

TO: Board Members
FROM: David Meadows
RE: Moving Forward Together: Ideas for Restoring Trust and Confidence in the Tupelo Public School District

Trust and confidence are feelings that cannot be demanded and must be earned. As attributes of the Tupelo Public School District, trust and confidence are highly valued and must be daily goals for accomplishment for which our district strives. As goals that must be earned one stakeholder at a time, restoring trust and confidence in the Tupelo Public School District will involve a unique blend of professional competence with development of positive relationships to establish a culture of respect and caring on which trust and confidence can be built.

Moving Forward Together provides a framework of tasks that must be pursued along many fronts and across multiple avenues as the Tupelo Public School District strives to build bridges to the community we serve. To that end, the Tupelo Public School District staff must work closely with the community to firmly establish that the focus of the TPSD is on teaching and learning and/or helping students grow and achieve daily. Marked improvements on the Mississippi end-of-year/end-of-course tests must be accomplished so that the District's performance accreditation rating increases to successful and above.

Four primary tasks make up the framework of Moving Forward Together. These tasks are as listed:

- 1. Recommit to safe, healthy schools by following a firm, fair, and consistent discipline policy. All Tupelo Schools need to be viewed as sanctuaries for students and lighthouses of learning for all students and staff.**
- 2. Reconfirm that our highly-qualified administrators and teachers are the frontline instructional leaders and education experts.**
- 3. Reestablish a focus on increased student achievement and academic excellence to improve each school's as well as the district's accreditation rating.**
- 4. Re-communicate the eight recommendations of the PDK Curriculum Audit and utilize the recommendations as the basis for creation of school and district focus groups and strategic planning teams to identify, discuss, and establish goals for improvement.**

Attached is a document that represents a "work in progress" as we begin the process of identifying, building, and implementing the components of each of the four tasks of Moving Forward Together.