

Kell Pogue

Math educator and software engineer

EDUCATION

Tufts University, Medford, MA — Bachelor of Science in Mathematics and Computer Science

AUGUST 2015 - MAY 2019

Graduated Summa Cum Laude with a dual major and a minor in philosophy.

University of Connecticut, Groton, CT — MA in Curriculum and Instruction

JUNE 2021 - MAY 2022

Received a master's degree and teaching certification in the Teacher Certification Program for College Graduates from the NEAG school.

EXPERIENCE

Bristol Public Schools, Bristol, CT — Long-term Substitute

FEBRUARY 2023 - MAY 2023

Taught 9th grade Algebra I Essentials and 12th grade English Essentials, including planning, instruction, assessment, and grading. Co-taught in several sections of Algebra I and provided support to students with IEPs.

Additionally, covered a variety of subjects, including geometry, pre-calculus, and biology for shorter periods of time.

Groton Public Schools, New London, CT — Student Teacher

JANUARY 2022 - MAY 2022

Student-taught 9th grade Algebra I and Algebra II Honors at Fitch High School, taking over essentially all responsibilities of a classroom teacher.

New London Public Schools, New London, CT — Student Teacher

SEPTEMBER 2021 - JANUARY 2022

Interned and student taught a 7th grade math classroom at Bennie Dover Jackson Multi-Magnet Middle School, a diverse, urban school. Developed lesson plans and conducted research.

Tufts University, Medford, MA — Lecturer

MAY 2021 - AUGUST 2021

Taught, graded, and organized the Programming Languages course for the online master's program.

— Teaching Assistant/Fellow

SEPTEMBER 2016 - MAY 2019

RetailMeNot, Austin, TX — Software Engineer

JULY 2019 - DECEMBER 2020

SKILLS

Proficient with classroom technology, including GeoGebra, Illustrative Math, and others

Experienced with classroom management techniques

Skilled at writing lesson and unit plans using Understanding by Design framework

In university, studied real analysis, modern algebra, discrete mathematics, number theory, and topology

Comfortable with mathematical proofs and proof techniques

Conversational in Spanish

Self-taught speaker of Esperanto and an avid language learner

MEMBERSHIPS AND ACHIEVEMENTS

State of Connecticut Initial Teaching Licensure in Math Grades 7-12

Member of National Council of Teachers of Mathematics (NCTM)

Dean's List for seven semesters

Mary K. Pompano

Leadership Experience

District-Wide Pre-K-Grade 5 Recovery Facilitator/ District-Wide Instructional Coach

Consolidated School District of New Britain, Connecticut (2021 – present)

- Coordinated and supervised districtwide before/after school academic programs at all pre-K/elementary schools to address achievement gaps.
- Collaborated with District Data Team and i-Ready consultants to lead building administration and their leadership teams to identify critical areas of remediation and to create prescriptive action steps to address them at the building level.
- Collaborated with the district technology department to design PowerSchool forms to create report efficiencies enabling all leadership teams to track student outcomes easily.
- Led building leadership and their lead teacher teams to leverage intervention data to provide the right intervention with the right student at the right time.
- Co-authored comprehensive handbook for building-based leadership and teachers for ongoing professional development sessions outlining the instructional, organizational, and administrative responsibilities of their roles.
- Coordinated and supervised after-school and Saturday enrichment programs and supported these community partners through professional development academies which resulted in increased student engagement and attendance, and improved student academic performance.
- Constructed and delivered a PreK-Grade 5 district-wide before and/or after school program budget aligned to building level instructional needs which resulted in Tier 2 and Tier 3 students receiving increased instructional time.
- Coached building administrators and classroom teachers on best practices and data disaggregation to align instructional work with student needs and Theories of Action.

Interim Assistant Principal, Assistant to the Principal

Consolidated School District of New Britain, Connecticut (2016 – 2021)

- Lead the SRBI team process to strategize intervention plans to close the achievement gap.
- Designed professional development through a special education lens to help teachers prioritize students' academic and behavioral needs.
- Planned and facilitated professional development sessions targeting literacy and math centers to purposefully increase rigor to escalate student production and critical thinking skills.
- Co-planned and facilitated *When ELL Learners Struggle* professional development to colleagues to increase instructional support for ELL students.
- Led PLCs centered on STEAM curriculum and NGSS standards with STEAM districtwide colleagues.
- Developed teacher schedules and standardized testing schedules to maximize instructional time.
- Contributed to restorative justice/trauma-informed practices professional development sessions for building-level staff, before & after school programming, and summer school implementation to create trusting environments.
- Co-established a cohesive approach to behavior management using the Boys Town Well-Managed Classroom methods resulting in consistent expectations and time-on-task schoolwide.
- Initiated re-establishing the Parent-Teacher Association to develop relationships and increase family engagement.
- Operated as a change agent to create a positive climate and culture with all stakeholders, which improved teacher instructional practices and in turn maximized students' learning experiences.
- Lead with a restorative approach to gather, chart, and analyze student performance data, both academically and behaviorally, to determine the next steps for building strategic plan goals.
- Co-authored School Excellence Grant focused on creating and maintaining diverse and multi-genre classroom libraries.

Professional Training

- Science of Reading and Impact Cycle training for coaching to support teachers in delivering effective literacy instruction/integration and conducting deep data dives to inform instruction.
- Haskin's Laboratories study focused on phonics and phonemic awareness resulting in assisting students in successfully decoding and developing the orthographic mapping process which resulted in readers.
- Teacher's College trained in reading and writing workshops and research-based best practices (Marzano) as a team leader to develop the instructional capacity of classroom teachers and support staff.

Mary K. Pompano

- Lesley University Webinar series based on Fountas and Pinnell's *When Readers Struggle* and presented findings to district-level colleagues to effectively identify gaps in learning and plan proximal instruction.
- UbD model training from Quinnipiac University.
- ISTE (International Society for Technology in Education) trained in technology integration and standards.

Curriculum, Instruction, and Assessment Leadership

- Designed and facilitated professional development sessions for classroom teachers on STEAM curriculum /best practices to foster inquiry-based, personalized instruction in regular education settings.
- Co-wrote kindergarten math curriculum aligned to CCSS and facilitated implementation across the district.
- Developed scope and sequence of phonics and phonemic awareness skills for kindergarten and matched assessments to be used district-wide as benchmarks.
- Presented at CT Early Childhood Conference on the use of manipulatives and problem-solving strategies to leverage instructional practice for improved student outcomes.

District Level Team Membership

- Curriculum writing team charged with revising and rewriting units of study to ensure alignment with the Science of Reading research.
- Pre-School Committee focused on providing school readiness and transition support to students and parents.
- Technology Steering Committee charged with exploring and implementing uses of technology designed to increase student production and enhance Profile of a Graduate attributes.
- Superintendent's Advisory Committee and district-wide professional development committee whose work included developing K-5 reading and writing units of study and creating benchmarks to ensure district-wide consistency.
- Primary Research Team focused on K-2 programs needs assessment, investigated early intervention strategies, and presented data to the Board of Education and administrators.

Teaching Experience (1993-2016)

Consolidated School District of New Britain, Connecticut

- Elementary K-5 STEAM Teacher, Lincoln Elementary School
- First Grade Teacher, Lincoln Elementary School

Farmington Public Schools, Farmington, Connecticut

- Elementary School Teacher, Kindergarten, Grade 3 and Grade 4, Union School, (1998 – 2012)

Region 16, Woodbury, Connecticut

- Elementary School Teacher, Grades 1, Mitchell Elementary School, (1993 – 1998)

Education

- *Quinnipiac University*, Hamden, Connecticut, Sixth Year Degree in Educational Leadership
- *Southern Connecticut State University*, New Haven, Connecticut, Master of Science Degree in Special Education
- *Saint Joseph College*, West Hartford, Connecticut, Bachelor of Science Degree, Special Education and Regular Education

Professional Certification

Connecticut Administrative Certificate (092)

Connecticut Professional Special Education (065)

Connecticut Professional Educator Certificate (003, 006)

Additional Certifications

Federal Emergency Management Agency (FEMA) Incident Command for Schools (ICS-100)

Active Shooter Response Trained (ALICE)

Professional Recognition

- Judge for 3rd annual Edrising Aspiring Educators Convention, Central Connecticut State University, 2023
- "Above and Beyond Award" Consolidated School District of New Britain, Connecticut, 2016

References available upon request

Objective: To obtain a position in early childhood education where I can exercise my creativity, dedication and commitment to teaching and children.

Education: University of Hartford, West Hartford, CT
Bachelor of Science in Early Childhood Education
Graduation Date: December 2006
Central Connecticut State University New Britain, CT
Master of Science in Special Education
Graduation Date: May 2016

Certification: Connecticut Certification (113), Pre-Kindergarten-Grade 3, Praxis I passed.

Skills: Smart Board, Microsoft Word, Power Point, Excel, Internet Researching Skills, Basic Knowledge of Sign Language and Spanish

Teaching

Experience: Manchester Public Schools Manchester, CT

Kindergarten (2015-2016), First grade (2015-2019) and Second grade (2019-Present) teacher August 2015-Present

- Developed and carried out lesson plans for students in the areas of Math, Reading, Writing, Phonics and Social Skills.
- Differentiated lesson plans based on student needs.
- Communicated with parents on a daily basis to discuss student progress and/or behaviors.
- Participated in our district's launch of Academic Parent Teacher Team (APTT) and developed a presentation for parents and families while also working with colleagues to create materials to send home for extended practice of skills. (2016-2017)
- Active PTA member.

Consolidated School District of New Britain New Britain, CT

Pre-Kindergarten Readiness Teacher

August 2014-June 2015

- Developed and carried out lesson plans for both special education and mainstreamed students aged 3 and 4 years old.
- Worked cooperatively with a co-teacher and classroom para professional as well as speech pathologists, physical therapists, social worker and other members of the pre-school team.
- Familiarized myself with various abilities of special needs students in the classroom and participated in 504 meetings with parents and school professionals.

Farmington Valley Gymnastics and More! Plainville, CT

Coach/Instructor of gymnastics for various ages: Toddler-Teenagers

March 2014-January 2021

- Work with students of all ages on a wide range of gymnastics skills
- Follow a lesson plan consisting of numerous poses, moves and positions to teach on all pieces of gymnastics equipment (balance beam, vault, parallel and uneven parallel bars, floor, trampoline).
- Encourage sportsmanship and enthusiasm for the sport of gymnastics amongst my students.
- Use classroom management techniques to promote listening during classes.
- Assume responsibility for students' safety.
- USA Gymnastics Certified Instructor

Newington Public Schools, Newington CT

Learning Tutor

September 2012-June 2014

- Assisted teachers in grades K-4 in the classroom working one on one or in small groups.
- Provided extra support for students in various subject areas such as: math, reading, spelling and writing.
- Became familiar with and carried out many different forms of progress monitoring.
- Had full management and responsibility of classroom.

The Goddard School, Glastonbury, CT

Lead Teacher in Pre-K

August 2010-August 2012

- Carried out similar tasks as those performed at The Goddard School, Orange, CT

- Developed a school wide curriculum focusing on Author Studies and Music

The Goddard School, Orange, CT

Lead Teacher in Pre-K and Kindergarten January 2007-August 2009

- Developed and carried out daily lesson plans in numerous curricular areas such as: Language Arts, Science, Math, Motor Skills, Social Science skills and Creative Art.
- Had full management and responsibility of the classroom.
- Effectively communicated with fellow staff members, parents and students.
- Managed playground safety per Goddard regulations and kept track in a daily binder
- Organized extracurricular activities for staff and parents and families of the school (i.e. baseball game outings, participation in Town of Orange events)

Oliver Ellsworth Elementary School, Windsor, CT

Third grade, Student Teacher (end of) Aug 2006-Dec 2006

- Developed and taught daily lesson plans in the curricular areas of: Math, Science, Writing and Language Arts.
- Observed and assisted teacher in the classroom.
- Used individual and whole group instruction.
- Had full management and responsibility of the classroom.

Mary E. Griswold School, Kensington, CT

Kindergarten, Student Teacher Jan 2006-May 2006

- Developed and taught daily lesson plans in the curricular areas of: Math, Art, Writing and Reading.
- Worked with parent classroom volunteers.
- Observed and assisted teacher in the classroom.
- Used individual, small group, and whole class instruction.



JENNIFER RODRIGUEZ

OBJECTIVE

Be able to use different strategies to captivate children's interest in learning while facilitating them to develop the skills needed to become independent individuals of success in society.

SKILLS

Build strong communication and rapport with students, staff and family members. Bilingual. Flexible aptitude towards individualization -- ensuring every child gets appropriate learning tools based on their specific needs. Focus on hands-on learning experience to provide opportunities to understand the process. Quick learner and adapts to different situations.

EXPERIENCE

TEACHER • BRASS CITY CHARTER SCHOOL • AUG. 2017 – CURRENT

Create and perform engaging lesson plans using CT ELDS and assessing with the CT DOTS. Work collaboratively with teacher assistant to ensure the learning of our students. Participate in IEP meetings to help develop a plan accordingly to the needs of the student. Meet with families three times a year to discuss and plan individual strategies for the children's growth. Help train practice teachers. Worked hand-on-hand with administrators to go through NAEYC's accreditation process.

HEAD TEACHER • INPLC • MAY 2012 – AUG. 2017

Implement the use of the CT PSF & PAF along with the school's Reggio Emilia Approach. I was the lead teacher on the school's lab room. Prepared and implemented weekly lesson plans. Prepared portfolios for NAYEC accreditation process. Head leader on the designing team of one of the school's studios. Maintain a safe and fun environment for children. Made referrals to the BOE to identify any special needs as observed. Train other fellow teachers through a Professional Development Program the school offered. Use a Smart Board.

EDUCATION

BACHELOR'S • JUNE 2005 • UNIVERSITY OF PUERTO RICO

Magna Cum Laude Honor Student
Early Childhood Education Credits

EXTRA CREDITS • SEPT 2022-CURRENT • CT CHARTER OAK STATE COLLEGE

Early Childhood Education Credits on Literacy, Observation and Assessment & Psychology of Play

VOLUNTEER EXPERIENCE OR LEADERSHIP

Volunteered at the Bristol Public Library leading a Spanish Literacy Group for young children and families.

Spanish tutor.

Head of the children's ministry and Sunday School teacher at my former church.
Volunteer in the student's ministry at my current one.



JESSICA T. TORO

Professional, creative, and committed to teaching with excellence and empathy. Experience in the varied field of education and public service. Ranging from tutoring in the traditional brick and mortar schools to teaching ESL online, as well as directing a Classical education program.

EDUCATION

BACHELOR OF SCIENCE, HUMAN DEVELOPMENT FAMILY STUDIES

UNIVERSITY OF CONNECTICUT, STORRS

RESIDENT EDUCATOR CERTIFICATION

TEACHER RESIDENCY PROGRAM, CAPITOL REGION EDUCATION COUNCIL (CREC)

EXPERIENCE

CREC TRP TEACHER RESIDENT, ELLEN P. HUBBELL SCHOOL. BRISTOL,, CT

AUGUST 2022-JUNE 2023

Student taught/co-taught 5th grade for the full school year. Observed and implemented teaching responsibilities under the mentorship of an experienced teacher. Participated in parent teacher conferences, 504 and IEP meetings, and after school events. Prepared and implemented lesson plans and materials with differentiation for students needing accommodations and or extension. Executed fire drills and safety protocols. Simultaneously completed all requirements of the alternate route teacher residency program, whose goal is to diversify Connecticut teaching staff.

TUTOR-STRONG ELEMENTARY SCHOOL. SOUTHLINGTON, , CT

SEPTEMBER 2021-MAY 2022

Tutored students in grades 1-4 in math and ELA (Foundations), Push IN/Pull OUT under the supervision of the building Math and Literacy Specialists. Responsible for helping diagnostically identified students to understand the grade level Common Core Math and ELA Standards. Assess, assist, and encourage students to grow in confidence, fluency, and accuracy based on SRBI data. Prepare and implement modified lessons using manipulatives and games. Maintain ongoing progress monitoring.

ONLINE ESL TEACHER-VIP KID INC, BEIJING, CHINA

FEBRUARY 2019- SEPTEMBER 2021

Prepared and executed online lessons to children ages 5-12 learning English as a second language. Update and manage online classroom curriculum, timing, and pace. Correct students' pronunciation and behavior in a timely and efficient manner. Maintain a professional appearance and background. Prepare written feedback for parents and learning partners in China. TESOL certification through VIP KID (non transferable)

**Employment Security Intermittent Claims Interviewer
State of CT DOL, Wethersfield, CT**

June 2020 to April 2021 (Pandemic intermittent position)

Processed initial unemployment claims. Review and process online assistance center requests. Identify potential fraud. Schedule necessary hearings. Review employer protests and investigate via mail correspondence and questionnaires. Determine if the employee originally met qualifications for approval of benefits and determine proper course of action such as transferring to an overpayment unit or setting up hearings. Offset employer charges and or tax rate.

Director-Classical Conversations, West Hartford, CT

June 2017 – June 2019

Direct and administered local tuition based classical education community for homeschool families. Managed seven tutors and 45 students. Organize class schedule, facility use, supplies, and execution of curriculum on a weekly basis. Plan parent orientation, field trips, and end of year events. Help plan and execute a yearly parent practicum. Host information meetings. Maintain financial records, track expenses, prepare and submit invoices, oversee payroll, and prepare 1099 taxes.

Jase Trelli

Relevant Work Experience:

New Haven Public Schools	Physical Education Student Teacher	Spring 2021
<ul style="list-style-type: none">- Developed & implemented sequential lesson plans for students to learn physical skills, mental strategies, and emotional behaviors.- Created a safe & structured learning environment.- Evaluated students' performance and provided feedback.- Learned & utilized group management strategies.		
Camp Hazen YMCA	Counselor/Lifeguard	Summer/Fall 2021
<ul style="list-style-type: none">- Interacted with and encouraged campers to try new activities at camp.- Communicated with coworkers daily to maintain a positive and healthy work environment.- Required moving large water crafts such as sailboats and canoes.- Represented values of organization by maintaining professional communication with both children and adults, celebrating individuality and being inclusive of all.		

Education:

B.S. Exercise Science	Graduated Spring 2021 (3.42 GPA)	Southern Connecticut State University
High School Diploma	Graduated Spring 2016	Wolcott High School

Other Experience:

Summer/Fall 2021	Camp Hazen YMCA	Counselor/Lifeguard
Fall 2018 - Spring 2021	SCSU Field Experience	
	<u>Student Teacher</u>	
	<ul style="list-style-type: none">- Secondary Level, Cooperative Arts & Humanities High School- Elementary Level, Christopher Columbus Elementary School- Secondary Level, Wintergreen Magnet School	
	<u>PASS Representative/Ambassador</u>	
	<ul style="list-style-type: none">- Ridge Hill School- West Woods School	
Summer 2019	Holiday Hill	Activity Director
Fall 2014 - Winter 2016	Wolcott Recreational Basketball League	Basketball Coach
2013 - 2016	Wolcott Special Games	Special Olympics Assistant

Certifications and Extracurricular Interests:

- Lifeguarding with CPR/AED For the Professional Rescuer, First Aid, and Waterfront Skills, 2021
- Adult CPR/AED, Pediatric CPR and First Aid, 2020
- Member of the P.E. club at Southern Connecticut State University
- Volunteer in the Special Olympics held at Southern Connecticut State University
- Wolcott High School Class Vice President
- Experience as a dietary aide in a nursing home
- Cooking/Serving experience

References available upon request

JONATHAN WADOWSKI

SKILLS AND ABILITIES

Highly motivated, team contributor, seeking a career opportunity requiring creativity, energy, initiative, and versatility. Dependable, quick learner, with a solid work ethic and customer service focus. Eager to apply education, skills, and experiences in a challenging employment opportunity.

EDUCATION

Alternative Route to Certification, Hartford, CT

August 2022 – Present

Program operated by the Connecticut Office of Higher Education to provide the necessary knowledge, training, and skills to certify secondary-education teachers.

Currently on-track to graduate and obtain a certification in **Business Education**.

Central Connecticut State University, New Britain, CT

January 2018 – December 2019

Accredited by the Association to Advance Collegiate Schools of Business (AACSB)

Bachelor of Science in Management, graduated December 2019

Concentration in Entrepreneurship

Studied at Western New England University in Springfield, MA from August 2015 – December 2017

Bristol Eastern High School, Bristol, CT

August 2011 – June 2015

Accredited by the New England Association of Schools and Colleges (NEASC)

Made Honor Roll Each Term

EXPERIENCE

ESS, Bristol, CT

Long-Term Substitute Teacher

August 2022 – Present

- Planned units, assignments, and daily lessons, for High School Business Education, High School Technology Education, and Middle School Technology Education.
- Created and executed multiple project-based learning experiences to enhance learning and develop critical thinking skills.
- Formatively and summatively assessed students for understanding and mastery of content knowledge.
- Created and facilitated an active, engaging, and safe learning environment for students.
- Communicated effectively with administrators, colleagues, students, and guardians.
- Remained professional while representing both ESS and Bristol Public Schools.

ESS, Bristol, CT

Substitute Teacher

April 2022 – August 2022

Middletown Public Schools, Middletown, CT

Facilities Seasonal Employee

July 2017 – August 2018

- Performed general maintenance on school buildings including, but not limited, landscaping, snow removal, organization, and maintaining overall cleanliness of the school buildings.
- Demonstrated dedicated work ethic and attention to detail.

Lake Compounce, Bristol, CT

Food Service Assistant Coach

February 2016 – June 2017

- Mentored team members stationed at various stands throughout the park regarding food preparation techniques to ensure menu offerings were prepared in accordance with regulations and quality service expectations.
- Ordered product replenishment for the stands as needed.
- Monitored food station adherence to cleanliness standards.
- Recognized for management contribution towards increasing revenue during the 2016 season.

VANESSA WELSH- STEPHENSON

EDUCATION

The City University of New York, College of Staten Island Staten Island, NY
Associate of Arts in Liberal Science degree June 2019

The City University of New York, Hunter College New York, NY
Bachelor of Arts in English Language Arts May 2022

University of Connecticut Waterbury, CT
Master of Arts degree in Educational Psychology Anticipated May 2023

LICENSES & CERTIFICATION

CT Educator License 165: Special Education: Comprehensive, Grades K through 12
EIN: 9567494679

TEACHING EXPERIENCE

Student Teacher 05/22 – Present
Hopeville Elementary Waterbury, CT
Parker Farms Elementary Wallingford, CT

- Planned lessons preparing for instructional strategies and learning activities
- Administered various assessments, including standardized tests, to make instructional decisions
- Collected data on foundational reading skills for progress monitoring
- Attended professional development trainings to effectively use the new IEP System, CT-SEDS
- Managed student behaviors of varying intensity to ensure a safe environment for all students
- Graded students work to assist in formative and summative assessment
- Attended Planning and Placement Team (PPT) meetings to contribute to instructional decision making

Sunday School Teacher 02/2017 – Present
Grace Alone Fellowship Church Bronx, NY

- Planned lessons to prepare for instructional strategies and learning activities
- Lead youth group presentations in order to improve student engagement
- Instructed activities focusing on reading comprehension guiding students to gain meaning from text

Group Leader 08/2019 – 05/2022
Hunter College InterVarsity Manhattan, NY

- Created, facilitated, and managed group spaces for Hunter students to discuss their faith.
- Generated questions to prompt club members to promote critical thinking

SEEK Ambassador 08/2017 – 05/2019
Percy Ellis Sutton SEEK Program, College of Staten Island Staten Island, NY

- Guided and mentored students to successfully achieve their personal and academic goals
- Counseled students on academic probation by creating improvement plans for increasing grades

- Assisted in SEEK Program events to build community within the school population.

VANESSA WELSH- STEPHENSON – Page 2

RELATED WORK EXPERIENCE

Home Health Aide

06/2020 – 05/2022

Ultimate Care

New York, NY

- Assisted patients with mild to severe disabilities to assist activities for daily living.
- Performed administering medication to ensure clients health and safety

AWARDS & CERTIFICATES

- National Society of Collegiate Scholars
- National Honors Society