

To: Charles Glaes, Superintendent Vicksburg Community Schools Board of Education

From: Elementary Summer School Staff

October 8, 2012

2012 Camp Wanna Read Update

Vicksburg Community Schools has sustained our vital summer school program for the past 16 years that supports at risk students in each elementary building. The program has evolved over time, beginning with Sunshine Summer Academy which was located at the Strong School and Outdoor Education Center. In the past several years we have intentionally aligned summer school using the philosophy of our BK-5 Balanced Literacy Components that support early grades.

Our camp began this past June on the 18th and ended August 9th. The summer school schedule ran on a 6-week rolling schedule, meeting Monday through Thursday from 8:45 a.m. to 12:00 p.m. at Sunset Lake Elementary. This year we started with 44 campers and ended with 41.

Students received 1 hour and 40 minutes of daily reading instruction in small groups, using researched based programs and leveled materials. Campers attended three reading blocks – 25 minutes of phonics and word study, 25 minutes of fluency instruction and 50 minutes of guided group/independent reading focusing on reading comprehension and vocabulary. Accelerated Reader, an online reading program was used to increase student's motivation to read, as well as Read Naturally, an online fluency program. Literacy Enrichment time included arts and crafts, computers, writing activities and outdoor recreation. Maintaining and supporting the reading for those students who attend summer school is our main goal. Innovative teaching strategies kept students engaged and enthused about reading during the summer months. During the program's "off" weeks, students were encouraged to read at home and provided a calendar of activities to complete and return.

The goals of the program still remain focused on providing experiences that promote self-worth, confidence, connecting with literacy, and fun group interaction. Pre and post tests have gleaned that these students either maintained or improved their skills.

CAMP WANNA READ

2012

Attendance: 18/44 (41%) had perfect attendance 8/44 (18%) had outstanding attendance (1 or 2 absences out of 24 days)

Fluency Scores:

35/41 (80%) showed improvements in fluency (rate of words read per minute) of reading 0 to 5 words improvement: 11 students
6 to 10 words improvement: 10 students
11 to 15 words improvement: 7 students
16 to 20 words improvement: 1 student
21 words or more improvement: 6 students

STAR G.E.

20/37 students (54%) improved their STAR score 4/37 students (11%) maintained their STAR score

DRA score:

15/30 (50%) of students tested went up a level in DRA 15/30 students maintained

AR tests

686 passed tests with 85% accuracy

Phonics:

27/41 improved14/41 maintained3 left the summer school program

Feedback from parents:

"She kept reading and stayed excited about going to school."

"I'm very happy with the program!"

"(Child's name) benefitted because it gave her something to do, she actually looked forward on going." "She is more confident and enthusiastic about reading."

"I feel this was the best thing for (child's name) to do before 3rd grade."

"Want to thank all the teachers and Vicksburg school for having this available to us! So glad we were a part of it!"

"She has had fun while attending summer school, which helps her learn better."

"(Child's name) became more confident in her reading abilities and the small group organization allowed her to not become 'lost' in the shuffle in a larger class setting."

"...just hope they do it again next summer."