



Welcome to KW/Vina Elementary where we lead from the heart, we value life, family, and know the children "Sacred Beings" we serve are as valuable as the air we breathe, the water we drink, and the ground we walk on. In this up and coming school year please join us in our children's education journey.

Culture Matters

Kindergarten Immersion Classroom (Mrs. Shooter):

The Kindergarten students have been working hard on their numbers. We really focused on learning numbers 0-20 in Blackfeet. If you ask a Kindergarten student to tell you a number in Blackfeet from 0-20 they will be able to identify the number. They have also been working on learning how to count to 100 by 10s in Blackfeet. The Kindergarten students are also working on identifying shapes in Blackfeet, and have made such great progress. We are ending our Innii lesson and are looking forward to seeing the Innii box and what it all entails. We plan to focus on the Innii for the month of May.

1st Grade Immersion Classroom (Mrs. M Burd):

First grade immersion class is wrapping up all about maps and locations. Students are able to name different places on the reservation in Blackfeet such as Cut Bank, Two Medicine, Browning, Napi's Rock, and Chief Mountain and such. They can put each location into a sentence saying "I am going to" in Blackfeet. Students have also been working on conversational phrases. This month we have also got to do a lot of work with the puppets. The students made a play using the puppets introducing themselves asking where they are going and replying back where they are going to. First grade immersion is also working on making a weekly video with the puppets using a weekly word and weekly phrase.

Pre-K/Kindergarten BNAS specialist (Jocelyn Big Throat):

This month we learned about Tipi's. We created our own and learned the Blackfeet word for what they are called. The Students had fun doing our paper tipi craft.





Attendance Matters

Our student/staff attendance for the month of March was:

* First grade 76% * Kindergarten 74% * PreKindergarten 78%

We recently completed 2 home visits.

We are working hard to get students in the classrooms.

*Certified staff attendance 90%

*Classified staff attendance 89%

Graduation Matters

(Nicole Whitney: First Grade Instructional Coach)

In April, 1st grade teachers finished their second cycle of Small Group Intervention, and on the 25th began their final cycle! It is hard to believe we have made it to this point in the year. I have begun compiling diagnostic data from the course of the school year, and it tells a really beautiful story of resilience and effort both on the teachers and students parts. In September, we started with only 24% of our students proficient in letter knowledge and we have increased that number to 67% proficient by April, and are expecting to see it increase more in May. Considering the impact of the last two years in a pandemic, we are so pleased with the growth the students have been making this year.

Also in April, the coaches for Early Kindergarten through third grade planned a system for data sharing across the early elementary grades so teachers are more well informed at the beginning of each school year. We discussed exactly what pieces of data are pertinent to keep track of, and plan to use a combination of digital profile sheets and data folders for students. With this system, teachers will be able to plan targeted instruction starting at the beginning of each year.

As we prepare for May, we are feeling strong and confident that we will have data showing strong growth in our first grade students and they will continue to grow in second grade.



(Brandy Bremner: Early-K & K Instructional Coach)

Within the last month, the Kindergarten and Early Kindergarten staff have been participating in professional development that supports our Science of Reading focus. On-site Professional Development has included Ehri's Phases, the Stages of Writing Development, and transitioning from sound-by-sound blending to continuous phonation. These PD's have helped our teachers gain a deeper understanding of where their students are developmentally, make instructional decisions, and lay the groundwork for planning next year.

Kindergarten and Early Kindergarten staff are also gearing up to begin our End of the Year assessing. All Kindergarten students will be assessed one-on-one with Aimsweb, Core Phonics Survey, PAST, and our Quarterly Report Card Supplement. About 40 kindergarteners will also be assessed on Nonsense Word Fluency. Early Kindergarten will be assessed within the OWL curriculum and has started the PAST assessment (which assess phonological awareness). Due to the nature of assessing our little guys one-on-one, a lot of planning, coordination of schedules, and utilization of all available staff is necessary. We do our best to ensure minimal disruption to instructional time.

Benchmark months are always busy for us, May is exceptionally busy. In addition to assessing, we have several field trips, incentive activities, awards ceremonies, and transition activities planned. Planning and teamwork will see us through!

(Betty Brock: First Grade)

Vina Chattin 1st Grade Team has been super busy. We held Parent/Teacher conferences this month. Enjoyed a much needed Spring Break, even if it was snowy. We also had Art in the Park where families enjoyed making spring crafts. Vina Chattin also had our carnival to promote attendance. It was a blast and the kids loved it.

(Kelley Sharp: Kindergarten)

Kindergarten classrooms got to do some exciting PBL activities in April. Each classroom welcomed spring by doing some planting in our classrooms. Classrooms went to visit the Easter bunny and do a little hunt. We had our Art In the Park activity. We also had a little Carnival and a Movie to celebrate good attendance. We are finishing up unit 9 in wonders. We are counting by tens to 100 with and without objects in math.





KW/Vina Elementary
Board Report for May 10, 2022



(Ruth Shea: Pre-K)

It seemed like we blinked and April was over! Even though we only had 15 days of school in April, we accomplished a lot. We completed a 3 week unit on dinosaurs. Our "essential question" for each week were: What are dinosaurs?, What did dinosaurs eat? and What happened to the dinosaurs?. Next week we are taking a field trip to the dinosaur museum in Bynum. Our students were exposed to some "rich" vocabulary related to dinosaurs--extinct, carnivore, herbivore, gigantic, volcano, meteor etc. It was our first year teaching a unit on dinosaurs and the kids loved it. Math lessons centered around telling addition stories and continuing to learn to count to 31. Literacy lessons continued to focus on letter recognition, letter sounds, blending sounds together and counting words in a sentence. We continue to learn weekly Nursery Rhymes. We also celebrated Earth Day by walking to BCC and participating in their activities, had a visit from the Easter Bunny and Easter egg hunt, walked to Nation's for ice cream, and celebrated our attendance with a movie and a carnival. Not bad for 15 days of school!



(Genevieve Goudy: ParaProfessional)

We at KW/Vina are starting to get plans together for the end of the year. It is unbelievable how fast it is approaching. We have had a busy time planning for our events. We had our Art in The Park this past Wednesday. Which was enjoyable, we do apologize for the lack of space. Normally that space seems adequate, unfortunately it was not the case on this occasion. The next day was our first Attendance Carnival, which kept us pretty busy. First preparing then ensuring the students enjoyed the activities. Thank you to Everett A, Heidi BC, Cinnamon, Heidi and their team for the extra help. The extra help is always appreciated. We look forward to the next one at the end of the school year because this one was so much fun! We are always thrilled to see the smiles on



our students, to hear their excitement, and to just watch them have so much fun! Their happiness means the world to us!

Art In The Park



Attendance Carnival/Movie



(Juliana Salois: SEL)

KW/Vina Social Emotional Team:

Our main objective is to deliver social, emotional services to our students. Engaging our students academically and engaging in social daily tasks, we also provide individual students services and SEL small groups. We model SEL classroom lessons from Conscious Discipline, enforcing school expectations., and SEL team staff support in all areas needed.

We love our students.