

# Skyward Transition

2022-2026

# What is Skyward?

It is our Student, Fiscal, and Human Resource Management System

- Employee Management and Access
- Financial Management and Access
- Accounting
- Budgeting
- Payroll and Benefits
- Purchasing
- State-Federal Reporting
- Positioning
- Substitute Tracking
- Time Off Requests
- Online Registration
- Other Financial-Human Functions
- Student Management
- Fee Management
- Attendance
- Food Service
- Discipline
- Conferencing
- Scheduling
- Demographics
- Data Storage
- Data Security and Protections
- Parent Access
- Student Gradebook

# Why We Moved to New Software System

- Security of Data
- Student Data Protections (to avoid data breaches)
- Accountability (everything in system instead of paper pencil)
- Back Up our Data
- Elimination of Paper
- Streamline Processes and Consolidation of Systems
- Communication between systems and with State and Federal Government
- Reduction of Postage and Data Duplication
- Ability to Use for Almost all Things on Student Side (use Panorama for some)
- Ability to Use for Almost all Things on Finance Side (use Red Rover-RevTrak for some)
- Custom Service Better (except for this last Summer)
- Professional Development (local and ongoing)
- Savings through Efficiency (except extra time spent last 3 months)
- Give feedback to parents in a variety of ways
- One of more popular systems in Illinois (PowerSchool, Infinite Campus, etc)

# Implementation Timeline

- 2021-2022 - Strategic Plan calls for efficient and modern systems
- 2022-2023 - Committee - Skyward Selected - Transition Begins - 3 to 1
- 2023-2024 - Skyward Implementation Begins
- 2024-2025 - Skyward Implementation Ends (minus Gradebook Transition\*)
- 2025-2026 - Gradebook Transition Occurs over Spring-Summer 2025

\*We were not ready from a classroom perspective to transition to Standards Gradebook in 24-25, thus the transition didn't happen in that window.

## 25-26 Skyward Standards Gradebook *(which is used for CBE Implementation Timeline)*

- March - Skyward Has What it Needs to build our system
- May - Sandbox Trial/Test for LV - Skyward was provided errors to fix
- June/July - System Being Built and errors addressed as we uncover them
- August - School Year Starts - system appears to be ready until we dig in
- September - Communications w/ Skyward Increase (Scores Not Calculating)
- October - Working with Skyward to Fix Errors
- November - All Issues that Can Be Resolved for 25-26 Except Quarters vs Semesters at Lakeview

# Why We Moved to Competency Based System

- Letter grades are the byproduct of a broken system based on compliance, memorization, and testing, in a content acquisition environment from the 1800s, which do not reflect learning or the skills necessary for 2035 ([Carnegie Foundation](#), leading the charge to undo their own system)
- Grades are “final result” of age-old teaching process which teacher delivers to masses & students turn something into teacher, and teacher scores. We are moving to a [learning process](#) where kids think, reflect, collaborate, create, problem solve, etc.. and then receive personalized, actionable feedback to improve performance.
- Student learning (and achievement) increases when students are provided [specific actionable feedback](#) on how to improve the skills they are acquiring. This is part of Goal One of the Strategic Plan.
- Student learning ([and achievement and prosperity](#)) increases when students are provided environments where they think critically and creatively, reflect, discover, demonstrate cognitive flexibility, engage senses, empowered, engaged, synergize, perspective take, and are self-directed (all words you will find in our learner characteristics). These skills will help students interact positively with artificial intellects and advancements.
- Since many of our grade levels and parents are accustomed to grades, we kept them as a summative measure.

# Communications Plan and Improving Current Gradebook (ensuring all features are live for 26-27)

- January 2026
  - Begin setting up buildings and gradebooks for next school year (gr. 2-8)
  - Feedback from teachers is used to design the gradebook and gradesheets (gr. 2-8)
  - Standards adjusted based on feedback from teachers
  - Final Switch of New Gradebook to take place July 1, 2026
- March 13, 2026 (SIP Day)
  - Gradebooks available for teacher input / approval (gr. 2-8)
- April 22, 2026 (SIP Day)
  - Gradebooks finalized with staff before summer departure (gr. 2-8)


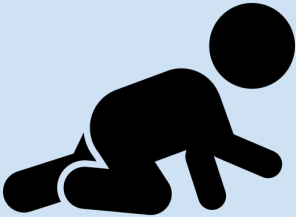


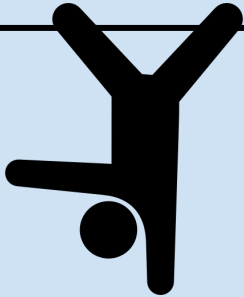
# Current State and Expectations

Expectation	Prairieview	Lakeview
<b>Current State</b>	Teachers are inputting feedback into Skyward (soft deadline is Nov. 14)	All Skyward grade books are functioning properly. (11/4: update on Semesters vs Quarters)
<b>Students are expected to...</b>	Understand rubrics, feedback and the purpose of CBE (presentation in Sept.)	Understand rubrics, feedback and the purpose of CBE (After 11/11)
<b>Teachers are expected to ...</b>	Provide, current, accurate feedback in Skyward for ELA, Math, Encore (Science & SS remain P/F)	Provide, current, accurate feedback in Skyward for all subject areas
<b>Parents are expected to ...</b>	Contact teacher with questions first, then administration	Contact teacher with questions first, then administration



## What are the performance levels and what do they mean?

Performance levels describe students' progress toward meeting the reporting skills. The performance levels represent a continuum of learning, outlining the skills and knowledge students must demonstrate to achieve that score.

Beginning 1	Approaching 2	Secure 3 	Exemplary 4
Student demonstrates minimal understanding of the skill and/or needs significant help to complete tasks related to the skill.	Student demonstrates an inconsistent or incomplete understanding or demonstration of the skill.	Student consistently demonstrates the skill with independence.	Student demonstrates knowledge of complex content and can make in-depth inferences and/or applications that go beyond Secure. Not all skills and/or assignments will have an exemplary level.
 <b>No Evidence of Understanding Yet / Missing Evidence:</b> Student is unable to demonstrate knowledge or skill, even with support. Or no evidence was provided to assess the skill.			

# Communications Plan - November 2025 - May 2026

- Lakeview Student Presentations in Social Studies Classes
  - Sixth grade - Thursday, November 6
  - Seventh grade - Friday, November 7
  - Eighth grade - Tuesday, November 11
  - Q & A document and PPT will be shared with parents / guardians on Wednesday, November 12
- Voice Over of Student Presentation available to parents - will be shared on 11/12/25
- Parent Resource Document - will be shared on November 12
- Parent education opportunity - Winter 2025 (Date TBD)

# Looking Ahead - June 2026 - August 2026

- Assess need for continued parent education
- Director of Learning and Teams work on refining standards, statements and feedback
- Ensure that all Skyward Gradebook systems, schedules and access are fully functional
- Additional Development Opportunities provided between now and August 2026