

# Planning for 2020-21



## Continuum of Learning Environments



100%  
Face to Face  
Learning



Hybrid  
Learning  
*w/Rotating  
Schedules:  
Face to Face +  
Remote*



Sporadic,  
Short-Term  
Closures  
*w/Shifts to  
Remote Learning*



100%  
Remote  
Learning

*Sustained Remote Learning for % of Students Uncomfortable / Unable to Attend School*

# 100% Face to Face Learning

*where we started 2019-2020*

→ **OUR GOAL**

## Why is this Important?

- Best pedagogical approach
- Disparity in remote learning
- Best meet individual student needs
- Social / emotional connection for students
- Ability to participate in extracurricular activities



100%  
Face to Face  
Learning



# 100% Face to Face Learning

*where we started 2019-2020*

## What would prevent this?

- National, State or Local Closure Order
- Social Distancing Requirements
- Spread of COVID in Denton ISD

## What would allow this?

- National, State or Local Order
- Vaccine or Treatment
- Slow in Spread of COVID
- Change in Research



100%  
Face to Face  
Learning





Hybrid  
Learning

*w/Rotating  
Schedules:  
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# Hybrid Learning

*what could be new in 2020-21*

## Challenges in Social Distancing at School

- Arrival
- Dismissal
- Buses
- Lunches
- Class Transitions
- Restroom Breaks
- PE / Athletics
- Recess
- Music / Band / Choir
- Extracurricular Activities
- Maintaining Distance in all places
- Hand Washing



Hybrid  
Learning  
w/Rotating  
Schedules:  
Face to Face +  
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# Hybrid Learning

*what could be new in 2020-21*

## **Challenges for Staff:** *(PS – all of this is not feasible)*

- Teach different groups of kids every day/week
- Sustain the offline learning for those groups of kids on the off days
- Teach a completely remote version of your class for the kids who cannot or choose not to come at all
- For those that are parents, serve as a homeschool teacher for your own kids throughout as they're not receiving daily instruction. *PS - Where do their children go on the "off" days?*

# Sporadic, Short-Term Closures

*what we can expect 2020-2021*

## How to Prepare → “Be Nimble”

- Devices: Shift to as close to 1:1 as possible
- Internet: Survey families & deploy hotspots
- Platforms: Maintain & Prepare
- **Training: Continue PD around Remote Learning**

## How to Decide → “Determine the Rules”

- When would we need to close?
  - Who is determining the rules?



Sporadic,  
Short-Term  
Closures

*w/Shifts to  
Remote Learning*





100%  
Remote  
Learning

# 100% Remote Learning

*where we ended 2019-2020*

## **What we Did: (Among Other things...)**

- PK: Ready Rosie Partnership
- K-5: Linked to SeeSaw/Google Classroom/Canvas
- 6-8: Google Sites w/Google Slides Google Classroom
- 9-12: Google Classroom/Canvass
- ALL: Utilization of Zoom, Hangouts, WebEx, Silverleaf, other?







100%  
Remote  
Learning

# 100% Remote Learning

*where we ended 2019-2020*

## Questions to Answer:

- What worked? What needs to be adjusted/improved?
- What are reasonable expectations when learning is shifted to 100% Remote?
  - # of hours per day per grade level?
  - grading expectations?
  - curriculum coverage?
- How do we ensure quality instruction at every level?
- How do we best sustain connection, build community and support our student's learning needs?



# 100% Face to Face Learning

→ OUR GOAL

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**Goal...**



100%  
Face to Face  
Learning



# Hybrid Learning



Hybrid Learning  
w/Rotating Schedules:  
Face to Face + Remote

## Face to Face Learning w/Rotating Schedules *Why? Social Distancing*

Models Proposed by Educators

- A/B Day: ½ attend on Mon/Weds, ½ attend Tues/Thurs
- A/B Week: ½ attend one week; ½ attend the next week
- M/PM: ½ attend morning; ½ attend afternoon
- Elem/Secondary: Elem attends in person; Secondary remote

**Developing**



# Sporadic, Short-Term Scheduled Closures

## TEA Recommendations

- Intersessional Calendar
- Additional Days School Year Calendar



Sporadic,  
Short-Term  
Closures

*w/Shifts to  
Remote Learning*



- **2020-2021 is likely to include short-term disruptions** to instruction and high-student absenteeism, with some students consistently physical absent
- Building a calendar that **anticipates** these scenarios will help **minimize disruption** as short term disruptions in instruction are likely and need to be planned into the calendar
- Calendar must also consider how to **adjust for learning loss** as a result of current instructional interruptions
- Calendar revisions require **substantial change management** including school board adoption that requires immediate action

# 100% Remote Learning



100%  
Remote  
Learning

*Sustained Remote Learning for % of Students Uncomfortable / Unable to Attend School*

*Even if we are able to return to face to face instruction in some sort of capacity, there will be a group of students unable to or uncomfortable in returning to school.*

*We will provide sustained remote learning for them...*



# DENTON

INDEPENDENT SCHOOL DISTRICT

# 20 20

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 July 30 ... New to Denton ISD  
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Sept. 7 ... School Holiday, Labor Day

October 2020						
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Nov. 2 ..... School Holiday  
 Nov. 3 ..... Possible Exchange Day / Student Holiday  
 Nov. 23-27 ... School Holiday / Thanksgiving Break

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 Dec. 18 ..... All Level Early Release / Grading Period Ends  
 Dec. 21-31 ... School Holiday / Winter Break

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 Professional Development\*  
 PLC Days\*

[www.dentonisd.org](http://www.dentonisd.org)

Previously  
Planned for Fall  
Professional  
Learning in August

**DELAYED**

- Reading Academies
- Other Content Area Academies
- Other

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# 2021

Students do not attend school on the following days:  
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 PLC Days\*

Jump Start  
 +  
 Possible Extension  
 of School Year  
 + 2 Weeks  
 Identified Students



# Jump Start

# +

# Possible Extension of School Year

# + 4 Weeks

# Identified Students

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# Planning for 2020-2021

We may not know what the 2020-21 school year will look like at any given moment, but we do know that it will fall into some part of this continuum.

**As leaders, we must prepare for it all.**

