

**River Forest District 90**  
**PRESS Policy Update Issue 120 – October, 2025**

**First Reading – January 20, 2026**

| <b>Policy Number</b> | <b>Policy Description</b>   | <b>Recommended Action</b>              |
|----------------------|---|--|
| 2:120                | Board Member Development  | Approve with edits                     |
| 2:150                | Committees  | Approve with edits                     |
| 2:270                | Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited | Approve as presented                   |
| 4:10                 | Fiscal and Business Management  | Approve with edits                     |
| 4:30                 | Revenue   | Approve as presented                   |
| 4:80                 | Accounting and Audits   | Approve with edits                     |
| 4:140                | Waiver and Student Fees   | Approve with edits                     |
| 4:190                | Targeted School Violence Prevention Program   | Approve as presented                   |
| 5:10                 | Equal Employment Opportunity and Minority Recruitment                                     | Approve with edits                     |
| 5:90                 | Abused and Neglected Child Reporting  | Approve with edits                     |
| 5:100                | Staff Development Program   | Approve as presented                   |
| 5:190                | Teacher Qualifications  | Approve as presented                   |
| 5:200                | Terms and Conditions of Employment and Dismissal  | Approve as presented                   |
| 5:220                | Substitute Teachers   | Approve with edits                     |
| 5:280                | Duties and Qualifications   | Approve as presented                   |
| 5:300                | Schedules and Employment Year   | Approve as presented                   |
| 6:20                 | School Year Calendar and Day  | Approve as presented                   |
| 6:60                 | Curriculum Content  | Approve as presented (Answer – No)     |
| 6:120                | Education of Children with Disabilities – add recording language                          | Approve with edits (Language from D96) |
| 6:130                | Program for the Gifted  | Approve as presented                   |
| 6:160                | English Learners  | Approve with edits                     |
| 6:260                | Complaints About Curriculum, Instruction Materials, and Programs                          | Approve as presented                   |
| 6:280                | Grading and Promotion   | Approve as presented                   |
| 6:315                | High School Credit for Students in Grade 7 or 8   | Approve with edits                     |
| 7:10                 | Equal Educational Opportunities   | Approve as presented                   |
| 7:150                | Agency and Law Enforcement Requests   | Approve as presented                   |
| 7:180                | Prevention of and Response to Bullying, Intimidation, and Harassment                      | Approve as presented                   |
| 7:190                | Student Behavior  | Approve as presented                   |
| 7:290                | Suicide and Depression Awareness and Prevention   | Approve with edits                     |

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|                         |  |                                      |
|-------------------------|--|--------------------------------------|
| 7:310                   | Restrictions on Publications; Elementary Schools                                   | Approve as presented                 |
| 8:30                    | Visitors to and Conduct on School Property   | Approve as presented                 |
| UPDATES<br>SECTIONS 1-3 |  |                                      |
| 3:30-E                  | Organizational Chart   | Approve with edit                    |
| 1:20-E                  | School District 90 Organizational Chart  | Replace with correct chart           |
| 2:22                    | Board Member Responsibilities  | Approve as presented                 |
| 2:30                    | Board of Education Elections   | Approve as presented                 |
| 2:80-E                  | Board Member Code of Conduct   | Approve as presented                 |
| 2:100                   | Board Member Conflict of Interest  | Approve as presented                 |
| 2:110                   | Qualifications, Term, and Duties of Board Officers                                 | Approve as presented                 |
| 2:142                   | Board Member Use of Electronic Mail  | Recommend Repeal                     |
| 2:170                   | Procurement of Architectural, Engineering, Land Surveying, and Consultant Services | Approve as presented                 |
| 2:210                   | Organizational Board of Education Meeting  | Approve as presented                 |
| 2:230                   | Public Participation of Education Meetings and Petitions to the Board              | Approve as presented                 |
| 2:250                   | Access to District Public Records  | Approve as presented                 |
| 3:10                    | Strategic Plan   | Approve with edits                   |
| 3:40                    | Superintendent   | Approve with edits                   |
| 3:50                    | Administrative Personnel Other Than the Superintendent                             | Approve as presented                 |
| 3:60                    | Administrative Responsibility of the Building Principal                            | Approve as presented                 |
| 3:62                    | Administrators Contracts   | Approve with edits                   |
| 3:70                    | Succession of Authority  | Approve as presented                 |
| 3:70-AP                 | Administrative Procedure – Succession of Authority                                 | Approve with edits and add as 3:70-E |
| 3:70-E                  | Administrative Procedure – Succession of Authority                                 | Approve with edits                   |