

**DENTON INDEPENDENT SCHOOL
DISTRICT**

**FINE ARTS
ANNUAL BOARD REPORT**

AUGUST 11, 2015

Mission Statement

Denton ISD: Empowering lifelong learners to be engaged citizens who positively impact their local and global community.

Implementing the Revised Fine Arts TEKS

Revisions to the Fine Arts TEKS in dance, music, theatre, and the visual arts, have been adopted by the State Board of Education for implementation in August, 2015. The following information summarizes the philosophical and practical importance of the updated Fine Arts TEKS:

The revised Fine Arts TEKS strands align across all four artistic disciplines as follows:

- 1) Foundations: perception and observation, inquiry and understanding, and literacy
- 2) Creative Expression
- 3) Historical and Cultural Relevance
- 4) Critical Evaluation and Response

Improvements to the revised Fine Arts TEKS are as follows:

- Provide a sequential and spiraling set of concepts across all grade levels
- Increase rigor as students move through the grade levels
- Address the higher levels of college and career readiness in meeting 21st century skill requirements
- Provide more opportunities to increase the use of technology in improving instruction and enhancing learning and understanding in and through the fine arts
- Introduce and incorporate cross-curricular concepts among the fine arts disciplines and relate these ideas to learning in other subject areas

The revised Fine Arts TEKS embody the five fluencies necessary for 21st Century Learning as briefly described below (these also align with the Denton ISD Mission Statement):

21st century fluencies are process skills that students need to thrive in a rapidly changing, globally focused world. Included among these skills are such things as critical thinking, problem solving, creativity, and innovation. The 21st century fluencies are not as much about “hardware” as they are about “headware” and “heartware”. These process skills are deeply rooted and heavily imbedded in all fine arts disciplines which is why they are reflected in the revised Fine Arts TEKS.

1. Solution Fluency

Solution Fluency is the ability to think creatively to solve problems in real time by clearly defining the problem, designing an appropriate solution, delivering the solution and finally evaluating the process and the outcome.

2. Creativity Fluency

Creative Fluency is the process by which artistic proficiency adds meaning through design, art, and storytelling. It is about using innovative design to add value to the function of a product through its form.

3. Collaboration Fluency

Collaboration Fluency is team working proficiency that has reached the unconscious ability to work cooperatively with virtual and real partners in an online environment to solve problems and create original products.

4. Media Fluency

There are two components of Media Fluency. First is the ability to look analytically at any communication to interpret the real message and evaluate the efficacy of the chosen medium. Second is to create original communications by aligning the message and audience through the most appropriate and effective medium.

5. Information Fluency

Information Fluency is the ability to unconsciously and intuitively interpret information in all forms and formats in order to extract the essential knowledge, authenticate it, and perceive its meaning and significance.

State and National Fine Arts Recognition for Denton ISD in 2014-15

- The Navo Middle School Treble Choir, under the direction of Mary Mathis-Sadler, performed a solo concert receiving critical acclaim in Carnegie Hall, New York City (May, 2015)
- The Harpool Middle School Band, under the direction of Bryan Stone and Heather Brannock, performed at the National Concert Bands of America Festival in Indianapolis, Indiana (March, 2015)
- The McMath Middle School Tiger Jazz Band, under the direction of Travis Harris, was a national winner for the 2nd time in three years in the Mark of Excellence
- Guyer High School Theatre program received “Best Actress” recognition from the Dallas Summer Musicals High School Musical Theatre Awards for their production of “Pippin”
- 10th Annual Drum Corps International (DCI) Red River Thunder Show sponsored by the Cavaliers, Denton ISD, and the Ryan Raider Band Booster Club at CH Collins Athletic Complex which has developed into a sell-out show with approximately 6,000 in attendance

The information in blue below is provided to offer information about the district’s fine arts programs, as well as their accomplishments and support of student achievement and overall district success in 2014-15.

I. Vision ... In pursuit of excellence, the district will:

a. cultivate a network of professional learning communities addressing the educational needs of every child in our district

- continued work of Professional Learning Communities with elementary art, elementary music, secondary art, band, choir, orchestra, theatre arts, and dance programs to revise curriculum for implementation of the new FA TEKS
- involved Fine Arts Council reps to facilitate staff development training and select new Fine Arts instructional materials for the new FA TEKS

b. develop and maintain a culture where learning remains our first priority

- a primary goal of the fine arts department is to provide quality arts instruction for all students that contributes in a positive way to the education of the “whole child”
- in compliance with state law, fine arts courses are offered K-12 to provide “a balanced curriculum designed to meet individual needs”

c. remain committed to providing equitable and outstanding opportunities for every student on every campus

- Fine Arts participation (Attachment A)
 - 12,875 elementary students in grades K-5 received weekly instruction from specialists in art and music (100%)
 - 12,160 secondary students received instruction in one or more fine arts classes (93.7%)
 - 579 fifth grade students participated in string orchestra classes twice a week taught by middle school and high school orchestra directors
 - district participation in one or more fine arts classes averaged 96.8%
 - high school fine arts students with a 3.5 or higher grade point average:

Denton HS	Varsity (grades 10-12)	301
	<u>Non-Varsity (grade 9)</u>	<u>201</u>
	Total	502

Guyer HS	Varsity (grades 10-12)	350
	<u>Non-Varsity (grade 9)</u>	<u>253</u>
	Total	603

Ryan HS	Varsity (grades 10-12)	223
	<u>Non-Varsity (grade 9)</u>	<u>182</u>
	Total	405

- two 2015 valedictorians (one from Denton HS and one from Ryan HS) plan to major in music education as a career choice
- provided transportation for the annual “Fine Arts Recruitment Day” program at each middle school campus for the district’s 5th graders as they transition from elementary school to middle school
- Mariachi program update
 - 16 MS/HS students from Calhoun MS, Crownover MS, Harpool MS, Navo MS, Denton HS, Ryan HS, and Guyer HS participated in the district’s Mariachi Ensemble (10 students in the performing group with 6 beginners in training)
 - Performances in 2013-14 included Denton Arts and Jazz Festival, two Cinco de Mayo concerts, LULAC meetings, Grand Prairie ISD Invitational Mariachi Festival (received a 1st Division Superior Rating)
- district-approved travel opportunities for fine arts groups
 - State—San Antonio; Corpus Christi
 - National/International—Winter Park, Colorado; New York City, New York; Orlando, Florida; Rome, Italy

e. develop a budget focused on student and professional learning

- provided budget worksheets and needs assessment forms electronically for secondary fine arts teachers and requested prioritized capital instrument and equipment needs for the 2015-16 school year
- provided financial support for focused and fine arts area-specific district-wide staff development training opportunities for all fine arts teachers on three designated district staff development training days in August and October
- provided substantial district funding of new band and orchestra instruments for the district’s Fee Waiver instrument program which is available to economically disadvantaged students meeting qualification guidelines (Fall, 2015)
- acquired Grant Funding support for district programs
 - the director of fine arts wrote and received a district grant for 2014-15 in the amount of \$7,900 to support transportation costs for the “Getting Started With the Arts” collaborative program between the GDAC, the two Denton universities, and the school district involving students in grades 1-5

- the 3rd grade Nutcracker ballet transportation costs are provided by a special donation to the Greater Denton Arts Council and school district from Christopher and Sue Bancroft

f. effectively communicate achievements and recognitions to the Denton ISD community

- recognized state and national individual and group fine arts achievements at regular board meetings throughout the school year
- recognized fine arts honors and awards for students and teachers regularly on the school district and fine arts web sites
- recognized fine arts achievements on the school page of the local newspaper

g. prepare our students to be successful in a global society while instilling an appreciation for community service

- through fine arts participation students learn creative and critical thinking skills, as well as team work, self-discipline, and leadership which are all necessary for success in a 21st century global society
- fine arts groups from elementary through high school routinely participate annually in community-wide events in a variety of performing and visual arts venues in Denton, as well as throughout the DFW Metroplex and beyond (ex. Denton Tree Lighting, Denton Arts and Jazz Festival)

II. Teaching & Learning... In pursuit of excellence, the district will:

a. cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments that supports all students

- continued development of elementary art and music curriculum units based on the district-adopted Understanding by Design (UbD) model
- completed an annual needs assessment document of prioritized requests for capital equipment items to support fine arts instruction
- continued the Denton ISD after-school Mariachi Ensemble program for middle school and high school students
- provided the district sponsored 5th Grade Honor Choir experience with student participation from all elementary campuses
- provided the middle school All-City Band experience through an audition process for students in preparation for TMEA Region 2 Band tryouts

- provided middle school and high school band, choir, and orchestra pre-UIL performance evaluations in preparation for UIL concert and sight-reading contests
 - provided a district-wide art show for students K-12 hosted by UNT on the Square (May, 2015)
- d. establish quality staff development programs that promote professional learning communities**
- utilized the district Fine Arts Council representatives, nominated and elected by their peers, to gather teacher input for professional development ideas and to facilitate staff development training and select new instructional materials to support the new FA TEKS (Attachment B)
 - provided specific staff development training developed with fine arts teacher input for elementary art, elementary music, secondary art, band, choir, orchestra, theatre arts, and dance (Attachment C)
 - arranged for fine arts staff development presenters, including DISD master teachers, master teachers from DFW school districts, faculty members from Texas Woman’s University and the University of North Texas, faculty members from other universities, and experts from professional fine arts venues
- e. stay abreast of and incorporate best practices into teaching, learning, technology and leadership**
- revised the two-year rotation schedule to provide two days of educational leave with sub costs covered by the FA Department for teachers to attend their state fine arts conference (TAEA, TMEA, TETA, TDEA); the new plan maximizes campus and district support for fine arts staff development training

III. Climate... In pursuit of excellence, the district will:

a. celebrate and respect the diversity in our Denton ISD Community

- district fine arts programs provided students with multi-cultural experiences and exposure to diverse artistic genres and styles
- district fine arts recruitment materials are provided in both English and Spanish
- offered a non-traditional small ensemble experience through the Denton ISD Mariachi Ensemble and the World Drumming Ensemble, a part of the percussion program at Denton HS

- provided annual collaborative jazz band cluster programs involving our high school band programs and their cluster middle school programs

b. encourage and nourish a safe learning and compassionate working environment which ensures open and transparent communication and is supportive, cooperative, and ethical

- notified high school band directors and principals of the state mandated online marching band safety training available on the UIL website to be completed by August 1st
- provided high school band directors and principals with the Denton ISD heat guidelines and other heat related safety information in preparation for summer marching band

c. establish a high expectation level for success for all students, staff, parents, and community

- provided “Getting Started With the Arts” for students in grades 1-5
 - 1st graders attend a Children’s Theatre production by a DISD high school on a rotating basis (Ryan HS production of “Honk”)
 - 2nd graders attend KidsDance production by the TWU Dance Department
 - 3rd graders attend the “Nutcracker Ballet” at TWU by the Festival Ballet of North Central Texas
 - 4th graders tour a docent-led Children’s Art show at the Central for the Visual Arts in Denton ISD
 - 5th graders attend the UNT Wind Symphony or UNT Symphonic Band concert in the Murchison Performing Arts Center at UNT (Eugene Corporon and Dennis Fisher, conductors)
- elementary student artwork selected for Youth Art Month display at the state capitol building in Austin
- participated in district-wide art shows
 - elementary campuses participated in an annual spring art show celebrating “Youth Art Month” at the Visual Art Center
 - high school campuses participated in an annual spring art show highlighting student artwork at the Visual Art Center
 - high school students participated in the Congressional Art Show sponsored by Congressman Michael Burgess at the Visual Art Center
 - held second annual district-wide art show (K-12) hosted by UNT on the Square in downtown Denton (May, 2015)
- Ryan HS UIL One Act Play advanced to Regional Competition

- Guyer HS and Denton HS musical productions (“Pippin” and “Mame”) received several nominations in the annual Dallas Summer Musicals High School Musical awards presentation, including Guyer High School having the “Best Actress” winner in a musical production
- 2 Guyer HS and 2 Ryan HS art students qualified for state Visual Art Scholastic Event (VASE) competition (April, 2015)
- 3 students, one each from Denton HS, Guyer HS, and Ryan HS selected for the Texas Dance Educators Association (TDEA) All-State Dance Team (January, 2015)
- 6 high school choir and orchestra students earned a place in a Texas Music Educators Association (TMEA) All-State ensemble (February, 2015)
- UIL Awards for Middle School and High School bands, choirs, and orchestras (Attachment D)
 - 35 Sweepstakes Ratings
 - 89 First Division Superior Ratings
 - 46 Second Division Excellent Ratings
 - 3 Third Division Average Ratings

d. instill in students a love of life-long learning

- fine arts students developed artistic skills and, in addition, through their involvement in the arts also learned organization, leadership, team work, self-discipline, collaboration, and motivation skills
- numerous students each year pursue fine arts involvement following high school either as a vocation or avocation; many receive substantial college scholarships for participation in the fine arts at the collegiate level

e. motivate and prepare students to embrace their full responsibilities and obligations as active citizens of their community, nation and world

- fine arts students are taught and encouraged to develop high-level artistic skills that will enable them to participate in arts activities in college and throughout their adult lives as community leaders who are involved, informed, and well-educated citizens

IV. Parent and Community Involvement...In pursuit of excellence, the district will:

a. foster a positive and welcoming environment that encourages parent and community partnerships to achieve success for all our students

- 8,428 students and teachers were served in the fall of 2014 through the “Getting Started With the Arts” fine arts enrichment series for students in grades 1-5 in collaboration with the Greater Denton Arts Council (GDAC), Texas Woman’s University, and the University of North Texas

- 180 fifth grade students from 22 elementary campuses participated in the fourth “DISD 5th Grade Honor Choir” performance (March, 2015)
- collaborated with the University of North Texas string pedagogy department in offering the “String Project” opportunity for students in grades 2-4
- collaborated with the University of North Texas to offer the “Start Up the Band” on Saturday mornings to 5th grade students in the district’s Title I schools—the grant provides instrument rental for the students and UNT student instructors (program had 25 participants with 19 continuing into the district’s MS band program)
- elementary choirs, as well as middle school and high school jazz bands, the Mariachi Ensemble, and dance groups participated in the 2015 Denton Arts and Jazz Festival
- high school fine arts groups have parent booster organizations that provided additional physical help with and financial support for district fine arts programs
- Denton HS Band Boosters sponsored the annual “Golden Triangle Marching Classic” event for Metroplex bands at the C. H. Collins Athletic Complex (October, 2014)

b. work continuously with the community in planning and facility development

- continued Fine Arts planning for the opening of Braswell HS in August, 2016
- assisted with planning for Fine Arts portions of the 8th MS campus

c. utilize citizens’ advisory committees to focus on short and long-term tasks

- Denton ISD named to the “Best Communities for Music Education in America” list
- the director of fine arts served as a member of the Greater Denton Arts Council (GDAC) Education/Exhibition (2014-15)
- the director of fine arts named as a board member of the Greater Denton Arts Council (June, 2015)

V. Human Resources...In pursuit of excellence, the district will:

b. recruit, select, employ, and retain teachers in every classroom because of substantive experience in the discipline they teach, rather than in auxiliary functions

- the director of fine arts represented the district at job fairs to recruit quality fine arts candidates to interview for potential district openings
- the director of fine arts is actively involved with campus principals and interview teams in screening resumes and filling open fine arts positions
- the director of fine arts assisted with placement of student teachers and observers from TWU, UNT, and other universities in our art, band, choir, orchestra, theatre arts, and dance programs through collaboration with the HR Department and the campus principals

d. encourage all teachers and staff to pursue advanced professional development and degrees within their specialty area

- 2 elementary music teachers completed Kodaly and Orff certification levels at SMU (Summer, 2015)
- 1 elementary music teacher completed Orff, Level 3 certification to become master teacher

VI. Growth & Change...In pursuit of excellence, the district will:

a. review and adjust policies and procedures as appropriate to address the challenges of rapid growth and changing demographic characteristics while maintaining and enhancing our strong sense of community

- monitored and made recommendations regarding fine arts program growth and needs in the district
- monitored DISD Private Lesson Program to attract and retain quality private lesson teachers for our band, choir, and orchestra programs; maintained approved list of active private lesson teachers meeting all requirements to be on campuses
- collaborated with Human Resources to develop an AppliTrack application process for private lesson teachers, clinicians, judges, accompanists, orchestra pit musicians for musicals, color guard instructors, percussion techs, and marching techs (2014-15)

ATTACHMENT A
Denton ISD Fine Arts Participation
2014-2015

FINE ARTS PROGRAM	SCHOOL	# of STUDENTS	# of TEACHERS
ELEMENTARY STRINGS (5TH)	Adkins (14); Blanton (27); Borman (21); Cross Oaks (25); Evers (32); Ginnings (17); Hawk (26); Hodge (50); Houston (30); Lee (24); McNair (40); Nelson (33); Paloma Creek (18); Pecan Creek (27); Providence (44); EP Rayzor (28); N Rayzor (18); Rivera (26); Savannah (24); Stephens (17); WS Ryan (20); Wilson (23)	579	Taught by MS & HS Orchestra Directors
ELEMENTARY ART			21
ELEMENTARY MUSIC			21

FINE ARTS PROGRAM	SCHOOL	# of STUDENTS	# of TEACHERS
ART			
	Denton HS	610	4
	AP Studio Art/IB Art	(59/35)	
	Ryan HS	440	3.5
	AP Studio Art	(1)	
	Guyer HS	557	4
	AP Studio Art	(10)	
	Sparks Campus	65	1
	Calhoun MS	301	1
	Crownover MS	267	1
	Harpool MS	115	1
	McMath MS	291	2
	Myers MS	190	1
	Navo MS	165	1
	Strickland MS	357	2
	TOTAL (includes semester & year-long classes)	3,358	21.5
BAND			
	Denton HS	218	3
	Jazz Band	(60)	
	Ryan HS	202	3
	Jazz Band	(16)	
	AP Music Theory	(14)	
	Guyer HS	200	3
	Jazz Band	(32)	
	AP Music Theory	(19)	
	Calhoun MS	154	2
	Jazz Band	(19)	
	Crownover MS	211	2
	Jazz Band	(29)	
	Harpool MS	153	2
	Jazz Band	(22)	
	McMath MS	172	2
	Jazz Band	(18)	
	Myers MS	152	2
	Jazz Band	(7)	
	Navo MS	260	2
	Strickland MS	263	2
	Jazz Band	(17)	
	Handbells (Strickland campus only)	(40)	
	TOTAL	2,184	23

CHOIR			
	Denton HS	228	2
	Show Choir	(24)	
	AP/IB Music Theory		
	Ryan HS	292	1.5
	Show Choir	(21)	
	Guyer HS	262	2
	Calhoun MS	159	1
	Crownover	167	1
	Show Choir	(35)	
	Harpool MS	371	2
	Show Choir	(48)	
	McMath MS	100	1
	Myers MS	167	1
	Show Choir	(10)	
	Navo MS	201	1
	Show Choir	(50)	

	Strickland MS		301	2
	Show Choir		(28)	
	TOTAL		2,248	12.5
ORCHESTRA				
	Denton HS	(5 th grade – 77)	105 (182)	1
	Ryan HS	(5 th grade – 50)	100 (150)	1
	Guyer HS	(5 th grade – 84)	177 (261)	2
	Calhoun MS	(5 th grade – 39)	66 (105)	1
	Crownover MS	(5 th grade – 59)	118 (177)	1
	Harpool MS	(5 th grade – 69)	159 (228)	2
	Jazz Orchestra Ensembles		(8)	
	McMath MS	(5 th grade – 50)	150 (200)	1
	Myers MS	(5 th grade – 44)	113 (157)	1
	Navo MS	(5 th grade – 67)	133 (200)	1.5
	Strickland MS	(5 th grade – 40)	140 (180)	1
	TOTAL (5th grade – 579)		1,261 (1,840)	12.5
THEATRE ARTS				
	Denton HS		221	2
	Ryan HS		220	2.5
	Guyer HS		301	2
	Calhoun MS		200	1
	Crownover MS		230	1
	Harpool MS		221	1
	McMath MS		257	1
	Myers MS		266	1
	Navo MS		151	1
	Strickland MS		318	1
	TOTAL (includes semester & year-long classes, as well as after-school production numbers)		2,385	13.5
DANCE (HS only)				
	Denton HS		310	2
	Drill Team		(65)	
	Ryan HS		263	2.5
	Drill Team		(32)	
	Guyer HS		208	2
	Drill Team		(37)	
	TOTAL		708	6.5
MARIACHI (MS/HS)				
	After School Program (rehearses at Calhoun MS)		16	.5
SECONDARY FINE ARTS			12,160 (12,972)	Full Time; Pt.-tm 80 1
ELEMENTARY FINE ARTS			12,875 (12,875)	Full Time; Pt.-tm 42 1
GRAND TOTAL			25,035 (25,847)	Full Time; Pt.-tm 123 2

Elementary Fine Arts Participation (Art, Music, and 5th Grade Strings)

100%

Secondary Fine Arts Participation (Art, Band, Choir, Orchestra, Theatre Arts, Dance, Mariachi—one or more FA classes)

93.7%

Total Fine Arts Participation in the District (Elementary and Secondary)

96.8%

ATTACHMENT B

FINE ARTS COUNCIL 2013-2015; 2014-16

Elementary Art	Jodi Dallas (McNair Elem.)	2014-2016
Elementary Art	Stacy Sturgell (Cross Oaks Elem.)	2013-2015
Elementary Music	Laura Kinnaird (Stephens Elem.)	2013-2015
Secondary Art	Gretta Arzate (Strickland MS)	2013-2015
Band	Christin Bunch (Crownover MS)	2013-2015
Choir	Stephen Evans (Guyer HS)	2013-2015
Orchestra	Michael Burris (Strickland MS)	2014-2016
Theatre Arts	Eleshia Crowell (Guyer HS)	2014-2016
Dance	Kristina Shelburne (Denton HS)	2014-2016

ATTACHMENT C
Staff Development Report
August, 2014; October, 2014

Elementary Art	Understanding by Design (UbD) Curriculum Units Implementation Training Exploring Special Education Strategies for the Art Classroom
Elementary Music	Understanding by Design (UbD) Curriculum Units Implementation Training Music Sub Tub: Make and Take Materials
Secondary Art	Curriculum: Exploring/Applying New Art TEKS Art Scope and Sequence Review/Revision
Band	Curriculum: Exploring/Applying New Band TEKS Strategies for Recruiting and Motivating Economically Disadvantaged Students
Choir	Curriculum: Exploring/Applying New Choir TEKS Choir Scope and Sequence Review/Revision
Orchestra	Curriculum: Exploring New Orchestra TEKS New Orchestra Music Reading Session
Theatre Arts	Curriculum: Exploring New Theatre Arts TEKS Theatre Arts Scope and Sequence Review/Revision
Dance	Curriculum: Exploring New Dance TEKS Technology Applications for the Dance Classroom

ATTACHMENT D
Denton ISD UIL Results
2014-15

GROUP	SCHOOL	DIRECTOR(S)	CONCERT	SR	SWEEPSTKS
Band					
Marching I	Denton HS (V)	Brian Wilson	I	I	SW
	Denton HS (NV)	Jesse Woolery	II	II	
	Denton HS (Sub NV)	Brian Wilson	II	II	
Marching I	Guyer HS (V)	Amy Woody	I	I	SW
	Guyer HS (NV)	Zach Anderson	II	I	
	Guyer HS (Sub NV)	Amy Woody	II	II	
Marching I	Ryan HS (V)	Eddy Russell	I	II	
	Ryan HS (NV)	Lee Smith	I	II	
	Ryan HS (Sub NV)	Mary Standlee Brown	II	I	
	Calhoun MS (V)	Manny Guerrero	II	I	
	Calhoun MS (NV)	Allison Suding	II	I	
	Crownover MS (V)	Christin Bunch	I	I	SW
	Crownover MS (NV)	Carolyn Cansler	I	I	SW
	Harpool MS (V)	Bryan Stone	I	I	SW
	Harpool MS (NV)	Heather Brannock	I	I	SW
	McMath MS (V)	Travis Harris	I	I	SW
	Myers MS (V)	Matt Baggerly	II	II	
	Myers MS (NV)	Aaron Powell	II	II	
	Navo MS (V)	Elizabeth Anderson	I	I	SW
	Navo MS (NV)	Paul Hudson	II	I	
	Strickland MS (V)	Justin Bell	I	I	SW
	Strickland MS (NV)	Justin Bell	II	II	
Choir					
	Denton HS (V Women)	Mark Baker/Nick Vance	I	I	SW
	Denton HS (NV Women)	Nick Vance/Mark Baker	II	I	
	Denton HS (V Men)	Mark Baker/Nick Vance	I	I	SW
	Denton HS (V Mixed)	Mark Baker/Nick Vance	I	I	SW
	Guyer HS (V Women)	Stephen Evans/Rebecca Ginez	I	I	SW
	Guyer HS (NV Women)	Rebecca Ginez/Stephen Evans	I	I	SW
	Guyer HS (V Men)	Stephen Evans/Rebecca Ginez	I	II	
	Guyer HS (V Mixed)	Stephen Evans/Jeremy Bowen	I	I	SW
	Ryan HS (V Women)	David Rives/Scott Thompson	I	I	SW
	Ryan HS (V Men)	David Rives/Scott Thompson	I	III	
	Ryan HS (V Mixed)	David Rives/Scott Thompson	I	II	
	Ryan HS (NV Mixed)	David Rives/Scott Thompson	II	II	
	Ryan HS (Sub NV Mixed)	David Rives/Scott Thompson	II	III	
Treble	Calhoun MS (NV)	Denise Stephens	II	II	
Treble	Calhoun MS (V)	Denise Stephens	I	II	
Treble	Crownover MS (V-A)	Stephanie Hicks	I	I	SW
Treble	Crownover MS (V-B)	Stephanie Hicks	II	I	
Tenor-Bass	Crownover MS (NV)	Stephanie Hicks	I	I	SW
Treble	Harpool MS (V)	Ashley Delaney	I	I	SW
Treble	Harpool MS (NV)	Ashley Delaney	I	I	SW
Treble	Harpool MS (Sub NV)	Ashley Delaney	II	II	
Tenor-Bass	Harpool MS (V)	Ashley Delaney	II	I	
Tenor-Bass	Harpool MS (NV)	Nick Blaine	II	III	
Treble	McMath MS (V)	Jake Kassen	II	II	
Treble	Myers MS (Sub NV)	Jenna Leonard	I	I	SW
Treble	Myers MS (NV)	Jenna Leonard	II	II	
Tenor-Bass	Myers MS (NV)	Jenna Leonard	II	I	
Treble	Strickland MS (NV)	Amy Logan	II	II	
Treble	Strickland MS (V)	Amy Logan	II	II	
Tenor-Bass	Strickland MS (NV)	Kevin Rybowicz	II	I	
Orchestra					
	Denton HS (V)	Julianne Booth	I	I	SW
	Denton HS (NV)	Julianne Booth	II	I	
	Guyer HS (Sub NV)	Michelle Brians	I	I	SW
	Guyer HS (NV)	Jeremy Atkins	I	I	SW
	Guyer HS (V)	Michelle Brians	I	I	SW
	Ryan HS (NV)	Jeff Fox	II	I	
	Ryan HS (V)	Jeff Fox	II	I	
	Calhoun MS (V)	Sara Bollinger	I	I	SW
	Crownover MS (V)	Angela Harvey	I	I	SW
	Harpool MS (NV)	Sam Wood	I	I	SW
	Harpool MS (V)	Kara Ortiz	I	I	SW
	McMath MS (V)	Gina Segapeli	I	I	SW
	Meyers MS (NV)	Carrie Hartless	I	I	SW

	Meyers MS (V)	Carrie Hartless	I	I	SW
	Navo MS (NV)	Sarah Dominguez	II	II	
	Navo MS (V)	Sarah Dominguez	I	I	SW
	Strickland MS (NV)	Michael Burris	I	I	SW
	Strickland MS (V)	Michael Burris	I	I	SW
Theatre Arts					
One Act Play	Denton HS	Tom Stratton	District		
One Act Play	Guyer HS	Eleshia Crotwell	District		
One Act Play	Ryan HS	Jeannene Abney	Region		
One Act Play	Calhoun MS	Melissa Cowles	District		
One Act Play	Crownover MS	Alison Trapp	Third Place-District		
One Act Play	Harpool MS	Erin Turek	Second Place-District		
One Act Play	McMath MS	Chris Taylor	District		
One Act Play	Myers MS	Jordan Love	First Place-District		
One Act Play	Navo MS	Chad Withers	District		
One Act Play	Strickland MS	Susan Norton	District		

35 Sweepstakes Awards (Superior Ratings in both Concert and Sight-Reading)

89 Superior Ratings (Exemplary)

46 Excellent Ratings (Recognized)

3 Average Ratings (Acceptable)