



KW/Vina Elementary



Board Report for December 17, 2018



ATTENDANCE MATTERS (Parent)

Staff attendance for the month of November:

KW Bergan

Classified 82.0%

Certified 78.0%:

Vina Chattin

Classified 70.0%

Certified 92.0%

Average

Classified 76.0%

Certified 85.0%

Staff perfect attendance: Janet Lamere , Memoree Tatsey

SHOUT OUT to these beautiful lady's

(Bonnie Roberts, Julene Rattler, DeeAnn Ingraham, Kori Walters)

they did an amazing job decorating for the November noon board meeting ...

we are very blessed to have a **GREAT AMAZING TEAM!!**



2+2 instructor and student recognition



(Submitted by: Rebecca Rappold)

The month of November flew by and December is going quickly, as well. We are continuing our efforts to improve our average daily attendance on the campus of KW Bergan/Vina Chattin Elementary. The overall attendance rate was down this month to 82.19% for the entire campus, as we had not begun to focus on our Pre K and Kindergarten attendance. Pre K had 82.72%, Kindergarten was 81.72%, and First grade was 84.65%.

Our focus with first grade during the month of November yielded great results from October to November. We hope to see gains for the month of December. In November, five home visits were conducted for attendance and six court referrals were made. As shared at our November 28th meeting at KW began focusing efforts to improve Kindergarten attendance in December.

GRADUATION MATTERS (Student)

Early Kindergarten/Preschool

(Submitted by: Ruth Shea, Sheila Grady, Cherie Show)

November just flew by in Pre-K. We started the month with P/T conferences which were very well attended-1 classroom had 100% of the parents attend. It was so exciting to share each child's progress in academic and social/emotional skills. Our students were assessed on the ISIP test of literacy skills. At this time 21 out of 53 students were tier 1.

We learned about our community, community workers and what we can do for fun in our community. Next month we will learn about "farms". In Math we are exploring solid shapes: cones, cylinders, rectangle prisms, and spheres. Our literacy skills are improving as we continue to rhyme and manipulate phonemes in words.

Our students participated in our annual Thanksgiving Mini Pow-Wow. It was so exciting for our young ones to participate and for them to see their teachers dance the Round Dance.

"Santa" fever is starting already and the kids are pretty excited for Christmas.

December will be lots of fun for them.



Kindergarten

(Submitted by: Kelley Sharp)

Wonders- We are currently finishing up unit 3 week 2. In December we will be starting Unit 4 What do you know about people and place in your neighborhood?

Envision Math -We are working on reviewing the first 4 units. After break we will go onto unit 5 and working on patterns with our calendar.

Science we are working on sound and vibration.

Social Studies we are working on exploring maps and models of the world.

Writing we are doing our Daily Messages and our writing frame work from Wonders.

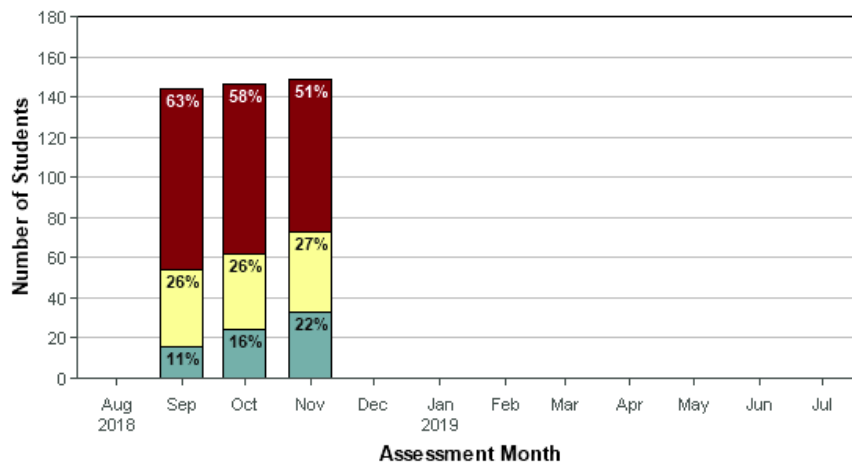
December we will be busy practicing for our Christmas concert on the 13th.

We are getting excited for Santa.

(Submitted by: Brandi Bremner)

November

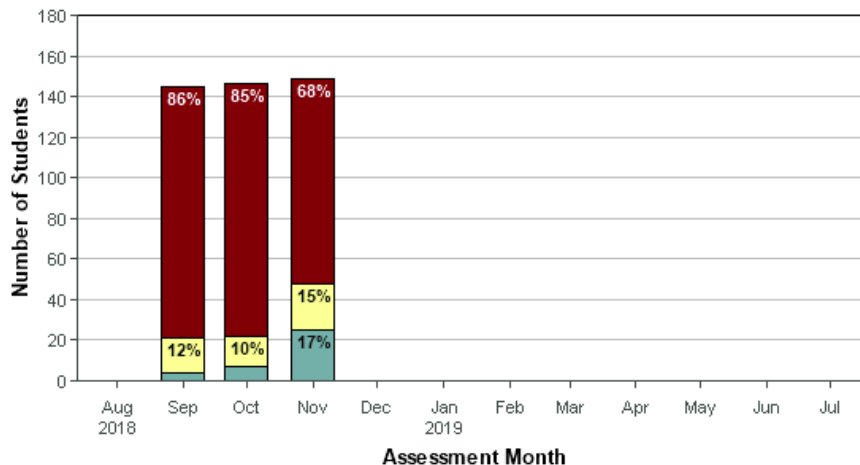
Kindergarten - Overall Reading



The above graph shows Overall Reading, which factors in scores from 4 Isip subtests. Since September, teachers have decreased Tier 3 by 14 students, and increased Tier 1 by 17 students. Our goal by May is to increase T1 by 50%. If we accomplish that goal, we will have approximately 92 students in T1, 61% of students.

Sept 16 Oct 24 Nov 33 Dec Jan Feb Mar Apr May
92+ T1 students or 61% (goal)

Kindergarten - Letter Knowledge



The above graph shows the Letter Knowledge subtest of the Isip. We have specifically targeted this subtest for monitoring the progress of our Interventions. An intervention block began the end of September, through monitoring and analyzing PDSA cycles as well as end of quarter data and the Phonics Survey, it was determined that the intervention block needed to be refined. Typically, we make those adjustments in January, but based on the data...it needed to happen sooner. We were able to utilize staff in such a way as to have 5 different levels of intervention during each of the 3 afternoon intervention blocks. Groups were determined by Phonics Survey and Isip data. Each group has a targeted instructional plan addressing the specific needs of that level and is monitored through the use of a PDSA form, pre/post assessing after every 10 days of instruction, and regular data meetings with the coach.

First Grade

(Submitted by: Nicole Whitney)

What a great month in first grade! In early November we had Parent-Teacher Conferences and were able to share the great progress students are making with their parents and guardians. Our students have been gaining momentum through the fall and they have really found their stride in all content areas. Using our Authentic Literacy Plan, we read, wrote, and shared ideas about jobs in a community, places where animals live together, and the ways people help in a community. The students made connections thinking about jobs and helpful people in our community and the types of habitats and animals that live here in Blackfeet country, and it has been wonderful to see them so engaged in their learning.

On the 20th we held a Mini Pow-Wow in the KW gym. There was a great turnout, the students danced beautifully, and then enjoyed watching their teachers and principals dance for them. A good reminder for us all- if we tell children to do something, we better be ready to do it ourselves. And as the teachers and principals were pushed out of their comfort zones and danced in front of our students and parents, we all learned a valuable lesson in accountability and pride.

In December we are looking forward to Make-It, Take-It on the 13th as well as our Christmas programs also on the 13th. And if we're nice, maybe even a visit from Santa!

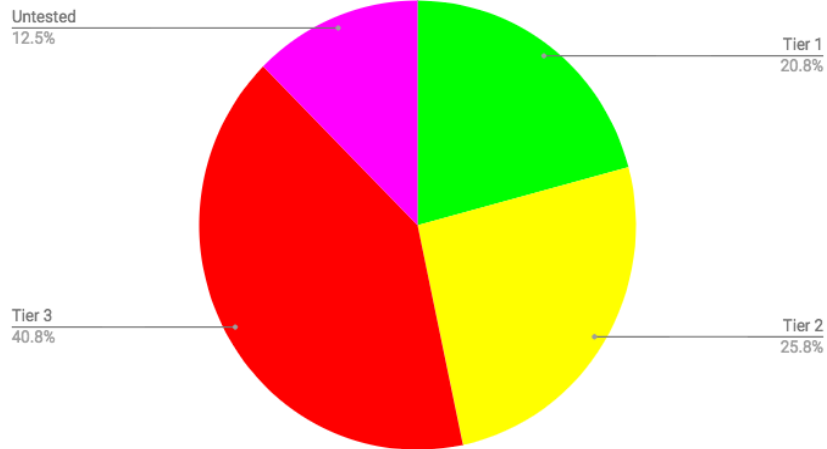
Wishing you well

First Grade

(Submitted by: Sandi Campbell)

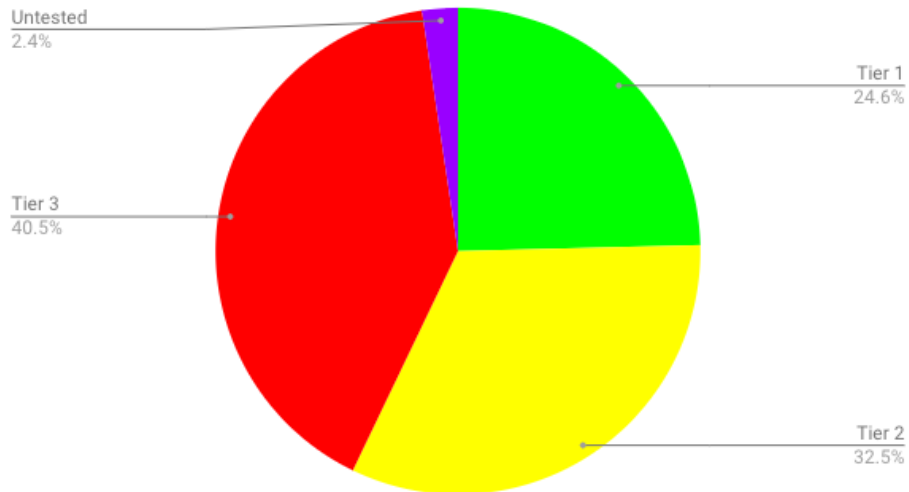
October

STAR MATH



November

STAR MATH ASSESSMENT-NOVEMBER



What happened this month:

Grade level teachers ensured more students were tested this month!

Tier 1 increased by 3%

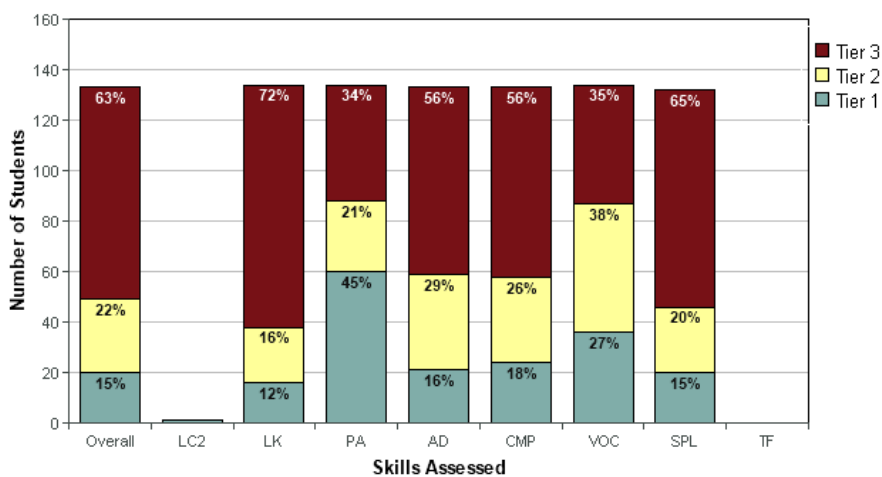
Tier 2 increased by 7%

Tier 3 stayed the same.

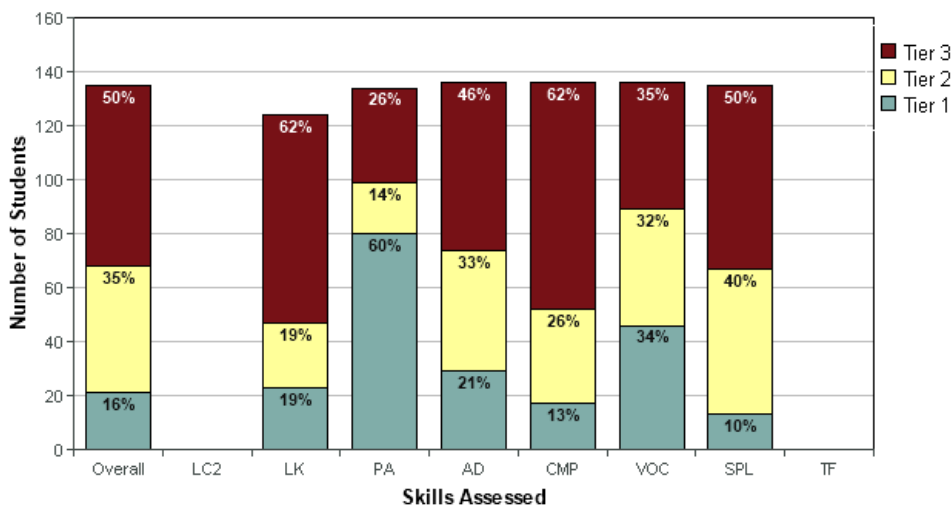
Next steps:

Implement Guided Math Resources into instruction and continue to create games for student practice.

**October
1st Grade - October 2018**



**November
1st Grade - November 2018**



What happened this month:

All students were assessed on ISIP this month, we ensured make ups were given.

Tier 1 increased by 1%

Tier 2 increased by 13%

Tier 3 decreased by 13%

Next steps:

Our grade level regrouped for Intervention block

PDSA's are very targeted to what specific groups of students need based on Core Phonic Surveys and ISIP data.

Teachers are focused on building in repetitions and utilizing Debbie Hunsaker and Tina Pelletier's Black Book "How to Plan and Teach Reading Groups" for a purposeful and targeted intervention block.

SAFETY MATTERS (School)

(Submitted by: Rebecca Rappold)

November saw an increase in behavior referrals, and the MBI team is continuing their working to support Tier II and Tier III behavior students in our school. Thirty-eight behavior referrals were written for inappropriate student behavior primarily in classrooms, on playground, and in hallways. In December, our campus will be piloting the SWIS behavior tracking system to improve identification of Tier II and Tier III students, as well as provide better supervision for students in high incidence settings. In partnership with parents and guardians the Solutions Team conducted nine solutions meetings for students with behavior concerns. The MBI Team conducted numerous surveys during the month of November. The Parent Voice and Student Voice surveys, as well as the Self Assessment Survey given to the instructional staff at KW/Vina. The results of all surveys were promising, however they also showed areas that we could improve on our campus. The MBI team will continue to work on student safety at school, communication with parents, as well as the full implementation of Tier II and Tier III supports.

(Submitted by: Amy Molenda)

During the month of November, our campus began reciting the B.E.A.R. Cheer (Be safe, Earn respect, Active learner, Responsible) at a new time/location. Each morning our students gather together as we say the cheer during breakfast. It is powerful to see all of the students working together in such a unified way. This is a great reminder for our students to remember these important expectations and to start their day off in a positive way.

Good behavior is contagious! Our "Caught Ya Card" good behavior bucket is almost full, which will result in a school wide reward. Our little ones look forward to this positive reinforcement for all of the hard work they put forth daily.

The MBI Team has asked staff to administer a survey to students to measure how safe they feel while at school. The staff took a SAS Survey that we received from the Two Sisters. We will use the data we have collected to stay proactive and make any necessary adjustments in the upcoming months.

CULTURE MATTERS (Community)

(Submitted by: Everett Armstrong)



Okii iitomiiks statsii kait stsisstii koo (Hello and Good afternoon), poñōkaiṗoōkaiks Children of the Elk, 1st Grade Immersion Class worked on our usual academics. Culturally we worked on our language in the morning, sang the Blackfeet Flag song and the Rough Rider Society song. Science we learned a little about the Solar System (Planets) and we are currently relating a small part of our Solar System with the Blackfeet Culture through the Blackfeet ↔Skies curriculum. aapaa' su''koōmāapii

(Submitted by: Treyace Yellow Owl)

For the month of November in my class we went over the various colors, foods and family teachings that tie into the month. I'm firming my classroom routines and cultural procedures more, teaching and showing our students their cultural ways and appropriate behavior. In our classroom we are diving more and more into our creation stories, brainstorming and reflecting on the morals and values that are taught through the stories. The students comprehension on the stories are growing stronger and stronger with each week, giving our students self-actualization skills that will help them not only in my class but in the whole school as well. After Thanksgiving break we went right into practicing and preparing for the Christmas program. We started with "Jingle Bells", slowly learning the words and tune for the song. Practicing where to stand, how to stand, etc.

(Submitted by: Ashley Burd)

The month of November was a great month! Since it was Native American month I tried to cover as much Native American history as possible. My class spent the month listening to Blackfeet sky stories, the story of Katoyis, Running Eagle and lots of Napi stories. My children LOVED all of the stories! I want to build a consultant list of some elders that would come tell stories to my class room, they would really enjoy it. We are preparing for their name giving ceremony so they have been working on introducing themselves and greeting others. Thank you for letting my classroom pray and sing at the board meeting, it really helped build their confidence. Cutswood has given me a guideline on teaching addition in the language and we have been dipping our toes in to that. Lastly one of their favorite things is Blackfeet symbols. They loved learning all of the symbols and they use it in ALL of their artwork.



Family Engagement

(Submitted by: Sydney St.Goddard)

This month I attended the OPI training on kindergarten transitions. After reviewing our current kindergarten transition plan we have with Blackfeet Early Childhood Center (BECC), I was impressed that we are up to par. We are using many of the guiding principles in our transition such as transition activities, social/emotional/behavioral/academic focused, and including the families in the transition. It is important that we continue to build our collaboration with BECC to ensure our students and families have a smooth, successful transition.

During parent teacher conferences, I assisted in administering the parent- school surveys to our KW families. The results were very positive and proved that our campus is a safe environment for our students to learn.

I started a monthly attendance incentive for our pre-k students. Students with perfect attendance for a month are recognized in the Glacier Reporter and I do a fun activity with them. for September we had a movie & popcorn party and for October we had free time in the gym (tricycles and basketball). We will celebrate November's perfect attendance kiddos on Dec. 7.

Here are our past Pre-K perfect attendance students.

September



October



(Submitted by: Lynnel Bullshoe)

Already the end of November, things have been a whirlwind but thankfully we have a great team who go above and beyond for our Sacred Beings. The usual morning "Meet and Greet", getting clean and/or fitting clothes, food, combing hair, cleaning up babies, running around for Halloween costumes and/or treats, suitable outfits and hairdos for picture day which are a "few things" my teammates and I do.

The month of October was highlighted with "We Are Sacred Honor Us" for Red Ribbon Week. Various activities throughout the schools to promote the anti-drug campaign. We have had 19 Solutions Meetings in October and 14 in November. Along with our Solutions meetings we have worked with Indian Health Service, Blackfeet Social Services, Blackfeet Child Protective Services, Montana State Child Abuse Hotline, Southern Piegan School Based Clinic, Blackfeet Tribal Enrollment Department, Glacier County Records, Blackfeet Boarding Dorm to coordinate services for our Sacred Beings. District-wide school counselors supported the Good Medicine Program upon their presentation and suicide screening grades 6-12 which took place through both months. I am going into classes upon teacher requests to teach different lessons on social skills. I am also teaching during SPAM Fridays. I love working with whole classes and getting to work with all of the kids. My lessons are centered around Being an Indian focusing on Blackfeet, Sacred, "Being a good relative", and Respect. My son purchased a great book for me to use and it has a great message which is titled "Pet'a Shows Misun the Light." which is written by Jessie Taken Alive-Rencountre which is one of our Sioux relatives.

I am still an active committee member of the MBI and SLT teams. I am working closely with Mrs. Rappold to fully implement support at all three Tiers. The Montana Food Bank Network is again providing us with backpack food to send home. We have identified 98 students who regularly get food to take home on the weekends. We always make sure to increase the food backpacks if going to be a long weekend or if we know they have younger siblings. The food packs are heavy for our babies so we try to give it out throughout the week if they are needing extra. It is great to have AltaCare on board with us and just have been introducing her to students until she can begin seeing students. It has been nice to have Good Medicine staff as well. Upon return from break we have had an increase of head lice. Thankfully, we have a great team so we are doing our best to get a handle on them.

During the month of December I will also be working alongside the beautiful Mrs. Sienna Schildt-Speicher (Tamarak Grief Institute) and we will be doing groups in the afternoons for our "Sacred Beings" who are dealing with the loss of a love or loved ones. Blessings,

