an			
1)			1)			1)			1)	
2)			2)			2)			2)	
3)			3)			3)			3)	
4)			4)			4)			- 4)	
					End of Quarter R	eporting					
Districts and 1st Year	Q1 Report IR campuses are i quarter 1 (Q1) re	not required to complete the port.		Q2 Report			Q3 R	eport			Q4 Report
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.				Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			
Are you on track to meet the annual goal?				Are you on track to meet the annual goal?	Select			Did you meet your annual goal?	Select		
What, if any, adjustments must be made in order to meet the annual goal?	<enter addit<="" any="" td=""><td>ional information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" info<="" td=""><td>ormation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>dditional inform</td><td>ation here></td><td><enter additional="" any="" infor<="" td=""><td>nation here></td></enter></td></enter></td></enter></td></enter>	ional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" info<="" td=""><td>ormation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>dditional inform</td><td>ation here></td><td><enter additional="" any="" infor<="" td=""><td>nation here></td></enter></td></enter></td></enter>	ormation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter a<="" any="" td=""><td>dditional inform</td><td>ation here></td><td><enter additional="" any="" infor<="" td=""><td>nation here></td></enter></td></enter>	dditional inform	ation here>	<enter additional="" any="" infor<="" td=""><td>nation here></td></enter>	nation here>
					End of Year Rep	porting					
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you <u>did</u> meet your ann what do you attribute you If you <u>did not</u> meet your to what do you attribute <u>;</u> success?	annual goal,	Data Quality Appropriate Strategy Identification of Root Cause Quarterly Planning Process	Annua CSF/E Trainir Other	SEA Turnarou	ind	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>	
Provide information as to on your success, or lack for the 2016-2017 school y	how the identifie of success, will in year.	ed elements and their impact nform/influence your planning	<enter text=""></enter>							1	
Proble	em Statement 9:		•			Annual Goal:	<enter text=""></enter>				
	Root Cause 9:	eEnter text-				Strategy:	<enter text=""></enter>				
	Index Number:	Not Applicable	Index 1	Student Achievemen	t Index 2: St	udent Progress	Index 3	: Closing Act	nievement Gaps	Index 4	Postsecondary Readiness
Critical Success Fact ESEA Turnaround Prin Major Syster	nciples (TPs)	CSF 2-Quality Data to CSF 3-Leadership Eff CSF 3-Leadership Eff CSF 4-Increased Lead CSF 5-Family/Commu CSF 6-School Climate	smic Performance / ESEA 1) Drive Instruction/ESEA TF ectiveness/ESEA TP: Prov ming Time/ESEA TP: Rede unity Engagement/ESEA TF #ESEA TP: Improve Schoo y/ESEA TP: Ensure Effect	: Use of Data to Inform In de Strong Leadership signed School Calendar 2: Ongoing Family and Co I Environment	nstruction	How will addressing this impact the index/indicat		<enter text=""></enter>			
					Inte	rventions by Quarte	er			ŀ	
Districts and 1st 1 at a minimum, the in	Q1 (Aug, Sept, Year IR campuses terventions accon	Oct) are required to provide, aplished for quarter 1 (Q1).		Q2 (Nov, Dec, Jar)		Q3 (Fe	b, Mar)		Q4	(April, May, June)
Q1 Goal:	Q1 Goal: Q2 Goal:				Q3 Goal:				Q4 Goal:		
	Q1 Interventions Q2 Interventions					Q3 Inter	ventions		(24 Interventions	
1)	1)				1)			1)		
2)				2)			2)			
3) 4) 4)				3)			- 4)			
			What data will h	e collected to	monitor inte	ventions in Q3?	What data was colled	ted to monitor interventions in Q4?			
1)	What data will be collected to monitor interventions in Q1? 1) 2)		1)			1)			1) 2)	

Responses to these questions have been from the Contact- Intervention Information Tab	been from the Contact-			District Number: District Nam 068901 Ector County 1						Campus Name: LB Johnson Elementary School	
					sment Summary		ement l				J
3)			3)				3)			3	
4)			4)				4)			4	
	1		1		End of Quarter R	eporting				1	
Districts and 1st Year	Q1 Report IR campuses are in quarter 1 (Q1) re	not required to complete the port.		Q2 Report			Q	3 Report			Q4 Report
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	ence that supports ing or making ress toward this <enter text=""> evidence that supports meeting or making progress toward this Enter text></enter>				Provide the data or evidence that suppor meeting or making progress toward this quarterly goal.	s <enter td="" tex<=""><td>t></td><td></td><td>Provide the data or evidence that supports meeting or making progress toward this quarterly goal.</td><td><enter text=""></enter></td></enter>	t>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	
Are you on track to meet the annual goal?	re you on track to meet e annual goal? Select Select Select				Are you on track to meet the annual goal'	Select			Did you meet your annual goal?	Select	
What, if any, adjustments must be made in order to meet the annual goal?	ust be made in order to <pre>end content and content a</pre>				What, if any, adjustments must be made in order to mee the annual goal?	<enter an<="" td=""><td>y additional infor</td><td>rmation here></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter>	y additional infor	rmation here>	<enter additional="" any="" infor<="" td=""><td>mation here></td></enter>	mation here>	
	1				End of Year Rep						
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you <u>did</u> meet your ann what do you attribute you If you <u>did not</u> meet your to what do you attribute y success?	annual goal,	Data Quality Appropriate Strategy Identification of Root Cause Quarterly Planning Process	Anr CSI CSI Trai			Please provide additional informa for the selection o Other or for any selected elements	<enter text=""></enter>	
Provide information as to on your success, or lack (for the 2016-2017 school y	of success, will i	ed elements and their impact nform/influence your planning	<enter text=""></enter>								
Problem	m Statement 10:					Annual Goal:	<enter td="" tex<=""><td>t></td><td></td><td></td><td></td></enter>	t>			
	Root Cause 10:	<enter text=""></enter>				Strategy:	<enter td="" tex<=""><td>t></td><td></td><td></td><td></td></enter>	t>			
	Index Number:	Not Applicable	Index 1	: Student Achievement	Index 2: Stu	udent Progress	Inde:	3: Closing A	chievement Gaps	Index 4	4: Postsecondary Readiness
Critical Success Fact ESEA Turnaround Prin Major Syster	nciples (TPs)	CSF 2-Quality Data to CSF 3-Leadership Eff CSF 3-Leadership Eff CSF 4-Increased Lea CSF 5-Family/Comm CSF 6-School Climate	amic Performance / ESEA T) Drive Instruction/ESEA TP ectiveness/ESEA TP: Provi ming Time/ESEA TP: Rede unity Engagement/ESEA TF a/ESEA TP: Improve Schoo y/ESEA TP: Ensure Effecti	P: Use of Data to Inform In ide Strong Leadership signed School Calendar P: Ongoing Family and Col I Environment	struction	How will addressing t impact the index/indit	nis root caus ator/CSF?	e <enter text=""></enter>			
					Inte	rventions by Qua	ter				
Districts and 1st \ at a minimum, the in	Q1 (Aug, Sept, fear IR campuses terventions accon	Oct) are required to provide, nplished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan	l de la constante de		Q3	(Feb, Mar)		Q4	(April, May, June)
Q1 Goal:			Q2 Goal:			Q3 Goal:				Q4 Goal:	
	Q1 Interventio	ons		Q2 Interventions			Q3 In	terventions			Q4 Interventions
1)			1)			-	1)			1)
3)					-	2)			3		
4)			4)				4)			4	
What data will be collected to monitor interventions in Q1? What data will be collected to monitor inte			interventions in Q2?	What data wi	be collected	I to monitor int	erventions in Q3?	What data was colle	cted to monitor interventions in Q4?		
1)						-	1)			1	
2)			2)			-	2)			3	
4)	3)					-	4)			4	
	ļ			ļ	End of Quarter R	eporting					<u> </u>

		District Number:							
Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:		Number:	District N Ector Cour		Campus Number		Campus Name:	1
Intervention Information Tab	Region 18				-	068901128	LB Joh	nson Elementary School	1
			Needs Assess	ment Summary	and Improver	nent Plan			
Districts and 1st Year	Q1 Report R campuses are not required to complete the quarter 1 (Q1) report.	Q2 Report				Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select	Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" inform<="" td=""><td>nation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" inform<="" td=""><td>ation here></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter></td></enter>	nation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" inform<="" td=""><td>ation here></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter>	ation here>	<enter additional="" any="" infor<="" td=""><td>mation here></td></enter>	mation here>
				End of Year Rep	oorting	•			
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>	If you <u>did</u> meet your ann what do you attribute you If you <u>did not</u> meet your to what do you attribute <u>;</u> success?	annual goal,	Data Analysis Process Data Quality Apropriate Strategy Identification of Root Cause Quarterly Planning Process Ongoing Monitoring and Int	Annua CSF/E Trainin Other	SEA Turnaround	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>	
on your success, or lack of	rovide information as to how the identified elements and their impact n your success, or lack of success, will inform/influence your planning r the 2016-2017 school year.								

FIR Sustainability Questions

If your campus is identified as formerly Improvement Required (FIR), please answer the following questions regarding the sustainability of strategies that led to your success.

What strategies, processes, and/or systems has the campus identified as making the greatest impact in moving the campus to a Met Standard rating?	<enter text=""></enter>
What plans are in place to sustain these strategies, processes, and/or systems?	<enter text=""></enter>