

# **INCREASING OUR IMPACT**

2025 - 2027 STRATEGIC PLAN

**BRUNER STRATEGIES, LLC** 

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Our strategic planning process was facilitated by Bruner Strategies, LLC.

### MESSAGE FROM THE BOARD

Elevate Oregon Community,

We are delighted to share with you our plans to increase Elevate's impact.

Last year we embarked on a comprehensive process to develop a thoughtful, actionable plan to guide our work over the next three years. Approximately 100 people engaged in our professionally-facilitated process, which was informed by an array of sources.

We are excited about the path our strategic plan provides for increasing our impact. While we explored many needs, issues, and opportunities, two primary themes emerged consistently regarding Elevate's near-term future:

### The Need and Opportunity for Replication, Growth & Expansion

- Refine our program by clarifying its core components, ensuring consistent implementation across classrooms, and establishing clear outcome metrics.
- Pursue opportunities to provide services in additional Eastside school districts.
- Enhance our capacity and expertise to serve additional communities of color, particularly Latino.

### The Need for Continued Organizational Development

- Strengthen our human resources systems, including compensation, policies and procedures, professional development, and succession planning.
- Improve our fundraising, particularly with individuals and corporations, and increase Board engagement in year-round fundraising.
- Amplify our marketing with compelling messages that motivate and inspire, and effective outcomes-based communications.

To ensure accountability for implementing our plan, we identified goals, strategies, tactics, measurable outcomes, leads, and timelines.

We invite you to read, support, and engage with us to help make our strategic plan a success. Thank you for your continued support of our important work.

Board of Directors July 2024

### MISSION, PROGRAM, CHARACTER QUALITIES & LIFE SKILLS

### **MISSION**

Elevate Oregon builds relationships with at-risk youth to promote education, self-reliance, and leadership.

### **PROGRAM**

Class Curriculum. Age-appropriate curriculum that integrates with school district goals.

One-on-One Mentoring. Life-changing guidance from dedicated Teachers/Mentors.

Enrichment Opportunities. Empowering students to step up and take control in academics and beyond.

### **CHARACTER QUALITIES & LIFE SKILLS**

- Vision
- Courage
- Respect
- Caring
- Responsibility
- Positive Work Ethic
- Integrity
- Career-Mindedness
- Communication
- Leadership
- Problem-Solving
- Decision-Making
- Goal-Setting

### PLANNING PROCESS & INFORMATION SOURCES

### **OVERVIEW**

Elevate identified, gathered, and evaluated both qualitative and quantitative data in the course of our planning.

### PROCESS & INFORMATION SOURCES

The following process and information sources informed our strategic planning:

- Constituent Survey. An anonymous web-based survey was developed and sent to our constituents, including community partners, Elevate parents, funders, and donors. 32 responses were received.
- Key Informant Interviews. Individual interviews were conducted with 10 stakeholders, including partners, funders, donors, and community leaders.
- Student Input. We sought the input of current Elevate students by facilitating a group discussion with 15 participants at Parkrose High School.
- SWOT Analysis. The strategic planning committee evaluated our current strengths and weaknesses, as well as our opportunities and threats (SWOT), at a half-day work session.
- Organizational Review. We assessed our organization's operations, including its structure, staffing, volunteerism, communications, and Board.
- Financial Review. We reviewed trends in our revenue, expenses, liabilities, assets, and net assets for the past five fiscal years.
- Programmatic Review. We evaluated our current programming model, structure, eligibility, processes, and utilization over the past five years.
- Demographic Review. We reviewed the demographics of the Parkrose neighborhood, Parkrose School District, and Elevate's students, staff, and Board.
- Assessment. Our planning committee reviewed a summary of the information gathered above, and identified two goals and associated strategies at a half-day work session.

### **PLAN FORMAT & TERMINOLOGY**

### **OVERVIEW**

Elevate's strategic plan exists on a google spreadsheet to allow for ease of access and annual updates, as needed, by designated parties. The plan includes two goals. Both goals have associated strategies, tactics, outcomes, leads, and timelines to guide phased implementation over three years.

### **TERMINOLOGY**

A definition of terminology used in our strategic plan follows:

- Goals. A broad aim toward which our efforts are directed; what we are trying to achieve.
- Strategies. A plan of action designed to achieve our objectives; how we will pursue our goals.
- *Tactics*. A specific action step required to deliver on a strategy; the group of actions we will take to fulfill the strategy.
- Outcomes. Measurable results we will see if and when we are successful; the specific metrics behind what we are trying to achieve.
- Lead. The person(s) or position(s) responsible for championing an area of work, and ensuring that activity is coordinated and progress is tracked.
- Timeline. The phased implementation of components of the plan over time.

### PLANNING COMMITTEE

### **OVERVIEW**

Elevate set out to ensure our planning committee was inclusive of an array of perspectives, variety of positions in our organization, and varying lengths of tenure with us. We convened a group comprised of representatives from our Board of Directors, as well as our entire staff leadership team.

### **BOARD MEMBERS**

Board members on the planning committee included the following:

- Jordan Bader, Chair
- Sean Gabrio, Vice Chair
- Billy Ladd
- Sarah Raymond
- Kara Adams
- Eva Delgado

### STAFF MEMBERS

Staff members on the planning committee included the following:

- Donell Morgan, Executive Director
- · Tony Ande, Chief Operating Officer
- · Sarah Dougherty, Program Director
- Kristen Rogers, Development Director
- Angela Taylor, Finance Director

### STAFF SUPPORT

The planning committee and planning process was supported by Jim Wildermuth, Elevate's administrative assistant.

### **FACILITATION**

The planning committee and planning process was facilitated by Thomas Bruner, Principal with Bruner Strategies, LLC.



# Increasing our Impact: Strategic Plan, 2025-2027

Goals	Strategles	Tactics	Outcomes	Pead	9	FY 2025 Q2 Q3 Q4 Q	FY 2026 01 02 03	_
ase our Impact by	1. Increase our impact by Expanding our Programmatic Reach	rtic Reach	0			de lanc de la	Ī	
	Prepare for replication by refining our program model	Identify core non-negotiable program components	100% of program components are clear and consistently implemented	Program Director				
		Finalize outcome metrics and data collection methodology	100% of data collection methodology is consistently implemented	Program Director				
	Prepare for replication by refining our program model	Define program financing model	Board-approved funding model is in place and shared with partners	Program Director, Chief Operating Officer				
		Identify and secure funds needed for replication	Development strategy with prospects and timeline is in pace Executive Director, Board	Executive Director, Board				
	Replicate in David Douglas School District	Expand elementary-level pilot program to all schools	1 Teacher-Mentor in place per school for grades 3-5	Program Director				
		Implement fully-staffed middle school program to all schools	3 Teacher-Mentors in place per school for grades 6, 7 and 8	Program Director				
		Implement high school pilot program	1 Teacher-Mentors in place for grade 9	Program Director				
	Be prepared to replicate in 3r district	Be prepared to replicate in 3rd 3rd district is identified with an district agreement in place	Signed agreement in place with district	Program Director, Executive Director,				
		Identify and secure funds for replication	Funding identified and secured	Executive Director, Development Director				
		1st phase of replication begins	Elementary-levels program launched	Program Director				
INFRASTRUCTURE			191					
se our Impact by	2. Increase our Impact by Strengthening our Organization	ation						
	Equip our staff by improving our HR systems and procedures	100% of staff policies and procedures clear and con and ensure consistent implementation implementation.	100% of staff report that HR policies and procedures are clear and consistently implemented	Chief Operating Officer				
		Ensure compensation is at 50% of tocal nonprofit market	100% of staff report being paid at local non-profit market levels	Chief Operating Officer, Executive Director.				

Facilitate growth and sustainability by enhancing our fundraising and marketing Amplify our communications 85% of key stakeholders report Develop, resource, and implement an that marketing efforts are external marketing plan effective Develop compelling key messages that emphasize outcome and impact Increase and maintain Board active in engagement in year-round fundraising getting Amplify corporate giving and sponsorship program Develop and ongoing professional development program Develop a comprehensive onboarding is comprehensive and well-program managed increase consistency, frequency, and timeliness of internal and external fundraising Increase Executive Director's focus on revenue generation, including donor program Refine and market an individual major Develop succession plans for ED and Succession plans in place for COO positions ED and COO positions 80% of ED's time is consistently spent on revenue generation 85% of constituents report that key messages are clear and Number of and total gifts from individual major donors increases 100% 100% of staff report professional development program is robust and useful 85% of constituents report that compelling communication is consistent, frequent, and timely 100% of Board members are active in year-round giving and Number of and total gifts from corporations increases 100% 100% of staff report onboarding Development Director, Board Chair Chief Operating Officer, Executive Director Development Director Development Director Development Director Board, Executive Director Development Director, Executive Director Executive Director Development Director, Chief Operating Officer Chief Operating Officer

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