

Browning Public Schools

Home of the Browning Indians!



BNAS committee

The BNAS Committee had their first department meeting for the new school year. The focus Continue to refine – we have a curriculum – presented to the BNAS staff and they are using it. Develop an assessment for the Blackfeet Language for the immersion classes – working on revamp this and get ready to roll out
BNAS specials all have an assessment – more

Next Steps:

- *Ongoing – work w/PD by department and need for individuals
- *BPS Recognizes 100% of district employee successes – ongoing focus more on positives
- *Get BNAS curriculum out to the whole district (all 39 lesson plans that correlate with Curriculum – creating a link for them).
- *Pre & Post Language, History, Culture and Design
- *Focus on more community engagement activities
- *Explore innovative schedule/calendar – 4 day weeks

Committee Mtg. Wellness

The Wellness Committee and HPER worked on revamping curriculum this summer. Staff participation in wellness activities was up last year. Working on revamping to include all quadrants, in conjunction with Spokinapi Staff.

Strategic Plan Update Cultural Life Skills and the wellness committee

Trauma Invested

Orientation had PD all Administrators and Directors and then provided for all Instructional Staff centered around Restorative Practices, Trauma Invested, by meeting the social emotional needs of our students for the upcoming year.

Continued:

- *Continue providing wellness rooms
- *Continue w/Cultural Life skills
- *Increase engagement w/cultural life skills
- *More focus on positive parent engagement
- *Provide pre and post survey to all staff, students, and parents
- *Provide more opportunities for student leadership
- *Schedule PD for staff on districtwide Calendar
- *Continue to utilize local cultural experts
- *Publish a district wide wellness calendar
- *Conduct an all staff and student pre & posttest for wellness
- *Add Wellness topic to all admin meetings
- *More focus on CTE/vocational skills/career/apprenticeships
- *Get HVAC up in BHS and BHA
- *Community garden and use of traditional foods

Partnered with Spokinapi, 21st Century, BPS Wellness Committee and Blackfeet Tribal Health Program to put on Fun run – we had over 340 participants. Working on more partnering events throughout the year with Wellness and BNAS

Community Involvement for students

Bringing 21st Century and Eekahkimaht under one umbrella – to provide activities focused around all students and their interests.

Continued:

- *More focus on life skills (i.e – checkbook/finances/application
- *Prepare students to be college/career ready
- *Kindness
- *Instill HOPE
- *Create District funded Counselors Not rely on grants
- *Hire home school coordinator for elementary
- *target timelines in smaller increments – for accountability and check-ins
- *Mold both academic and Whole child supports together
- *Bring to staff, students and parents focus groups – back in Oct.
- *Increased prevention activities – drugs, alcohol, bully prevention

Vision Theme	Accomplishment Highlights for Strategic Plan	
Graduation	<ul style="list-style-type: none"> • Montana Systems of Support (MTSS) • Standard Based Education (SBE) • District Leadership Team (DLT) • Ellevation Education (ELL) • School Leaderships Team SLT • Question Persuade and Refer (QPR) • Trauma informed (TI) • 2+2 partnership with BCC, UM-Western, and BPS • New Residency Program – partnering with OPI, BCC, and UM Western • Increased Dual Credit opportunities • 3 different graduation tracks 	<ul style="list-style-type: none"> • Upward Bound • Blackfeet Academy • Awards ceremonies/Grad walks • Advancement Via Individual Determination (AVID) • Buffalo Societies • Instructional frameworks • Professional Development (PD)—core program instruction • Senior Portfolios • New and Improved Credit Recovery System of BHS/BHA • Electronic Grad Plans for Students • MTSS in all buildings
Culture	<ul style="list-style-type: none"> • Cultural fieldtrips • Writing system • Tribal flags • Immersion classes K-7 • Morning song/prayer and smudge • Browning Native American Studies • BNAS Instructional Coach • IEFA projects every 6 weeks • Monthly Cultural Day • Advisory rotation includes a cultural day • Increased visibility of Blackfeet Language posters • Google shared drive - language 	<ul style="list-style-type: none"> • Groups, activities, or meetings related to culture (beading club, drum group, traditional games, round dance) • Eekahkimaht after-school programs • Blackfeet word of the day • BNAS unit planning and recourses • Smudge boxes throughout the district • Naming ceremonies • District POWWOW • Flag song at all games • Culture Club • Cultural field trips • Blackfeet Culture seen throughout the District
Safety	<ul style="list-style-type: none"> • Controlled access to buildings • Camera systems • Counseling positions and programs • Professional development • Updating facilities and playgrounds • New Sports Complex • More Cameras • Controlled access • Hiring more security • Updated Emergency Plans • Conscious Discipline PD • PAX PD • Fix bus lanes at BMS and BHS 	<ul style="list-style-type: none"> • Policy review/update • Intercom systems • Lockdowns • Transportation—Late pick-up system • Continued improvement to facilities and grounds • New entrance detectors • All buildings have Teacher safety bags • Pick up lanes • Trauma Informed PD • Restorative Practice PD • Added Handicapped parking at all buildings •

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<p>Attendance</p>	<ul style="list-style-type: none"> • Created list of students who missed 40 days/year over the last 3 years – restart after Covid • Organized court referrals • Created student and staff incentives • District monthly committee meeting • Each school has attendance plans 	<ul style="list-style-type: none"> • Initiated home visits • Hired home school coordinator • Initiated absence notifications • Initiated attendance recognitions • 10-day drop policy • Added Student Support Position • Technology for remote access • Incentive attendance rewards & field trips • More student recognitions

Browning School District #9 Mission Vision

Browning Public Schools work with “Kunnaattupii” (ALL) people —families, students, staff, trustees and community-- to provide a high quality, culturally diverse responsive education for all our children using whole child guidance, teaching and support through collaboration and communication as we by honor the unique identity of ALL.

Browning School District #9 VISION Mission

- ▶ Browning Public Schools is a safe environment that teaches personal and community wellness and provides support and strategies for overcoming adversity. (Safety Matters)
- ▶ In Browning Public Schools, we are free to teach and learn successfully. We instill and develop respect and pride for self, family, school, community, our environment, and all cultures through service to others. (Graduation Matters)
- ▶ We model accountability, hard work and personal accountability through humility and dedication – demonstrating that these values are the responsibility of all. (Culture Matters)
- ▶ We cultivate and nurture strong partnerships with the community to build citizens who have a sense of place, respect for Mother Earth, and an understanding of the rights and responsibilities of, and to, all people in all communities. (Attendance Matters)