



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: January 22, 2020

Purpose: [X] Presentation/Report [ ] Recognition [ ] Discussion/ Possible Action

[ ] Closed/Executive Session [ ] Work Session [ ] Discussion Only [ ] Consent

From: David Abundis, Director of Federal and State Programs

Item Title: Presentation on the implementation of a Dual-Language Bilingual Program for SSAISD for 2020-2021 school year.

Description: Bilingual/ESL department will present its initial presentation on the implementation of a Dual-Language Program for the 2020-2021 school year. Topics will be on Why Dual-Language, the recommended model of Dual-Language, and a time-line for implementation.

Historical Data: SSAISD has followed a Late-Exit Bilingual Program model for the last four years.

Recommendation: Approve the recommendation by the Bilingual department to move from a Late-Exit to a Two-Way Dual-Language Model for our bilingual students beginning in 2020-2021 for Pre-K/K students.

District Goal/Strategy:

Objective 3.8: Implement teaching strategies that promote high levels of student engagement.

Funding Budget Code and Amount: None required at this time

APPROVED BY:

SIGNATURE

DATE

Chief Officer:

CFO Funding Approval:

Superintendent:



# **BILINGUAL DEPARTMENT IMPLEMENTATION OF DUAL-LANGUAGE**

**JANUARY 22, 2019**

**David Abundis, Director of Federal and State Programs**

**Nikki Speer, Bilingual/ESL Facilitator**

**Adriana Farias, Bilingual/ESL Facilitator**



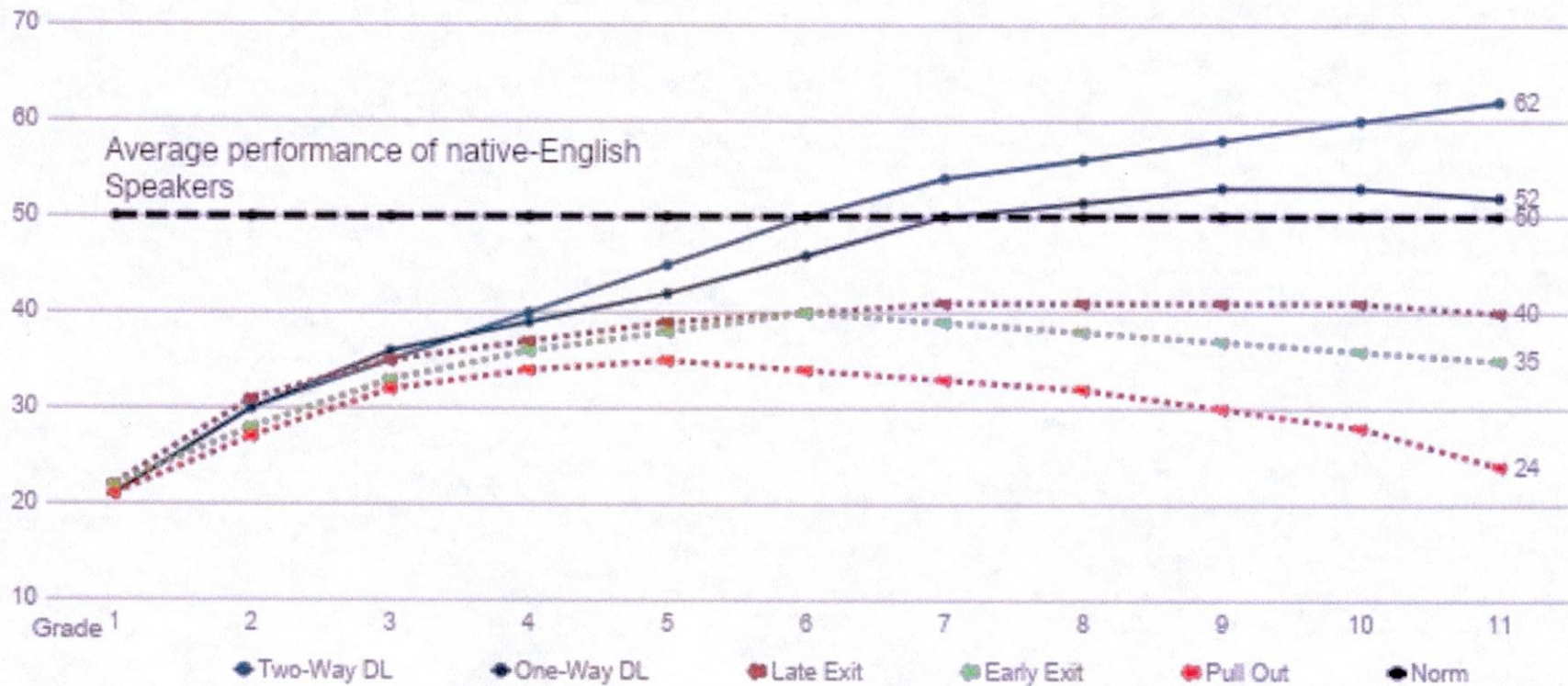
# BILINGUAL PROGRAMS

- ▶ *Dual-Language*
  - ▶ *Two-Way*
  - ▶ *One-Way*
- ▶ Late Exit
- ▶ **Early Exit**
- ▶ **ESL/Pull-out**



# Why Dual Language?

Reading levels of English Learners in English

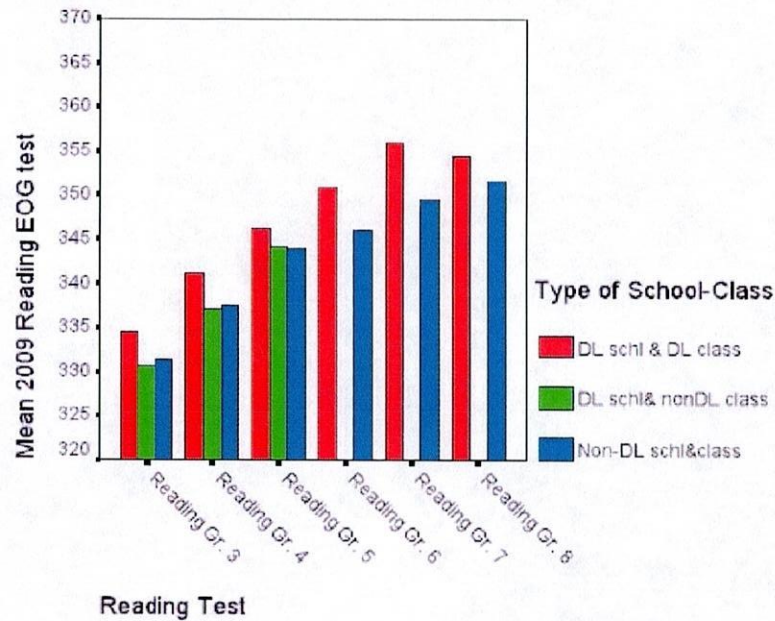




# Outcomes: Dual Language for English Learners

Figure 5.2

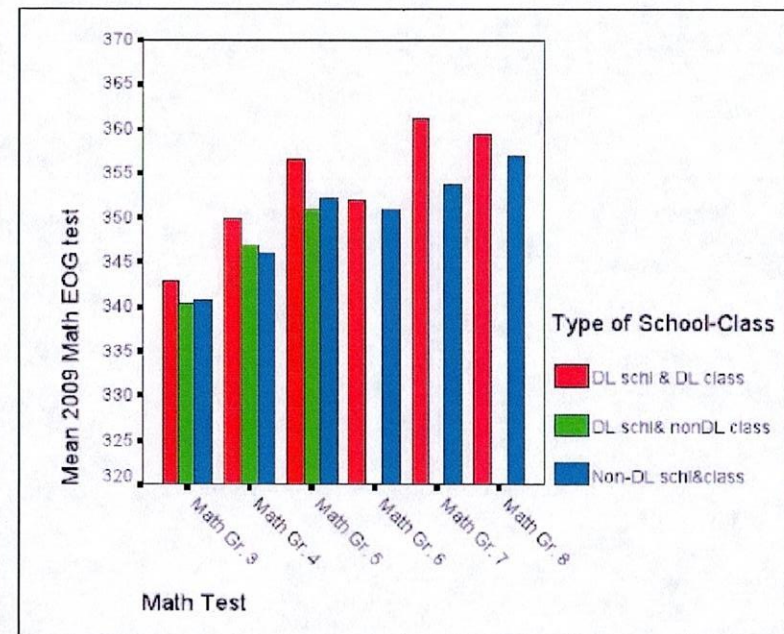
North Carolina 2009 End-of-Grade (EOG) Reading Achievement of Current English Learners in Dual Language Programs Compared to Current English Learners Not in Dual Language Programs by Grade



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Figure 5.8

North Carolina 2009 End-of-Grade (EOG) Math Achievement of Current English Learners in Dual Language Programs Compared to Current English Learners Not in Dual Language Programs by Grade



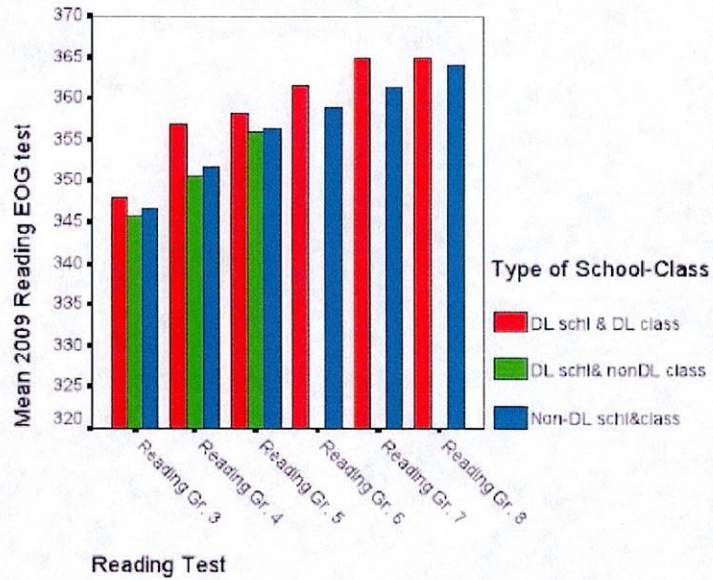
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# Outcomes: Dual Language for White Students

Figure 5.5

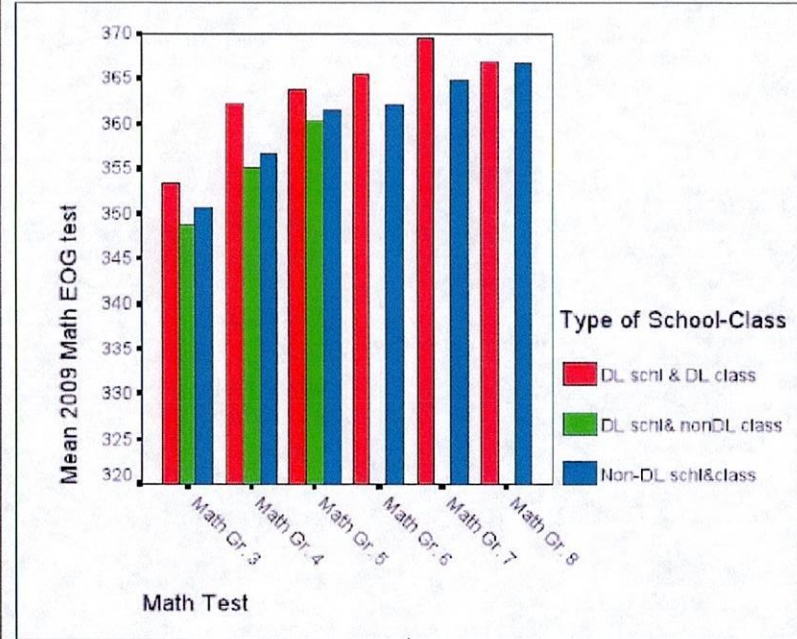
North Carolina 2009 End-of-Grade (EOG) Reading Achievement of White Students in DL Programs Compared to White Students Not in DL Programs by Grade



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Figure 5.10

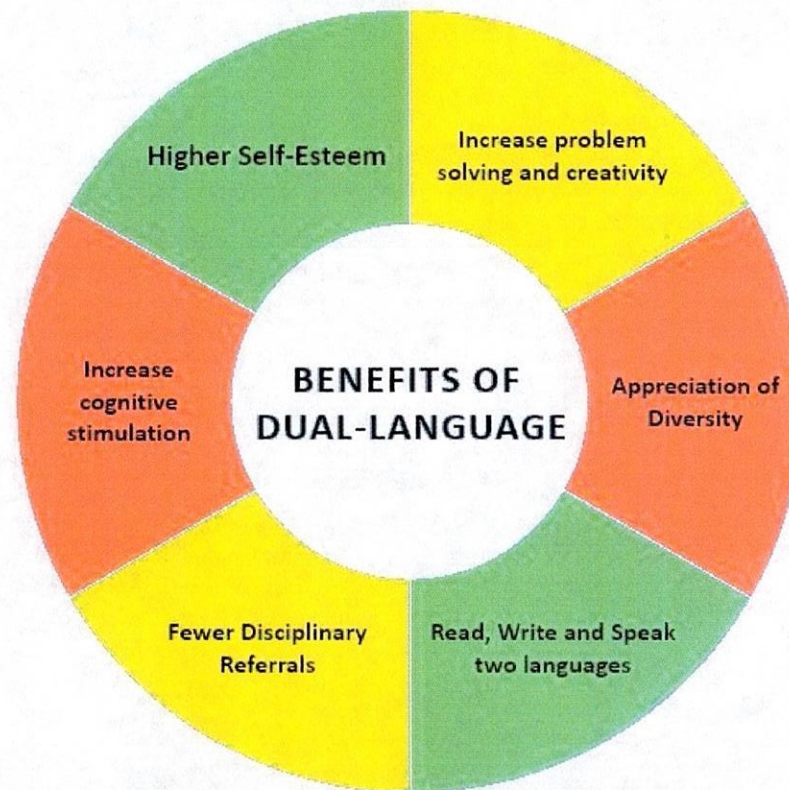
North Carolina 2009 End-of-Grade (EOG) Math Achievement of White Students in DL Programs Compared to White Students Not in DL Programs by Grade



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# WHY DUAL LANGUAGE?



*Lindholm-Leary (2001, 2009); Thomas, Collier & Collier (2010)*



# WHY DUAL LANGUAGE?

## HB3: BILINGUAL EDUCATION ALLOTMENT

LEP/EL Indicator Code	Bilingual Education Program	Funding Weight	Ex. Funding Amount
English Learners (EL)	Late or Early Exit, ESL	.10	\$616
NON-EL	Late or Early Exit, ESL	0	\$0
EL	Dual Language	.15	\$925
NON-EL	Dual Language One-Way	0	\$0
NON-EL	Dual Language Two-Way	.05	\$308



# WHY DUAL LANGUAGE?

## Surrounding Districts with a Bilingual Dual Language Program

IDEA	Harlandale ISD	Southwest ISD	Edgewood ISD	East Central ISD
San Antonio ISD	Southside ISD	Judson ISD	Comal ISD	Alamo Heights ISD
Northside ISD	North East ISD	KIPP	Boerne ISD	Schertz-Cibolo ISD



# MODEL OF DUAL LANGUAGE

- ▶ **Two-Way 90/10 Model**
  - ▶ **Prekindergarten and Kindergarten**
    - ▶ 90% of Instruction in Spanish
    - ▶ 10% of Instruction in English
  - ▶ **4<sup>th</sup> grade**
    - ▶ 50% of Instruction in Spanish
    - ▶ 50% of Instruction in English



# DUAL LANGUAGE CAMPUSES

## ▶ CLUSTER CAMPUSES

- ▶ Price Elementary
- ▶ Athens Elementary
- ▶ Benavidez Elementary
- ▶ Hutchins Elementary
- ▶ Five Palms Elementary \*



# TIME-LINE

## ▶ January 2020

- ▶ Meeting with PEIMS, HR, Public Information, and Head Start/EC
- ▶ Meeting with Dr. Nichols for Implementation Guidance
- ▶ Meeting with neighboring districts to review their Dual Language program
- ▶ Finalize Vision and Goals for Dual-Language program
- ▶ Launch information on district webpage

## ▶ February 2020

- ▶ Start presenting DL program at Principal Cafecitos during the AM
- ▶ Promoting DL with signs throughout district, including Head Start billboard
- ▶ Start the on-line interest form for Dual-Language



# TIME-LINE

## ▶ March 2020

- ▶ Promote program through Parent Meriendas in the AM
- ▶ Parent Information Meetings in the evening
  - ▶ 17<sup>th</sup>: Price
  - ▶ 18<sup>th</sup>: Five Palms
  - ▶ 23<sup>rd</sup>: Athens
  - ▶ 24<sup>th</sup>: Hutchins
  - ▶ 26<sup>th</sup>: Benavidez

## ▶ April 2020

- ▶ Start the selection process
- ▶ Finalize budget for School Board\*
- ▶ Principals and teachers start visiting Dual Language classrooms



# TIME-LINE

## ▶ **May 2020**

- ▶ **Principals and teachers continue to visit Dual Language classrooms and schools\***
- ▶ **Resources for campuses and teachers**

## ▶ **June/July 2020**

- ▶ **Training staff**
- ▶ **Local conferences**

## ▶ **Steering Committee Meetings**

- ▶ **Every month**
- ▶ **Will update school board monthly**



▶ Any questions?

**THANK YOU**