MEMORANDUM

TO: NWABSD Board of Education DATE: June 6, 2023

Members

NUMBER: 23-111

FR: Office of the Superintendent SUBJECT: Approval of Proposed

Revisions to BP 1312, Community Relations, Public Complaints Concerning the Schools:

First Reading

STRATEGIC PLAN/BOARD GOAL:

Improve Stakeholder Communication.

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 1312, Community Relations, Public Complaints Concerning the Schools and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when changes in law occur or when specific need occurs. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 1312, Community Relations, Public Complaints Concerning the Schools.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

- 1. Approve the first reading to the proposed revisions to BP 1312, Community Relations, Public Complaints Concerning the Schools as presented and open for public comments;
- 2. Do not approve first reading to the proposed revisions to BP 1312 as presented;
- 3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading to the proposed revisions to BP 1312, Community Relations, Public Complaints Concerning the Schools as presented and open for public comments.

BP 1312 PUBLIC COMPLAINTS CONCERNING THE SCHOOLS

The School Board believes that <u>athe</u> quality <u>of the</u> educational program <u>is dependent</u> <u>upon a strong relationship with its communities. The School Board further believes that improved student success results can improve when the district listens to complaints, considers differences of opinion, and resolves disagreements through an established, objective <u>and culturally responsive</u> process using the chain of command.</u>

The Board encourages complainants to resolve problems early and informally whenever possible. The School Board expects that all district staff who respond to complaints and resolve problems will do so in a manner that is culturally responsive and is not influenced by discrimination or biases. If a problem remains unresolved, the individual should submit a formal complaint as early as possible in accordance with appropriate district procedures. District procedures shall be readily accessible to the public.

Individual Board members do not have authority to resolve complaints. If approached directly with a complaint, however, School Board members should also demonstrate cultural responsiveness while listeninglisten to the complaint and provide assistanceshow their cencern by referring the complainant to the Board chair who may in turn refer it to the Superintendent or designees so that the problem may receive proper consideration and due process Designee as deemed appropriate. The Superintendent will notify the Board President of significant complaints concerning the District and schools.

(cf. 1312.1 _- Public Complaints Concerning School Personnel)

(cf. 1312.2 — Public Complaints Concerning Instructional Materials)

(cf. 1312.3 — Public Complaints Concerning Discrimination)

Note: Pursuant to <u>4 AAC 52.500</u>, any person may file a complaint with the Department of Education alleging a violation of state regulations governing education for exceptional children.

Legal Reference:

ALASKA STATUTES

14.18.100 Remedies (Sex or Race Discrimination)

<u>ALASKA ADMINISTRATIVE CODE</u>

<u>4 AAC 06.560 - 06.580</u> Violations; Prohibition Against Sex Discrimination

<u>4 AAC 52.500 - 52.629</u> Procedural Safeguards; Education for Exceptional Children

CODE OF FEDERAL REGULATIONS

34 CFR 200.74

34 CFR Part 300

UNITED STATES CODE

Title TITLE VI, CIVIL RIGHTS ACT OF Civil Rights Act of 1964

<u>TITLETitle VII, CIVIL RIGHTS ACT OF Civil Rights Act of 1964</u>, <u>42 U.S.C. 2000</u> et. seq. (Ch. 21)

TITLE Title IX, EDUCATION AMENDMENTS OF Education Amendments of 1972

SECTIONSection 504, REHABILITATION ACT OF Rehabilitation Act of 1973

34 CODE OF FEDERAL REGULATIONS

<u>and</u>

<u>GENERAL EDUCATION PROVISIONS ACT OF 1974, General Education Provisions Act.</u> 20 U.S.C. 1221 et. seq., especially:

FAMILY EDUCATIONAL RIGHTS AND PRIVACY RIGHTS ACT OF 1974, Family Educational Rights and Privacy Rights Act, 20 U.S.C. 1232g

Reviewed: (Date of Review)

Adopted: June 09, 2004

Northwest Arctic Borough School District