



Board of Trustees Meeting

December 8, 2025



Pre-K Children's Learning Institute (CLI)

Patti Blue

Associate Superintendent for Curriculum and Instruction

Julie Wilson

Director of Early Childhood Programs



What is Children's Learning Institute

“The Children's Learning Institute (CLI) at McGovern Medical School at The University of Texas Health Science Center at Houston (UTHealth Houston) is the preeminent resource for learning solutions that produce tested, proven, effective results through scientific research and evidence-based interventions.”

“Today, the Children's Learning Institute provides clinical assessment, diagnoses and treats learning disorders, conducts cutting-edge research on techniques to enhance a child's home and learning environments, and develops multi-modal teaching, learning, and coaching platforms. From before birth through young adulthood, our programs and services impact children across Texas and the nation.”

“Since 2003, CLI has been the designated **State Center for Early Childhood Development** to encourage the expansion of our programs and initiatives as well as to focus, develop, and orchestrate the implementation of evidence-based practices in education on a statewide basis”

-taken from Children's Learning Institute Webpage





CLI Pre-K Online Progress Monitoring Tool (CLI)

- Administered 3 times a year
- Measures School Readiness Goals in 4 Domains
 - Social/Emotional Development
 - Language and Literacy
 - Cognition (Mathematics & Scientific Reasoning)
 - Perceptual, Motor & Physical Development



CLI Pre-K Online Progress Monitoring Tool (CLI)

Ways Data is Collected:

- One to one - Student/Teacher “Testing”
- Teacher Observables Through a Checklist



CLI Pre-K Online Progress Monitoring Tool (CLI)

- How do we use the data gathered?
 - Communicate with Parents which includes academic goals for home & school
 - Design Professional Development for Teachers and Staff including Practiced Based Coaching
 - Create Lesson Plans to address individualization/differentiated small groups
 - Select Instructional Materials based on strengths & needs revealed in data



Areas to Address Based on CLI Data

Head Start

- ★ Language and Literacy Domain: Letter-Sound Correspondence

Long Early Learning

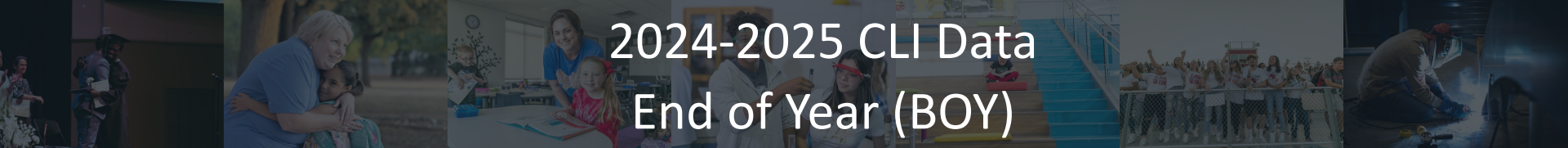
- ★ Language and Literacy Domain: Letter-Sound Correspondence
 - Recognize at least half of the letters of the alphabet and their sounds
 - Rapid Letter Naming
 - Letter Sound Correspondence



Areas to Address Based on CLI Data Beginning of Year (BOY)

Recognize at least half of the letters of the alphabet and their sounds:

	Head Start	Long Early Learning
Rapid Letter Naming	46%	55%
Letter-Sound Correspondence	16%	20%



2024-2025 CLI Data End of Year (BOY)

Recognize at least half of the letters of the alphabet and their sounds:

	Head Start	BOY ➡ EOY Growth	Long ELC	BOY ➡ EOY Growth
Rapid Letter Naming	98%	25%	98%	53%
Letter-Sound Correspondence	43%	29%	52%	29%



Questions?