

SCHOOLWIDE PARTNERS FOR PROGRESS



A Collaborative Framework to Support Teaching, Learning & Student Improvement
Lincolnwood SD 74



WHAT DOES IT MEAN TO BE PARTNERS FOR PROGRESS?

To identify the path towards school and student achievement, we spend the time to help you understand where you are in your journey, today. Through collaborative assessments, conversations, and in-person explorations, we gather insight to not only create a personalized action plan based on your unique needs, but also to build a common vision, together, for all stakeholders to align with. We are your partners for progress and sustained change in your schools.

WHY SCHOOLWIDE?

We help educators imagine what's possible, and we're invested in every stage of the journey to get there.

We are true, collaborative partners who bring decades of experience in diverse classrooms and school settings, and consultative expertise to guide educators along their journeys for school and student improvement.



COLLABORATIVE INSTRUCTION

Responsive instruction that creates an open, communicative learning exchange



PROFESSIONAL LEARNING

Transformational, evidence-based professional learning programs, grounded in key themes or focus areas identified collaboratively with Schoolwide



ONGOING SUPPORT

Continual access and support provided by expert partners.

Contact:
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WWW.SCHOOLWIDE.COM



CURRICULUM AUDIT REVIEW

An ultimate goal for school districts is to have their students be able to explain how they learn, be engaged in learning, and express their learning in creative ways. In order for this to occur, districts also need to prepare and set a clear vision for **Why**, **What**, and **How** they want learning to occur in their schools.

A **Curriculum Audit Review** assists districts in thinking through and aligning the written, taught, and assessed curriculum so that students benefit from receiving a responsive, student-focused, culturally-relevant, and rigorous education in a safe environment, conducive for comfortable learning.

Each individual district embarks on this journey with different foci. Some of the areas of focus could be:

- Identifying what feels right
- Reflecting on what needs to be revised or changed
- Steps towards building or enhancing a positive culture
- Creating and communicating the vision
- Building leadership
- Methods of communication
- Focusing on learning with curriculum alignment
- Identifying current instructional materials that engage students; and those that do not
- Identifying instructional models that reflect the Gradual Release of Responsibility
- Implementing effective instructional strategies

- Identifying a specific content area of focus
- Creating a culture of collaboration
- Using data to inform decisions
- Ensuring safety of learning environment
- Connecting with parents and community
- Lesson design planning
- Fostering a student-friendly classroom environment that reflects current teaching, and supports independence
- Using assessments to guide instruction
- Providing professional development in the form of coaching

The aforementioned are among the reasons why districts examine their practices, actions, and procedures to determine their impact(s) on learning.

This audit information documents how systematically each practice or action is evidenced in the district through a **Guaranteed and Viable Curriculum**; a **System of Assessments**; **Interventions and Enrichments** and **Policies and Procedures to Support a Focus on Learning**.

GETTING STARTED

Leadership is the key. Leadership is not about a person, rather it is a function or commitment to become better. Leadership is about a continuous drive to learn, change, and grow. It is a growth mindset put into action a plan.

The curriculum audit is a starting point to examine learning in a collaborative way. An audit consists of a variety of categories which are selected collaboratively. These categories or big ideas will give us an opportunity to celebrate positive areas, question and think about where next steps need to be taken, and formulate a plan of action. This audit is completed with the mindset and focus on:

TEACHING & LEARNING

The fundamental purpose of a school district is to provide a safe, learner-focused atmosphere for students to experience high levels of learning in responsive ways.

SOCIAL, EMOTIONAL, & CULTURAL AWARENESS

Each school should work to establish an atmosphere that will reflect the social and emotional wellbeing of all stakeholders, as well as communicating an emphasis on the importance of diversity and multicultural awareness in education.

LEADERSHIP

Highly effective schools are characterized by effective leadership. The leadership should convey a clear mission and vision for the school or district, provide instructional leadership, promote aligned initiatives, and focus on and monitor school improvement.

CURRICULUM & INSTRUCTION

Curriculum and Instruction is the cornerstone of any successful educational program. Research indicates that student access to aligned curriculum, appropriate instructional materials, and grade-level, standards-based instruction taught by highly-qualified, effective teachers leads to increased student academic achievement.

ASSESSMENT & ACCOUNTABILITY

The focus and goal of education is student learning and achievement. Without assessments aligned to the curriculum and state standards, it is difficult to determine if the focus and goal of education is achieved. When teachers use assessment results, (whether from standardized tests or classroom assessments), to inform instruction and curriculum planning and all data are used to determine and respond to student needs, growth typically occurs and instructional decision making is highlighted.

INTENDED OUTCOMES



PROFESSIONAL LEARNING

While the audit is happening, **Professional Learning** support will occur simultaneously. In preparation for your district's 2024-2025 Literacy Curriculum Resource Review, we will provide you with professional learning topics that will better prepare the district educators to make informed decisions about potential resources. Collaborative decisions about these topics will be made, and professional reflections will be shared in order to make sure that all stakeholders feel valued, heard, and respected.

As with all school improvement efforts, the ultimate goal of this entire process is to identify areas for growth so that the district can increase student achievement. In order to reach this goal, schools and districts utilize this type of audit process to develop focused, actionable, and meaningful School Performance Plans that can be implemented effectively. Additionally, district-level assistance, guidance, and support throughout this valuable process will further ensure schools accomplish their targeted goals.

AUDIT DELIVERABLES & ANALYSIS

Deliverables, including reports, surveys, and rubrics will be identified collaboratively during our first meeting.

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SCHOOLWIDE EDUCATIONAL SOLUTIONS

PROPOSAL Option B

Schoolwide, Inc. is pleased to provide the enclosed proposal with the explicit objective of raising the quality of teaching and learning. Thank you for the opportunity to submit our proposal for consideration.

Lincolnwood SD 74 -
Lincolnwood SD 74

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TBD
Lincolnwood, IL 60712

PROPOSAL #: 3400
DATE: June 13, 2023
PREPARED BY: Stephanie Klempler
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PROFESSIONAL DEVELOPMENT SUPPORT

<u>PD DESCRIPTION</u>	<u>ITEM#</u>	<u>UNIT COST</u>	<u>QTY</u>	<u>EXT. COST</u>
Partners for Progress Plan with 5 days of PD	PD-ONSITE	\$18660.00	1	\$18,660.00

SUBTOTAL PROFESSIONAL DEVELOPMENT: \$18660.00

TOTAL PROFESSIONAL DEVELOPMENT + MATERIALS: \$18660.00

PROJECTED EXPENSES*

AIRFARE/TRAIN \$0.00	GROUND TRANSPORTATION TO/FROM HOME:	\$0.00	GAS & TOLLS:	\$0.00
LODGING: \$0.00	MEALS:	\$0.00	TAXI/CAR RENTAL TO SCHOOL SITE:	\$0.00

* Travel Expenses Included

Change/Cancellation Policy: Schoolwide requires a minimum of 4 weeks for changes/cancellations in scheduled professional development. Any changes made in less than 4 weeks are subject to change fees, which the district agrees to pay for by issuing a purchase order for PD.

