

REVISIONS ON CIP:

Page 1

In addition to the above demographic information, over the last several years the Minidoka County School District has experienced drops in federal funding, increased staffing costs, increased student enrollments, and a shortage of highly qualified teachers. In 2016-2017 alone, 8% of our teaching staff taught under the alternative authorization umbrella, and since 2010 our student population has grown from 3996 students to 4262, while the number of certified staff has increased by less than 2 certified staff from 244.25 FTE to 246. Federal funding cuts, highly qualified teacher shortages and increased student enrollment numbers have left our schools with large class sizes and minimal staff, many of which do not have the specialized training necessary to meet the unique needs of our most at-risk students.

Goals:

Goals for the Minidoka Continuous Improvement Plan are established based on various student, staff, and parent surveys conducted throughout the year, including the Educational Effectiveness Survey, a staff Needs Assessment Survey and Parent/Patron Surveys. The MCSD also meets monthly with the Parent/Patron Advisory Committee, (which includes parents, community members, school board members, and administrators), to discuss areas for improvement.

Page 3

Progress Report on 2016-17 Goals:

The following report indicates the scores and progress made on meeting the 2016-17 Continuous Improvement Plan (CIP) Goals. Please note that the number of students listed for ISAT performance below is from the ISAT 2.0 reporting website and includes all students enrolled at the time of testing, whereas the percent of students scoring proficient or advanced is from the State Report Card. State Report Cards do not report the number of students in these categories and excludes students not continuously enrolled in performance calculations. Goals for the number of students meeting benchmarks are based on the number tested and the percentage performance target. Those questions left unanswered are included in the Minidoka College and Career Advising and Mentoring Plan which was submitted separately to the OSBE. All plans can be accessed on the MCSD website.

Page 4

Chart has been revised.