

CALHOUN MIDDLE SCHOOL



CAMPUS IMPROVEMENT PLAN

2009-2010

Theme: Celebrate Success, Striving to be the Best

Denton Independent School District

Mr. Anthony L. Sims, Principal

Mission Statement

The faculty and staff of Calhoun Middle School will successfully teach all children to become responsible citizens who demonstrate an intercultural awareness and respect for themselves and others. Through a partnership with members of the community, we endeavor to offer challenging educational opportunities that will allow our students to:

- Discover individual interests and the ability to communicate those interest meaningfully
- Cultivate a life-long love of learning through a Holistic educational approach
- Develop skills to cope with, as well as productively contribute to, our complex, dynamic, and multi-cultural society.

“Brag Sheet” for Calhoun Middle School 2009-2010

TAKS

TAKS Reading: All student populations achieved recognized status in 2009.

TAKS Math: All student populations achieved Academically Acceptable status in 2009

TAKS Science: All student populations achieved Academically Acceptable status in 2009. CMS realized an 11% increase of all students meeting standard, a 14% increase of Hispanic students meeting standard, and a 15% increase of Economically Disadvantaged students meeting standard on the TAKS Science assessment.

TAKS Social Studies: All student populations achieved Exemplary status in 2009. CMS realized increases in all student populations meeting standard on the TAKS Social Studies assessment.

TAKS Writing: All student populations achieved Recognized status in 2009. CMS realized increases in four out of five student populations who met standard on the TAKS writing assessment.

CMS Fine Arts Programs:

Junior Visual Arts Scholastic Event—13 student artworks sponsored with 10 earning a “Superior” Rating, and 3 earning an “Excellent” rating.

Orchestra: Earned an “Excellent” (2) rating for our stage performance, and a “Superior” (1) rating for our sight reading at UIL last year.

CMS placed 2nd in the district UIL concert and sight reading competition.

Band: CMS placed one student in Region Band.

CMS placed four students in the Denton All-District Band.

Theater

Jamie Morgan earned “All-Star Actor” in the One Act Play, “*The Winter of 1917*”.

MaryAnn Denison earned “Honorable Mention All-Star Actor” in the One Act Play, “*The Winter of 1917.*”

TAKS

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TAKS Math: All student populations achieved Academically Acceptable status in 2009

TAKS Science: All student populations achieved Academically Acceptable status in 2009. CMS realized an 11% increase of all students meeting standard, a 14% increase of Hispanic students meeting standard, and a 15% increase of Economically Disadvantaged students meeting standard on the TAKS Science assessment.

TAKS Social Studies: All student populations achieved Exemplary status in 2009. CMS realized increases in all student populations meeting standard on the TAKS Social Studies assessment.

TAKS Writing: All student populations achieved Recognized status in 2009. CMS realized increases in four out of five student populations who met standard on the TAKS writing assessment.

Campus Facts:

CMS is an authorized International Baccalaureate world school.

CMS will open a new 6th grade facility in 2009-2010.

CMS offers an outdoor environmental center for our students to learn outside of the traditional classroom.

CMS offers Communities in Schools and the 21st Century Grant programs to support our at-risk population.

Notes:

DHS/RHS Pals

TAMS UNT Program

Talent Search Program

CMS NJHS elementary school partnership

One church one school mentoring Program (see K. Taylor)

Language B added Spanish and French classes for all students

Partnership with Village Church “Transform Project”

Delta Academy for Girls

FGO/GOL

BOARD SUMMARY

CAMPUS IMPROVEMENT PLANS

2009-2010

CALHOUN MIDDLE SCHOOL

<u>Important Goals From 2008-2009</u>	<u>Did you reach the goals listed in 2008-2009?</u> <u>If not, explain what prevented your success and how you will continue to try to meet the goals.</u>	<u>Needs Identified For 2008-2009</u>	<u>Were the Needs Met for 2008-2009?</u> <u>If not, please explain.</u>	<u>Wildly Important Goals for 2009-10</u>	<u>Plans to Meet Goals for 2009-2010</u>	<u>Needs Identified For 2009-2010 (be specific)</u>
<ul style="list-style-type: none"> • (WIG) 1 Increase academic achievement all students to 75% in Reading and Writing by August of 2010. • Increase academic achievement of all students to 75% in Math by August of 2010. • Increase academic achievement of all students to 75% in Science by August 2010. • Increase academic achievement of all students to 75% in Social Studies by August of 2010. • Increase academic achievement of all students to 75% in Science by August 2010. 	<ul style="list-style-type: none"> • We were able to reach our goals and in many cases exceed our goal in 8th grade and 6th grade reading. • We still have work to do with 7th grade Reading. Especially in the areas of LEP Reading, SPED Reading, African American Reading, Hispanic Reading, and Econ. Disadvantaged Reading. • I believe one of the reasons we did not do better in 7th grade reading is due to the following reasons. • We hired a new teacher to replace 	<ul style="list-style-type: none"> • Money to implement the IB Program and provide training for all staff. • Money to train our teachers to use instructional strategies that will further enhance the performance of our at-risk student population. • Money to replace the School marquee. • Money to buy additional security cameras and two way radios. • Money to replace worn or run down facilities on campus in particular the East, Jones. And Main 	<ul style="list-style-type: none"> • We have successfully implemented the IB MYP Program and are now an officially Authorized IBA World School. • We continue to find the funds and methods to implement instructional strategies that will help bridge the achievement gaps between subgroups. This is not only a problem for Calhoun Middle School but for the district and state. • We continue to look for funds needed to help replace the school 	<ul style="list-style-type: none"> • (WIG) 1 Increase academic achievement all students to 80% in Reading and Writing by August of 2010. • Increase academic achievement of all students to 80% in Math by August of 2010. • Increase academic achievement of all students to 70% in Science by August 2010. • Increase academic achievement of all students to 90% in Social Studies by August of 2010. • Increase academic achievement of all students to 80% in Science by August 2010. 	<ul style="list-style-type: none"> • Focus on point of view, propaganda, facts, and opinion. • Focus on summarization. • Conduct needs assessment for each content area. • Provide instruction by highly qualified teachers • Ensure that students who experience difficulty mastering the proficient or advanced achievement standards on the state assessments receive additional assistance. • Students will read novels and articles and be given oral 	<ul style="list-style-type: none"> • Improve Science scores for all subgroups. • Raise LEP scores in all areas of TAKS. • Successfully complete requirements for IBA World School. • Additional storage space for office files, resources, and equipment. • A new sound system for our auditorium including microphones. • Painting in classrooms in the Main Building. • Repair of eye wash stations in all science classrooms.

<u>Important Goals From 2008-2009</u>	<u>Did you reach the goals listed in 2008-2009?</u> <u>If not, explain what prevented your success and how you will continue to try to meet the goals.</u>	<u>Needs Identified For 2008-2009</u>	<u>Were the Needs Met for 2008-2009?</u> <u>If not, please explain.</u>	<u>Wildly Important Goals for 2009-10</u>	<u>Plans to Meet Goals for 2009-2010</u>	<u>Needs Identified For 2009-2010 (be specific)</u>
<ul style="list-style-type: none"> • (WIG) 2 to become an IB World School by fall of 2009. • Increase student fitness by increasing the number of students utilizing our campus wellness center to 100% by August 2010. • (WIG) 3 to increase parent involvement to 50% by the year 2010. 	<ul style="list-style-type: none"> • one who had been here in 7th grade Reading over 5 years. • One of our 7th grade Reading teachers was also doing an Administrative Internship which could have affected student performance. • We have taken steps to provide training and staff development to the new teacher on what needs to be done to improve student performance. Also the other 7th grade teacher is no longer working on an administrative internship which will allow both teachers to collaborate on planning, common assessments, etc. They are committed to 	<p>Buildings.</p> <ul style="list-style-type: none"> • Money to provide an additional conference room in the Main Building. • Money to enhance the athletic facilities inside and out. 	<p>marquee which is not user friendly and out dated.</p> <ul style="list-style-type: none"> • We continue to need funds to repair and upgrade classrooms that are small and ill equipped. • We continue to need security cameras inside in outside of our campus. We were approved to receive cameras but they have not been installed. • Maintaining a secure and safe school environment is imperative if we are to reach our academic goals. Improvements have been made but there is still much work to be done. • We celebrate and are grateful for the successful destruction of the 	<ul style="list-style-type: none"> • (WIG) 2 to maintain status as an IB World School until evaluation in 2012. • Increase student fitness by increasing the number of students utilizing our campus wellness center to 100% by August 2010. • (WIG) 3 to increase parent involvement to 50% by the year 2011. 	<p>and written test to check their proficiency.</p> <ul style="list-style-type: none"> • Students will also complete book reports, projects or other assignments that will extend and enhance the achievement level. • Will incorporate culturally diverse reading materials in each class and maintain vocabulary list. • Individual student TAKS results, daily quizzes, format test, and benchmarks will be used to guide instruction. • Focus on Scope and Sequence in each content area. • Provide for opportunity for students to write persuasive, classificatory writings. • Will also allow students to 	<ul style="list-style-type: none"> • Headsets with microphones for all computer labs. • Wheel chair ramp on first floor of the Main Building. • Money to purchase a new school marquee. • Money for additional cameras inside and outside of our campus. • Money for additional radios to enhance safety on campus. • Replaced damaged and worn carpet in the Main Building, Jones Building, and East Building. • Driver's license scanner for front office. • New golf cart. • Dusk to dawn light on South end of campus. • Security cameras inside and outside. • Renovation of

Summary – Campus Improvement Plans

<u>Important Goals From 2008-2009</u>	<u>Did you reach the goals listed in 2008-2009?</u> <u>If not, explain what prevented your success and how you will continue to try to meet the goals.</u>	<u>Needs Identified For 2008-2009</u>	<u>Were the Needs Met for 2008-2009?</u> <u>If not, please explain.</u>	<u>Wildly Important Goals for 2009-10</u>	<u>Plans to Meet Goals for 2009-2010</u>	<u>Needs Identified For 2009-2010 (be specific)</u>
	<p>higher performance for all subgroups in 7th grade Reading.</p> <ul style="list-style-type: none"> We will continue to provide relevant and comprehensive tutorials to those students who are borderline and who failed the Reading TAKS test at all grade levels. Also the ELL students who failed TAKS have been scheduled into an ESL Reading class and a grade level Reading class to sure up the overall performance and to deal specifically with problems related to language. 		<p>Old South Building and the completion of the New South building that provides our 6th grade and special programs with classrooms that have more than adequate room for instruction and storage. We are very pleased with our new facilities.</p> <ul style="list-style-type: none"> We continue to work on upgrading our athletic facilities. Our tennis courts are in need of much work, and the McAlister Gym continues to need some major repair work and renovation. 		<p>practice editing, points of view, compare and contrast task.</p> <ul style="list-style-type: none"> Students will keep a writing journal in every class. Will utilize professional learning communities and other staff development to enhance instruction. Will incorporate critical thinking problem solving activities in every class daily. Provide 40% lab-based instruction. Will incorporate interdisciplinary units Ensure that all students enrolled in P.E. complete a fitness gram and utilize the campus wellness center at least 30% of the time each week. Promote the 	<p>auditorium</p> <ul style="list-style-type: none"> Renovation of outdoor tennis courts Renovation of McAlister Gym.

Summary – Campus Improvement Plans

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					<p>understanding of issues, current events related to history.</p> <ul style="list-style-type: none"> • Provide common assessments each three weeks to evaluate the effectiveness of instruction. • Hold two parent outreach meetings per year in the community or surrounding neighborhoods • Utilize strategies to increase parent involvement. • Encourage parents to sign up for parent connection and to do volunteer work on campus. • Encourage parents to sign up for E-Alerts 	

Grade 6 TAKS -Percent Passing Reading										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2010-2011	95.0%		95.0%	95.0%	98.0%			90.0%	90.0%	90.0%
Goal 2007-2008	90.0%		90.0%	90.0%	90.0%			90.0%	90.0%	90.0%
Actual 2007-2008	86.0%		85.0%	81.0%	93.0%			94.0%	84.0%	62.0%
Goal 2008-2009	90.0%		90.0%	90.0%	90.0%			90.0%	80.0%	75.0%
Actual 2008-2009	86.0%		85.0%	83.0%	92.0%			62.0%	86.0%	74.0%
Goal 2009-2010	90.0%		90.0%	90.0%	95.0%			90.0%	90.0%	80.0%
Actual 2009-2010										
Grade 6 TAKS -Percent Passing Math										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2010-2011	80.0%		80.0%	80.0%	85.0%			75.0%	75.0%	75.0%
Goal 2007-2008	75.0%		75.0%	75.0%	75.0%			75.0%	75.0%	75.0%
Actual 2007-2008	63.0%		64.0%	57.0%	70.0%			50.0%	56.0%	53.0%
Goal 2008-2009	75.0%		75.0%	75.0%	75.0%			75.0%	75.0%	75.0%
Actual 2008-2009	71.0%		57.0%	66.0%	79.0%			28.0%	61.0%	53.0%
Goal 2009-2010	75.0%		75.0%	75.0%	80.0%			75.0%	75.0%	75.0%
Actual 2009-2010										
Grade 6 TAKS - Percent Commended Performance										
	Reading		Math							
Vision 2010-2011	70.0%		70.0%							
Goal 2007-2008	50.0%		50.0%							
Actual 2007-2008	40.0%		25.0%							
Goal 2008-2009	50.0%		50.0%							
Actual 2008-2009	36.0%		23.0%							
Goal 2009-2010	50.0%		50.0%							
Actual 2009-2010										
Grade 7 TAKS - Percent Passing Reading										
	All Students Campus	Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2010-2011	95.0%		90.0%	90.0%	95.0%			90.0%	90.0%	75.0%
Goal 2007-2008	90.0%		90.0%	90.0%	90.0%			75.0%	90.0%	75.0%
Actual 2007-2008	89.0%		91.0%	89.0%	89.0%			67.0%	85.0%	55.0%
Goal 2008-2009	90.0%		90.0%	90.0%	90.0%			75.0%	90.0%	75.0%
Actual 2008-2009	81.0%		76.0%	73.0%	92.0%			48.0%	78.0%	55.0%
Goal 2009-2010	95.0%		95.0%	95.0%	95.0%			80.0%	90.0%	80.0%
Actual 2009-2010										
Grade 7 TAKS - Percent Passing Writing										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2010-2011	95.0%		95.0%	95.0%	95.0%			90.0%	90.0%	90.0%
Goal 2007-2008	93.0%		90.0%	90.0%	96.0%			90.0%	90.0%	70.0%
Actual 2007-2008	97.0%		95.0%	97.0%	99.0%			79.0%	95.0%	86.0%
Goal 2008-2009	97.0%		97.0%	97.0%	99.0%			80.0%	97.0%	80.0%
Actual 2008-2009	83.0%		86.0%	76.0%	91.0%			50.0%	78.0%	62.0%
Goal 2009-2010	95.0%		95.0%	95.0%	95.0%			80.0%	90.0%	80.0%
Actual 2009-2010										

Grade 7 TAKS - Percent Passing Math										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2010-2011	80.0%		80.0%	80.0%	90.0%			80.0%	80.0%	80.0%
Goal 2007-2008	80.0%		80.0%	77.0%	80.0%			75.0%	80.0%	75.0%
Actual 2007-2008	67.0%		64.0%	60.0%	75.0%			31.0%	62.0%	45.0%
Goal 2008-2009	75.0%		75.0%	75.0%	80.0%			75.0%	75.0%	75.0%
Actual 2008-2009	78.0%		69.0%	72.0%	88.0%			46.0%	70.0%	67.0%
Goal 2009-2010	80.0%		75.0%	75.0%	90.0%			75.0%	75.0%	75.0%
Actual 2009-2010										
Grade 7 TAKS - Percent Commended Performance										
	Reading		Writing		Math					
Vision 2010-2011										
Goal 2007-2008	50.0%		40.0%		35.0%					
Actual 2007-2008	28.0%		25.0%		18.0%					
Goal 2008-2009	50.0%		50.0%		40.0%					
Actual 2008-2009	25.0%		27.0%		20.0%					
Goal 2009-2010	50.0%		50.0%		40.0%					
Actual 2009-2010										

Grade 8 TAKS -Percent Passing Reading										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2010-2011	95.0%		95.0%	95.0%	98.0%			90.0%	90.0%	80.0%
Goal 2007-2008	90.0%		90.0%	90.0%	90.0%			90.0%	90.0%	80.0%
Actual 2007-2008	96.0%		96.0%	94.0%	100.0%			70.0%	94.0%	83.0%
Goal 2008-2009	90.0%		90.0%	90.0%	90.0%			90.0%	90.0%	80.0%
Actual 2008-2009	96.0%		100.0%	90.0%	100.0%			85.0%	93.0%	82.0%
Goal 2009-2010	95.0%		95.0%	95.0%	100.0%			90.0%	90.0%	90.0%
Actual 2009-2010										
Grade 8 TAKS -Percent Passing Math										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2010-2011	75.0%		75.0%	75.0%	90.0%			75.0%	75.0%	75.0%
Goal 2007-2008	70.0%		70.0%	70.0%	70.0%			70.0%	70.0%	70.0%
Actual 2007-2008	78.0%		92.0%	71.0%	79.0%			13.0%	72.0%	46.0%
Goal 2008-2009	70.0%		70.0%	70.0%	80.0%			70.0%	70.0%	70.0%
Actual 2008-2009	80.0%		78.0%	75.0%	86.0%			67.0%	76.0%	62.0%
Goal 2009-2010	80.0%		80.0%	80.0%	90.0%			75.0%	75.0%	75.0%
Actual 2009-2010										
Grade 8 TAKS -Percent Passing Social Studies										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2010-2011	90.0%		80.0%	80.0%	90.0%			80.0%	80.0%	75.0%
Goal 2007-2008	80.0%		80.0%	80.0%	90.0%			80.0%	80.0%	80.0%
Actual 2007-2008	91.0%		91.0%	90.0%	91.0%			71.0%	87.0%	72.0%
Goal 2008-2009	90.0%		90.0%	90.0%	90.0%			80.0%	90.0%	80.0%
Actual 2008-2009	96.0%		96.0%	94.0%	97.0%			100.0%	95.0%	97.0%
Goal 2009-2010	100.0%		100.0%	95.0%	100.0%			95.0%	95.0%	95.0%
Actual 2009-2010										
Grade 8 TAKS -Percent Passing Science										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2010-2011	80.0%		80.0%	80.0%	80.0%			80.0%	80.0%	80.0%
Goal 2007-2008	70.0%		70.0%	70.0%	70.0%			70.0%	70.0%	70.0%
Actual 2007-2008	57.0%		57.0%	45.0%	71.0%			21.0%	43.0%	12.0%
Goal 2008-2009	70.0%		70.0%	70.0%	75.0%			70.0%	70.0%	70.0%
Actual 2008-2009	68.0%		59.0%	58.0%	80.0%			73.0%	58.0%	37.0%
Goal 2009-2010	75.0%		75.0%	75.0%	75.0%			75.0%	75.0%	75.0%
Actual 2009-2010										

	Grade 8 TAKS - Percent Commended Performance							
	Reading	Social Studies	Math	Science				
Vision 2010-2011	60.0%	40.0%	35.0%	35.0%				
Goal 2007-2008	50.0%	40.0%	35.0%	35.0%				
Actual 2007-2008	36.0%	32.0%	23.0%	14.0%				
Goal 2008-2009	50.0%	40.0%	35.0%	35.0%				
Actual 2008-2009	50.0%	40.0%	35.0%	35.0%				
Goal 2009-2010	60.0%	60.0%	50.0%	40.0%				
Actual 2009-2010								

DISTRICT NAME: DENTON
 CAMPUS NAME: CALHOUN MIDDLE
 CAMPUS NUMBER: 061901045
 Campus Rating: Academically Acceptable
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure						
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																					
X All Students	436	487	90%	100%	579	645	90%		0			466	487	96%	EX	-	-	-	-	EX	
X African Amer	69	79	87%	16%	104	113	92%		-5			74	79	94%	RE	RE	EX	-	-	EX	
X Hispanic	174	208	84%	43%	235	277	85%		-1			194	208	93%	RE	RE	EX	-	-	EX	
X White	*	*	97%	38%	227	240	95%		2			*	*	99%	EX	-	-	-	-	EX	
X Econ Disadv	249	292	85%	60%	329	381	86%		-1			272	292	93%	RE	RE	EX	-	-	EX	
Writing (70%/75%/90%)																					
X All Students	155	168	92%	100%	182	213	85%		7			155	168	92%	EX	-	-	-	-	EX	
X African Amer	24	27	89%	16%	26	29	90%		-1			24	27	89%	-	-	-	-	-	-	
X Hispanic	59	68	87%	40%	78	98	80%		7			59	68	87%	RE	-	-	-	-	RE	
X White	*	*	99%	*	73	81	90%		9			*	*	99%	EX	-	-	-	-	EX	
X Econ Disadv	88	99	89%	59%	105	128	82%		7			88	99	89%	RE	-	-	-	-	RE	
Social Studies (70%/75%/90%)																					
X All Students	*	*	97%	100%	187	204	92%		5			*	*	> 99%	EX	-	-	-	-	EX	
X African Amer	*	*	96%	*	42	45	93%		3			*	*	> 99%	-	-	-	-	-	-	
X Hispanic	*	*	96%	43%	77	85	91%		5			*	*	> 99%	EX	-	-	-	-	EX	
X White	*	*	97%	*	63	69	91%		6			*	*	> 99%	EX	-	-	-	-	EX	
X Econ Disadv	*	*	95%	57%	104	120	87%		8			*	*	> 99%	EX	-	-	-	-	EX	
Mathematics (55%/75%/90%)																					
X All Students	386	484	80%	100%	486	643	76%		4			421	484	87%	RE	-	-	-	-	RE	
X African Amer	53	79	67%	16%	86	115	75%	Yes	-8	**	No	60	79	76%	AA	AA	RE	-	-	RE	
X Hispanic	150	207	72%	43%	189	274	69%	Yes	3	3	Yes	170	207	82%	AA	RE	-	-	-	RE	
X White	171	185	92%	38%	196	238	82%		10			178	185	96%	EX	-	-	-	-	EX	
X Econ Disadv	212	291	73%	60%	261	381	69%	Yes	4	3	Yes	238	291	82%	AA	RE	-	-	-	RE	
Science (50%/75%/90%)																					
X All Students	121	175	69%	100%	118	202	58%	Yes	11	**	No	121	175	69%	AA	-	-	-	-	AA	
X African Amer	15	24	63%	14%	27	44	61%		2			15	24	63%	-	-	-	-	-	-	
X Hispanic	44	75	59%	43%	38	85	45%	Yes	14	**	No	44	75	59%	AA	-	-	-	-	AA	
X White	58	71	82%	41%	50	68	74%		8			58	71	82%	RE	-	-	-	-	RE	
X Econ Disadv	59	101	58%	58%	50	117	43%	Yes	15	**	No	59	101	58%	AA	-	-	-	-	AA	

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
22	4	3	No	N/A	No

DISTRICT NAME: DENTON
 CAMPUS NAME: CALHOUN MIDDLE
 CAMPUS NUMBER: 061901045
 Campus Rating: Academically Acceptable
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

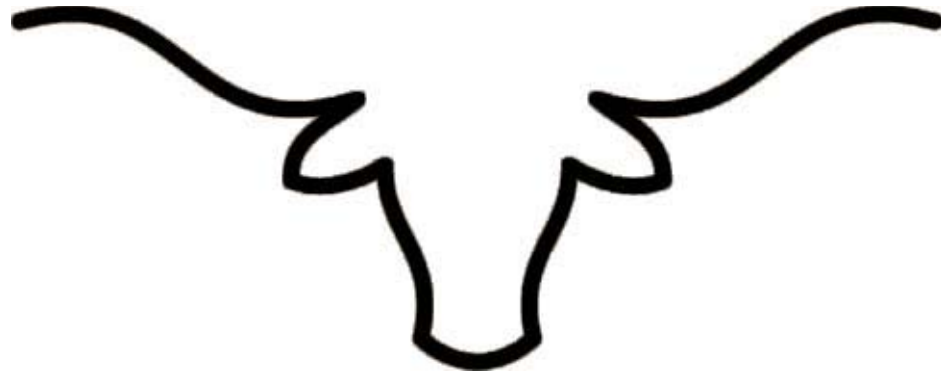
Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	2	575	0.3%	100%	0	592	0.0%		0.3		
African Amer	1	110	0.9%	19%	0	108	0.0%		0.9		
Hispanic	1	255	0.4%	44%	0	257	0.0%		0.4		
White	0	197	0.0%	34%	0	210	0.0%		0.0		
Econ Disadv	2	350	0.6%	61%	0	343	0.0%		0.6		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.



Harpool Middle School

CIP

2009-2010

Harpool Middle School
9601 Stacee Lane
Argyle TX 76226



Principal Michael Vance
Asst. Principal Jeff Smith
Asst. Principal Kristen Hicks

In our first year as a school our students performed like a school that had been open for many years. From the first day of school to the last the students, staff and parents carried on like an institution with many years of history.

We were able to honor Mr. Harpool in the fall at our Dedication and allow him to see the kids who would grow and learn in the school named for him.

The following is a list of some of the things these kids accomplished over the last 12 months.

Symphonic Band

Sweepstakes @ UIL- Superior

In our first year we took 2 bands to UIL. Excellent Rating

23 All City Band Members

3 All Region Band Members

1st Divisions @ solo and ensemble

1st Division Ratings from all 3 judges for the beginning band(sixth grade) at Sandy Lake Music Festival

Choir

UIL Concert & Sight-Reading Contest:

Women's Chorale - Sweepstakes

Men's Chorus - First Division Sightreading

6th Grade Choir Trip to Sandy Lake Fun Fest:

Beginning Boys Choir - Superior Rating

Beginning Girls Choir - Superior Rating & Overall Outstanding Choir

7th & 8th Grade Choir Trip to San Antonio Alamo Showcase of Music:

Women's Chorale - Superior Rating & Runner-Up in Class

Men's Chorus - Excellent Rating

HOV Show Choir - Excellent Rating

Two TCDA Middle School/Junior High State Honor Choir Members

Nine TMEA All-Region Choir Members

Twelve Metroplex Children's Choir Members

49 students received superior ratings at the Denton ISD Solo & Ensemble Contest

Harpool Middle School
9601 Stacey Lane
Argyle TX 76226



Principal Michael Vance
Asst. Principal Jeff Smith
Asst. Principal Kristen Hicks

Athletics

Last year our 7th grade boy's athletics won 3 district championships. They had a combined record in all 4 sports of 31-1-1.....The Basketball, Cross Country and Track teams were all undefeated.

They won three District championships: Cross Country, Basketball and Track.

Academic

100% Passing rate in 8th grade Social Studies
98% Passing rate in 8th grade Reading
97% Passing rate in 7th grade Writing
95% Passing rate in 8th grade Math
95% Passing rate in 6th grade Reading

NJHS had 2 teams participate in the American Cancer Society's Relay For Life. Between the two teams they raised just over 1000.00.

BOARD SUMMARY CAMPUS IMPROVEMENT PLANS 2009-2010

<u>Important Goals From 2008-2009</u>	<u>Did you reach the goals listed in 2008-2009? If not, explain what prevented your success and how you will continue to try to meet the goals.</u>	<u>Needs Identified For 2008-2009</u>	<u>Were the Needs Met for 2008-2009? If not, please explain.</u>	<u>Wildly Important Goals for 2009-10</u>	<u>Plans to Meet Goals for 2009-2010</u>	<u>Needs Identified For 2009-2010 (be specific)</u>
<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Improve TAKS Science Scores for LSES students from 60% passing to 80% Improve TAKS Science Scores for Hispanic students from 6 Improve commended math scores from 34% to 38% Implement the WEB program 	<ul style="list-style-type: none"> Use of Taks study Island in Science. Teacher assigned to monitor Study Island Lab Peer Tutoring in Science Extend the students who have passed taks so they continue to grow and reach commended status Teachers trained in WEB first day was great. 	<ul style="list-style-type: none"> Access to online support for struggling students. Study Island and Class work. Training for teachers to work with high achieving students

Middle School PERFORMANCE OBJECTIVES 2006-2010

Grade 6 TAKS -Percent Passing Reading										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	98.0%		98.0%	90.0%	98.0%		98.0%	90.0%	90.0%	70.0%
Goal 2006-2007										
Actual 2006-2007										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009	95.0%		100.0%	83.0%	97.0%			84.0%	85.0%	58.0%

Grade 6 TAKS -Percent Passing Math										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	90.0%		80.0%	80.0%	97.0%		98.0%	80.0%	80.0%	70.0%
Goal 2006-2007										
Actual 2006-2007										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009	87.0%		63.0%	70.0%	94.0%			71.0%	71.0%	27.0%

Grade 6 TAKS - Percent Commended		
	Reading	Math
Vision 2009-2010	60.0%	50.0%
Goal 2006-2007		
Actual 2006-2007		
Goal 2007-2008		
Actual 2007-2008		
Goal 2008-2009		
Actual 2008-2009	53.0%	44.0%

Middle School PERFORMANCE OBJECTIVES 2006-2010

Grade 7 TAKS - Percent Passing Reading										
	All Students Campus	All Students	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	96.0%		90.0%	95.0%	98.0%		99.0%	80.0%	90.0%	90.0%
Goal 2006-2007										
Actual 2006-2007										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009	93.0%		82.0%	93.0%	95.0%			53.0%	81.0%	100.0%

Grade 7 TAKS - Percent Passing Writing										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	98.0%		90.0%	97.0%	99.0%		99.0%	90.0%	90.0%	90.0%
Goal 2006-2007										
Actual 2006-2007										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009	97.0%		88.0%	100.0%	98.0%			83.0%	88.0%	100.0%

Grade 7 TAKS - Percent Passing Math										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	90.0%		70.0%	85.0%	95.0%		96.0%	70.0%	80.0%	70.0%
Goal 2006-2007										
Actual 2006-2007										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009	86.0%		64.0%	83.0%	91.0%			41.0%	71.0%	50.0%

Grade 7 TAKS - Percent Commended Performance			
	Reading	Writing	Math
Vision 2009-2010	50.0%	50.0%	30.0%
Goal 2006-2007			
Actual 2006-2007			
Goal 2007-2008			
Actual 2007-2008			
Goal 2008-2009			
Actual 2008-2009	45.0%	47.0%	21%

Middle School PERFORMANCE OBJECTIVES 2006-2010

Grade 8 TAKS -Percent Passing Reading

	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	99.0%		95.0%	97.0%	99.0%		98.0%	90.0%	90.0%	90.0%
Goal 2006-2007										
Actual 2006-2007										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009	98.0%		100.0%	97.0%	98.0%			88.0%	94.0%	100.0%

Grade 8 TAKS -Percent Passing Math

	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	98.0%		90.0%	95.0%	97.0%		90.0%	75.0%	90.0%	90.0%
Goal 2006-2007										
Actual 2006-2007										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009	95.0%		83.0%	92.0%	96.0%			62.0%	87.0%	88.0%

Grade 8 TAKS -Percent Passing Social Studies

	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	99.0%		99.0%	99.0%	99.0%		99.0%	99.0%	99.0%	99.0%
Goal 2006-2007										
Actual 2006-2007										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009	99.0%		100.0%	100.0%	99.0%			93.0%	100.0%	100.0%

Grade 8 TAKS -Percent Passing Science

	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	91.0%		90.0%	80.0%	95.0%		98.0%	75.0%	75.0%	70.0%
Goal 2006-2007										
Actual 2006-2007										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009	86.0%		75.0%	69.0%	91.0%			62.0%	60.0%	43.0%

**Middle School
PERFORMANCE OBJECTIVES
2006-2010**

Grade 8 TAKS - Percent Commended Performance				
	Reading	Social Studies	Math	Science
Vision 2009-2010	70.0%	75.0%	40.0%	40.0%
Goal 2006-2007				
Actual 2006-2007				
Goal 2007-2008				
Actual 2007-2008				
Goal 2008-2009				
Actual 2008-2009	70.0%	71.0%	36.0%	36

DISTRICT NAME: DENTON
 CAMPUS NAME: TOM HARPOOL MIDDLE SCHOOL Campus Rating: Recognized
 CAMPUS NUMBER: 061901048 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure						
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																					
X All Students	634	652	97%	100%	-	-	-	-	-	-	-	648	652	99%	EX	-	-	-	-	EX	
X African Amer	*	*	95%	10%	-	-	-	-	-	-	-	*	*	97%	EX	-	-	-	-	EX	
X Hispanic	*	*	92%	17%	-	-	-	-	-	-	-	*	*	98%	EX	-	-	-	-	EX	
X White	*	*	99%	70%	-	-	-	-	-	-	-	*	*	> 99%	EX	-	-	-	-	EX	
X Econ Disadv	98	109	90%	17%	-	-	-	-	-	-	-	105	109	96%	EX	-	-	-	-	EX	
Writing (70%/75%/90%)																					
X All Students	224	230	97%	100%	-	-	-	-	-	-	-	224	230	97%	EX	-	-	-	-	EX	
African Amer	26	29	90%	13%	-	-	-	-	-	-	-	26	29	90%	-	-	-	-	-	-	
X Hispanic	*	*	> 99%	*	-	-	-	-	*	-	-	*	*	> 99%	EX	-	-	-	-	EX	
X White	152	155	98%	67%	-	-	-	-	-	-	-	152	155	98%	EX	-	-	-	-	EX	
X Econ Disadv	33	36	92%	16%	-	-	-	-	-	-	-	33	36	92%	EX	-	-	-	-	EX	
Social Studies (70%/75%/90%)																					
X All Students	*	*	> 99%	*	-	-	-	-	*	-	-	*	*	> 99%	EX	-	-	-	-	EX	
African Amer	*	*	> 99%	*	-	-	-	-	*	-	-	*	*	> 99%	-	-	-	-	-	-	
X Hispanic	*	*	> 99%	*	-	-	-	-	*	-	-	*	*	> 99%	EX	-	-	-	-	EX	
X White	*	*	> 99%	*	-	-	-	-	*	-	-	*	*	> 99%	EX	-	-	-	-	EX	
Econ Disadv	*	*	> 99%	*	-	-	-	-	*	-	-	*	*	> 99%	-	-	-	-	-	-	
Mathematics (55%/75%/90%)																					
X All Students	587	644	91%	100%	-	-	-	-	-	-	-	614	644	95%	EX	-	-	-	-	EX	
X African Amer	45	63	71%	10%	-	-	-	No	-	-	-	53	63	84%	AA	AA	RE	-	-	RE	
X Hispanic	93	110	85%	17%	-	-	-	-	-	-	-	96	110	87%	RE	-	-	-	-	RE	
X White	426	446	96%	69%	-	-	-	-	-	-	-	441	446	99%	EX	-	-	-	-	EX	
X Econ Disadv	85	106	80%	16%	-	-	-	-	-	-	-	89	106	84%	RE	-	-	-	-	RE	
Science (50%/75%/90%)																					
X All Students	152	174	87%	100%	-	-	-	-	-	-	-	152	174	87%	RE	-	-	-	-	RE	
African Amer	8	11	73%	6%	-	-	-	-	-	-	-	8	11	73%	-	-	-	-	-	-	
X Hispanic	24	34	71%	20%	-	-	-	No	-	-	-	24	34	71%	AA	AA	AA	RE	-	RE	
X White	113	122	93%	70%	-	-	-	-	-	-	-	113	122	93%	EX	-	-	-	-	EX	
Econ Disadv	18	28	64%	16%	-	-	-	-	-	-	-	18	28	64%	-	-	-	-	-	-	

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
20	4	1	Yes	No	Science - Hispanic

DISTRICT NAME: DENTON
 CAMPUS NAME: TOM HARPOOL MIDDLE SCHOOL Campus Rating: Recognized
 CAMPUS NUMBER: 061901048 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.



**McMath Middle School
CIP
2009-2010**

Carroll McMath Middle School

Bragging Rights:

- AYP met
- 92% of all students met standard in TAKS reading
- 97% of all students met standard in TAKS writing
- 95% of all students met standard in TAKS social studies
- 83% of all students met standard in TAKS math
- 78% of all students met standard in TAKS science
- 13% gain for economically disadvantaged student in TAKS science scores
- 2009 Middle School District Champion in UIL
- Highest number of 7th grade participants in the Duke Talent Search
- District Spelling Bee Champion
- Last year we started the *Tigres* soccer club to help engage and motivate male students.
- This year we will help other campuses develop a similar program so we have someone to play!
- We have a large and very active *For Girls Only Club*.
- All teachers participate in monthly SIOP trainings during planning time.
- 50% of our staff has ESL certification in addition to content certification.
- We are in our fourth year of using the PLC model to improve student learning
- Classworks will be implemented on campus this year
- Our special education math teachers have certification in both math and special education
- Our inclusion aides are all certified teachers in addition to being certified educational aides
- We have received a Keep Denton Beautiful grant for the past 3 years for the student maintained flower beds
- We have received multiple grants to take all 8th grade students on a field trip to the holocaust museum

**BOARD SUMMARY
CAMPUS IMPROVEMENT PLANS
2009-2010
McMATH MIDDLE SCHOOL**

<u>Important Goals From 2008-2009</u>	<u>Did you reach the goals listed in 2008-2009?</u> <u>If not, explain what prevented your success and how you will continue to try to meet the goals.</u>	<u>Needs Identified For 2008-2009</u>	<u>Were the Needs Met for 2008-2009?</u> <u>If not, please explain.</u>	<u>Wildly Important Goals for 2009-10</u>	<u>Plans to Meet Goals for 2009-2010</u>	<u>Needs Identified For 2009-2010 (be specific)</u>
<ul style="list-style-type: none"> • Increase student academic achievement in all subgroups to <i>Recognized</i> (and beyond) by June 2009 • Make MMS a safe, healthy and academically challenging environment. 	<ul style="list-style-type: none"> • Although we did not meet our goal in all subgroups, 14 of the groups attained <i>Exemplary</i> status and 5 attained <i>Recognized</i> status. The Hispanic and Economically Disadvantaged subgroups in science only reached <i>Acceptable</i> status. However, there was a 13% improvement in the Economically Disadvantaged successful in the group scores and a 7% percent gain in the Hispanic group scores. 	<p>Continued support of district departments, community, parents and staff.</p> <p>Reliable program for teachers to access student assessment information (AWARE)</p> <p>Continued working relationship with Dr. Petrie and UNT for the FitnessGram</p>	<ul style="list-style-type: none"> • We had support from every district department we contacted. Maintenance and grounds helped us keep the school safe and well-maintained. The curriculum department provided ongoing professional development and support for instruction. ESL/BE helped us achieve our goal of increasing the 	<ul style="list-style-type: none"> • Increase the passing rate in all content areas for all subgroups to the <i>Recognized</i> standard and beyond by June 2010. • Increase <i>Commended</i> rates by 20% in all content areas • Become more proficient in using the PLC model increase student achievement 	<ul style="list-style-type: none"> • Use Title 1 funds to increase parent involvement and student achievement • Implement the Classworks program to provide individualized remediation and enrichment activities for students • Use the Literacy Coach position to support academic achievement in all content areas for all students. 	<p>Professional development in identified areas.</p> <p>Continued support from district departments.</p> <p>Additional special education and ESL staff to meet the needs of greatly increased student populations in those areas (note: a special ed reading teacher was added)</p>

Summary – Campus Improvement Plans

<p><u>Important Goals From 2008-2009</u></p>	<p><u>Did you reach the goals listed in 2008-2009?</u> <u>If not, explain what prevented your success and how you will continue to try to meet the goals.</u></p>	<p><u>Needs Identified For 2008-2009</u></p>	<p><u>Were the Needs Met for 2008-2009?</u> <u>If not, please explain.</u></p>	<p><u>Wildly Important Goals for 2009-10</u></p>	<p><u>Plans to Meet Goals for 2009-2010</u></p>	<p><u>Needs Identified For 2009-2010 (be specific)</u></p>
	<ul style="list-style-type: none"> We were successful in meeting the goal of making MMS a safer place for our students. We now have card access on all exterior doors and plans are in place to renovate the front entrance. Security cameras are supposed to be installed within the next few months. We had excellent participation on the FitnessGram and continue to collaborate with Dr. Petrie and UNT on this project. Our students won the UIL Middle School District Championship. 		<p>number of ESL certified teachers. Anyone we asked, provided the support needed to meet our needs</p> <ul style="list-style-type: none"> PLCs were used effectively to address the needs of our students in targeted areas. AWARE is being used by all teachers this year to guide instruction. 		<ul style="list-style-type: none"> Campus wide implementation of the district’s Academic Vocabulary plan Continued professional development for effective PLCs Continued evaluation and modification of the Inclusion program (year 5). Focus on improving Co-Teaching skills this year. Continued work on using formative assessment to drive instruction 	

**McMath Middle School
PERFORMANCE
OBJECTIVES
2009-2010**

Grade 6 TAKS -Percent Passing Reading										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	96.00%		95.00%	95.00%	95.00%			95.00%	90.00%	90.00%
Goal 2006-2007	93.00%		92.00%	83.00%	96.00%			80.00%	86.00%	57.00%
Goal 2006-2007	96.00%		89.00%	90.00%	98.00%			92.00%	86.00%	75.00%
Goal 2007-2008	96.00%		92.00%	93.00%	98.00%			93.00%	88.00%	80.00%
Actual 2007-2008	92.00%		88.00%	84.00%	96.00%			53.00%	81.00%	74.00%
Goal 2008-2009	95.00%		90.00%	90.00%	96.00%			70.00%	90.00%	80.00%
Actual 2008-2009	94.00%		90.00%	88.00%	98.00%			100.00%	88.00%	83.00%

Grade 6 TAKS -Percent Passing Math										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	90.00%		90.00%	90.00%	90.00%			90.00%	90.00%	90.00%
Goal 2006-2007	89.00%		75.00%	72.00%	90.00%			80.00%	75.00%	45.00%
Actual 2006-2007	86.00%		85.00%	70.00%	92.00%			86.00%	75.00%	64.00%
Goal 2007-2008	90.00%		87.00%	80.00%	92.00%			88.00%	80.00%	70.00%
Actual 2007-2008	84.00%		80.00%	75.00%	89.00%			29.00%	75.00%	69.00%
Goal 2008-2009	90.00%		90.00%	90.00%	90.00%			50.00%	80.00%	75.00%
Actual 2008-2009	80.00%		57.00%	73.00%	91.00%			50.00%	67.00%	60.00%

Grade 6 TAKS - Percent Commended		
	Reading	Math
Vision 2009-2010	66.00%	66.00%
Goal 2006-2007	50.00%	30.00%
Actual 2006-2007	64.00%	36.00%
Goal 2007-2008	64.00%	40.00%
Actual 2007-2008	54.00%	40.00%
Goal 2008-2009	60.00%	50.00%
Actual 2008-2009	45.00%	39.00%

McMath Middle School PERFORMANCE OBJECTIVES

Grade 7 TAKS - Percent Passing Reading

	All Students Campus	All Students	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	95.00%		95.00%	95.00%	98.00%			99.00%	95.00%	75.00%
Goal 2006-2007	93.00%		92.00%	83.00%	96.00%			80.00%	86.00%	57.00%
Actual 2006-2007	94.00%		87.00%	83.00%	98.00%			100.00%	81.00%	55.00%
Goal 2007-2008	94.00%		92.00%	86.00%	98.00%			98.00%	88.00%	60.00%
Actual 2007-2008	90.00%		81.00%	75.00%	97.00%			60.00%	74.00%	55.00%
Goal 2008-2009	92.00%		90.00%	80.00%	98.00%			75.00%	80.00%	75.00%
Actual 2008-2009	87.00%		85.00%	77.00%	94.00%			*	77.00%	59.00%

Grade 7 TAKS - Percent Passing Writing

	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	99.00%		99.00%	99.00%	99.00%			99.00%	99.00%	75.00%
Goal 2006-2007	95.00%		93.00%	89.00%	98.00%			80.00%	90.00%	68.00%
Actual 2006-2007	98.00%		94.00%	98.00%	98.00%			100.00%	100.00%	100.00%
Goal 2007-2008	98.00%		5.00%	98.00%	99.00%			99.00%	99.00%	99.00%
Actual 2007-2008	91.00%		81.00%	81.00%	96.00%			50.00%	86.00%	68.00%
Goal 2008-2009	95.00%		90.00%	90.00%	98.00%			75.00%	90.00%	75.00%
Actual 2008-2009	97.00%		93.00%	96.00%	98.00%			*	98.00%	92.00%

Grade 7 TAKS - Percent Passing Math

	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	95.00%		95.00%	90.00%	98.00%			99.00%	90.00%	60.00%
Goal 2006-2007	89.00%		75.00%	72.00%	90.00%			80.00%	75.00%	45.00%
Actual 2006-2007	90.00%		93.00%	75.00%	95.00%			100.00%	79.00%	57.00%
Goal 2007-2008	92.00%		94.00%	80.00%	96.00%			98.00%	85.00%	58.00%
Actual 2007-2008	85.00%		69.00%	73.00%	91.00%			38.00%	75.00%	58.00%
Goal 2008-2009	90.00%		75.00%	75.00%	95.00%			75.00%	80.00%	60.00%
Actual 2008-2009	83.00%		77.00%	72.00%	91.00%			*	71.00%	46.00%

Grade 7 TAKS - Percent Commended Performance

	Reading	Writing	Math
Vision 2009-2010	50.00%	50.00%	50.00%
Goal 2006-2007	33.00%	33.00%	33.00%
Actual 2006-2007	39.00%	39.00%	20.00%
Goal 2007-2008	45.00%	45.00%	33.00%
Actual 2007-2008	45.00%	42.00%	27.00%
Goal 2008-2009	50.00%	50.00%	35.00%
Actual 2008-2009	36.00%	38.00%	19.00%

McMath Middle School PERFORMANCE OBJECTIVES

Grade 8 TAKS -Percent Passing Reading

	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	98.00%		98.00%	95.00%	98.00%			90.00%	93.00%	70.00%
Goal 2006-2007	93.00%		92.00%	83.00%	96.00%			80.00%	57.00%	57.00%
Actual 2006-2007	96.00%		97.00%	89.00%	97.00%			88.00%	89.00%	65.00%
Goal 2007-2008	97.00%		97.00%	90.00%	98.00%			89.00%	90.00%	67.00%
Actual 2007-2008	99.00%		100.00%	97.00%	100.00%			97.00%	97.00%	93.00%
Goal 2008-2009	99.00%		98.00%	95.00%	98.00%			90.00%	93.00%	70.00%
Actual 2008-2009	97.00%		100.00%	91.00%	100.00%			100.00%	93.00%	84.00%

Grade 8 TAKS -Percent Passing Math

	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	90.00%		80.00%	80.00%	93.00%			90.00%	80.00%	60.00%
Goal 2006-2007	89.00%		75.00%	72.00%	90.00%			80.00%	75.00%	45.00%
Actual 2006-2007	84.00%		70.00%	72.00%	90.00%			83.00%	72.00%	56.00%
Goal 2007-2008	87.00%		75.00%	76.00%	91.00%			85.00%	77.00%	58.00%
Actual 2007-2008	88.00%		75.00%	76.00%	94.00%			30.00%	74.00%	62.00%
Goal 2008-2009	90.00%		80.00%	80.00%	93.00%			75.00%	75.00%	62.00%
Actual 2008-2009	85.00%		88.00%	78.00%	90.00%			83.00%	85.00%	68.00%

Grade 8 TAKS -Percent Passing Social Studies

	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	90.00%		90.00%	90.00%	98.00%			80.00%	90.00%	50.00%
Goal 2006-2007	90.00%		95.00%	88.00%	98.00%				88.00%	68.00%
Actual 2006-2007	84.00%		76.00%	85.00%	96.00%				79.00%	69.00%
Goal 2007-2008	87.00%		85.00%	87.00%	94.00%			70.00%	88.00%	70.00%
Actual 2007-2008	96.00%		100.00%	93.00%	99.00%			100.00%	86.00%	70.00%
Goal 2008-2009	90.00%		90.00%	90.00%	98.00%			90.00%	90.00%	75.00%
Actual 2008-2009	95.00%		100.00%	89.00%	99.00%			83.00%	90.00%	79.00%

Grade 8 TAKS -Percent Passing Science

	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	90.00%		80.00%	90.00%	96.00%			80.00%	90.00%	50.00%
Goal 2006-2007	90.00%		70.00%	80.00%	96.00%				88.00%	68.00%
Actual 2006-2007	83.00%		62.00%	64.00%	92.00%				79.00%	69.00%
Goal 2007-2008	86.00%		75.00%	85.00%	96.00%			70.00%	88.00%	70.00%
Actual 2007-2008	82.00%		72.00%	55.00%	94.00%			70.00%	86.00%	70.00%
Goal 2008-2009	90.00%		80.00%	75.00%	96.00%			75.00%	90.00%	75.00%
Actual 2008-2009	78.00%		63.00%	64.00%	88.00%			50.00%	68.00%	38.00%

**McMath Middle School
PERFORMANCE
OBJECTIVES**

	Reading	Social Studies	Math	Science
Vision 2009-2010	66.00%	66.00%	50.00%	50.00%
Goal 2006-2007	50.00%	50.00%	33.00%	33.00%
Actual 2006-2007	57.00%	41.00%	18.00%	26.00%
Goal 2007-2008	66.00%	46.00%	33.00%	33.00%
Actual 2007-2008	63.00%	51.00%	28.00%	30.00%
Goal 2008-2009	66.00%	56.00%	40.00%	40.00%
Actual 2008-2009	57.00%	59.00%	30.00%	33.00%

**McMath Middle School
PERFORMANCE
OBJECTIVES**

Grade 9 TAKS -Percent Passing Reading										
	District	Students	Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009										

Grade 9 TAKS -Percent Passing Math										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009										

Grade 9 TAKS - Percent Commended				
	Reading		Math	
Vision 2009-2010				
Goal 2007-2008				
Actual 2007-2008				
Goal 2008-2009				
Actual 2008-2009				

McMath Middle School PERFORMANCE OBJECTIVES

Grade 10 TAKS -Percent Passing English Language Arts (ELA)										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009										

Grade 10 TAKS -Percent Passing Science										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009										

Grade 10 TAKS -Percent Passing Math										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009										

Grade 10 TAKS -Percent Social Studies										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009										

Grade 10 TAKS - Percent Commended			
	ELA	Math	Social Studies Science
Vision 2009-2010			
Goal 2007-2008			
Actual 2007-2008			
Goal 2008-2009			
Actual 2008-2009			

McMath Middle School PERFORMANCE OBJECTIVES

Grade 11 TAKS -Percent Passing English Language Arts (ELA)										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009										

Grade 11 TAKS -Percent Passing Math										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009										

Grade 11 TAKS -Percent Passing Science										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009										

Grade11 TAKS -Percent Passing Social Studies										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009										

Grade 11 TAKS - Percent Commended			
	ELA	Math	Social Studies Science
Vision 2009-2010			
Goal 2007-2008			
Actual 2007-2008			
Goal 2008-2009			
Actual 2008-2009			

DISTRICT NAME: DENTON
 CAMPUS NAME: MCMATH MIDDLE
 CAMPUS NUMBER: 061901046
 Campus Rating: Academically Acceptable
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure						
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																					
X All Students	601	652	92%	100%	822	848	97%		-5			639	652	98%	EX	-	-	-	-	EX	
X African Amer	66	73	90%	11%	64	68	94%		-4			70	73	96%	EX	-	-	-	-	EX	
X Hispanic	200	235	85%	36%	187	206	91%		-6			227	235	97%	RE	RE	EX	-	-	EX	
X White	*	*	97%	47%	533	536	99%		-2			*	*	99%	EX	-	-	-	-	EX	
X Econ Disadv	243	284	86%	44%	172	194	89%		-3			273	284	96%	RE	RE	EX	-	-	EX	
Writing (70%/75%/90%)																					
X All Students	217	224	97%	100%	249	257	97%		0			217	224	97%	EX	-	-	-	-	EX	
X African Amer	*	*	93%	*	*	*	> 99%		*			*	*	93%	-	-	-	-	-	-	
X Hispanic	77	80	96%	36%	59	65	91%		5			77	80	96%	EX	-	-	-	-	EX	
X White	*	*	98%	*	*	*	99%		-1			*	*	98%	EX	-	-	-	-	EX	
X Econ Disadv	*	*	98%	*	58	63	92%		6			*	*	98%	EX	-	-	-	-	EX	
Social Studies (70%/75%/90%)																					
X All Students	*	*	95%	100%	250	259	97%		-2			*	*	> 99%	EX	-	-	-	-	EX	
X African Amer	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-	-	
X Hispanic	*	*	89%	36%	53	61	87%		2			*	*	> 99%	RE	RE	EX	-	-	EX	
X White	*	*	99%	*	*	*	99%		0			*	*	> 99%	EX	-	-	-	-	EX	
X Econ Disadv	*	*	90%	39%	52	59	88%		2			*	*	> 99%	EX	-	-	-	-	EX	
Mathematics (55%/75%/90%)																					
X All Students	541	648	83%	100%	776	845	92%		-9			586	648	90%	RE	RE	EX	-	-	EX	
X African Amer	51	72	71%	11%	59	67	88%	Yes	-17	-7	No	58	72	81%	AA	AA	RE	-	-	RE	
X Hispanic	177	235	75%	36%	175	209	84%		-9			200	235	85%	RE	-	-	-	-	RE	
X White	277	304	91%	47%	506	531	95%		-4			291	304	96%	EX	-	-	-	-	EX	
X Econ Disadv	208	283	73%	44%	166	194	86%	Yes	-13	-6	No	233	283	82%	AA	AA	RE	-	-	RE	
Science (50%/75%/90%)																					
X All Students	138	178	78%	100%	213	257	83%		-5			138	178	78%	RE	-	-	-	-	RE	
X African Amer	10	16	63%	9%	12	17	71%		-8			10	16	63%	-	-	-	-	-	-	
X Hispanic	43	67	64%	38%	34	60	57%	Yes	7	**	No	43	67	64%	AA	-	-	-	-	AA	
X White	76	86	88%	48%	158	169	93%		-5			76	86	88%	RE	-	-	-	-	RE	
X Econ Disadv	48	71	68%	40%	32	58	55%	Yes	13	**	No	48	71	68%	AA	-	-	-	-	AA	

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
22	4	2	No	N/A	No

DISTRICT NAME: DENTON
 CAMPUS NAME: MCMATH MIDDLE
 CAMPUS NUMBER: 061901046
 Campus Rating: Academically Acceptable
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	647	0.0%	100%	1	677	0.1%	-0.1			
African Amer	0	61	0.0%	9%	0	70	0.0%	0.0			
Hispanic	0	171	0.0%	26%	0	169	0.0%	0.0			
White	0	388	0.0%	60%	1	406	0.2%	-0.2			
Econ Disadv	0	178	0.0%	28%	0	198	0.0%	0.0			

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.



NAVO MIDDLE SCHOOL

CAMPUS IMPROVEMENT PLAN

2009-2010



Navo Middle School is a Great Place to Be!

Navo Middle School operates under the superior leadership of the Regional Superintendent of the Year, Dr. Ray Braswell and the Denton Independent School District Board of Trustees.

Navo Middle School became a Recognized campus under the Texas Education Agency's state accountability system for the 2008-2009 school year.

Navo Middle School has received numerous Gold Performance Acknowledgments from the Texas Education Agency in Reading, Math, Social Studies, and Writing.

Navo Middle School has met Adequate Yearly Progress in each year of its operation under No Child Left Behind.

Navo Middle School is home of a one of a kind pilot program that crosses barriers of instruction. This unique opportunity combines eighth grade EXPO and an Advanced Technical Systems program into a shared, hands on learning environment. This pilot provides group activities in the following areas: Engineering, Robotics, Alternative Energy, Space & Aviation, Gaming, 3 Dimensional Design/Modeling and Microsoft Web Design. Students will earn high school credit and learn about high demand challenging careers.

Navo offers the following courses which give students the opportunity to earn high school credit: Business Computer Information Management, Pre-ATC, Keyboarding, and Spanish.

Navo Middle School staff members have been awarded numerous Denton Public School Foundation Grants.

Navo Middle School is home of an award winning choir program which has won consecutive UIL "Sweepstakes" awards and received "Best in Class" at numerous festivals.

Navo Middle School is home of an award winning orchestra program which has won three consecutive Sweepstakes Awards at UIL Concert & Sight-reading contest (2007, 2008, 2009).

Navo Middle School was represented by a team of students who were Destination Imagination Regional Champions and State Qualifiers for the 2008-2009 school year.

Navo Middle School is home of the award winning Panther Evolution Step Team.

Navo Middle School is home of a center of the 21st Century Communities in Schools After School Program which provides students with academic enrichment activities to improve academics, improve attendance, improve behavior, improve promotion rates and improve graduation rates.



Navo Middle School will become a charter school for the Denton iBot-Robotics Team.

Navo Middle School is home of numerous UIL Academic Champions.

Navo Middle School is home of the 8th Grade Boys Track and Field District Champions for 2008-09.

Navo Middle School is home of “The Panther Press,” a student produced campus newspaper.

Navo Middle School is home of the For Girls Only Club, a club designed to empower young females, through mentoring and team-building, to become individuals of integrity, character, discipline, and leadership.

Navo Middle School’s counseling department provides many services, including Character Counts, College Ed, Violence Prevention, Sexual Harassment Education coordinated with Friends of the Family, the “Why Try” program for at risk students, and Where Everybody Belongs (WEB), a student leadership and orientation program.

Navo Middle School is home to a chapter of the National Junior Honor Society.

NAVO MIDDLE SCHOOL BOARD SUMMARY

CAMPUS IMPROVEMENT PLANS

2009-2010

<u>Important Goals From 2008-2009</u>	<u>Did you reach the goals listed in 2008-2009? If not, explain what prevented your success and how you will continue to try to meet the goals.</u>	<u>Needs Identified For 2008-2009</u>	<u>Were the Needs Met for 2008-2009? If not, please explain.</u>	<u>Wildly Important Goals for 2009-10</u>	<u>Plans to Meet Goals for 2009-2010</u>	<u>Needs Identified For 2009-2010 (be specific)</u>
<ul style="list-style-type: none"> • Increase students meeting standard achievement in the African American student group in Math from 77% to 80%, Hispanic student group from 80% to 83%, and Economically Disadvantage student group from 80% to 83% by June 2009. • Increase student achievement in all accountability areas from “Academically Acceptable” to 	<ul style="list-style-type: none"> • No, African American student group actually had a decrease from 77% in 2008 to 75% in 2009, the Hispanic student group. We are focusing on building common assessments in hopes of better assessment and differentiating our instruction throughout the year to meet the needs of the students and meet the goals. 	<p>Funds for transportation costs for after school tutorial program/Saturday science academy</p> <p>Funds to pay staff for extended after school tutorials/Saturday science tutorials for our at risk students</p> <p>Accelerated Math Instructor</p> <ul style="list-style-type: none"> • Additional special education staff to fully implement the inclusion program per program 	<ul style="list-style-type: none"> • Yes, the district provided funds for our mandatory after school tutorial program • Yes, we were provided with funds to pay staff for extended afterschool tutorials for our at risk student population • Yes, we were able to continue to have an accelerated math instructor 	<ul style="list-style-type: none"> • Navo Middle School will move from “Recognized” status to “Exemplary” by June 2011. • Increase students meeting standard achievement in the African American student group in math from 75% to 80%, Hispanic from 72% to 80%, Economically Disadvantaged student group 	<ul style="list-style-type: none"> • Continue the building of our campus culture as a professional learning community • Use Navo staff created common formative assessments in each TAKS tested area to ensure master of TEKS • Implement district plan for academic vocabulary throughout all core academic areas 	<ul style="list-style-type: none"> • Additional special education inclusion staff to meet increasing student populations needs • Funds for transportation costs for after school tutorial program/Saturday science academy • Staff development for staff in building common formative assessments • Funds to pay staff for

Summary – Campus Improvement Plans

<p>“Recognized” status by 2010. Increase students meeting standard achievement in Science in the African American student group from 57% to 70%, Hispanic student group from 68% to 75%, and Economically Disadvantage student group from 65% to 70% by June 2008</p> <ul style="list-style-type: none"> To help students and staff achieve their maximum potential of physical and emotional health and to learn critical skills to promote self-care, improvement of health, etc, thereby improving their potential for student academic success and achievement of educational 	<ul style="list-style-type: none"> We met the goal of increasing student performance accountability areas and moving the school’s accountability status from “Academically Acceptable” to “Recognized” in 2009 We met and surpassed the goal of increasing the percentage of students meeting the minimum standard on the Science TAKS from 57% to 70% by having the students meet the standard at 78%. Our Economically Disadvantaged student group met and surpassed our goal of meeting 	<p>recommendations</p>	<ul style="list-style-type: none"> No, we did not receive additional special education staff that we felt was needed to effectively run the inclusion program 	<p>from 72% to 80%, LEP student group from 55% to 70%, and Special Education student group from 58% to 75% by June 2010.</p> <ul style="list-style-type: none"> Increase students meeting standard achievement in the African American student group in science from 78% to 85%, Hispanic student group from 70% to 80%, Economically Disadvantaged student group from 72% to 80%, LEP student group from 47% to 70%, and Special Education student group from 58% to 	<ul style="list-style-type: none"> Continue Panther Push Science TAKS Focus Period Continue Panther Push Math TAKS Focus Period Continue mandatory after school technology based TAKS tutorial program Incorporate Classworks© computer assisted technology program within campus intervention plan 	<p>extended after school tutorials/Saturday science tutorials for our at risk students</p>
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Summary – Campus Improvement Plans

<p>goals and optimal staff performance.</p> <ul style="list-style-type: none"> • Continue to use all resources provided to screen and hire the best and brightest teachers, with an emphasis in hiring the best and brightest science and math teachers • Continue to strengthen our special education inclusion program in an effort to continually strive to meet the rising standards for achievement in state and federal accountability system 	<p>the standard at 70% and actually met the goal at 72%. Our Hispanic student group showed a 2% increase to 70% but did not meet our goal of 75%.</p> <ul style="list-style-type: none"> • We were successful in screening and hiring what we feel is an outstanding team of new teachers at Navo. • Although we saw gains in special education accountability areas, we continue to see a need for strengthening the entire inclusion program and being able to better meet the needs of our students who 			<p>70% by June 2010.</p> <ul style="list-style-type: none"> • Increase the commended percentage rate in Reading/ELA for all students from 45% to 50%, Math from 22% to 35%, Writing from 36% to 45%, Social Studies from 58% to 65%, and Science from 23% to 30% by June 2010. 		
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Summary – Campus Improvement Plans

	are receiving special education services.				
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PERFORMANCE OBJECTIVES 2009-2010

Grade 6 TAKS -Percent Passing Reading										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	97		95	95	97			90	95	90
Goal 2007-2008	96		95	95	97			100	93	90
Actual 2007-2008	96		96	95	97			100	93	89
Goal 2008-2009	97		96	97	97			94	94	95
Actual 2008-2009	95		89	93	96			82	90	85

Grade 6 TAKS -Percent Passing Math										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	90		75	75	90			70	80	70
Goal 2007-2008	85		75	75	85			75	75	37
Actual 2007-2008	87		66	81	93			64	81	63
Goal 2008-2009	90		75	85	95			70	85	70
Actual 2008-2009	75		67	66	82			45	64	45

Grade 6 TAKS - Percent Commended		
	Reading	Math
Vision 2009-2010	52	40
Goal 2007-2008	56	36
Actual 2007-2008	48	41
Goal 2008-2009	50	45
Actual 2008-2009	49	28

PERFORMANCE OBJECTIVES 2009-2010

Grade 7 TAKS - Percent Passing Reading										
	All Students Campus	All Students	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	95		92	93	97			85	92	90
Goal 2007-2008	95		95	95	95			75	85	80
Actual 2007-2008	88		89	78	95			69	77	55
Goal 2008-2009	90		90	80	95			75	80	70
Actual 2008-2009	92		89	89	94			53	88	74

Grade 7 TAKS - Percent Passing Writing										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	95		92	91	96			70	90	80
Goal 2007-2008	95		100	95	93			71	91	78
Actual 2007-2008	93		88	91	96			73	87	74
Goal 2008-2009	95		90	93	98			75	90	80
Actual 2008-2009	93		90	88	95			50	86	74

Grade 7 TAKS - Percent Passing Math										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	80		70	75	90			70	75	70
Goal 2007-2008	85		75	75	90			75	75	60
Actual 2007-2008	78		61	72	89			70	70	70
Goal 2008-2009	85		75	80	90			70	70	70
Actual 2008-2009	84		68	79	89			46	76	70

Grade 7 TAKS - Percent Commended Performance			
	Reading	Writing	Math
Vision 2009-2010	45	40	35
Goal 2007-2008	35	35	25
Actual 2007-2008	26	22	10
Goal 2008-2009	35	35	25
Actual 2008-2009	36	36	18

PERFORMANCE OBJECTIVES 2009-2010

Grade 8 TAKS -Percent Passing Reading										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	96		95	95	100			80	95	85
Goal 2007-2008	90		85	85	95			85	85	55
Actual 2007-2008	99		96	98	100			75	97	88
Goal 2008-2009	100		100	100	100			100	100	100
Actual 2008-2009	98		95	98	98			100	97	90

Grade 8 TAKS -Percent Passing Math										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	90		75	85	95			70	85	80
Goal 2007-2008	80		75	75	90			90	90	70
Actual 2007-2008	88		74	82	95			37	82	60
Goal 2008-2009	90		77	85	97			70	85	75
Actual 2008-2009	91		83	90	94			90	83	86

Grade 8 TAKS -Percent Passing Social Studies										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	99		100	95	100			100	96	85
Goal 2007-2008	90		90	90	90			90	90	70
Actual 2007-2008	96		89	96	98			100	90	82
Goal 2008-2009	96		89	96	98			100	95	85
Actual 2008-2009	97		98	93	99			100	94	80

Grade 8 TAKS -Percent Passing Science										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	85		80	75	93			70	75	70
Goal 2007-2008	75		75	75	75			50	75	50
Actual 2007-2008	74		59	65	85			46	65	45
Goal 2008-2009	75		75	75	85			50	75	80
Actual 2008-2009	81		78	70	90			58	71	45

Grade 8 TAKS - Percent Commended Performance				
	Reading	Social Studies	Math	Science
Vision 2009-2010	50	66	35	33
Goal 2007-2008	50	50	25	25
Actual 2007-2008	54	52	26	26
Goal 2008-2009	58	55	30	30
Actual 2008-2009	55	58	26	23

PERFORMANCE OBJECTIVES 2009-2010

Grade 9 TAKS -Percent Passing Reading									
District	Students	Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010									
Goal 2007-2008									
Actual 2007-2008									
Goal 2008-2009									
Actual 2008-2009									

Grade 9 TAKS -Percent Passing Math									
All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010									
Goal 2007-2008									
Actual 2007-2008									
Goal 2008-2009									
Actual 2008-2009									

Grade 9 TAKS - Percent Commended	
Reading	Math
Vision 2009-2010	
Goal 2007-2008	
Actual 2007-2008	
Goal 2008-2009	
Actual 2008-2009	

PERFORMANCE OBJECTIVES 2009-2010

Grade 10 TAKS -Percent Passing English Language Arts (ELA)										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009										

Grade 10 TAKS -Percent Passing Science										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009										

Grade 10 TAKS -Percent Passing Math										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009										

Grade 10 TAKS -Percent Social Studies										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009										

Grade 10 TAKS - Percent Commended				
	ELA	Math	Social Studies	Science
Vision 2009-2010				
Goal 2007-2008				
Actual 2007-2008				
Goal 2008-2009				
Actual 2008-2009				

PERFORMANCE OBJECTIVES 2009-2010

Grade 11 TAKS -Percent Passing English Language Arts (ELA)										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009										

Grade 11 TAKS -Percent Passing Math										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009										

Grade 11 TAKS -Percent Passing Science										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009										

Grade11 TAKS -Percent Passing Social Studies										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010										
Goal 2007-2008										
Actual 2007-2008										
Goal 2008-2009										
Actual 2008-2009										

Grade 11 TAKS - Percent Commended				
	ELA	Math	Social Studies	Science
Vision 2009-2010				
Goal 2007-2008				
Actual 2007-2008				
Goal 2008-2009				
Actual 2008-2009				

DISTRICT NAME: DENTON
 CAMPUS NAME: NAVO MIDDLE SCHOOL
 CAMPUS NUMBER: 061901047
 Campus Rating: Recognized
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																				
X All Students	722	750	96%	100%	589	619	95%		1			739	750	99%	EX	-	-	-	-	EX
X African Amer	91	100	91%	13%	76	79	96%		-5			97	100	97%	EX	-	-	-	-	EX
X Hispanic	222	233	95%	31%	162	178	91%		4			227	233	97%	EX	-	-	-	-	EX
X White	*	*	98%	53%	333	344	97%		1			*	*	99%	EX	-	-	-	-	EX
X Econ Disadv	281	300	94%	40%	201	226	89%		5			291	300	97%	EX	-	-	-	-	EX
Writing (70%/75%/90%)																				
X All Students	244	259	94%	100%	203	214	95%		-1			244	259	94%	EX	-	-	-	-	EX
X African Amer	32	36	89%	14%	*	*	96%		-7			32	36	89%	RE	-	-	-	-	RE
X Hispanic	64	71	90%	27%	61	68	90%		0			64	71	90%	EX	-	-	-	-	EX
X White	138	142	97%	55%	113	116	97%		0			138	142	97%	EX	-	-	-	-	EX
X Econ Disadv	91	103	88%	40%	74	83	89%		-1			91	103	88%	RE	-	-	-	-	RE
Social Studies (70%/75%/90%)																				
X All Students	*	*	97%	100%	164	171	96%		1			*	*	> 99%	EX	-	-	-	-	EX
X African Amer	*	*	97%	*	25	28	89%		8			*	*	> 99%	EX	-	-	-	-	EX
X Hispanic	*	*	92%	33%	*	*	96%		-4			*	*	99%	EX	-	-	-	-	EX
X White	*	*	> 99%	*	*	*	98%		*			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	*	*	94%	41%	57	63	90%		4			*	*	99%	EX	-	-	-	-	EX
Mathematics (55%/75%/90%)																				
X All Students	641	752	85%	100%	532	610	87%		-2			684	752	91%	RE	RE	EX	-	-	EX
X African Amer	74	97	76%	13%	58	75	77%		-1			85	97	88%	RE	-	-	-	-	RE
X Hispanic	186	234	79%	31%	143	179	80%		-1			204	234	87%	RE	-	-	-	-	RE
X White	363	403	90%	54%	315	338	93%		-3			377	403	94%	EX	-	-	-	-	EX
X Econ Disadv	231	302	76%	40%	179	223	80%		-4			254	302	84%	RE	-	-	-	-	RE
Science (50%/75%/90%)																				
X All Students	191	234	82%	100%	126	170	74%		8			191	234	82%	RE	-	-	-	-	RE
X African Amer	28	36	78%	15%	16	28	57%		21			28	36	78%	RE	-	-	-	-	RE
X Hispanic	55	79	70%	34%	34	50	68%	Yes	2	4	No	55	79	70%	AA	AA	AA	RE	RE	RE
X White	104	115	90%	49%	72	86	84%		6			104	115	90%	EX	-	-	-	-	EX
X Econ Disadv	68	95	72%	41%	41	63	65%	Yes	7	5	Yes	68	95	72%	AA	RE	-	-	-	RE

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
25	4	1	Yes	No	Science - Hispanic

DISTRICT NAME: DENTON
 CAMPUS NAME: NAVO MIDDLE SCHOOL Campus Rating: Recognized
 CAMPUS NUMBER: 061901047 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	555	0.0%	100%	1	431	0.2%	-	-0.2	-	-
African Amer	0	102	0.0%	18%	0	88	0.0%	-	0.0	-	-
Hispanic	0	171	0.0%	31%	0	135	0.0%	-	0.0	-	-
White	0	266	0.0%	48%	1	199	0.5%	-	-0.5	-	-
Econ Disadv	0	248	0.0%	45%	1	189	0.5%	-	-0.5	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.



Ronny W. Crowover Middle School

The Denton Independent School District
Our Children, Our Future

Gwendolyn M. Perkins, Principal

Jason Rainey, Assistant Principal
Counselor
Amy Matthews, Guidance Counselor

Jennifer Carter, Guidance

Angie Breuer, Counselor

Campus Improvement Plan 2009-2010

Ronny W. Crownover Middle School

CIP Brags

Science

- Spending 40% or more of classroom instruction engaged in hands-on lab activities
- Earth/Space curriculum (4th Marking Period) involves webcast activities with engineers at NASA
 - During these activities, students and engineers are able to dialog during 45-minute segments and participate in projects such as measuring the craters of the moon with Dr. Delaney
 - Students continue conversations with NASA engineers throughout the year
- RCMS science teachers are actively involved in re-writing the district science scope and sequence in the area of science
- Teams collaborate to ensure cross-curriculum activities are implemented in all classes
- During weekly Science PLC meetings, which occur every Monday, instructors share best-practices, build collaborative lesson plans, and ensure horizontal/vertical alignment
- All teachers are actively utilizing data available through AWARE to monitor the most at-risk students to ensure early intervention
- 8th grade Science teachers are working EXTREME Science—this program is an interactive, engaging science program which includes training and lesson plans

Math

- Family Math Night: Food, math fun and prizes. Teachers collaborate and gather donations of great door prizes, Math budget provides food. Tables are set up with fun games for parents and students to play together. This year we are hoping to coordinate with UNT and utilizing teachers and interns to turn the math night into a Fiesta.
- TAKS Camp: Students stayed after school on Friday's and worked with teachers on their objectives of greatest need. The students that came to most sessions went to Main Event with us for a fun evening bowling and relationship building with them.
- Weekly PLC's: Plan lessons, target students of great need, intervene, share ideas, measure achievement.
- Campus Improvement Plan: We want to reach Exemplary. We know it boils down to a handful of students. We will work together to reach our goal by carefully monitoring .

- Content Tutor Schedule: We have a master schedule of available tutor times posted by our doors and distributed to students. If the student's teacher is not available, the student can see which teacher is and go get the help they need.
- Math instructors are exploring the use of technology to integrate into lesson plans with the use of blogs, podcasting, etc.
- Before and after school tutoring, common engaging lessons in 8th grade and Algebra
- Acknowledging and addressing the achievement gap that is evident with our LEP students in science and mathematics, our teacher are developing engaging lessons, which utilize differentiated instruction, SIOP strategies, and increased communication to our Spanish speaking families

English Language Arts/Reading

- 7th grade ELA/Reading teachers attended TCTELA and TAIR conference; both teacher brought back valuable information/resources which are being utilized in the classroom and shared with ELA/Reading PLC members to enhance vocabulary development
- 7th grade ELA teacher has attended National Writing Scoring Conference for two consecutive years—the information gleaned from the conference and shared with the department affirms the writing approaches they are currently using (and is reflected in RCMS TAKS scores)—ELA/Reading teachers are discussing ways to meet with elementary teachers to ensure they are vertically aligned in their approaches to teaching writing skills
- Read 180 instructor attended the Read 180 National Summer Institute—she has shared valuable instructional strategies from top reading specialists in the country with the ELA/Reading . The research-based strategies shared with the PLC stress vocabulary instruction, and addressing the struggling reader, and second language learners.
- Our Read 180 instructor has developed a presentation, Vocabulary Pizzaz, which she presented last school year at TAIR , Texas Association for the Improvement of Reading, and TCTELA, Texas Council of Teachers of English Language Arts, state conventions. Special note: Pam Flores, 2008 Lewisville ISD and Region 11 Principal of the Year and finalist for Texas State Principal of the Year, attended this session at TCTELA and followed with an e-mail stating, "...you did a wonderful job with your presentation.....Just awesome." She requested that Mrs. Brown collaborate with her teacher, Julie Johnson who also attended the Read 180 Summer Institute. Other comments received: "Useful, practical applications," "Will take back sentence writing and sharing! It was fun and anytime we actually do something I will remember how to do it in my class. It was great!" "I am going to take this system and implement! Great ideas for instruction and getting kids involved." Mrs. Brown, RCMS Read 180 teacher will present again this year at TAIR.
- Reading teachers attended the International Reading Association conference in Phoenix and were able to get incredible ideas for best practice in vocabulary instruction, fun with puns, character analysis, summarization, active response journal, and promoting reading engagement.

- RCMS will have two Reading teachers also present at TAIR this year.
- Using the instruction strategies, best practices, and research-based interventions, ELA/Reading has worked very hard to vertically align our vocabulary tools/methods and the TAKS strategies and skills taught to all students. As a result all students are very successful, as reflected on the state assessment:
 - 6th grade – 97%
 - 7th grade – 95%
 - 8th grade – 99%
 - Writing TAKS—7th grade- 98%

Social Studies

- Increased or maintained performance on 8th grade Social Studies in African American, Hispanic, White, Economically Disadvantaged, and LEP subgroups.
- Recognizing the need for improvement and targeted interventions for Special Education and At-Risk students, Social Studies PLC members are working together to determine the best practices and instructional strategies which will allow for targeted interventions for these students.
- Team members are working collaboratively with Science and Mathematics in an effort to ensure cross-curriculum instruction is implemented wherever possible.
- A group of Texas History students will be taking an extended field trip to Fort Chadbourne to participate in an archeological dig with the Concho Valley Archeological Societ

Technology

- Last spring, the entire faculty participated in the Crossover Five Things: Introduction to Web 2.0 net
 - WEB 2.0 Tools and training for teachers to utilize as resources
 - <http://crossovermsweb20.wikispaces.com/>
 - Resources made available and utilized by our teachers: Google Earth, Blogs, Teacher Tube, DISD “Cool Tools” Technology page, National Educational Technology Standards (NETS-S) for teachers website
 - We based our adventure on the program 23 Things. It is an online, self-paced learning program designed to help you discover some of the Web 2.0 technologies freely available on the Internet and find ways to use them with students. The program was developed by Helene Blowers from the Public Library of Charlotte and Mecklenburg County. Ms. Bowers based her version on 43 Things. Ms. Bowers has licensed her program under the Creative Commons, and it is now used by librarians and teachers

around the world. Learning Web 2.0 - 23 Things is available at The 23 Things and lists 23 activities (or "things") for you to complete.

- Teachers posted their comments on our Ning.
- We will continue the journey with 3-5 more "things" this fall.
- TCEA—Technology and library staff annually participate in the TCEA conference to stay abreast of the latest innovative ideas and instructional strategies
 - Mr. Yeatts and Mrs. McCormick will be presenting the "5 Things" program at TCEA in February.

Library

- <http://www.dentonisd.org/5127191216280/site/default.asp>
- We have a blog where students may comment about and discuss books they are reading. I encourage the students to share their opinions, good or bad, about the books and authors. We had quite a heated conversation about "Twilight" last spring.
 - <http://www.dentonisd.org/5127191216280/Blog/browse.asp?C=73440&A=398&DomainID=1506&PostID=1082>
- On the library webpage, we have audio and video podcasts for the students to listen/view book trailers.
 - <http://www.dentonisd.org/5127191216280/blank/browse.asp?a=383&BMDRN=2000&BCOB=0&c=84980&5127191216280Nav=|8138|&NodeID=5887>

Art

- Enrollment numbers increased by 10% over previous year.
- 5 students participated in Junior Visual Art Scholastic Event; all 5 took home 'Outstanding' ratings.
- Student Jimin Kim took 1st place district-wide in the PTA Reflections Fine Arts program, which qualified her to go to the state level. Statewide, her artwork brought home the 3rd place award.
- Art Club participated in many school beautification projects, as well as sending care baskets to over 20 U.S. soldiers in Iraq and Afghanistan.

Athletics

- District Champs 7th and 8th Volleyball
- District Champs 7th grade Girls Track
- District champs 7th grade Cross Country

Band

- 5 - UIL Sweepstakes Awards since the opening of RCMS
- 1st Division Ratings at Sandy Lake Band Contest every year and 7 Overall Outstanding Awards
- 2 - 1st Division Ratings at Metrofest
- We continue to break a record every year with the number of students that make the Denton All City Band and All Region Band.
- We continue to break a record every year with the number of students that receive a 1st division rating on a solo or ensemble at Solo and Ensemble Contest.
- We are very active in our community and perform at the Cumberland Fall Festival and North Texas Jazz Festival every year.
- Last year we entered the Symphonic Band in the Honor Band process and advanced to Area.

Choir

- 8 students made All-Region Choir
- 1st Division at Choir UIL
- Outstanding Show Choir at Sandy Lake
- Outstanding Treble Choir at Sandy Lake
- 15 Superior winners from Choir Solo & Ensemble Contest.
- Choir enrollment is up by 24% from last year.

CTE

- Tech Systems added 3 new module stations to our program.
- The Production Lab received new replacement equipment for student use.
- New ATC Prep course announced for 2009-10.
- CTE Field took approx. 200 students to tour the ATC during the Fall semester.

Foreign Language

- Spanish 1 numbers have been steadily increasing and are way up for this year.
- Spanish Club had a Field Trip to have lunch at a local Mexican restaurant where the students had an opportunity to order their meals in Spanish

Life Skills

- First place in the Reflections program in the music section, 1st and 2nd place in the artistic section,
- Ms. Johnson – Denton County ARC special Ed teacher of the year.
- Numerous top three places in the Special Olympics.

Orchestra

- Sweepstakes Award at UIL contest
- 1st Division (Superior) rating at Peak Music Festival
- 1st Division (Superior) rating at Sandy Lake Orchestra Contest
- 14 students selected for All-Region Orchestra
- 36 1st Division ratings and 6 1+ “Honors Awards” at DISD Solo/Ensemble Contest

Theatre Arts

- November 2008 - Successful Fall Dinner Theatre Fundraiser: 15 Reasons Not to be in a Play
- February 2009 - UIL One Act Play Festival Competition—Reunion On Gallows Hill
 - Only Middle School in Denton ISD to receive a Superior Rating at the festival
 - Three Best Actress Awards were given at the Competition instead of the customary single award, and all three awards were presented to Crossover Actresses – Amanda Leavell, Milenka Lopez, & Devon Sullivan
- Miniature classroom stage constructed to facilitate daily classroom performance.
- Theatre Arts Curriculum expanded to incorporate stronger support of English/Language Arts & Writing
- Greater emphasis placed on student discipline, focus, and commitment to increase respect and validation to the role of Theatre Arts at Crossover.
- Mrs. Hansen invited to present at the 2009 Regional T.A.I.R. Conference—(Texas Association for the Improvement of Reading) on *How to Integrate Theatre Arts into the Classroom to Strengthen Literacy & Learning*.

Yearbook

- First year for a full-color yearbook to be offered to students.

**BOARD SUMMARY
CAMPUS IMPROVEMENT PLANS
2009-2010**

Ronny W. Crownover Middle School

<p><u>Important Goals From 2008-2009</u></p>	<p><u>Did you reach the goals listed in 2008-2009?</u> <u>If not, explain what prevented your success and how you will continue to try to meet the goals.</u></p>	<p><u>Needs Identified For 2008-2009</u></p>	<p><u>Were the Needs Met for 2008-2009?</u> <u>If not, please explain.</u></p>	<p><u>Wildly Important Goals for 2009-10</u></p>	<p><u>Plans to Meet Goals for 2009-2010</u></p>	<p><u>Needs Identified For 2009-2010 (be specific)</u></p>
<ul style="list-style-type: none"> Since the Crownover AEIS report has reflected acceptable status for five years, we will continue to use the needs assessment to address the areas of lowest performance for every subgroup until all areas are at an exemplary level. 	<ul style="list-style-type: none"> No; although Reading/ELA, Writing, and Social Studies performed at an EXEMPLARY level, Mathematics and Science were our weakest areas of performance. We attribute this to a lack of ongoing collaboration and data analysis, and strong implementation of differentiated instruction combined with early individual intervention plans for our students. 	<ul style="list-style-type: none"> Build the academic vocabulary of all students in each academic area and in electives. Research shows that the surest and fastest way to build background knowledge and assist student success is to build academic vocabulary. We will focus our efforts there this school year. 	<ul style="list-style-type: none"> While we began the process of building academic vocabulary, we had not defined a uniformed method of teaching academic vocabulary among all teams and content areas. 	<ul style="list-style-type: none"> Increase the passing rate in all content areas, across all grade levels, for all subgroups to 90% passing. Increase <i>Commended</i> performance in Reading/ELA to 60% for all students and in Social Studies to 65% for all students. Create a solid framework for content-specific PLCs which will analyze student data, develop individual student intervention plans, and evaluate student learning. 	<ul style="list-style-type: none"> Content specific PLCs meet weekly to analyze student data, develop individual student intervention plans, and evaluate student learning. LEP, SpEd/504, and Econ Disad students will be carefully monitored and scheduled to ensure they receive language and instructional support geared toward their individual needs. Build strong relationships/strategies between co-teachers to impact/increase collaboration and student success. Continue utilizing Marzano's framework for building academic vocabulary 	<ul style="list-style-type: none"> Focus on the achievement gap which exists in Math and Science for our LEP/SpEd students. Focus on SpEd/504 students to ensure accommodation/modification meets the needs of each student. Strong collaboration must exist between campus and Math/Science/ESL coordinator(s) for support and resources. Continue to build on differentiated instruction methods, as well as effective implementation of English Language Proficiency Standards in all content areas as evidenced by PRIDE observation.

Middle School PERFORMANCE OBJECTIVES 2006-2010

Grade 6 TAKS -Percent Passing Reading										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2010-2011	100.0%		100.0%	96.0%	100.0%			92.0%	95.0%	92.0%
Goal 2006-2007	93.0%		93.0%	85.0%	97.0%		97.0%	86.0%	86.0%	65.0%
Actual 2006-2007	98.0%		97.0%	94.0%	100.0%		100.0%	94.0%	94.0%	87.0%
Goal 2007-2008	99.0%		98.0%	96.0%	100.0%		100.0%	96.0%	96.0%	90.0%
Actual 2007-2008	97.0%		95.0%	94.0%	99.0%		100.0%	83.0%	93.0%	90.0%
Goal 2008-2009	99.0%		98.0%	96.0%	100.0%		100.0%	90.0%	90.0%	90.0%
Actual 2008-2009	97.0%		96.0%	89.0%	99.0%			80.0%	89.0%	81.0%
Goal 2009-2010	100.0%		98.0%	94.0%	100.0%			90.0%	93.0%	90.0%
Grade 6 TAKS -Percent Passing Math										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2010-2011	92.0%		92.0%	92.0%	92.0%			92.0%	92.0%	92.0%
Goal 2006-2007	76.0%		70.0%	70.0%	86.0%		97.0%	70.0%	70.0%	60.0%
Actual 2006-2007	81.0%		74.0%	62.0%	87.0%		91.0%	56.0%	60.0%	47.0%
Goal 2007-2008	85.0%		76.0%	70.0%	90.0%		98.0%	70.0%	70.0%	70.0%
Actual 2007-2008	79.0%		57.0%	68.0%	85.0%		92.0%	40.0%	65.0%	57.0%
Goal 2008-2009	85.0%		76.0%	75.0%	90.0%		98.0%	70.0%	70.0%	70.0%
Actual 2008-2009	77.0%		75.0%	57.0%	83.0%			32.0%	52.0%	27.0%
Goal 2009-2010	90.0%		90.0%	90.0%	90.0%			90.0%	90.0%	90.0%
Grade 6 TAKS - Percent Commended										
	Reading		Math							
Vision 2010-2011	72.0%		45.0%							
Goal 2006-2007	30.0%		25.0%							
Actual 2006-2007	66.0%		34.0%							
Goal 2007-2008	70.0%		36.0%							
Actual 2007-2008	59.0%		34.0%							
Goal 2008-2009	70.0%		40.0%							
Actual 2008-2009	63.0%		36.0%							
Goal 2009-2010	70.0%		40.0%							

Middle School PERFORMANCE OBJECTIVES 2006-2010

Grade 7 TAKS - Percent Passing Reading										
	All Students Campus	All Students	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2010-2011	99.0%		100.0%	97.0%	99.0%			92.0%	98.0%	92.0%
Goal 2006-2007	94.0%		93.0%	86.0%	97.0%		98.0%	83.0%	87.0%	65.0%
Actual 2006-2007	92.0%		78.0%	87.0%	96.0%		83.0%	73.0%	86.0%	67.0%
Goal 2007-2008	94.0%		82.0%	89.0%	97.0%		99.0%	83.0%	87.0%	70.0%
Actual 2007-2008	94.0%		100.0%	84.0%	96.0%		92.0%	69.0%	85.0%	62.0%
Goal 2008-2009	95.0%		95.0%	90.0%	98.0%		99.0%	80.0%	87.0%	70.0%
Actual 2008-2009	95.0%		96.0%	93.0%	95.0%			65.0%	94.0%	80.0%
Goal 2009-2010	97.0%		100.0%	95.0%	97.0%			90.0%	96.0%	90.0%
Grade 7 TAKS - Percent Passing Writing										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2010-2011	100.0%		100.0%	100.0%	100.0%			94.0%	100.0%	100.0%
Goal 2006-2007	90.0%		90.0%	85.0%	96.0%		97.0%	85.0%	85.0%	65.0%
Actual 2006-2007	95.0%		91.0%	91.0%	96.0%		92.0%	63.0%	91.0%	75.0%
Goal 2007-2008	96.0%		93.0%	93.0%	98.0%		97.0%	75.0%	93.0%	80.0%
Actual 2007-2008	95.0%		97.0%	90.0%	97.0%		91.0%	58.0%	86.0%	75.0%
Goal 2008-2009	96.0%		95.0%	90.0%	98.0%		97.0%	70.0%	90.0%	80.0%
Actual 2008-2009	98.0%		100.0%	97.0%	98.0%			90.0%	100.0%	100.0%
Goal 2009-2010	100.0%		100.0%	100.0%	100.0%			92.0%	100.0%	100.0%
Grade 7 TAKS - Percent Passing Math										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2010-2011	94.0%		92.0%	94.0%	96.0%			92.0%	94.0%	93.0%
Goal 2006-2007	77.0%		73.0%	70.0%	84.0%		95.0%	78.0%	70.0%	65.0%
Actual 2006-2007	83.0%		71.0%	76.0%	88.0%		83.0%	53.0%	72.0%	55.0%
Goal 2007-2008	85.0%		75.0%	80.0%	90.0%		95.0%	75.0%	78.0%	70.0%
Actual 2007-2008	89.0%		80.0%	76.0%	93.0%		92.0%	46.0%	76.0%	65.0%
Goal 2008-2009	90.0%		85.0%	80.0%	95.0%		95.0%	70.0%	80.0%	70.0%
Actual 2008-2009	90.0%		74.0%	90.0%	92.0%			65.0%	90.0%	89.0%
Goal 2009-2010	92.0%		90.0%	92.0%	94.0%			90.0%	92.0%	91.0%
Grade 7 TAKS - Percent Commended Performance										
	Reading		Writing		Math					
Vision 2010-2011	55.0%		55.0%		35.0%					
Goal 2006-2007	30.0%		30.0%		25.0%					
Actual 2006-2007	39.0%		37.0%		17.0%					
Goal 2007-2008	40.0%		40.0%		25.0%					
Actual 2007-2008	47.0%		40.0%		18.0%					
Goal 2008-2009	50.0%		45.0%		25.0%					
Actual 2008-2009	47.0%		46.0%		26.0%					
Goal 2009-2010	50.0%		50.0%		30.0%					

Middle School PERFORMANCE OBJECTIVES 2006-2010

Grade 8 TAKS -Percent Passing Reading										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2010-2011	100.0%		100.0%	100.0%	100.0%			100.0%	100.0%	100.0%
Goal 2006-2007	92.0%		90.0%	80.0%	97.0%		95.0%	85.0%	80.0%	70.0%
Actual 2006-2007	94.0%		88.0%	84.0%	97.0%		100.0%	81.0%	86.0%	50.0%
Goal 2007-2008	95.0%		90.0%	88.0%	100.0%		100.0%	85.0%	88.0%	70.0%
Actual 2007-2008	100.0%		100.0%	100.0%	100.0%		100.0%	100.0%	100.0%	100.0%
Goal 2008-2009	100.0%		100.0%	100.0%	100.0%		100.0%	100.0%	100.0%	100.0%
Actual 2008-2009	99.0%		100.0%	96.0%	99.0%			89.0%	97.0%	88.0%
Goal 2009-2010	100.0%		100.0%	100.0%	100.0%			100.0%	100.0%	100.0%
Grade 8 TAKS -Percent Passing Math										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2010-2011	95.0%		92.0%	93.0%	98.0%			92.0%	92.0%	96.0%
Goal 2006-2007	80.0%		75.0%	70.0%	85.0%		88.0%	85.0%	70.0%	70.0%
Actual 2006-2007	80.0%		71.0%	50.0%	89.0%		100.0%	61.0%	58.0%	0.0%
Goal 2007-2008	85.0%		76.0%	70.0%	93.0%		100.0%	70.0%	70.0%	70.0%
Actual 2007-2008	93.0%		89.0%	91.0%	94.0%		92.0%	67.0%	88.0%	94.0%
Goal 2008-2009	95.0%		95.0%	95.0%	95.0%		100.0%	75.0%	90.0%	95.0%
Actual 2008-2009	90.0%		81.0%	83.0%	94.0%			53.0%	84.0%	76.0%
Goal 2009-2010	93.0%		90.0%	91.0%	96.0%			90.0%	90.0%	94.0%
Grade 8 TAKS -Percent Passing Social Studies										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2010-2011	100.0%		100.0%	98.0%	100.0%			100.0%	98.0%	92.0%
Goal 2006-2007	93.0%		90.0%	85.0%	97.0%		98.0%	85.0%	85.0%	70.0%
Actual 2006-2007	94.0%		97.0%	79.0%	96.0%		100.0%	81.0%	74.0%	50.0%
Goal 2007-2008	98.0%		99.0%	85.0%	98.0%		100.0%	87.0%	80.0%	70.0%
Actual 2007-2008	96.0%		96.0%	92.0%	97.0%		100.0%	100.0%	93.0%	80.0%
Goal 2008-2009	98.0%		99.0%	95.0%	100.0%		100.0%	100.0%	95.0%	90.0%
Actual 2008-2009	97.0%		100.0%	94.0%	97.0%			67.0%	94.0%	88.0%
Goal 2009-2010	100.0%		100.0%	96.0%	100.0%			100.0%	96.0%	90.0%
Grade 8 TAKS -Percent Passing Science										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2010-2011	92.0%		92.0%	92.0%	92.0%			92.0%	92.0%	92.0%
Goal 2006-2007	90.0%		92.0%	80.0%	97.0%		95.0%	85.0%	80.0%	70.0%
Actual 2006-2007	83.0%		78.0%	44.0%	93.0%		100.0%	62.0%	54.0%	0.0%
Goal 2007-2008	90.0%		85.0%	70.0%	95.0%		100.0%	75.0%	70.0%	70.0%
Actual 2007-2008	75.0%		50.0%	63.0%	83.0%		85.0%	56.0%	55.0%	40.0%
Goal 2008-2009	90.0%		85.0%	70.0%	90.0%		100.0%	70.0%	70.0%	70.0%
Actual 2008-2009	80.0%		64.0%	62.0%	87.0%			47.0%	54.0%	29.0%
Goal 2009-2010	90.0%		90.0%	90.0%	90.0%			90.0%	90.0%	90.0%

**Middle School
PERFORMANCE OBJECTIVES
2006-2010**

Grade 8 TAKS - Percent Commended Performance				
	Reading	Social Studies	Math	Science
Vision 2010-2011	70.0%	70.0%	35.0%	37.0%
Goal 2006-2007	30.0%	30.0%	25.0%	30.0%
Actual 2006-2007	56.0%	42.0%	23.0%	27.0%
Goal 2007-2008	60.0%	45.0%	25.0%	30.0%
Actual 2007-2008	30.0%	50.0%	21.0%	27.0%
Goal 2008-2009	50.0%	55.0%	25.0%	30.0%
Actual 2008-2009	63.0%	62.0%	30.0%	33.0%
Goal 2009-2010	65.0%	65.0%	33.0%	35.0%

DISTRICT NAME: DENTON
 CAMPUS NAME: CROWNOVER MIDDLE SCHOOL
 CAMPUS NUMBER: 061901041
 Campus Rating: Academically Acceptable
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure					
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***	
Reading/ELA (70%/75%/90%)																				
X All Students	*	*	98%	100%	863	880	98%		0			*	*	> 99%	EX	-	-	-	EX	
X African Amer	*	*	> 99%	*	*	*	97%		*			*	*	> 99%	EX	-	-	-	EX	
X Hispanic	*	*	96%	17%	161	172	94%		2			*	*	99%	EX	-	-	-	EX	
X White	*	*	99%	70%	583	587	99%		0			*	*	> 99%	EX	-	-	-	EX	
X Econ Disadv	*	*	97%	20%	178	189	94%		3			*	*	99%	EX	-	-	-	EX	
Writing (70%/75%/90%)																				
X All Students	*	*	99%	*	291	302	96%		3			*	*	99%	EX	-	-	-	EX	
X African Amer	*	*	> 99%	*	*	*	96%		*			*	*	> 99%	-	-	-	-	-	
X Hispanic	*	*	> 99%	*	54	59	92%		*			*	*	> 99%	EX	-	-	-	EX	
X White	*	*	99%	*	199	203	98%		1			*	*	99%	EX	-	-	-	EX	
X Econ Disadv	*	*	> 99%	*	54	63	86%		*			*	*	> 99%	EX	-	-	-	EX	
Social Studies (70%/75%/90%)																				
X All Students	*	*	97%	100%	257	268	96%		1			*	*	99%	EX	-	-	-	EX	
X African Amer	*	*	> 99%	*	*	*	95%		*			*	*	> 99%	-	-	-	-	-	
X Hispanic	*	*	94%	18%	56	60	93%		1			*	*	> 99%	EX	-	-	-	EX	
X White	*	*	97%	68%	166	172	97%		0			*	*	99%	EX	-	-	-	EX	
X Econ Disadv	*	*	93%	22%	64	68	94%		-1			*	*	> 99%	EX	-	-	-	EX	
Mathematics (55%/75%/90%)																				
X All Students	686	777	88%	100%	788	886	89%		-1				737	777	95%	RE	RE	EX	-	EX
X African Amer	61	75	81%	10%	60	78	77%		4				70	75	93%	RE	RE	EX	-	EX
X Hispanic	103	134	77%	17%	143	176	81%		-4				120	134	90%	RE	RE	EX	-	EX
X White	498	543	92%	70%	546	590	93%		-1				523	543	96%	EX	-	-	-	EX
X Econ Disadv	124	157	79%	20%	152	191	80%		-1				138	157	88%	RE	-	-	-	RE
Science (50%/75%/90%)																				
X All Students	217	268	81%	100%	205	273	75%		6				217	268	81%	RE	-	-	-	RE
X African Amer	16	25	64%	9%	10	22	45%		19				16	25	64%	-	-	-	-	-
X Hispanic	31	49	63%	18%	38	60	63%	Yes	0	**	No		31	49	63%	AA	-	-	-	AA
X White	161	184	88%	69%	146	177	82%		6				161	184	88%	RE	-	-	-	RE
X Econ Disadv	34	61	56%	23%	37	68	54%	Yes	2	**	No		34	61	56%	AA	-	-	-	AA

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
22	4	2	No	N/A	No

DISTRICT NAME: DENTON
 CAMPUS NAME: CROWNOVER MIDDLE SCHOOL Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 061901041 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

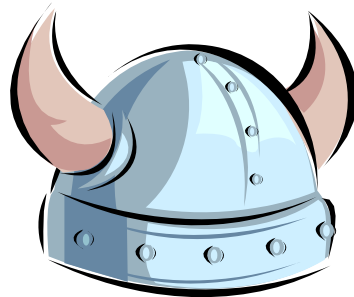
Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	4	694	0.6%	100%	1	654	0.2%		0.4		
African Amer	0	74	0.0%	11%	0	67	0.0%		0.0		
Hispanic	0	153	0.0%	22%	0	141	0.0%		0.0		
White	3	432	0.7%	62%	1	423	0.2%		0.5		
Econ Disadv	1	172	0.6%	25%	0	159	0.0%		0.6		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.



Strickland Middle School

Campus Improvement Plan
2009-2010

Why attend Strickland...

SMS is one of Denton ISD's oldest campuses. The school opened in 1968 and has a long history and tradition of excellence.

Strickland has the best staff in town. Every single adult on our campus is a true child advocate. The staff bends over backwards to assist the students in achieving their academic and extra-curricular goals. Staff work together to find a way to make situations work, rather than simply saying "It can't be done." Every effort is made to help the students be successful and to assist them in reaching their maximum potential.

Strickland is in the 3rd year of implementation of the Rachel's Challenge Program. This program helps students learn to embrace and celebrate each other's differences, look for the good in others and practice kindness with each other and the community. Our Rachel's Challenge Chain Reaction Teams do considerable community service within our SMS community and the Denton community as well.

SMS has received a 21st Century Grant to provide Community in Schools Extended day services for the 2008-2009 and 2009-2010 school years. Tutoring, enrichment, and structured activities are made available to 100 students.

SMS has very active FGO and GOL clubs sponsored by the ESL department. These students are learning the *Seven Habits of Highly Effective Teens* and are becoming more involved in school and taking responsibility for their own learning. We are also the only middle school with the Paths to Scholarships program for our 8th grade ESL students. This program gets them thinking about goals and attending college.

The SMS Library has 16136 resources available for circulation, with the average book age being 17 years. The average number of students visiting the library each day last year was 234. The average number of books checked out per student last year was 22.

SMS has the best fine arts programs in town. Our choirs, bands, and orchestras consistently earn superior ratings each year. Many of our students earn spots in the Region choir, band and orchestra. Approximately 60% of our students are involved in music. Approximately 32% of our students are taking an art class. Over 200 students are enrolled in a theatre class.

Strickland has the expectation that every child will be successful and will perform at his/her potential and beyond and therefore provides a full range of services for identified special education students that include: Life skills classrooms, Adaptive Life Skills, SAC, Inclusion, speech, Occupational Therapy, Physical Therapy, Adapted PE, and psychological services. SMS provides Read 180 and Dyslexia reading intervention programs.

Strickland has a very proactive counseling department. Our counselors teach classes, do individual and group counseling, and work with students on character building and learning appropriate social skills. They also plan award assemblies each six weeks to honor student with outstanding achievement and those who have made improvement.

We reward good behavior with a “Viking Gold” ticket system. Teachers and other staff give students gold tickets for good behavior or random acts of kindness that they observe. Each week we have a drawing on Friday for prizes.

Each six weeks each team selects a student of the month and school-wide the students select a teacher of the month. The Greenhouse, one of our awesome adopters, treats this group to lunch.

At SMS we have an award winning Student Council. This group and sponsor do tremendous amounts of community service, work on a campus beautification project, participate in teacher appreciation activities, organize our dances and many other fun events at SMS.

SMS has great athletic programs where students learn the fundamentals of each sport, teamwork, sportsmanship and many other essential life skills. Our programs are successful and our students have a positive experience.

SMS has an active and busy Parent Teacher Association. Their fundraising efforts include hosting a Taco Salad supper on the night of open house, Viking Day, and hosting the Night of Shining Stars which supports our STAR program. The STAR program recognizes and rewards students for academic achievements.

At SMS, the level of communication between the staff, parents and administration makes for decisions that are based on what is best for our students.

The SMS WEB program (Where Everyone Belongs) assists with 6th grade orientation and transition and provides leadership opportunities for our 8th graders.

SMS has a very student-centered staff, a family atmosphere and excellent school climate.

At SMS we are very environmentally aware. We reduce, reuse, and recycle.

At SMS we are very technology savvy. Our students regularly benefit from using five computer labs, computers in the classrooms, four laptop carts, document cameras in all classrooms, interwrite pads and flip cameras.

SMS has made tremendous progress toward our goal of becoming first a recognized school and then an exemplary one.

BOARD SUMMARY
CAMPUS IMPROVEMENT PLANS
2009-2010
STRICKLAND MIDDLE SCHOOL

<u>Important Goals From 2008-2009</u>	<u>Did you reach the goals listed in 2008-2009?</u> <u>If not, explain what prevented your success and how you will continue to try to meet the goals.</u>	<u>Needs Identified For 2008-2009</u>	<u>Were the Needs Met for 2008-2009?</u> <u>If not, please explain.</u>	<u>Wildly Important Goals for 2009-10</u>	<u>Plans to Meet Goals for 2009-2010</u>	<u>Needs Identified For 2009-2010 (be specific)</u>
<ul style="list-style-type: none"> Increase passing rate for all students and sub-groups to recognized level by 2009. All members of the school community, especially parents, will be partners in the continuing 	<ul style="list-style-type: none"> Not yet, but we have made significant progress toward this goal and will continue to work toward it and support the plans we have in place. Parent involvement increased and we will continue to use similar methods this year to keep improving it. 	<ul style="list-style-type: none"> Central Office support, Staff Development, Title I funds, ESL support, special education support. 	<ul style="list-style-type: none"> Yes, all needs were met 	<ul style="list-style-type: none"> Increase passing rate for all students and sub-groups to recognized level by 2010. All members of the school community, especially parents, will be partners in the continuing 	<ul style="list-style-type: none"> Staff Development, Common Assessments/ Benchmarks, ELL inclusion support, Accelerated Math, tutorials, interventions targeted to individual student needs. Use technology to involve greater numbers of parents using tools such as Parent Connection, E- 	<ul style="list-style-type: none"> Continued support from ESL/Bilingual for our large ELL population. Continued support from the special education department for our large population of special education students. Continued support of curriculum and instruction especially in working toward improving student learning of academic

<u>Important Goals From 2008-2009</u>	<u>Did you reach the goals listed in 2008-2009? If not, explain what prevented your success and how you will continue to try to meet the goals.</u>	<u>Needs Identified For 2008-2009</u>	<u>Were the Needs Met for 2008-2009? If not, please explain.</u>	<u>Wildly Important Goals for 2009-10</u>	<u>Plans to Meet Goals for 2009-2010</u>	<u>Needs Identified For 2009-2010 (be specific)</u>
<p>improvement of the educational system and school climate.</p> <ul style="list-style-type: none"> A school climate will be provided that is safe, orderly and well maintained. 	<ul style="list-style-type: none"> Discipline was reduced. School climate continues to be positive and family-like. 			<p>improvement of the educational system and school climate.</p> <ul style="list-style-type: none"> A school climate will be provided that is safe, orderly and well maintained. 	<p>Alerts, teacher WebPages and automated phone messaging. Rachel’s Challenge parent training.</p> <ul style="list-style-type: none"> Rachel’s Challenge, Choose to Care, counselor groups, bullying prevention program, Project Alert, Love and Logic training 	<p>vocabulary, math, and science.</p> <ul style="list-style-type: none"> Continued support of Federal Programs and Title I.

**PERFORMANCE
OBJECTIVES
2009-2010**

Grade 6 TAKS -Percent Passing Reading

	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	96		96	96	96			96	96	96
Goal 2007-2008	92		90	90	95			95	90	90
Actual 2007-2008	98		88	96	97			100	85	91
Goal 2008-2009	95		95	95	95			95	95	95
Actual 2008-2009	95		74	98	98			100	91	97

Grade 6 TAKS -Percent Passing Math

	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	90		90	90	90	90	90	90	90	90
Goal 2007-2008	75		75	75	75	75	75	75	75	75
Actual 2007-2008	87		71	81	94			58	78	68
Goal 2008-2009	90		90	90	90	90	90	90	90	90
Actual 2008-2009	82		63	76	89			83	74	63

Grade 6 TAKS - Percent Commended

	Reading	Math
Vision 2009-2010	70	50
Goal 2007-2008	60	30
Actual 2007-2008	59	32
Goal 2008-2009	65	35
Actual 2008-2009	58	34

**PERFORMANCE
OBJECTIVES
2009-2010**

Grade 7 TAKS - Percent Passing Reading										
	All Students Campus	All Students	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	96		96	96	96			96	96	96
Goal 2007-2008	92		90	90	95			95	90	90
Actual 2007-2008	88		79	77	95				78	50
Goal 2008-2009	95		95	95	95			95	95	95
Actual 2008-2009	89		65	83	96			73	79	62

Grade 7 TAKS - Percent Passing Writing										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	97		97	97	97			97	97	97
Goal 2007-2008	95		95	95	95			95	95	95
Actual 2007-2008	92		79	89	96				88	70
Goal 2008-2009	95		95	95	95			95	95	95
Actual 2008-2009	96		96	93	97			93	93	89

Grade 7 TAKS - Percent Passing Math										
	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	90		90	90	90			90	90	90
Goal 2007-2008	85		85	85	85			85	85	85
Actual 2007-2008	84		64	73	93			56	74	58
Goal 2008-2009	90		90	90	90			90	90	90
Actual 2008-2009	88		65	83	93			86	80	76

Grade 7 TAKS - Percent Commended Performance			
	Reading	Writing	Math
Vision 2009-2010	50	50	30
Goal 2007-2008	40	35	25
Actual 2007-2008	35	33	15
Goal 2008-2009	45	40	30
Actual 2008-2009	35	41	15

**PERFORMANCE
OBJECTIVES
2009-2010**

Grade 8 TAKS -Percent Passing Reading

	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	96		96	96	96			96	96	96
Goal 2007-2008	93		93	93	93			93	93	93
Actual 2007-2008	98		97	95	99			80	96	79
Goal 2008-2009	98		98	98	98			98	98	98
Actual 2008-2009	96		87	94	99			93	92	85

Grade 8 TAKS -Percent Passing Math

	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	90		90	90	90			90	90	90
Goal 2007-2008	85		85	85	85			85	85	85
Actual 2007-2008	88		74	84	92			41	81	71
Goal 2008-2009	90		90	90	90			90	90	90
Actual 2008-2009	85		60	79	94			42	76	62

Grade 8 TAKS -Percent Passing Social Studies

	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	95		95	95	95			95	95	95
Goal 2007-2008	90		90	90	90			90	90	90
Actual 2007-2008	94		97	88	96			67	90	64
Goal 2008-2009	90		90	90	90			90	90	90
Actual 2008-2009	91		87	83	97			73	85	66

Grade 8 TAKS -Percent Passing Science

	All Students Campus	All Students State	*African Am.	*Hispanic	*White	Native Am.	Asian	Spec. Ed.	*Eco. Dis.	LEP
Vision 2009-2010	85		85	85	85			85	85	85
Goal 2007-2008	85		85	85	85			85	85	85
Actual 2007-2008	75		61	59	84			40	62	36
Goal 2008-2009	85		85	85	85			85	85	85
Actual 2008-2009	69		54	55	79			30	54	21

Grade 8 TAKS - Percent Commended Performance

	Reading	Social Studies	Math	Science
Vision 2009-2010	70	50	30	30
Goal 2007-2008	60	43	30	38
Actual 2007-2008	53	43	21	27
Goal 2008-2009	65	50	30	35
Actual 2008-2009	47	47	22	25

DISTRICT NAME: DENTON
 CAMPUS NAME: STRICKLAND MIDDLE
 CAMPUS NUMBER: 061901044
 Campus Rating: Academically Acceptable
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure				
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	713	754	95%	100%	699	741	94%		1			747	754	99%	EX	-	-	-	EX
X African Amer	57	73	78%	10%	57	64	89%		-11			69	73	95%	RE	RE	EX	-	EX
X Hispanic	*	*	93%	32%	184	209	88%		5			*	*	99%	EX	-	-	-	EX
X White	*	*	98%	55%	436	445	98%		0			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	303	338	90%	45%	258	292	88%		2			331	338	98%	EX	-	-	-	EX
Writing (70%/75%/90%)																			
X All Students	241	249	97%	100%	232	251	92%		5			241	249	97%	EX	-	-	-	EX
X African Amer	*	*	96%	*	11	14	79%		17			*	*	96%	-	-	-	-	-
X Hispanic	70	74	95%	30%	73	82	89%		6			70	74	95%	EX	-	-	-	EX
X White	144	147	98%	59%	142	148	96%		2			144	147	98%	EX	-	-	-	EX
X Econ Disadv	93	99	94%	40%	95	108	88%		6			93	99	94%	EX	-	-	-	EX
Social Studies (70%/75%/90%)																			
X All Students	*	*	91%	100%	243	257	95%		-4			*	*	> 99%	EX	-	-	-	EX
X African Amer	*	*	85%	8%	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X Hispanic	*	*	83%	36%	56	63	89%		-6			*	*	99%	RE	RE	EX	-	EX
X White	*	*	98%	54%	149	156	96%		2			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	*	*	85%	43%	91	99	92%		-7			*	*	> 99%	RE	RE	EX	-	EX
Mathematics (55%/75%/90%)																			
X All Students	653	753	87%	100%	641	735	87%		0			696	753	92%	RE	RE	EX	-	EX
X African Amer	49	71	69%	9%	44	62	71%	Yes	-2	**	No	54	71	76%	AA	AA	RE	-	RE
X Hispanic	196	242	81%	32%	165	209	79%		2			220	242	91%	RE	RE	EX	-	EX
X White	389	419	93%	56%	410	441	93%		0			401	419	96%	EX	-	-	-	EX
X Econ Disadv	264	335	79%	44%	226	290	78%		1			290	335	87%	RE	-	-	-	RE
Science (50%/75%/90%)																			
X All Students	182	264	69%	100%	196	259	76%	Yes	-7	**	No	182	264	69%	AA	-	-	-	AA
X African Amer	12	21	57%	8%	18	29	62%		-5			12	21	57%	-	-	-	-	-
X Hispanic	50	92	54%	35%	38	64	59%	Yes	-5	**	No	50	92	54%	AA	-	-	-	AA
X White	114	143	80%	54%	132	157	84%		-4			114	143	80%	RE	-	-	-	RE
X Econ Disadv	62	117	53%	44%	63	99	64%	Yes	-11	**	No	62	117	53%	AA	-	-	-	AA

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
22	4	3	No	N/A	No

DISTRICT NAME: DENTON
 CAMPUS NAME: STRICKLAND MIDDLE
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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	2	629	0.3%	100%	0	648	0.0%		0.3		
African Amer	1	58	1.7%	9%	0	75	0.0%		1.7		
Hispanic	0	198	0.0%	31%	0	185	0.0%		0.0		
White	1	356	0.3%	57%	0	371	0.0%		0.3		
Econ Disadv	1	275	0.4%	44%	0	284	0.0%		0.4		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.