



Mahtomedi Public Schools

Special Education Update
March 8, 2018

Enrollment For Special Education

Total Number of Students	421
Total Male	265
Total Female	156

Primary Disability	Male	Female
Speech/Language Impaired	57	45
DCD – Mild Moderate	5	6
DCD – Severe Profound	3	3
Physically Impaired	1	3
Deaf- Hard of Hearing	4	5
Visually Impaired	2	1
Specific Learning Disability	40	34
Emotional Behavioral Disorders	22	10
Other Health Disabilities	51	19
Autism Spectrum Disorders	49	13
Developmental Delay	32	16
Traumatic Brain Injury Disabled	1	1
Severely Multiply Impaired		1

Primary Disability	American Indian	Asian	Hispanic	Black
Speech/Language Impaired		3	5	2
DCD – Mild Moderate		1		
DCD – Severe Profound				
Physically Impaired				
Deaf- Hard of Hearing			2	
Visually Impaired				
Specific Learning Disability		1	10	10
Emotional Behavioral Disorders			3	1
Other Health Disabilities		4	4	6
Autism Spectrum Disorders	1	5	5	2
Developmental Delay		3	3	5
Traumatic Brain Injury Disabled				
Severely Multiply Impaired				

Early Childhood Special Education

- ◊ Enrollment 60 students
- ◊ All space filled for next year
- ◊ Increase social/emotional programming
 - ◊ Camp Calm
 - ◊ Peek
- ◊ Higher needs students

Emotional and Behavioral Programming Update for Wildwood Elementary

oStrengths

- oSocial skill support
- oTime with mainstreamed peers
- oCollaboration between certified staff

○ Needs

- Reinforcement systems
- Visual supports
- Defined and responsibilities for all staff
- Fidelity and quality indicator checks
- Data Collection System
- Communication protocols for how and when parents are contacted

Emotional and Behavioral Programming

Update for O. H. Anderson

o Strengths

- o Individualized programming for behaviors, goals, and reinforcement
- o Level system
- o Expectations and strategies are posted
- o Communication and collaboration between certified staff
- o Planned and structured groups

o Needs

- o Increased communication and
paraprofessional training

- o Additional Behavior Management strategies

Programming Update for 6-12 Developmental and Cognitive Disabilities Program

- o Reviewed 2016-17 School Year
- o Updated curriculum and scheduling
- o Added additional courses
- o Updated behavior plans and assisted technology

Passages Transition Program

- o Began program with 8 students 2 years ago
- o 2018-19 enrollment projected at 27 students
- o Increased partnerships with local businesses
- o First graduation Spring 2018

Focus for 2017-18

- o File Review
- o New electronic IEP system
- o Assistive Technology (2nd year of grant)