



Brownsville Independent School District

Agenda Category: General Function Board of Education Meeting: 09/02/2025

Item Title: Consultant Professional Development
-Region One-

X Action
Information
Discussion

BACKGROUND:

Professional Development sessions increase the professional's knowledge. Expands effective teaching practices and allows educators to adapt to the changing needs of students. Region One will be providing the Mathematical Understanding Rubric to Russell and Yturria Elementary for support that is designed to strengthen mathematics instruction.

FISCAL IMPLICATIONS:

Categorical and/Local 199 Funds

RECOMMENDATION:

Recommend approval to contract Region One to support initiatives and practices that include elementary educational staff based on district needs and funding.

Dr. Alma C. Rubio
Dr. Alma C. Rubio

Submitted by: Principal/Program Director

Dr. Alma C. Rubio
Dr. Alma C. Rubio

Recommended by: Asst. Supt./Exec. Dir.

Beatriz Hernandez

Approved by: Chief Officer

Approved for Submission to Board of Education:

Dr. Jesus H. Chavez
Dr. Jesus H. Chavez, Superintendent



The Office of District Systems Alignment-Brownsville

Brownsville ISD-Russell Elementary Campus

**Leading for Instructional Effectiveness *Building Relationships,
Improving Instruction, and Increasing Student Achievement
through Content Coaching for Mathematics***

August 21, 2025

DIVISION OF INSTRUCTIONAL SUPPORTS

Sandra Garza-Cavazos, Deputy Director

(956) 984-6022

sancavazos@esc1.net

OFFICE OF DISTRICT SYSTEMS ALIGNMENT

Francene Phoenix, Administrator

(956) 984-6035

fphoenix@esc1.net

District Systems Alignment at Brownsville

Anabel Rangel, Director

(956) 984-6231

arangel@esc1.net



PROFESSIONAL DEVELOPMENT AGREEMENT

OVERVIEW

ESC One Contact: Anabel Rangel, Director
Leticia Garza - Math Specialists

Region One Educational Service Center's Division of Instructional Support provides high-quality customized professional learning. Strong models of learning are supported by professional development standards, grounded in leading research, and strengthened by the utilization of high-yield instructional strategies that promote increased academic performance for all students.

Description of Services

Instructional coaching is a research-based learning design that supports the classroom teacher as they engage in self-reflection of professional practice. Through modeling instructional strategies and data conversations, instructional coaches will provide opportunities for teachers to reflect on teaching practices that improve planning, instructional delivery, and student engagement. The goal is to strengthen instructional approaches and systems to promote academic success for all learners.

BENEFITS OF TRAINING- Content Coaching for RLA, Math, Science

Improved Teacher Effectiveness: ESC Specialists help teachers implement research-based strategies tailored to student needs, improving instructional quality in specific subjects. Teachers receive personalized feedback, targeted professional development, and continuous support to refine their practices.

Instructional Components

1. Data Collection: Teacher Profile, and student STAAR scores
2. Observation/Modeling/ Feedback Sessions for Classroom Teachers
3. See It, Name It, Do It process of observation and actionable coaching.
4. STAAR assessment items analysis and instructional strategies for supporting all four language domains of listening, speaking, reading, and writing.
5. Capacity building: Campus leaders will be actively involved and present during coaching sessions led by Region One ESC specialists to support teacher development and ensure alignment with campus goals.

DESCRIPTION OF SERVICES

PROFESSIONAL DEVELOPMENT	DESCRIPTION OF SERVICE	DATES	COST
Region One ESC- Instructional Specialists will support with content coaching in Mathematics.	6 days of support and 2 additional hours of assistance per campus per content area (Mathematics)- Region One ESC staff will provide content support for teachers that will include coaching and modeling of best practices.	September 2025- May 2026	\$1600 per day 6 days Plus two additional hours for \$400.00 Grand total= \$10,000.00
Email purchase order and signed agreement to: Brownsville Extension Office Director (arangel@esc1.net)			TotalCost \$10,000.00

If you have any questions, contact: Director of the Brownsville Extension Office Anabel Rangel at (956)984-6231

ESC Director Print Name: Anabel Rangel

SIGNATURE:

Anabel Rangel

Date:08/21/2025

ESC Administrator Print Name: Francene Phoenix

SIGNATURE: Francene Phoenix

Date: 08/21/2025

Your signature on this Region One ESC Proposal indicates an agreement for services as outlined.

Approved and accepted by:

Print Name

District Department/Title

Signature

Date:

Brownsville ISD Language Acquisition Camps Elementary Proposal 2 2026

Final Audit Report

2025-07-08

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"Brownsville ISD Language Acquisition Camps Elementary Proposal 2 2026" History



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Agreement completed.

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Region One

EDUCATION SERVICE CENTER
Students First

PROFESSIONAL DEVELOPMENT AGREEMENT

OVERVIEW

ESC One Contact: Benjamin Avalos, Math Specialist

Region One Educational Service Center's Division of Instructional Support provides high-quality customized professional learning. Strong models of learning are supported by professional development standards, grounded in leading research, and strengthened by the utilization of high-yield instructional strategies that promote increased academic performance for all students.

Description of Services

This yearlong instructional support cycle at Yturria Elementary School is designed to strengthen mathematics instruction and elevate student achievement through a series of eight half-day professional development sessions. These sessions will strategically align to the district's scope and sequence while directly addressing historically low-performing standards identified through a 3-year STAAR trend analysis.

The professional development series will emphasize building students' mathematical understanding through the lens of a research-based **Mathematical Understanding Rubric**, which defines mastery across three domains:

- **Procedural Fluency**
- **Conceptual Understanding**
- **Strategic Competency**

Each session will intentionally target clusters of critical TEKS, ensuring coherence across grade levels and within instructional practices. Teachers will engage in collaborative learning experiences, model instructional strategies, analyze student work, and apply tools for formative assessment and differentiation.

Professional Development Focus Areas

Strengthening Place Value & Operations Foundations

- Place value relationships (3.2B, 4.2A, 5.2A)
- Addition/subtraction within 1,000 (3.4A, 3.5A, 4.4A)
- Decimal understanding and rational number operations (4.2G, 5.3K)

Multiplication, Division, and Fraction Reasoning

- Multiplication and division problem solving (3.4K, 4.4H, 5.3F, 5.3G)
- Representational fluency: arrays, strip diagrams, and area models (3.5B, 4.5A, 5.3B)
- Fractions: comparison, equivalence, and operations (3.3F, 4.3C–F, 5.3H)

Real-World Applications and Measurement Connections

- Measurement conversions (3.7C, 4.8A–B, 5.7A)
- Data analysis and graphing (3.8A–B, 4.9A–B, 5.9C)
- Financial literacy, perimeter/area, and volume (4.5D, 5.4H, 5.10F)

Services Include:

- On-site professional development targeting high-need TEKS and aligned to the mathematical understanding rubric.
- Collaborative grade-level planning sessions that emphasize vertical alignment and conceptual coherence.
- Ongoing modeling of RBIS-aligned instructional strategies to strengthen math discourse and representational thinking.
- Coaching support to help teachers refine lesson delivery and deepen student understanding.

BENEFITS OF INSTRUCTIONAL COACHING**Improved Mathematical Understanding**

Teachers will implement lessons that move students beyond rote procedures and foster deep conceptual comprehension through visual models, discourse, and problem-solving strategies.

Standards-Based Planning

Planning support will ensure strong alignment between the district scope and sequence, TEKS, and STAAR-tested SEs, prioritizing areas of past underperformance.

Increased Student Achievement

Through strategic focus on historically challenging standards and differentiated instructional practices, this support cycle is designed to yield measurable growth in mathematics achievement and confidence for all learners.

DESCRIPTION OF SERVICES

PROFESSIONAL DEVELOPMENT	DESCRIPTION OF SERVICE	DATES	COST
Region One ESC – Math Professional Development	ESC Instructional Specialist will provide 8 half-day on-site professional development sessions during the 2025–2026 academic year, structured as follows: <ul style="list-style-type: none"> • 8 half-days of targeted professional development for Grades 2–5 math teachers focused on addressing historically low-performing TEKS identified through a 3-year STAAR trend analysis • Sessions will align to the district scope and sequence while emphasizing mathematical understanding using the Procedural Fluency, Conceptual Understanding, and Strategic Competency framework • Support will include planning, modeling, and implementation of high-impact, TEKS-aligned instructional 	Aug. 27	\$800 per ½ day
		Sept 10	
		Oct. 8	8x\$800 =
		Dec. 10	\$6,400
		Jan. 14	
		Feb. 18	
		TBD	
		TBD	

	strategies to improve student outcomes in mathematics.		
Email purchase order and signed agreement to: Brownsville Extension Office Director (arangel@esc1.net)			Total Cost \$6,400

If you have any questions, contact: Director of the Brownsville Extension Office Anabel Rangel at (956)984-6231

ESC Director Print Name: Anabel Rangel

Date:

SIGNATURE: ANABEL RANGEL

ESC Administrator Print Name: Francene Phoenix

Date .

SIGNATURE: Francene Phoenix

Your signature on this Region One ESC Proposal indicates an agreement for services as outlined.

Approved and accepted by:

 Nicole Clint
 Print Name

 Yturria Elementary Principal
 District Department/Title

 Signature

 Date: