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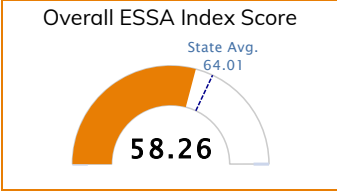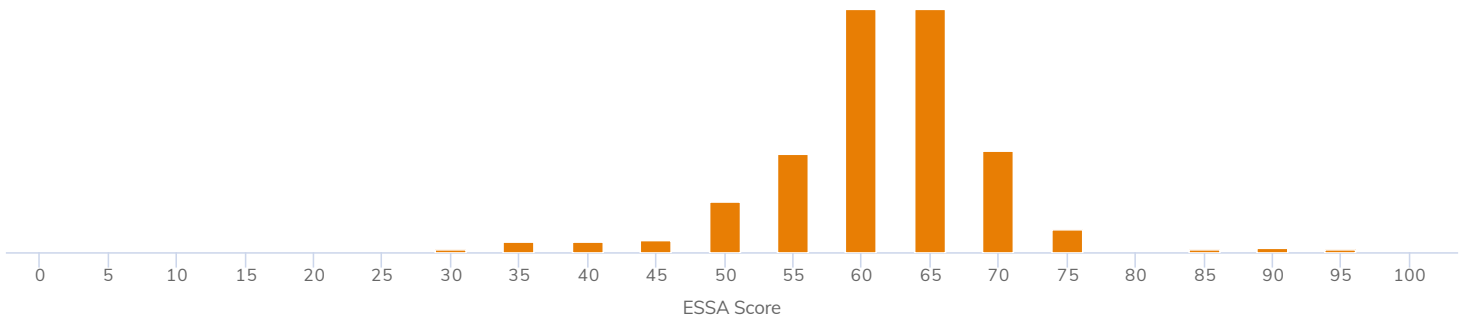SEARCH • COMPARE • INFORM

2021-2022
LEA# 5440706

2022 ESSA School Index: Overview

5440706 - Kipp Blytheville Collegiate High School
## 5440700 - Kipp Delta Public Schools

📄 ESSA Overview

Overall ESSA Index Score
State Avg. 64.01
58.26

Grade Range	7-12
Grade Span	3 - High School Level

State Distribution of Overall School ESSA Index Scores

The score 58.26 falls in the 55-60 bar of the state distribution of the overall ESSA index score for the High School Level grade span.

Three Year School ESSA Index Scores By Subgroup

● 2019 ● 2021 ● 2022
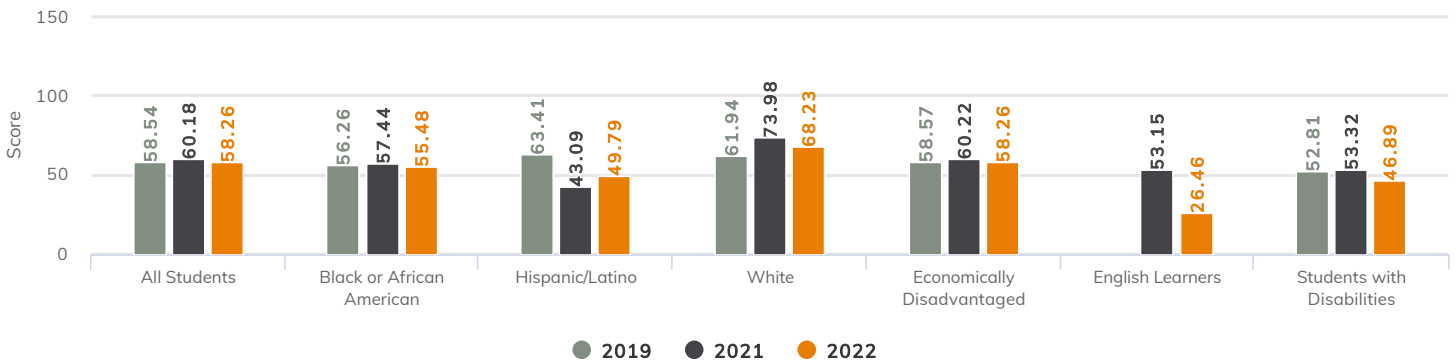
Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	58.54	60.18	58.26
Black or African American	56.26	57.44	55.48
Hispanic/Latino	63.41	43.09	49.79
White	61.94	73.98	68.23
Economically Disadvantaged	58.57	60.22	58.26
English Learners		53.15	26.46
Students with Disabilities	52.81	53.32	46.89

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2021-2022
LEA# 5440706

ESSA Indicator Scores

Public School Rating	D

Rating Scale	
	A = 73.22 and Above
	B = 67.96 - 73.21
	C = 61.10 - 67.95
	D = 52.95 - 61.09
	F = 0.00 - 52.94

Indicator	Score
Overall ESSA Score	58.26
Weighted Achievement Score	30.26
Value-Added Growth Score	81.57
4-Year Graduation Rate	78.57
5-Year Graduation Rate	95.24
School Quality and Student Success Score	43.32
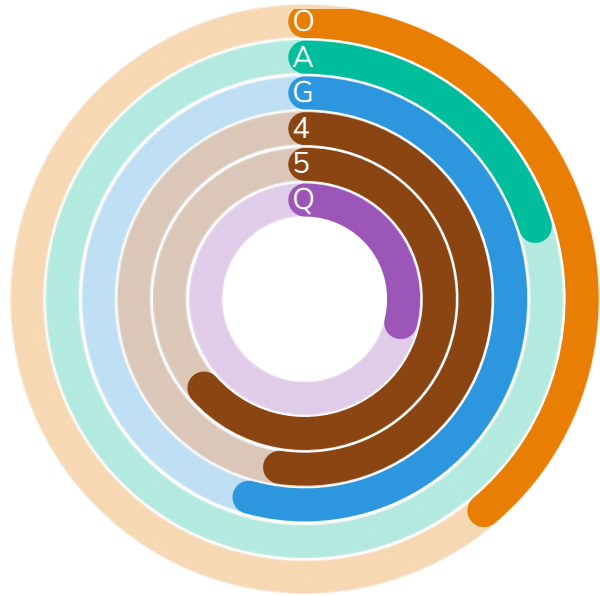
### Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.

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2021-2022
LEA# 5440706

2022 ESSA School Index: Weighted Achievement

5440706 - Kipp Blytheville Collegiate High School
5440700 - Kipp Delta Public Schools

Weighted Achievement Score
State Avg.
43.32
30.26

📄 Understanding Weighted Achievement
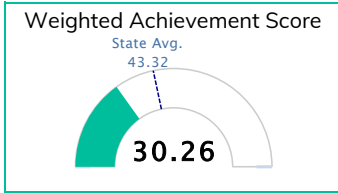
Grade Range	7-12
Grade Span	3 - High School Level

Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores
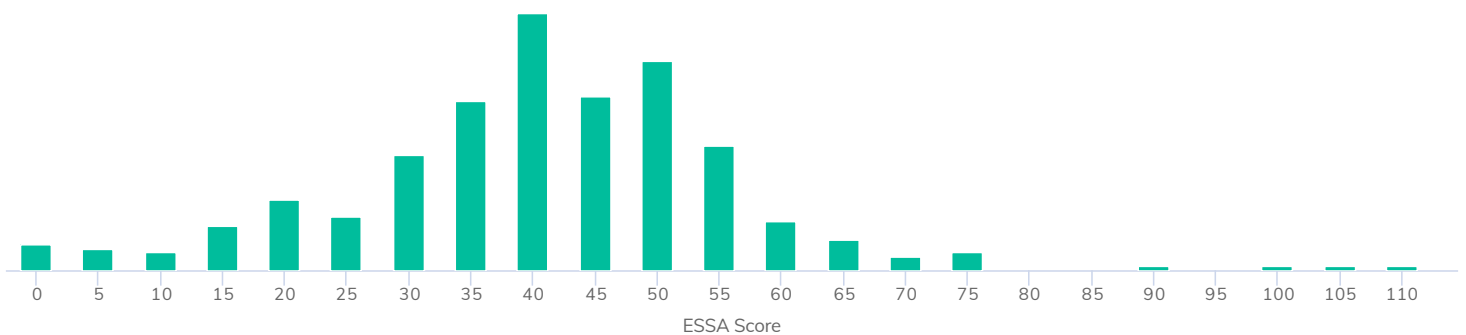
The score 30.26 falls in the 30-35 bar of the state distribution of the weighted achievement score for the High School Level grade span.

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2022 Weighted Achievement Score Details for All Students				
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	41	49	0	90
Close (0.5)	17	15	16	32
Ready (1.0)	9	5	14	14
Exceeds (1.0 or 1.25*)	9	7	16	16
Totals			46	152
Weighted Performance Points Earned = (46 / 152) * 100 = 30.26				

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level–proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.

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2021-2022
LEA# 5440706

Adjusting the Weighted Achievement Denominator for Percent Tested						
2022 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	88	100.00%	0 (0.00%)	88	100.00%	0 (0.00%)
Black or African American	65	100.00%	0 (0.00%)	65	100.00%	0 (0.00%)
Hispanic/Latino	5	100.00%	0 (0.00%)	5	100.00%	0 (0.00%)
White	12	100.00%	0 (0.00%)	12	100.00%	0 (0.00%)
Economically Disadvantaged	88	100.00%	0 (0.00%)	88	100.00%	0 (0.00%)
English Learners	1	100.00%	0 (0.00%)	1	100.00%	0 (0.00%)
Students with Disabilities	12	100.00%	0 (0.00%)	12	100.00%	0 (0.00%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.
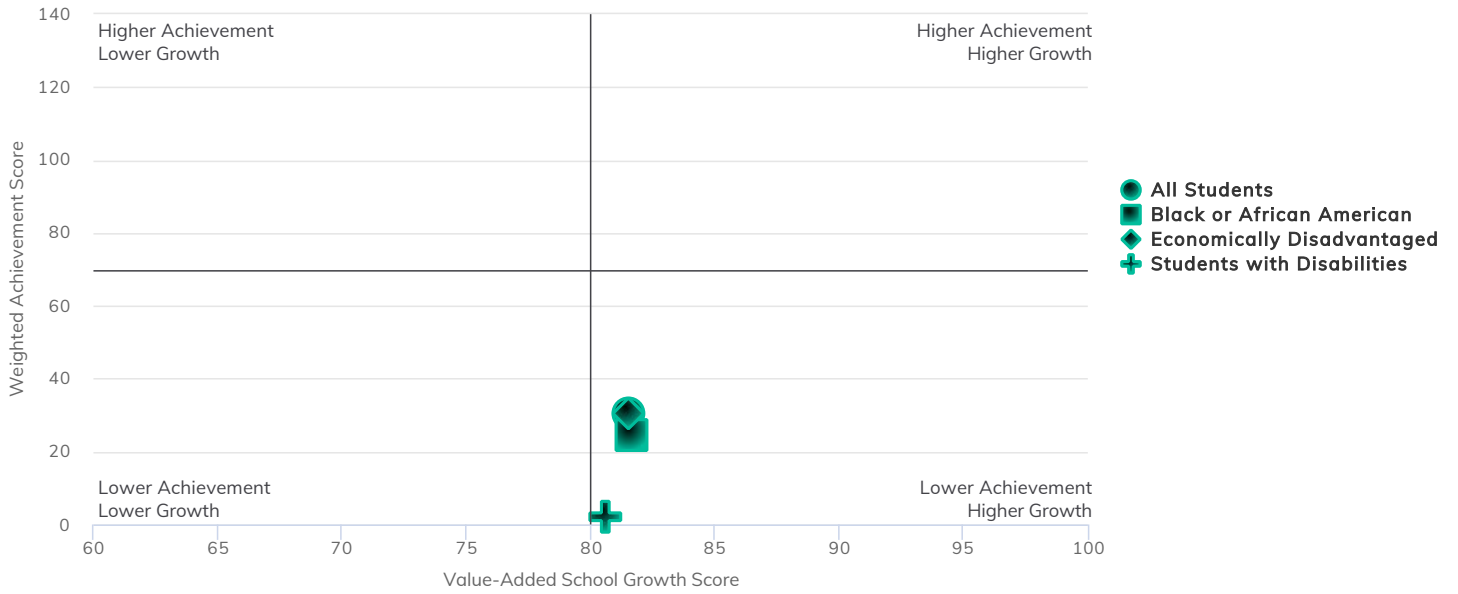
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator* .

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	100	100
Number Tested: Mobile + Nonmobile	88	88
Number Expected to Test: Mobile + Nonmobile	88	88
Adjusted N = 0.95 * Number Expected to Test	83	83
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	76	76

* If less than 95% tested the Adjusted N = 0.95 * *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.
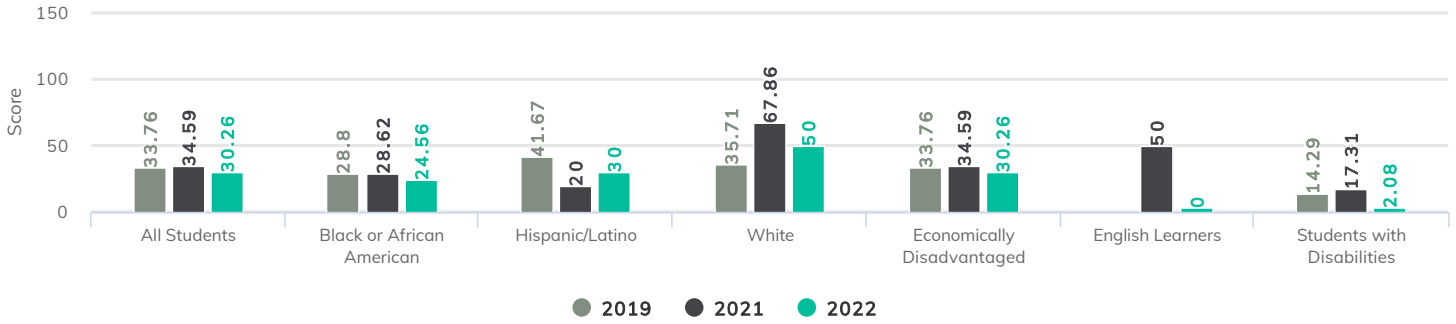
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2021-2022
LEA# 5440706

School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

Chart legend:
- ● All Students
- ■ Black or African American
- ◆ Economically Disadvantaged
- ✚ Students with Disabilities

Quadrant labels:
- Higher Achievement / Lower Growth
- Higher Achievement / Higher Growth
- Lower Achievement / Lower Growth
- Lower Achievement / Higher Growth

Y-axis: Weighted Achievement Score
X-axis: Value-Added School Growth Score

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LEA# 5440706

Three Year Weighted Achievement By Subgroup

● 2019   ● 2021   ● 2022

Population	2019 Weighted Achievement Score	2021 Weighted Achievement Score	2022 Weighted Achievement Score
All Students	33.76	34.59	30.26
Black or African American	28.8	28.62	24.56
Hispanic/Latino	41.67	20	30
White	35.71	67.86	50
Economically Disadvantaged	33.76	34.59	30.26
English Learners		50	0
Students with Disabilities	14.29	17.31	2.08

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2021-2022
LEA# 5440706

2022 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	41	17	9	9	49	15	5	7
Black or African American	34	11	7	5	41	11	1	4
Hispanic/Latino	3	0	2	0	3	2	0	0
White	2	5	0	1	3	1	2	2
Economically Disadvantaged	41	17	9	9	49	15	5	7
English Learners	1	0	0	0	1	0	0	0
Students with Disabilities	12	0	0	0	11	1	0	0

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds

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2021-2022
LEA# 5440706

2022 ESSA School Index: School Value-Added Growth

5440706 - Kipp Blytheville Collegiate High School
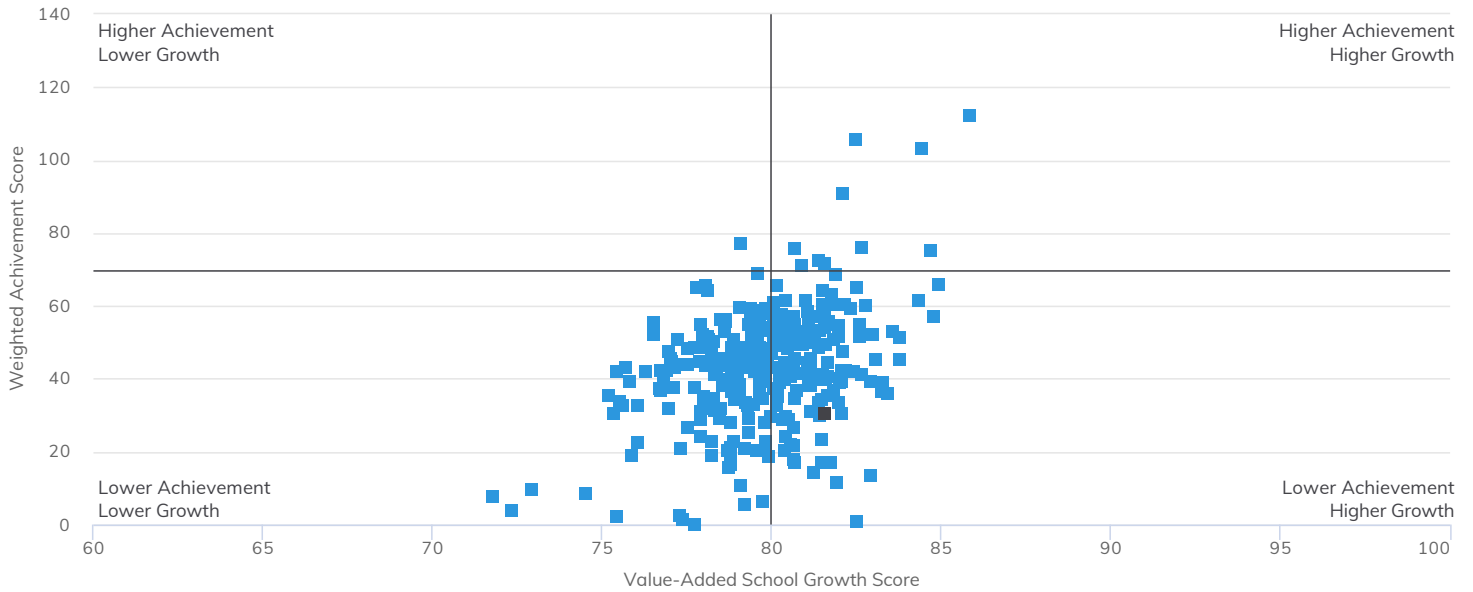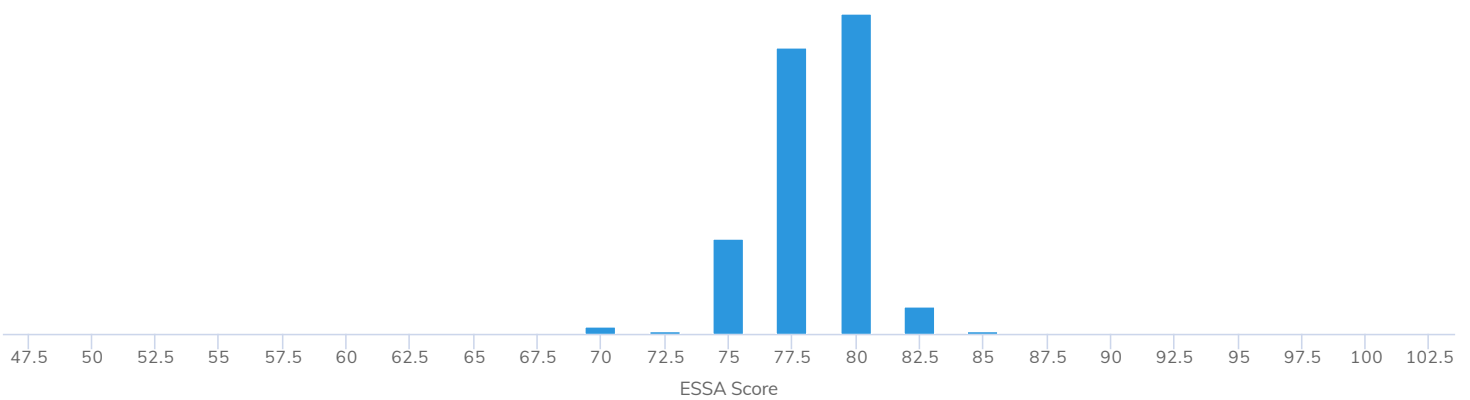### 5440700 - Kipp Delta Public Schools
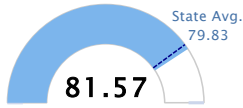
📄 Understanding School Value-Added Growth

Value-Added Growth Score

State Avg.
79.83

81.57

Grade Range	7-12
Grade Span	3 - High School Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores

Distribution of School-Level Value-Added Growth Scores

School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	81.43	82.13	81.78	66.45	81.57
Number of Students	72	72	72	1	73

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2021-2022
LEA# 5440706

Counts for Content Area Growth (Math + ELA)			
Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	72	72	72
Black or African American	54	54	54
Hispanic/Latino	5	5	5
White	7	7	7
Economically Disadvantaged	72	72	72
English Learners	1	1	1
Students with Disabilities	10	10	10

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth	
Subgroup	# ELP Growth
All Students	1
Black or African American	0
Hispanic/Latino	1
White	0
Economically Disadvantaged	1
English Learners	1
Students with Disabilities	0

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2021-2022
LEA# 5440706

School Value-added Growth Score Plotted with Weighted Achievement for Subgroups
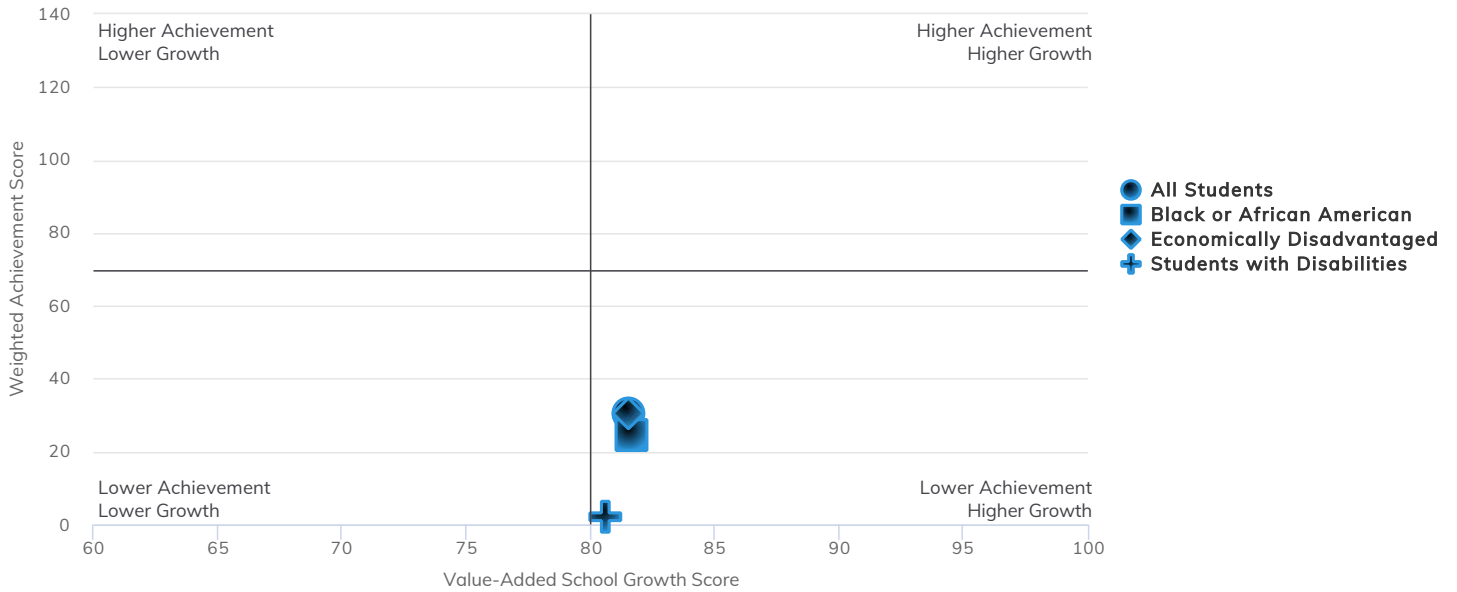
School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	81.57	73
Black or African American	81.66	54
Hispanic/Latino	81.91	6
White	79.72	7
Economically Disadvantaged	81.57	73
English Learners	71.32	2
Students with Disabilities	80.63	10

School Value-added Growth Score by Subgroup for 2019 - 2022
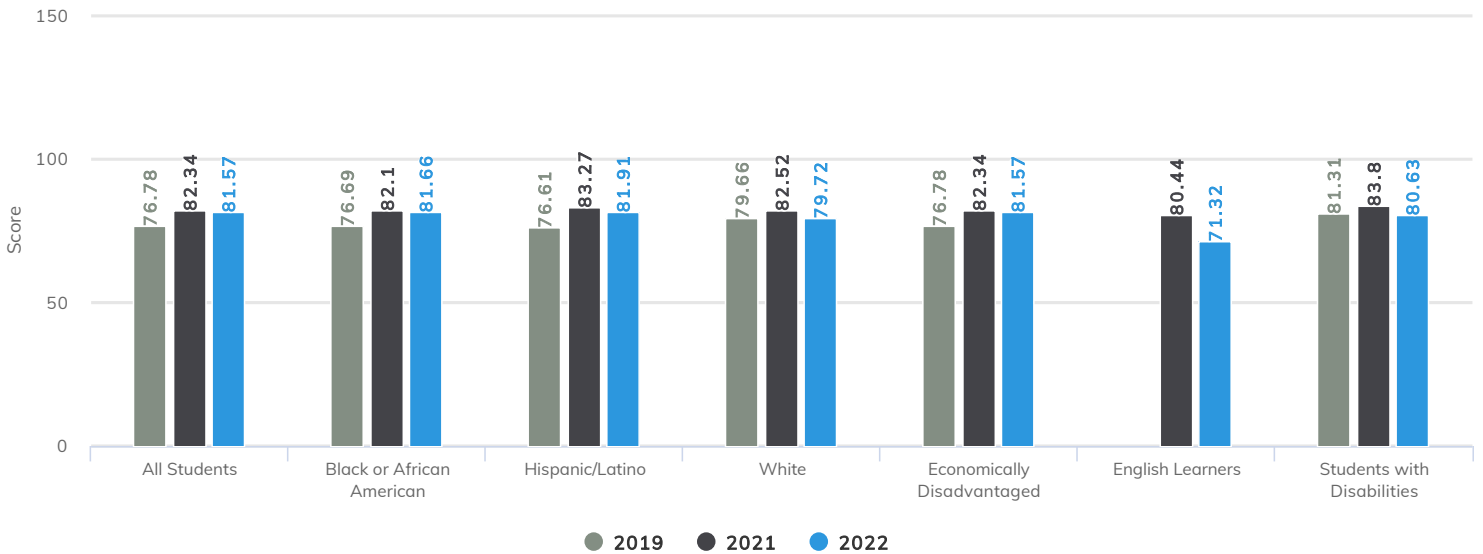
Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
All Students	76.78	82.34	81.57

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2021-2022
LEA# 5440706

Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
Black or African American	76.69	82.1	81.66
Hispanic/Latino	76.61	83.27	81.91
White	79.66	82.52	79.72
Economically Disadvantaged	76.78	82.34	81.57
English Learners		80.44	71.32
Students with Disabilities	81.31	83.8	80.63

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2021-2022
LEA# 5440706

2022 ESSA School Index: Adjusted Cohort Graduation Rates

5440706 - Kipp Blytheville Collegiate High School
5440700 - Kipp Delta Public Schools

🗎 Understanding Graduation Rates

4-Year Graduation Rate

78.57

State Avg. 89.35*

Adjusted cohort for 2018 to 2021

5-Year Graduation Rate

95.24

State Avg. 91.38*

Adjusted cohort for 2017 to 2021

* State averages are the average graduation rate across all high schools in Arkansas.

Grade Range	7-12
Grade Span	3 - High School Level

2021 4-Year and 5-Year Adjusted Cohort Graduation Rates

● 4-Year Graduation Rate   ● 5-Year Graduation Rate
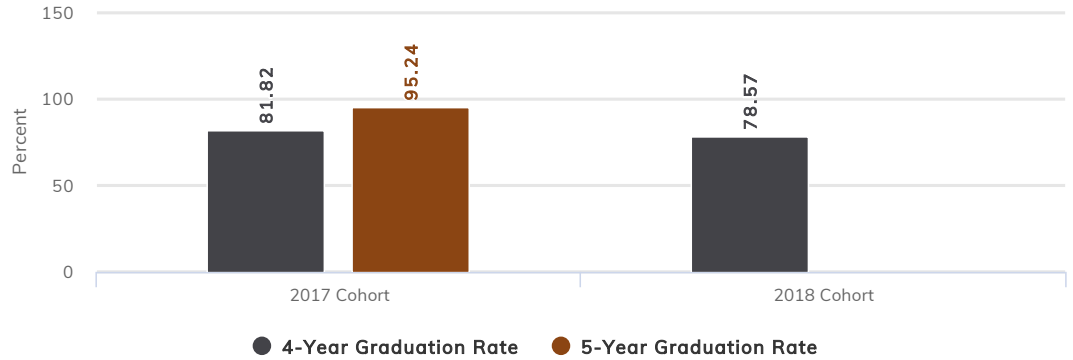
	4-Year Graduation Rate	5-Year Graduation Rate
2017 Cohort	81.82	95.24
2018 Cohort	78.57	

Graduation Rates used in the ESSA School Index are lagged one year.

2021 State Distribution of School Four-Year Adjusted Cohort Graduation Rates

Arkansas will identify schools with a four-year graduation rate below 66.667% for all students as in need of Comprehensive Support and Improvement for school year 2018-2019 and once every three years thereafter.

66.667%
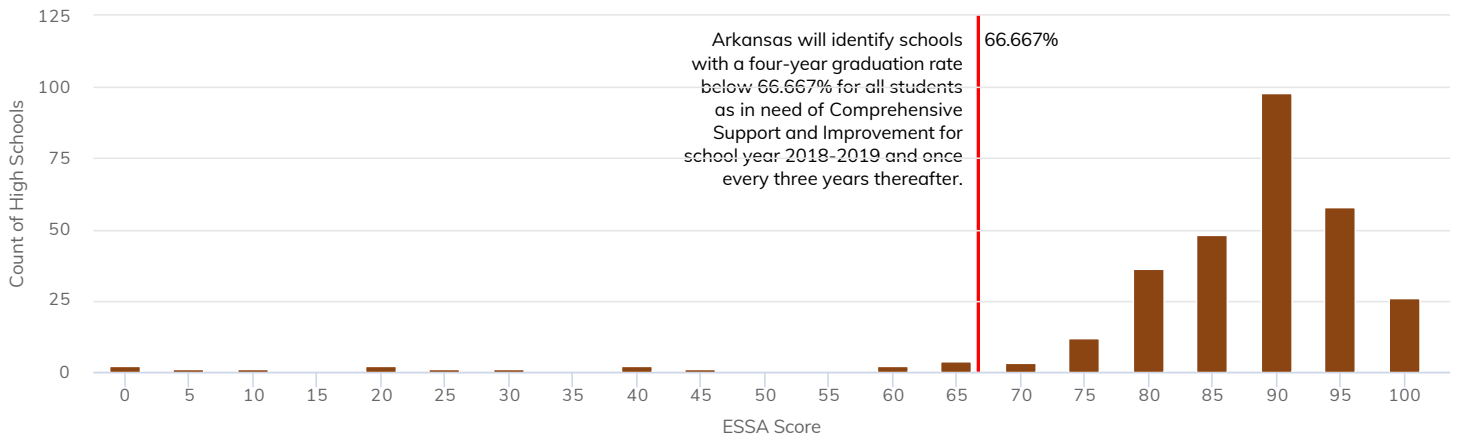
The score 78.57 falls in the 75-80 bar of the state distribution of the four-year adjusted cohort graduation rates for the High School Level grade span.

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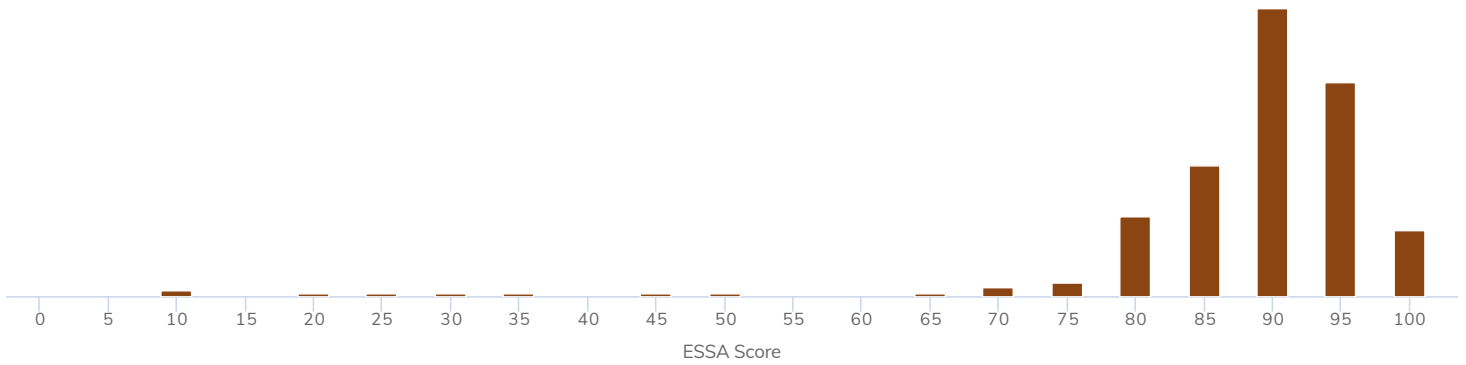SEARCH • COMPARE • INFORM

2021-2022
LEA# 5440706

2021 State Distribution of School Five-Year Adjusted Cohort Graduation Rates

ESSA Score

The score 95.24 falls in the 95-100 bar of the state distribution of the five-year adjusted cohort graduation rates for the High School Level grade span.

2021 Adjusted Cohort Graduation Rates By Subgroup

● 4-Year Graduation Rate   ● 5-Year Graduation Rate
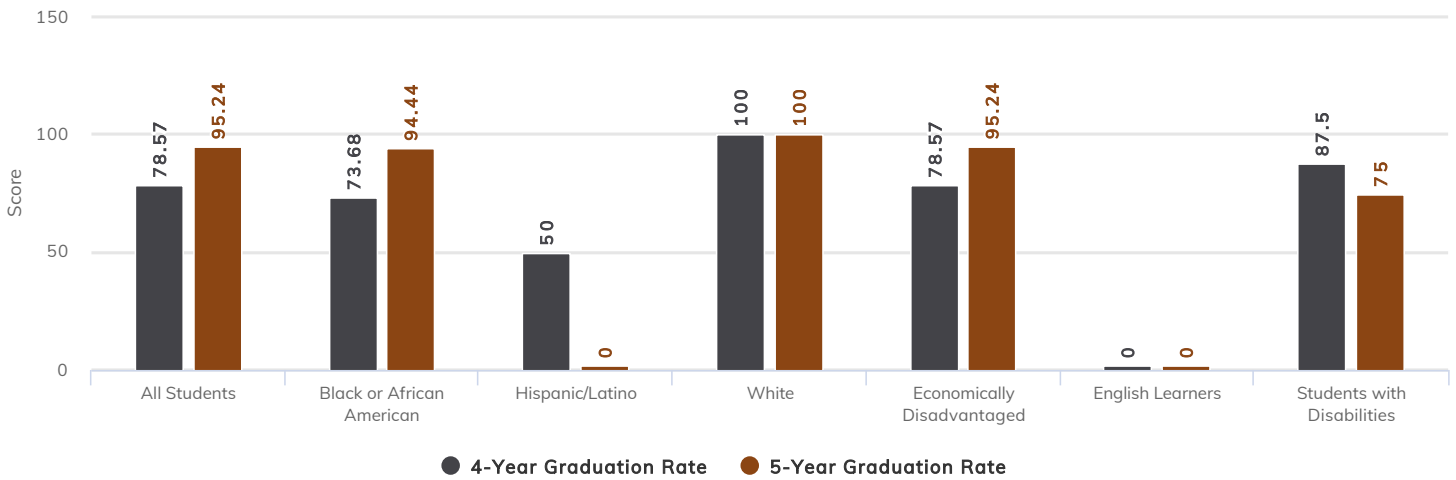
Population	4-Year Graduation Rate	5-Year Graduation Rate
All Students	78.57	95.24
Black or African American	73.68	94.44
Hispanic/Latino	50	0
White	100	100
Economically Disadvantaged	78.57	95.24
English Learners	0	0
Students with Disabilities	87.5	75

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2021-2022
LEA# 5440706

Table of Actual & Expected Graduates

Subgroup	# Expected Graduates: 4-year	# Actual Graduates: 4-year	# Expected Graduates: 5-year	# Actual Graduates: 5-year
All Students	28	22	21	20
Black or African American	19	14	18	17
Hispanic/Latino	2	1	0	0
White	4	4	1	1
Economically Disadvantaged	28	22	21	20
English Learners	0	0	0	0
Students with Disabilities	8	7	4	3

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2022 ESSA School Index: School Quality and Student Success (SQSS)

5440706 - Kipp Blytheville Collegiate High School
5440700 - Kipp Delta Public Schools
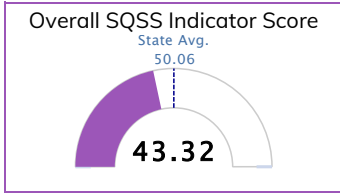
📄 Understanding the SQSS Indicator

Overall SQSS Indicator Score
State Avg.
50.06

43.32

Grade Range	7-12
Grade Span	3 - High School Level

State Distribution of School-Level Overall SQSS Scores

ESSA Score
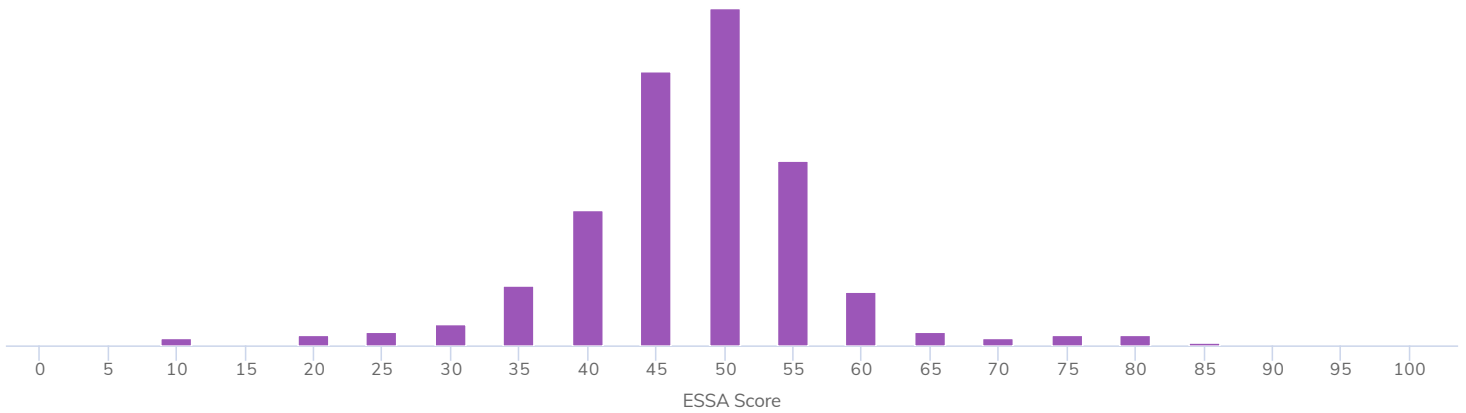
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).
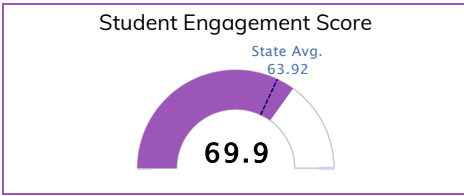
Overall SQSS Points Table		
Total Students	Total # Points Possible	Total # Points Earned
123	449	194.5

Score: (194.5 / 449) * 100 = 43.32

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2021-2022
LEA# 5440706

SQSS Overall Indicator Score by Subgroup

Legend: ● 2019 ● 2021 ● 2022
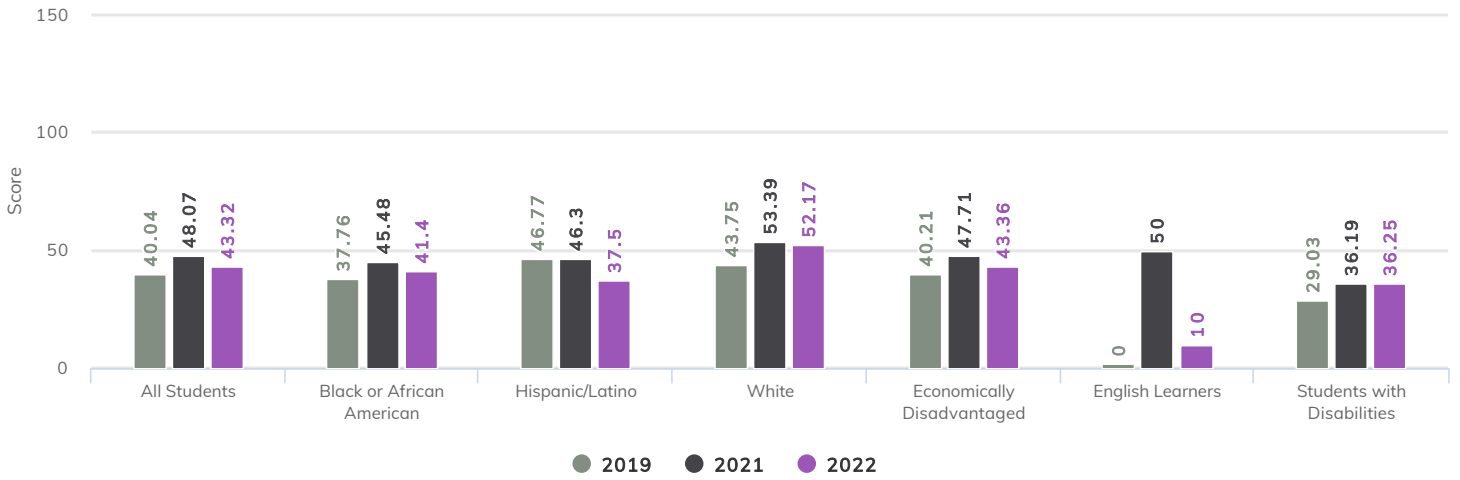
Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	40.04	48.07	43.32
Black or African American	37.76	45.48	41.4
Hispanic/Latino	46.77	46.3	37.5
White	43.75	53.39	52.17
Economically Disadvantaged	40.21	47.71	43.36
English Learners	0	50	10
Students with Disabilities	29.03	36.19	36.25

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2021-2022
LEA# 5440706

Student Engagement Score

State Avg.
63.92

69.9

State Distribution of School-Level Student Engagement

ESSA Score
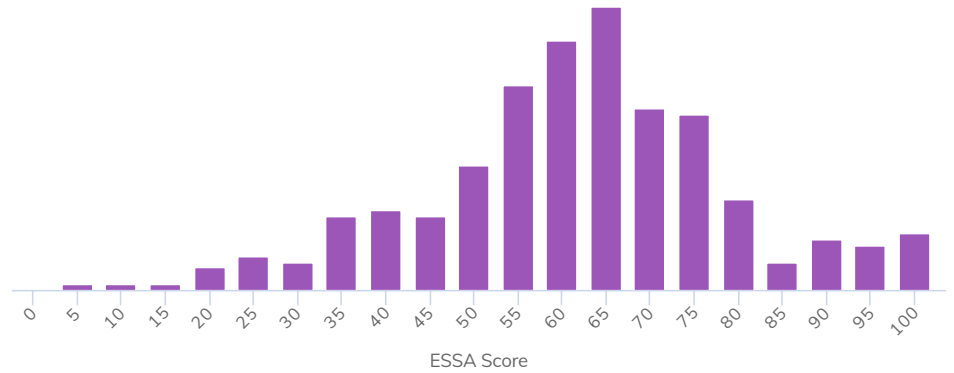
Student Engagement Points Table

Score: (72 / 103) * 100 = 69.9

Total Students	103
Total # Points Possible	103
Total # Points Earned	72

Points Per Student

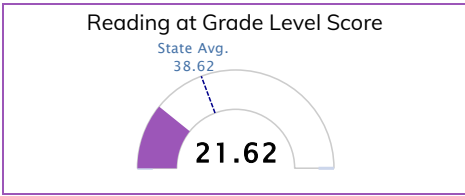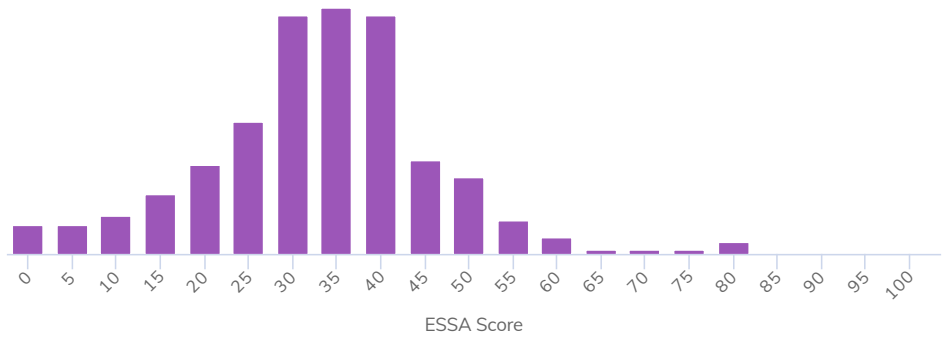|	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

	All Students	Black or African American	Hispanic/Latino	White	Economically Disadvantaged	English Learners	Students with Disabilities
2019	74.1	73.01	61.11	80	77.31	0	69.57
2021	95.8	95.26	100	95.83	95.65	100	97.5
2022	69.9	67.11	83.33	80.77	71.43	50	73.33

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2021-2022
LEA# 5440706

Percent of Students in Each Chronic Absence Risk Level

● Low Risk (≤ 5%)　　● Moderate Risk (5% ≤ CA ≤ 10%)　　● High Risk (≥ 10%)
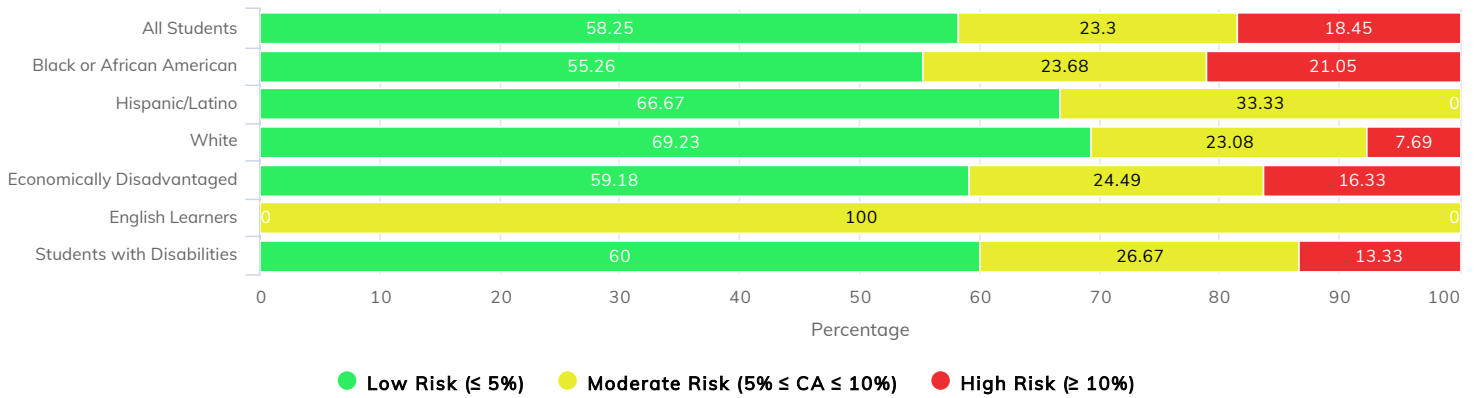
Population	Low Risk	Moderate Risk	High Risk
All Students	58.25	23.3	18.45
Black or African American	55.26	23.68	21.05
Hispanic/Latino	66.67	33.33	0
White	69.23	23.08	7.69
Economically Disadvantaged	59.18	24.49	16.33
English Learners	0	100	0
Students with Disabilities	60	26.67	13.33

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MY SCHOOL INFO
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2021-2022
LEA# 5440706

Reading at Grade Level Score

State Avg.
38.62

21.62

State Distribution of School-Level Reading at Grade Level

ESSA Score

Reading at Grade Level Points Table

Score: (16 / 74) * 100 = 21.62

Total Students	74
Total # Points Possible	74
Total # Points Earned	16
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level

2019 2021 2022

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2021-2022
LEA# 5440706

Science Achievement Score

State Avg.
33.76
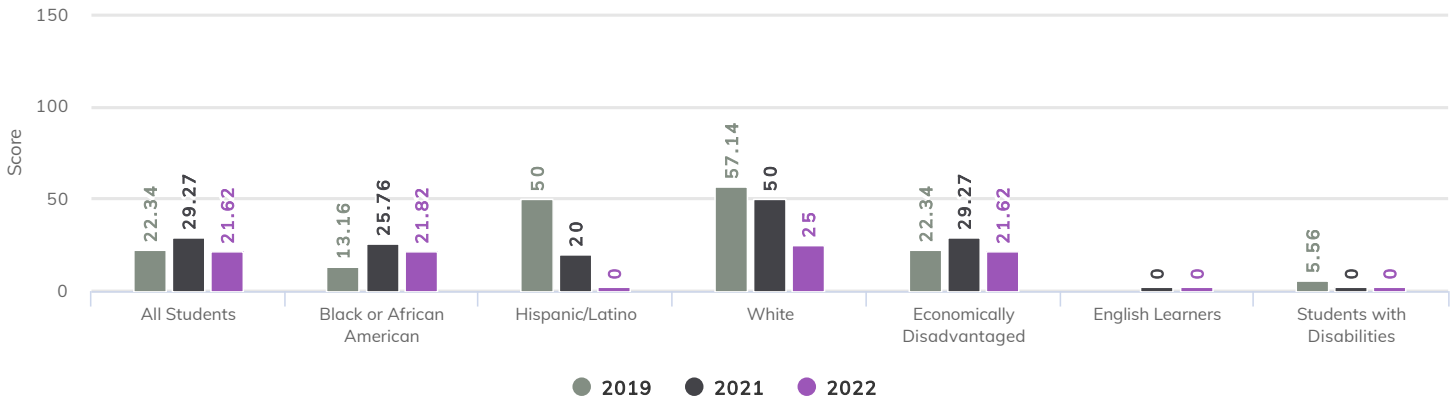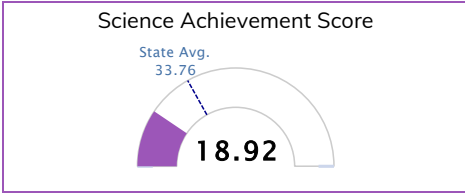
18.92

State Distribution of School-Level Science Achievement

ESSA Score
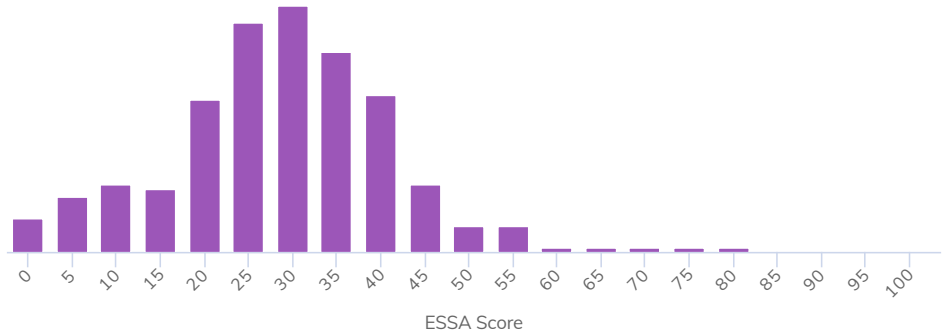
Science Achievement Points Table

Score: (14 / 74) * 100 = 18.92

Total Students	74
Total # Points Possible	74
Total # Points Earned	14

Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

● 2019   ● 2021   ● 2022

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Growth in Science Achievement Score

State Avg.
50.95
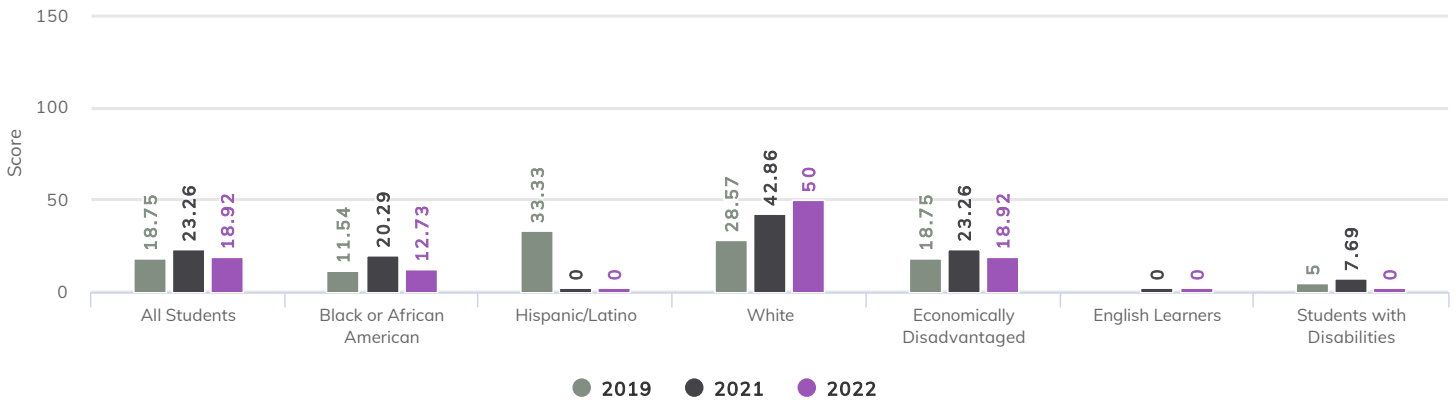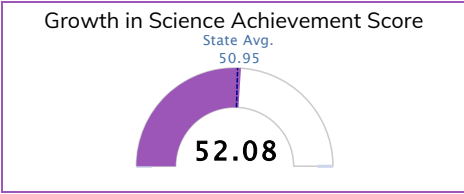
52.08

State Distribution of School-Level Growth in Science Achievement

ESSA Score
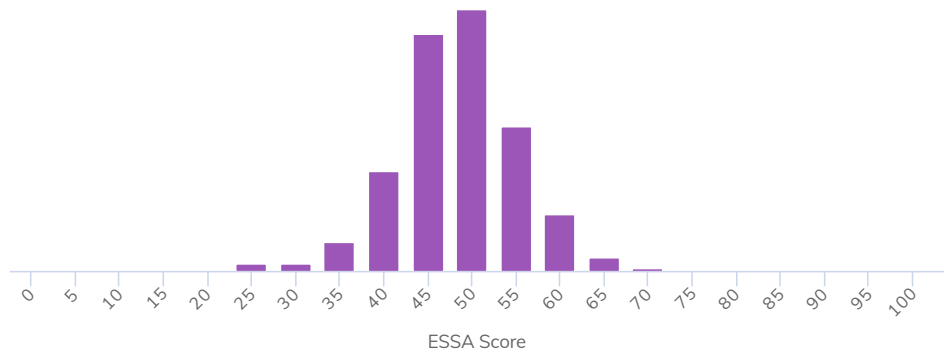
Growth in Science Achievement Points Table

Score: (37.5 / 72) * 100 = 52.08
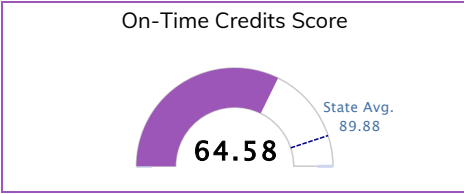
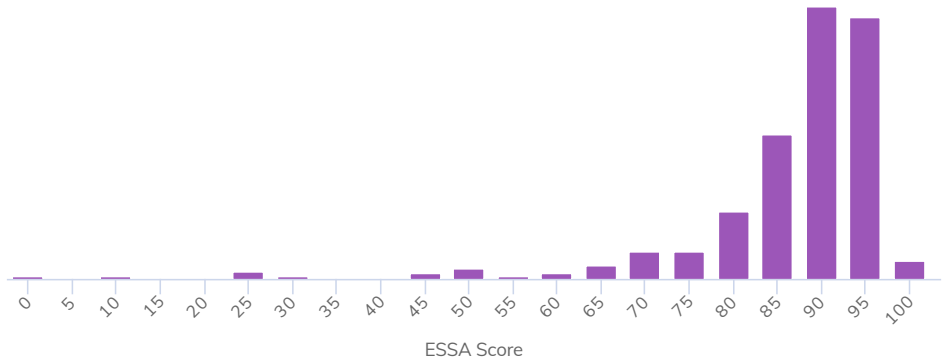|	
Total Students	72
Total # Points Possible	72
Total # Points Earned	37.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

	All Students	Black or African American	Hispanic/Latino	White	Economically Disadvantaged	English Learners	Students with Disabilities
2019	46.2	47.33	50	35.71	46.2		52.94
2021	58.97	57.14	87.5	66.67	58.97	100	55.56
2022	52.08	50.93	40	64.29	52.08	0	50

● 2019   ● 2021   ● 2022

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On-Time Credits Score

64.58 — State Avg. 89.88

State Distribution of School-Level On-Time Credits

ESSA Score

On-Time Credits Points Table

Score: (31 / 48) * 100 = 64.58

Total Students	48
Total # Points Possible	48
Total # Points Earned	31

Points Per Student

Grade 9 completed >= 5.5 credits	1.0 Point
Grade 10 completed >= 11.0 credits	1.0 Point
Grade 11 completed >= 16.5 credits	1.0 Point

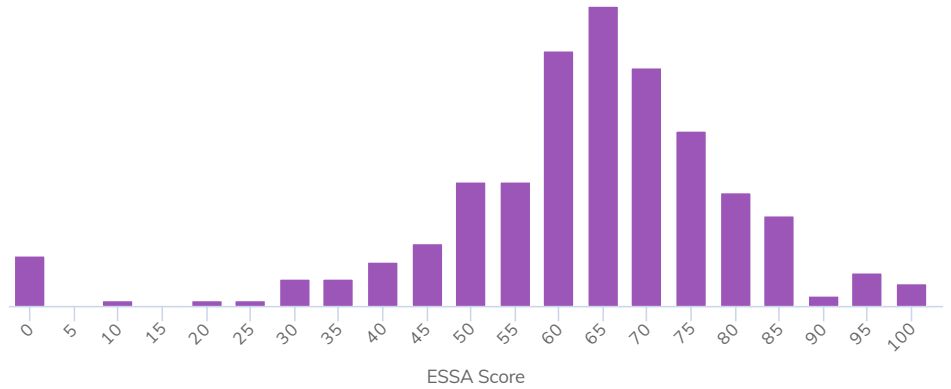## Percent of Points Earned for On-Time Credits

2019   2021   2022
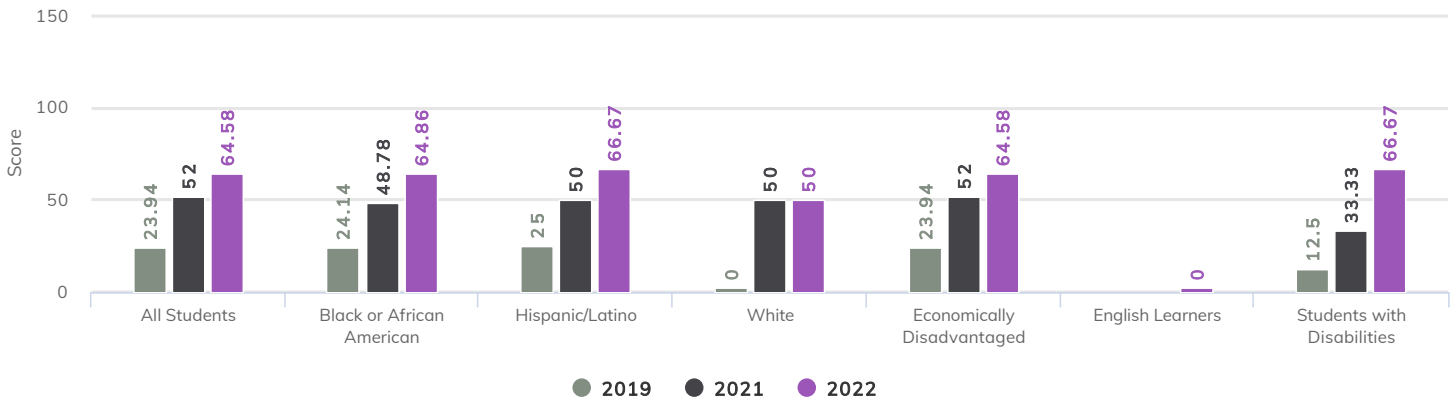
Details of On-Time Credits by Grade

	Grade 9	Grade 10	Grade 11	Total
Total Students	21	11	16	48
Total # Points Possible	21	11	16	48
Total # Points Earned	13	5	13	31
Percent of Points Earned	61.9%	45.45%	81.25%	64.58%

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2021-2022
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GPA 2.8 or Higher on 4.0 Scale Score

State Avg.
65.79
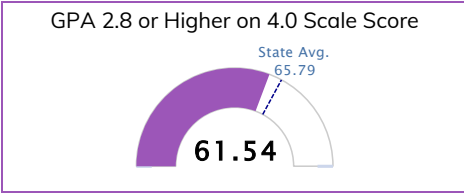
61.54

State Distribution of School-Level GPA 2.8 or Higher on 4.0 Scale

ESSA Score

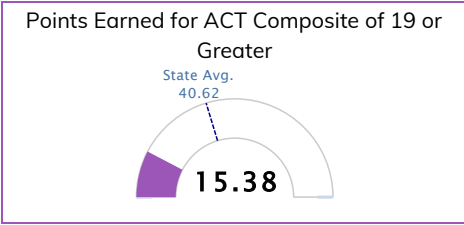## GPA 2.8 or Higher on 4.0 Scale Points Table

Score: (8 / 13) * 100 = 61.54

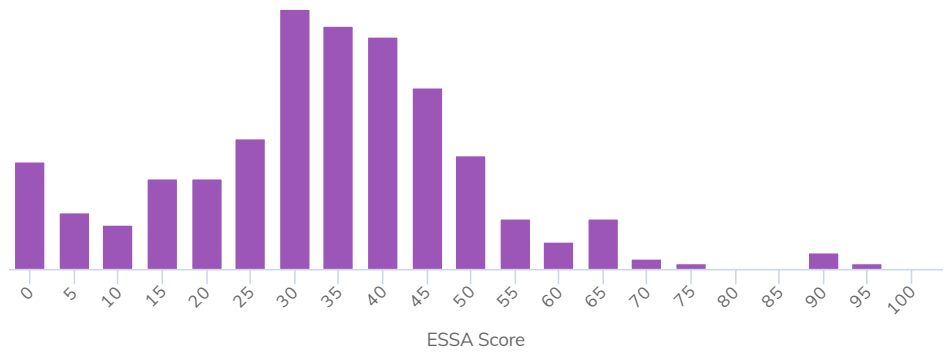|	
Total Students	13
Total # Points Possible	13
Total # Points Earned	8
Points Per Student	
Grade 12 final high school GPA from SIS cycle 7	
GPA 2.8 or higher	1.0 Point

Percent of Points Earned for GPA 2.8 or Higher on 4.0 Scale

● 2019   ● 2021   ● 2022

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2021-2022
LEA# 5440706

Points Earned for ACT Composite of 19 or Greater

State Avg.
40.62
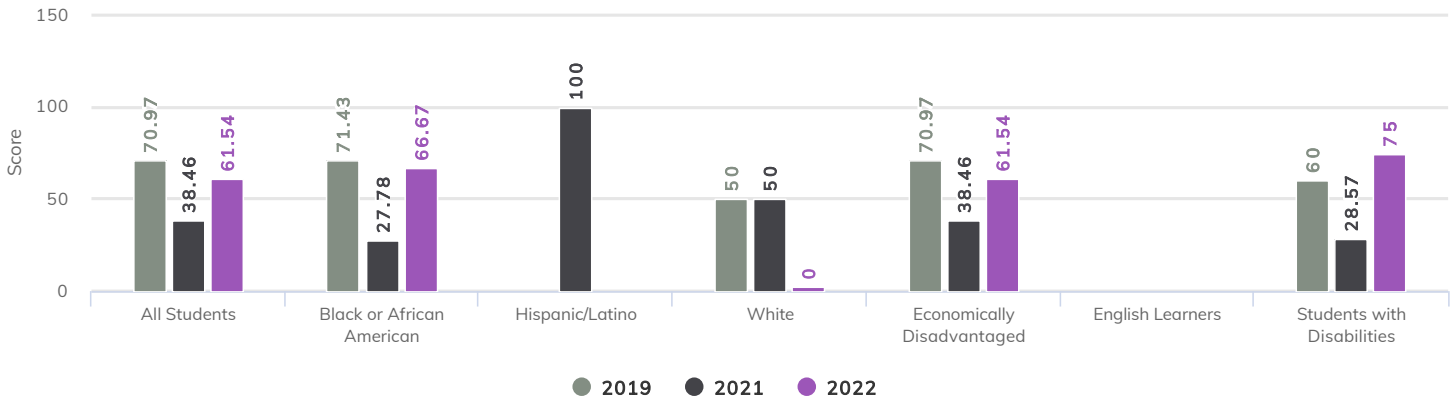
15.38

State Distribution of School-Level ACT Composite of 19 or Greater

ESSA Score

ACT Composite of 19 or Greater Points Table
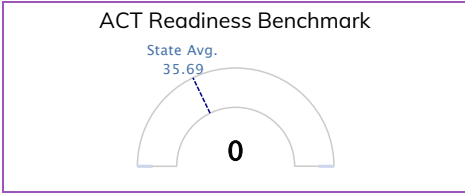
Score: (2 / 13) * 100 = 15.38

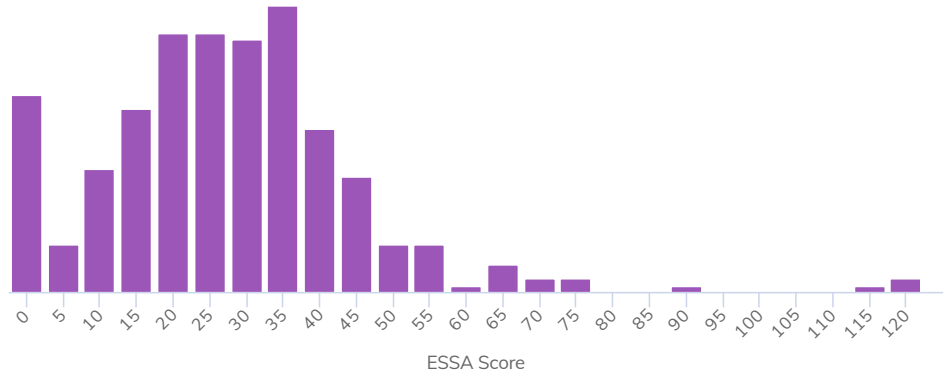|	
Total Students	13
Total # Points Possible	13
Total # Points Earned	2
Points Per Student	
Uses best ACT scores achieved in high school	
ACT Composite score 19 or higher	1.0 Point

Percent of Points Earned for ACT Composite of 19 or Greater

	All Students	Black or African American	Hispanic/Latino	White	Economically Disadvantaged	English Learners	Students with Disabilities
2019	32.26	32.14		50	32.26		0
2021	23.08	11.11	0	50	23.08		14.29
2022	15.38	16.67		0	15.38		0

2019   2021   2022

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ACT Readiness Benchmark

State Avg.
35.69

0
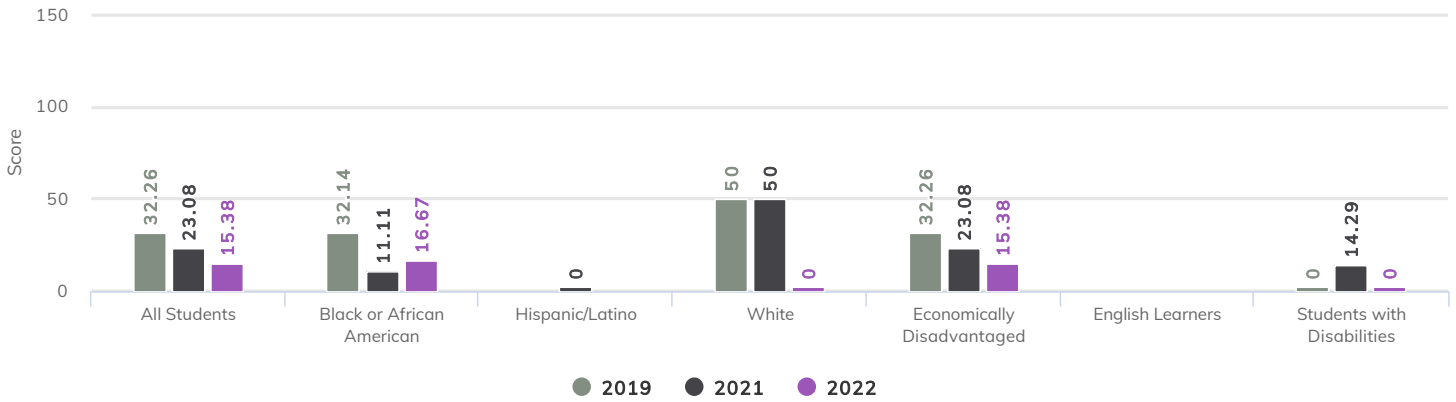
State Distribution of School-Level ACT Readiness Benchmark

ESSA Score

ACT Readiness Benchmark Points Table

Score: (0 / 13) * 100 = 0

Total Students	13
Total # Points Possible	13
Total # Points Earned	0

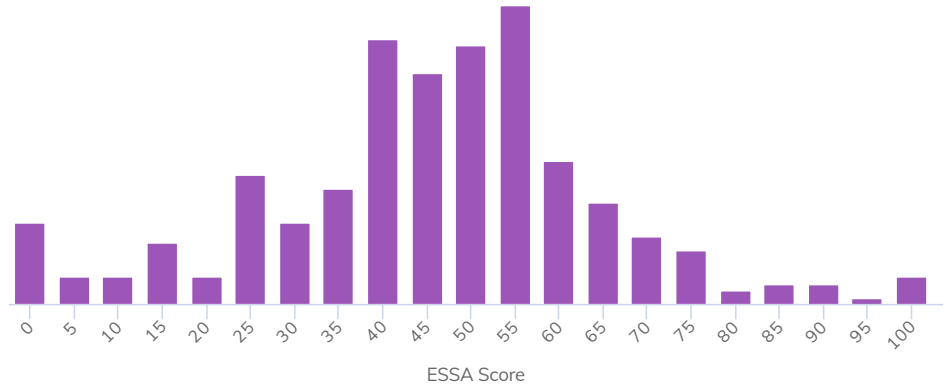| Points Per Student	
Extra points earned for scoring at or above ACT's College Readiness Benchmark	
ACT Reading >= 22	0.5 Points
ACT Math >= 22	0.5 Points
ACT Science >= 23	0.5 Points

Percent of Points Earned for ACT Readiness Benchmark

● 2019   ● 2021   ● 2022

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AP/IB/Concurrent Credit Course(s) Score

State Avg. 52.61
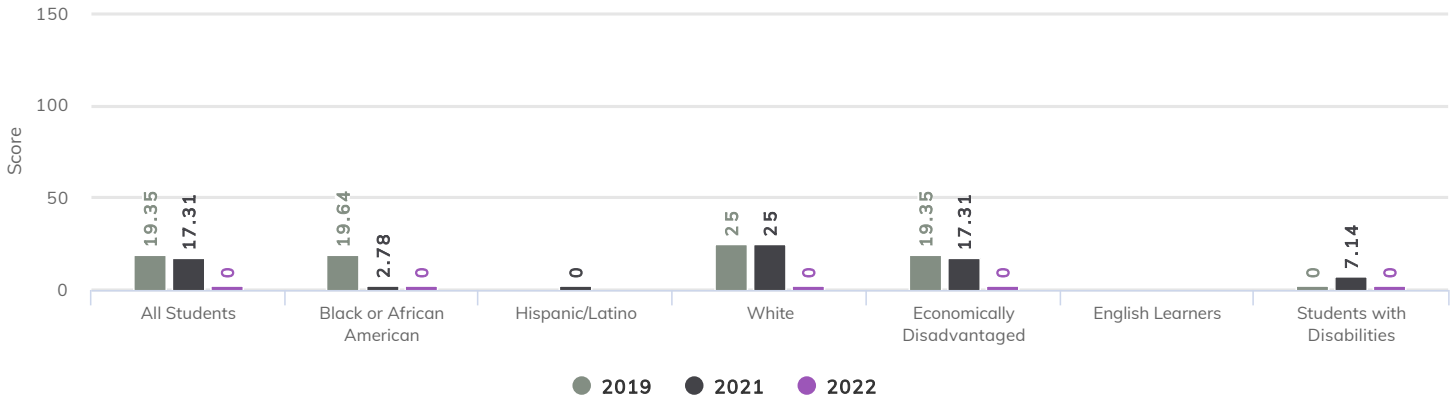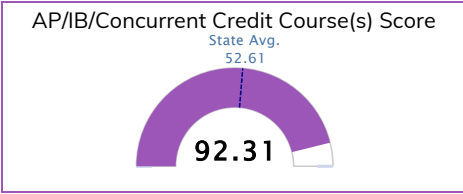
92.31

State Distribution of School-Level AP/IB/Concurrent Credit Course(s)

ESSA Score

AP/IB/Concurrent Credit Course(s) Points Table

Score: (12 / 13) * 100 = 92.31

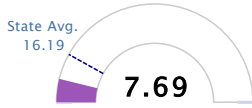|	
Total Students	13
Total # Points Possible	13
Total # Points Earned	12
Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

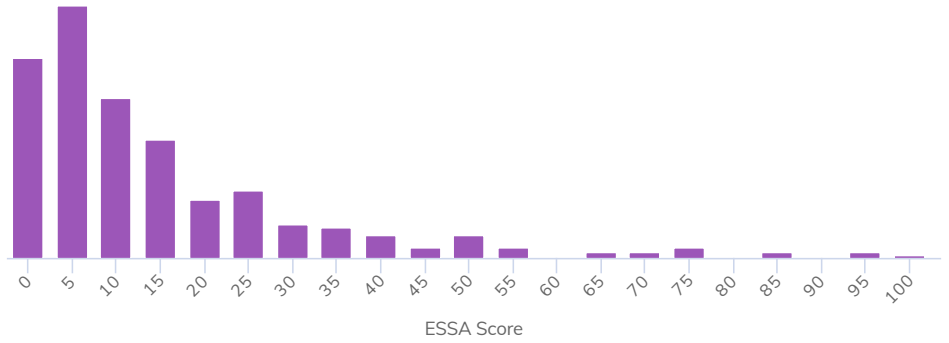## Percent of Points Earned for AP/IB/Concurrent Credit Course(s)

● 2019   ● 2021   ● 2022

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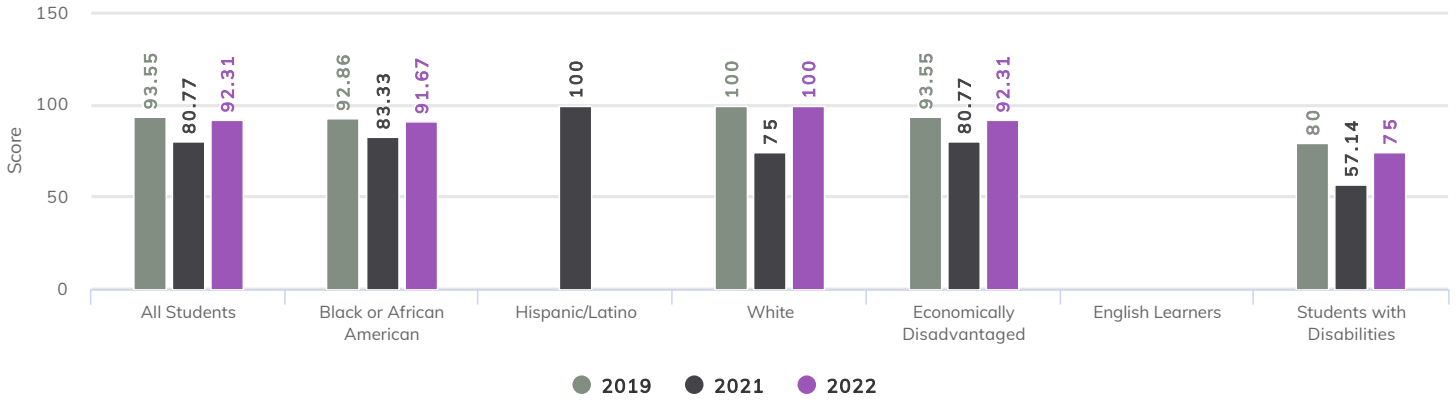
Computer Science Course Credits Score

State Avg.
16.19

7.69

State Distribution of School-Level Computer Science Course Credits

ESSA Score

Computer Science Course Credits Points Table

Score: (1 / 13) * 100 = 7.69

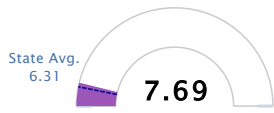|	
Total Students	13
Total # Points Possible	13
Total # Points Earned	1
Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

## Percent of Points Earned for Computer Science Course Credits

● 2019   ● 2021   ● 2022

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2021-2022
LEA# 5440706
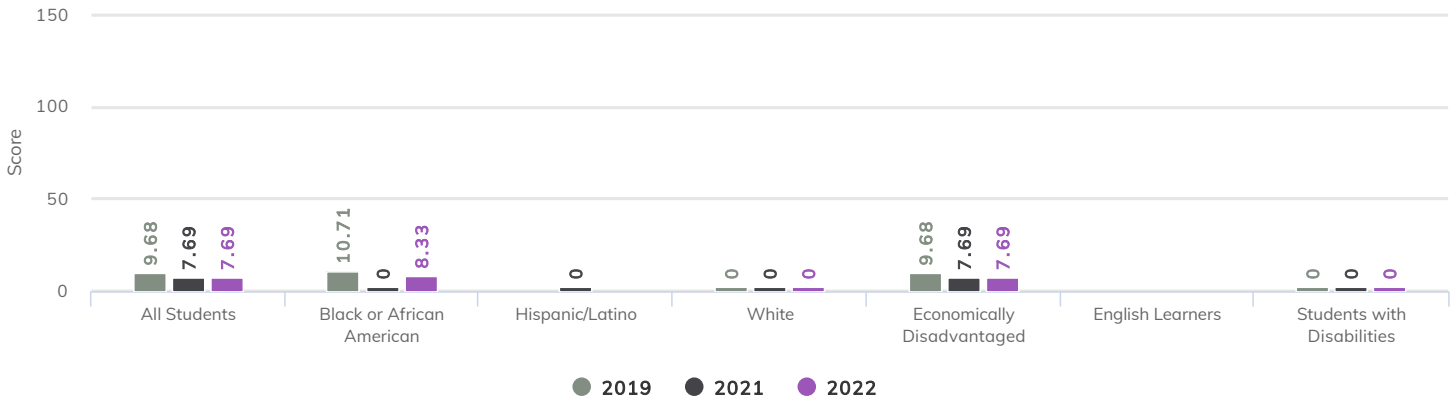
Community Service Learning Credits Earned Score

State Avg.
6.31

7.69

State Distribution of School-Level Community Service Learning Credits

ESSA Score
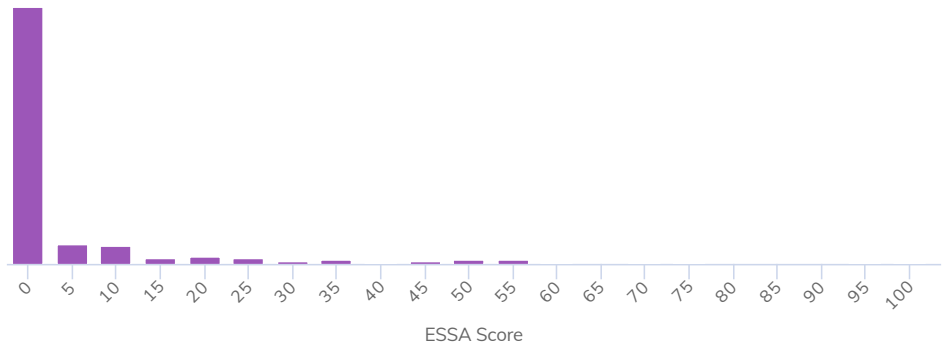
Community Service Learning Credits Points Table

Score: (1 / 13) * 100 = 7.69

Total Students	13
Total # Points Possible	13
Total # Points Earned	1
Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Community Service Learning Credits

● 2019   ● 2021   ● 2022