



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: August 12, 2014

TITLE: Study/Approval of the 2014 - 2015 Amphitheater Teacher Performance Evaluation System

BACKGROUND:

The Amphitheater Teacher Performance Evaluation System (ATPES) is reviewed each year by the ATPES Design Team to ensure compliance with ARS 15-203 and ARS 15-537 and to ensure that we take into account all potential improvements to the system. Over the past year, the design team conducted research and held several discussions resulting in recommendations for change to the weighting of student progress data on the total teacher evaluation, and the inclusion of two additional indicators of school effectiveness. The recommendations are as follows:

1. Weights for student progress should be changed to better align with the most recent guidance from the Arizona State Board and the Arizona Department of Education.

Proposed for 2014-2015	% of evaluation	Current from 2013-2014	% of evaluation
Group A Teachers <ul style="list-style-type: none">• Indicators of quality teaching (classroom observation)• Classroom level student progress• School level student progress• School level additional measures of effectiveness (Note: 6.5% on school label with other measures having equal rates up to 6.5%)	57% 20% 10% 13%	Group A Teachers <ul style="list-style-type: none">• Indicators of quality teaching (classroom observation)• Classroom level student progress• School level student progress with additional measures of effectiveness	50% 33% 17%
Group B Teachers <ul style="list-style-type: none">• Indicators of quality teaching (classroom observation)• School level student progress• School level additional measures of effectiveness (Note: 6.5% on school label with other measures having equal rates up to 6.5%)	67% 20% 13%	Group B Teachers <ul style="list-style-type: none">• Indicators of quality teaching (classroom observation)• School level student progress with additional measures of effectiveness	50% 50%

2. The addition of the parent survey data (All Schools) and indicators of college and career readiness (High Schools Only) be added to the other measures of school effectiveness.

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Parent Survey Data: Percentages of parent responses of “Agree and Strongly Agree” to questions which address student progress and/or school effectiveness.

Career and/or College Readiness Indicators: “College/career readiness” for this purpose is defined as the number of seniors who meet one of the following sets of criteria:

“College-ready seniors”:

Pass the AIMS or other state assessment AND

Have an unweighted GPA of at least 3.0

AND fulfill one of the following:

- a. Have taken at least one advanced course (e.g., courses that receive weighted grades) and earned at least a grade of C

OR

- b. Have scored at benchmark for college readiness in math or English/critical reading on the ACT or SAT college entrance exam

OR

“Career-ready seniors”:

Pass the AIMS or other state assessment AND

Have at least two units in one area of career/technical education (CTE); have concentrator status

The revised ATPES Manual is included as an attachment to this item. The domains and indicators remain the same with the exception of the additional metric for other measures of school effectiveness that were previously integrated with the measures of student progress.

ATPES Design Team Members:

Sarah Andricopoulos, ISA, La Cima Middle School

Glenda Arffa, Assistant Principal, Coronado K-8 School

Beth Brungardt, Special Education Teacher, Keeling Elementary School

John Fife, President, Amphi EA, Teacher Cross Middle School

Fabienna Godlewski, Math Teacher, Canyon Del Oro High School

Andy Heinemann, Principal, Cross Middle School

Margaret Hervert, Second Grade Teacher, Rio Vista Elementary

David Humphries, Teacher, Amphitheater High School

Kevin Johnson, Teacher, Coronado K-8 School

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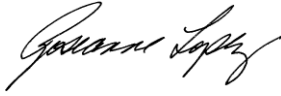
Connie Price-Johnson, Research Analyst, Wetmore Center

Christine Sullivan, Principal, La Cima Middle School

Dawn Theodore, Social Studies Teacher, Ironwood Ridge High School

RECOMMENDATION:

Dr. Lopez will make a brief presentation with additional detail regarding the proposed changes. This informational item is presented for study and potential action by the Governing Board.

INITIATED BY:

Roseanne Lopez, Ed.D., Chief Academic Officer Elementary Education K-5

Date: August 5, 2014



Monica Nelson, Associate Superintendent



Patrick Nelson, Superintendent