

Focus Area	Bronze	Silver	Gold
	<i>To achieve bronze medal status, a teacher will demonstrate the following:</i>	<i>In addition to bronze level requirements, teachers will be required to accomplish the following to achieve silver medal status:</i>	<i>In addition to the silver level requirements, teachers will be required to demonstrate the following to achieve gold medal status:</i>
Learning Management System			
LMS - Schoology	1. An active Schoology account & organized their class(es) on Schoology	3. Have received completed assignments through Schoology.	5. Have all classes and all assignments posted on Schoology for access by all students & parents.
	2. Posted and communicated expectations of at least one set of unit documents to Schoology	4. Have provided feedback on learning goals through Schoology.	6. Students are engaged in debate/dialogue/collaboration regarding assignments via the Schoology site
Document Management			
i.e. - Notability, Google.docs, Pages, etc.	1. Have completed a tutorial with one of the mentioned products.	3. Have required students to submit assignments online using one of these platforms.	5. Teacher has shifted to accepting assignments in a variety of electronic platforms.
	2. Have personally used one of the products and have shared a document with someone else	4. Have moved at least one class to a "completely online" status with all assignments/work being shared online.	6. Teacher has moved to accepting all assignments in all classes on line.
Formative Assessment Applications			
i.e. - Nearpod, Socrative, Educreations, Show Me, Explain Everything, Google Forms, Kahoot, etc.	1. Have completed training or a tutorial on at least one of the assessment applications.	3. Have used the assessment component of the application during class session & provided students with feedback based on information gathered.	5. Have used formative assessment on a regular basis and utilize information gathered to change instruction to address areas of need.
	2. Have presented information in at least one class using one of the assessment applications.	4. Teacher has led students to analyze assessment results to identify individual areas of need and strength	6. Teachers guide students to use assessment results to develop learning goals to guide their personal learning.
Creativity Applications			
i.e. - iMovie, GarageBand, KeyNote, etc.	1. Have completed training or a tutorial on at least one of the creativity applications.	3. Teacher has designed a project detailing which creativity application to use to present information	5. Students have developed multiple presentations utilizing a variety of creativity applications based on content of instruction.
	2. Have utilized one of the creativity applications to present information from students related to standards work.	4. Have allowed students to select creativity application with which to submit assignment information.	6. Students have designed, developed, published, and elicited feedback using multiple creativity applications
Social Media Applications			
i.e. - Facebook, Pinterest, Twitter, Voxer, etc.	1. Have an active account in at least two Social Media applications	3. Participate and contributes to social media application	5. Facilitate/moderate a group activity through your social media platform.
	2. Accesses information through the social media account	4. Connect fellow educators &/or students to information on your social media site.	6. Teach others (fellow educators & students) about the social media platform of your preference.

** Demonstration of proficiency may be done through tech integration specialist, curriculum & assessment director, or building principal.			
@@ One semester college credit will be award for the successful completion of gold status in each area.			