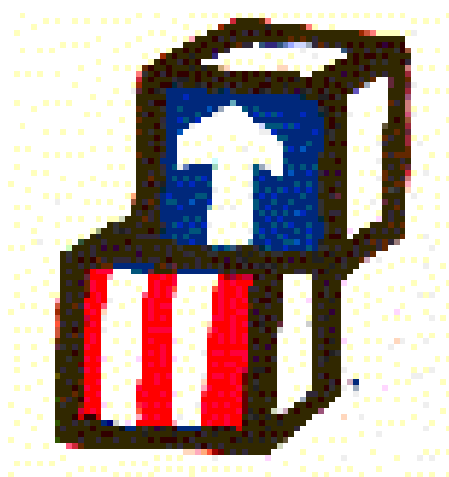


West Orange-Cove Consolidated Independent School District

North Early Learning Center
Head Start Program



**2013
COMMUNITY ASSESSMENT**

West Orange-Cove Consolidated Independent School District

North Early Learning Center Head Start Program

2013 COMMUNITY ASSESSMENT

Contents

Introduction	3
Mission Statement.....	4
Philosophy.....	4
Long-Range Goals.....	4
Short-Term Objectives.....	4
Community Profile.....	5
Program Profile.....	9
Demographics.....	10
Economic Conditions.....	11
Geographic Location.....	12
Racial and Ethnic Composition.....	13
Other Child Development Programs.....	14
Children with Disabilities.....	15
Data on Needs of Head Start-Eligible Children	16
Needs Identified by Families and Institutions...	17
Community Resources Available.....	18
Program Resources Information.....	21
Community Problems.....	23
Eligibility Criteria.....	24
Community Assessment Results.....	25
Selection Criteria Three (3) year old program...	27
Selection Criteria Four (4) year old program....	28

2013 COMMUNITY ASSESSMENT

INTRODUCTION

The information contained in this Comprehensive Community Assessment of West Orange-Cove Consolidated Independent School District's Head Start Program is based on the analysis of data from the 2000 Census, 2010 Census, 2007-2011 American Community Survey (U.S. Census Bureau), U.S. Bureau of Labor Statistics, The Texas Department of Family and Protective Services, Texas Health and Human Services Commission, and 2008-2009, PROMIS (Program Resources and Outcomes Management Information System) information and trends over the last 3 years; as well as, input from members of the school board, the policy council, parent advisory members, Head Start director and managers, classroom teachers and support staff, community partners and parents of current and past students. Information was also gathered from surveys completed by parents, community representatives and Head Start staff, policy council members and a parent advisory board. The information contained in this Community Assessment will be used in our planning process to:

- Help determine our philosophy, and long and short-range program objectives;
- Determine the type of component services that are most needed by our service area and the program options that will be implemented;
- Determine our recruitment area that will be served, if limitations in the amount of resources make it impossible to serve the entire service area;
- Evaluate the appropriateness of our current location and need for change; and
- Set criteria that will define the types of children and families who will be given priority for recruitment and selection.

The data collected includes the following information on Head Start-eligible children and families:

- Demographics;
- Other child development and child care programs that are serving Head Start-eligible children and families;
- Estimated number of children with disabilities four years old or younger;

The Community Assessment will identify the families we want to serve, their strengths and concerns, and the support network of resources. The assessment will also identify the number of competitors and potential partners that will hurt or help in meeting our program's funded enrollment level.

This completion of the Community Assessment will serve as a local capacity building process between the School Board, Policy Council, staff and community partners in helping all of us to understand the importance of this process. The information will be vital in determining goals and objectives for our Self-Assessment and the development of our Program Needs Assessment.

MISSION STATEMENT

The mission of the West Orange-Cove Consolidated Independent School District, as a progressive multicultural community, is to graduate students able to reach their potential and excel in a diverse society as productive, responsible citizens by utilizing an innovative curriculum, outstanding facilities, patrons' special talents, and a unique business-industry partnership.

PHILOSOPHY

North Early Learning Center's Head Start program is committed to the belief that children can develop to their potential in a nurturing environment that fosters mutual respect for the uniqueness and capabilities of the individual.

LONG RANGE GOALS

- Our primary goal is to provide rich experiences to facilitate the development of the whole child—physical, social, emotional and cognitive—providing support and training to those who affect the child's development.
- We strive to provide opportunities for the child to engage in experiences that arouse curiosity and creativity that will be used to improve his/her life and society as a whole.
- Provide assistance and encouragement for families to participate in their child's education through parent training, regular attendance at school, volunteering in classroom and at school activities, involvement in community activities, and through program committee membership.
- Establish agreements with advocacy groups, social service and educational agencies to acquaint families with greater opportunities for participation and employment in the community and as partners with the staff, schools and other parents in the community.

SHORT TERM OBJECTIVES

- Enhance children's growth and development.
- Strengthen families as the primary nurturers of their children.
- Provide children with educational, health, mental health, and nutritional services.
- Link children and families to needed community services.
- Ensure the continuation of well managed programs that involve parents in decision making.**

** (Guidance on New Legislative Provision on Performance....)

COMMUNITY PROFILE

Orange- “Gateway to Texas” (Orange Leader, Sunday, June 15 2003)

Orange County is on the border of Louisiana, which became part of the United States in 1803. Present-day Orange County was known as the “Gateway of Texas” as Anglo settlers moved into Texas in the early 1800s.

Orange County was originally part of the vast Liberty County of Mexico. Residents of this area helped work and fight during the Texas Revolution against Mexico in 1836.

When Texas became a republic, the Orange area was part of the new county of Jefferson. In 1852, three years after Texas became a state of the United States, Orange County was formed from Jefferson.

No one knows exactly how the name came. The city of Orange was once called Green’s Bluff after a boat captain, Reason Green. Later it became Madison after the American president. But people confused the town with Madisonville and the name was changed.

Some stories reflect the name Orange came from orange groves, whether native or grown by one of the early settlers. Another story says a postmaster was originally from Orange, N.J., and named the town after his hometown. No matter how it got its name, Orange has had a colorful history.

Today Orange is easily open to the world. Interstate 10, the major cross-country highway for the United States, goes through Orange County. The county is also connected by numerous waterways and the Intra-Coastal Canal System with the Gulf of Mexico. Railways also criss-cross the county. The Orange County airport has hangars and runways to accommodate private planes and small jets.

The Southeast Texas Regional Airport is 20 minutes away offers commercial flights that can connect travelers to flights anywhere.

Houston is a two-hour drive away. New Orleans is also on the Interstate and is within four hours. Orange County is geographically unique. The eastern border is the Sabine River, which also divides Texas from Louisiana. The county’s western border is the Neches River and along the southern borders lays Sabine Lake, a brackish bay off the Gulf of Mexico where both rivers empty.

The geographic features of the county are diverse. North Orange County is part of the East Texas Piney Woods with forests dominated by pine trees with dogwood blooming in the spring and a variety of wild flowers throughout the year.

The southeast border of the county, along the Sabine River, includes cypress-tupelo swamps with alligators, frogs, turtles, snakes and a wide variety of birds. The trees developed the first industry of Orange County, timber and lumber. Lumber mills once surrounded the Sabine River, milling boards and shingles for the world. Lumberjacks would brand the giant trees, take them to the river and float them downstream to the mills.

The Lutchter and Moore Lumber Co., with headquarters in Orange, gave birth to one of Texas' older fortunes. Henry Jacob and Frances Ann Lutchter left a legacy to Orange. Today, many buildings and places bear the names of Lutchter, Stark, or Brown after the generosity of their descendents.

The southern part of the county turns into the marshes of the Texas coastal prairie, with brackish water off Sabine Lake providing breeding grounds for shrimp, crabs, and other sea creatures.

Naturally, fishing and bird watching are major recreations. Fishing includes the fresh water bass, bream and catfish of the rivers, along with the big speckled trout and redfish of the salt water.

Though many people have boats, fishing and crabbing can be done from the side of the roads or on banks in many areas.

Hunting is another favorite pastime of local residents. The winter months bring abundant duck and goose hunting, while the fall is popular for deer hunting. Some hunters even get special licenses for alligators in the fall.

Orange County has a sub-tropical climate with a growing season of 240 days. The mean minimum temperature in January is 40 degrees and the mean maximum in July is 91. The average date of the last spring freeze is March 16 and the average date of the first fall freeze is Nov. 11. Snowfall is rare.

The county averages 60 inches of rain a year, making the area a place where gardeners abound and gardens have flowers year-round.

Vegetable gardening is also popular with many backyards having spots to grow tomatoes, cucumbers, peas, and squash in the summer, along with mustard greens, turnips, and carrots in the winter and spring.

Because of the climate, outdoors recreations abound. Golfers can play all year long on several courses in the county. Orange County has two public courses, privately operated, and one private course for members and guests.

Orange County has seven incorporated areas: Orange, West Orange, Pinehurst, Bridge City, Vidor, Pine Forest, and Rose City. Unincorporated communities are Mauriceville, Orangefield, McLewis, and Little Cypress.

The city of Orange began in 1936, the centennial of the Texas Revolution and is rich with history. The town was built around the Sabine River, which in the 1800s was a major transportation route.

Downtown Orange in the past two decades has become a cultural and educational center. Lamar State College-Orange offers two-year degrees in a variety of fields along with technical degrees and certificates.

Also in downtown is the historic W. H. Stark House, built in the 1890's by William and Miriam Lutchter, along with the Stark Museum of Art and the Lutchter Theater for the Performing Arts. Government is important for downtown Orange, the county seat with the Orange County Courthouse on Division Avenue. Orange City Hall, bought from the Edgar Brown Jr. family in the 1940's, is on Green Avenue.

Shipbuilding became another industrial mainstay of Orange County as far back as the 1800's. Wooden ships in World War I were built in Orange, but the industry boomed during World War II with the U.S. Navy yard. Consolidated Steel, later American Bridge, along with Livingston Shipbuilding and Weaver Shipyard turned out vessels for the war effort.

Orange's population during the war grew from around 7,000 to an estimated 60,000 to 70,000 during the boom. Until the 1980's, shipyards in Orange continued to build offshore drilling rigs, Staten Island ferries and other vessels. The oil bust of the 1980's closed much of the business, but several smaller shipyards are still constructing and repairing vessels.

As the war came to an end, DuPont was building its Sabine River Works, the first of a large complex of petrochemical plants on what is known as "Chemical Row."

Though some of the plants have cut back on the number of employees, the chemical industry is still crucial to the Orange County economy.

A major oil discovery came in the early 1920's with the Orange Oil Field west of the city. The area became a typical oil boomtown. Today the Orangefield area has its own school district and a few old-fashioned working oil wells with derricks. Oil and gas production continues in spots.

Orange County has five independent school districts – West Orange-Cove, Little Cypress-Mauriceville, Orangefield, Bridge City, and Vidor.

Orange County, along with neighbors to the east and west, has been affected by 3 hurricanes in the last three years.

On September 21, 2005 a Mandatory evacuation was ordered for Orange County. Hurricane Rita was a Category 3 hurricane when it made landfall near the Louisiana-Texas border on September 24, 2005. Before Rita made landfall, as many as 90 percent of the county's residents evacuated. As far as emergency officials can determine, the hurricane caused no injuries or fatalities. The Governor declared Orange County one of several local communities as a disaster area.

Residents of Orange returned to neighborhoods and many found that homes otherwise unscathed by hurricane winds had been crushed by toppled trees.

There were no official estimates of the number of homes and businesses damaged by Hurricane Rita. But damage to the town and the surrounding communities is extensive. Thousands of downed trees blocked roads and toppled utility poles.

The only electricity in the area was from generators. It was days before electricity was partially restored and weeks before everyone had electricity.

The Red Cross and the Salvation Army along with local and federal agencies distributed food, water, diapers, baby food, packaged food (MREs), [military term] and many other items essential to live.

The woods around Orange County were smashed by hurricane force winds which knocked over countless trees at their roots while others were snapped at mid-trunk.

Under the guidance of the Superintendent of Schools, North Early Learning Center along with all other campuses in the WOCCISD was doubled up and opened school with generated power. Former Superintendent Dr. Collins thought it important to get children back into school to provide stability and allow parents to work on their homes. North children and staff relocated for several weeks to Bancroft Elementary.

A mandatory evacuation was ordered for Orange County on August 31, 2008 due to the threat of Hurricane Gustav. Orange County was luckily spared any damage and people returned home.

A mandatory evacuation was ordered for Orange County on September 11, 2008. Orange, Texas was heavily damaged by Hurricane Ike on September 13, 2008. Damage was widespread and severe across Orange County. The 22-foot (6.7 m) storm surge breached the city's levees, caused catastrophic flooding, and obliterated everything in its path. The storm surge travelled up the Neches River to also flood Rose City.

Orange received winds at hurricane force. Nearly the entire city was flooded, anywhere from 6 inches (15 cm) to 15 feet (4.5 m). Many dead fish littered streets and properties. It was estimated that only 14 homes in the Orange County town of Bridge City were unaffected by the surge.

Like in the aftermath of several earlier storms, the only electricity in the area was from generators. It was days before electricity was partially restored and weeks before everyone had electricity.

Again the Red Cross and the Salvation Army along with local and federal agencies distributed food, water, diapers, baby food, packaged food (MREs), [military term] and many other items essential to live.

The piles of debris and waterlogged furniture placed outside homes by residents beginning to clean-up made the towns of Orange and Bridge City look like a flea market. During the post-storm cleanup, residents found their swimming pools occupied by jellyfish and the occasional alligator, brought inland with the water. The Governor declared Orange County one of several local communities as a disaster area. Three people were found dead in Orange County on September 29.

North Early Learning Center was heavily damaged by flood waters. The school was uninhabitable and students and staff were re-located to Lorena Oates Elementary in the West Orange-Cove system. Teachers and students were doubled up in classrooms; office personnel turned one classroom into a temporary office; nurses were in one small room; however despite the cramped conditions all academic and special services were carried out.

North Early Learning Center had to have extensive renovations; including new floors, walls, furniture, and a gym. Other school districts stepped up and loaned our campus chairs and tables. Students and staff were moved back into North in February 2009, after spending about five months at Oates Elementary. As of March 2010 most renovations have been completed. The gym floor was completed September 2010 along with building front changes.

PROGRAM PROFILE

The West Orange-Cove C.I.S.D. Head Start program serves children who meet Head Start eligibility criteria. During the 2011-2012 school year, Head Start served 265 children including 33 who lived outside the WO.C.C.I.S.D. boundaries. There are five major school districts in Orange County. West Orange-Cove C.I.S.D. Head Start widened its boundaries in the 1993-94 school year to serve children living in the county since there were no other Head Start programs in Orange County.

A major recruitment effort is launched every spring to identify additional eligible families. The Family Services staff in collaboration with staff, community partners, and parents utilizes a variety of recruitment strategies to meet our funded enrollment of 239 children and families. Housing complexes in Orange County were visited to conduct on-site registration. Increased public awareness of the Head Start program is accomplished by posting flyers in county community social services agencies, businesses, churches, and medical and dental offices. These flyers provide information on Head Start eligibility criteria for enrollment into the program. Public service announcements are also aired on local TV and radio stations. Information is also sent to current families requesting their assistance in our recruitment efforts.

A Head Start recruitment brochure was developed and distributed by staff members at conferences and workshops. Brochures are also given to service agencies, churches, etc. for distributing to prospective families. Door hangers are used to notify parents of our visit and asking that they call Head Start, if no one is home. Recruitment signs are also mounted in yards and along the streets throughout our recruitment area.

The campus has a Pre-kindergarten Program and a Pre-school Program for Children with Disabilities (PPCD), and the district provides Head Start-eligible children and families with limited English proficiency with English as a Second Language (ESL) services on site.

There were thirty three children with disabilities under IDEA (Individuals with Disabilities Education Act) served in the Head Start Program during the 2011-2012 school year. Speech therapy services are provided by a licensed Speech Pathologist that is housed on site. Students with disabilities are provided inclusive environments through the collaboration of Head Start and PPCD classes.

North Early Learning Center's Head Start Program participates in the Foster Grandparents program through an agreement between North and the Southeast Texas Regional Planning Commission. We currently have three (3) Foster Grandparents that assist in the Head Start classrooms and one (2) Experienced Works workers. We also collaborate with GOALS (Greater Orange Area Literacy Services), an adult literacy program.

COMMUNITY ASSESSMENT

1. Demographics of Head Start-eligible children:

- a) Eligible families for our service area live in Orange County and in the cities listed below.

Demographic Data:

Geographic Location	Population (2010)	Racial and Ethnic Composition				Poverty (2007- 2011 ACS)	Median Household Income (2007- 2011 ACS) 2011 Dollars	Per Capita Income (2007- 2011 ACS) 2011 Dollars
		W (2010)	B (2010)	H/L Orig. (2010)	Other (2010)			
Texas	25,145,561	70.4%	11.8%	37.6%	17.8%	17%	50,920	25,548
Orange County	81,837	86.1%	8.5%	5.8%	5.4%	13.6%	48,833	23,451
Orange	18,595	60.9%	33.2%	5.2%	5.9%	19.3%	42,328	25,091
Mauriceville	3,252	94.6%	.8%	8.3%	4.7%	7.3%	62,292	22,760
Pinehurst	-	-	-	-	-	22.2%	29,728	20,588
West Orange	3,443	83.7%	6.1%	12.3%	10.1%	19.5%	34,799	18,822
Bridge City	7,840	92.9%	.3%	7.1%	6.8%	9.5%	60,767	22,896
Vidor	10,579	95.7%	.1%	5.1%	4.2%	15.8%	38,259	19,581

Data Sources: 2010 U.S. Census, 2007-2011 American Community Survey (U.S. Census Bureau)

- b) Economic conditions

Comparative Poverty Rates

	Orange County	Orange	Bridge City	Vidor	Mauriceville	West Orange	Texas
Individuals	13.6%	19.3%	9.5%	15.8%	7.3%	19.5%	17%
Families	11.6%	15%	6.1%	16%	3.7%	19.3%	13.2%
Female Head of Household	31.9%	36.7%	15.6%	41%	0%	46.1%	32.7%

Data Source: 2007-2011 American Community Survey (U.S. Census Bureau)

- i) The unemployment rate in Orange County was 9.4%¹ as compared to 6.3%² for the state of Texas in November 2012 (U.S. Bureau of Labor Statistics 2013).
- c) Geographic location
 - i) Eligible families live in Orange County
 - ii) The eligible families are served by a single center that is located in the city of Orange, Texas within the West Orange-Cove CISD's jurisdiction.
 - iii) According to the U.S. Census, the population of Orange County has declined by 3.68% between 2000 and 2010.³ Two Hurricanes in several years have been the major cause. More recently, the Census Bureau has estimated a slight increase in the county population since the last official census. They assert that the population increased by approximately 1.4% from 2010 to 2012.⁴

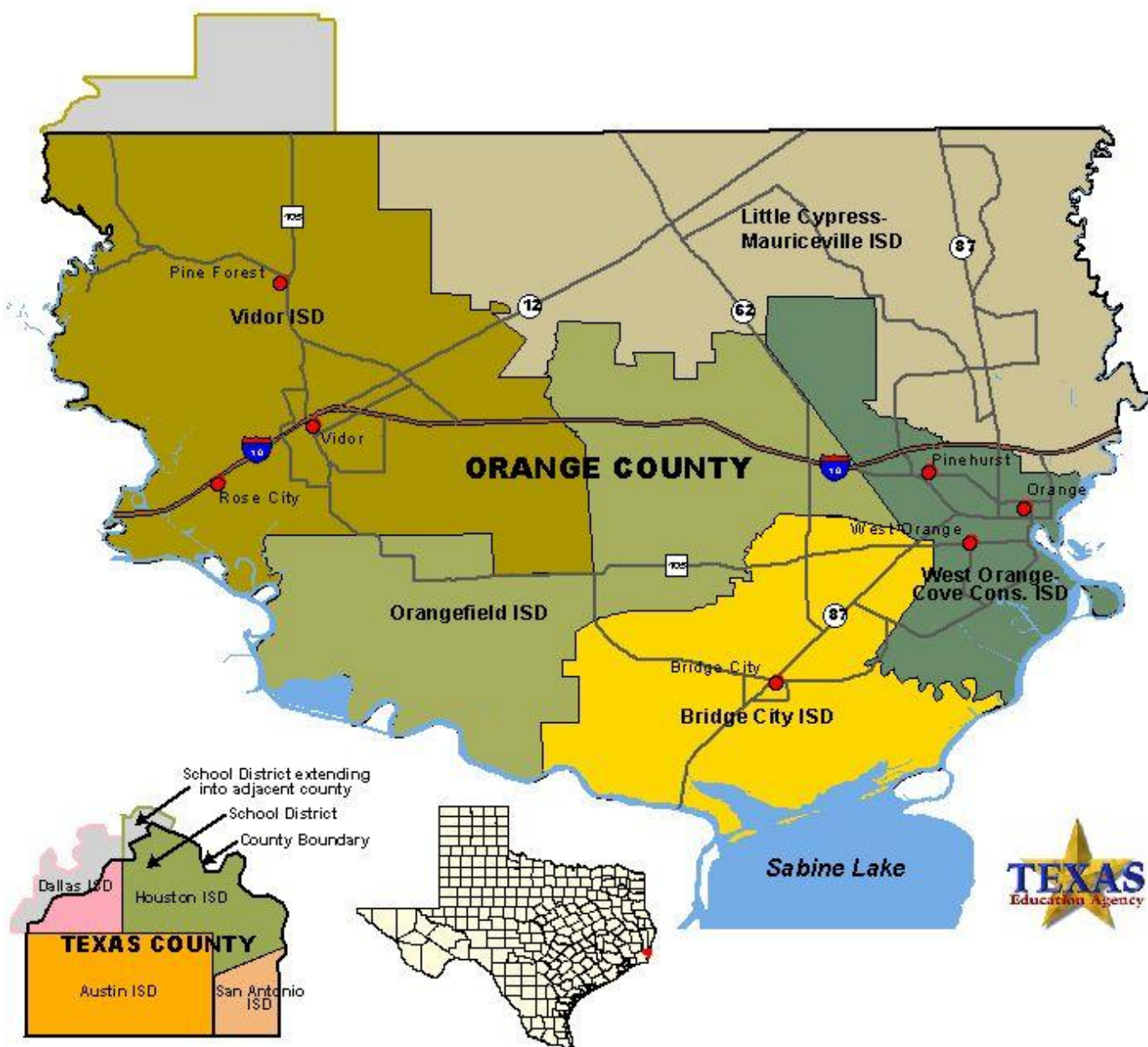
¹ <http://www.bls.gov/lau/laucntycur14.txt>

² <http://www.bls.gov/web/laus/laumstcm.htm>

³ http://factfinder2.census.gov/bkmk/table/1.0/en/DEC/00_SF1/DP1/05000000US48361

http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC_10_DP_DPDP1

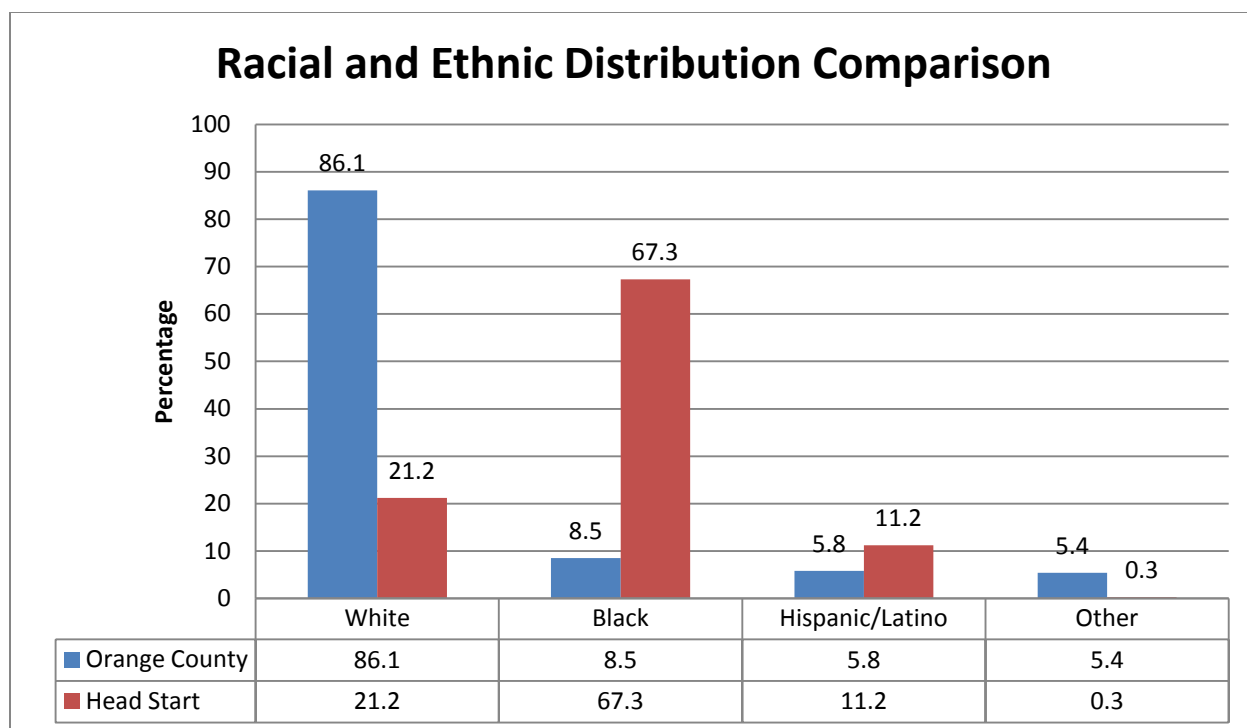
⁴ <http://quickfacts.census.gov/qfd/states/48/48361.html>



d) Racial and ethnic composition

- i) The racial and ethnic composition of the county and the Head Start Program has not change significantly in the last 3 years.
- ii) The population of limited English proficient in the county was 11.3% in the Head Start Program based on 2009-2010 Head Start PIR. According to the U.S. Census Bureau's American Community Survey (2007-2011), 2.1% of county residents at least five years old "Speak English less than 'very well'".⁵ English is the primary language spoken in our service area. Although the incidence of eligible families that experience a language barrier is small, we are able to remove the barriers by providing information in Spanish, hiring Spanish-speaking staff to bridge the language barrier as well as providing interpreters for other languages.

⁵ http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_11_5YR_DP02



2. Other child development and childcare programs

- a. Orange County has thirty-five (35) other child development and child care programs that accommodate the age group (3- and 4-year-olds) of eligible children and families. Thirteen (13) of those in the city of Orange; ten (10) in Bridge City; one (1) in Mauriceville; one (1) in Orangefield; and ten (10) in Vidor. The other child development agencies are privately owned and operated and are competitively recruiting the same children and families as our Head Start Program.⁶
- b. Other private and public pre-schools offering services to three- and four-year-olds in Orange County. TEA's data indicates the following as it relates to the public the ISDs

⁶ The Texas Department of Family and Protective Services provided these data at the following website:
http://www.dfps.state.tx.us/Child_Care/Search_Texas_Child_Care/ppFacilitySearchDayCare.asp

<u>School Served</u>	<u>2011-2012 School Year</u>	<u># of Children</u>
Bridge City I.S.D	½ day	55
Little Cypress C.I.S.D.	½ day	20
Mauriceville C.I.S.D.	½ day	No Response
Orangefield I.S.D.	½ day	40
Vidor I.S.D.	Full day	185
West Orange-Cove C.I.S.D.		
Head Start 4-year-olds	Full day	150
Head Start 3-year-olds	Full day	110
Prekindergarten 4-year-olds	Full day	19
Prekindergarten 3-year-olds	Full day	27
Tekoa Academy	Full day, after school care	
*Community Christian	½ day, after school care	73(2009-2010)
*Presbyterian	½ day, after school care	75(2009-2010)
*St. Mary's	Full day, after school care	45(2009-2010)

*There is a tuition charged for these schools. They also offer services for 3-year-olds.

- c. We have taken great effort to enhance our marketing skills by distributing flyers, posters and letters to families, businesses, churches, health care agencies and governmental buildings. Public services announcements are made over our local television and radio stations; as well as, newspaper articles. We have also begun to provide information to local social and civic organizations in an effort to bring a broader awareness of our program to the community. Based on the district's Pupil Accounting System, our recruitment efforts have consistently captured 75% or more of the district's kindergarten population.

3. Children with disabilities

- a. There were 122 children 3- to 5-years-old children with disabilities in Orange County during the 2010-2011 School Year. District snapshot: <http://ritter.tea.state.tx.us/cgi/sas/broker>

The distribution is as follows:

Schools in Orange County	TYPE AND NUMBER OF DISABILITIES												Totals
	OHI	ED	SI	MR	AI	OI	VI	LD	AU	TBI	NC	MD	
West Orange-Cove CISD	2	0	28	0	0	0	0	0	2	0	1	0	33
Little Cypress-Mauriceville CISD	0	0	16	0	2	0	0	0	0	0	2	0	20
Vidor ISD	2	1	35	0	0	2	2	0	1	0	0	0	43
Bridge City ISD	0	0	0	0	0	0	0	0	0	0	0	0	0
Orangefield	4	0	3	0	1	0	0	0	0	0	1	0	9
TOTALS	8	1	83	0	3	2	2	0	3	0	4	0	105

West Orange-Cove Head Start

This Head Start Program served 265 children and 243 families during the 2011-2012 program year. Head Start collaborates with the Special Services Department of West Orange-Cove C.I.S.D. to ensure the delivery of services to children with disabilities. A Speech Language Pathologist is on-site to provide speech/language development to students with disabilities and to collaborate with Head Start teachers to ensure the carryover of skills learn in the therapy room. Children with disabilities are provided related services such as physical therapy, occupation therapy and others as needed.

- b. The Eligibility, Recruitment, Selection, Enrollment and Attendance (ERSEA) process ensures that at least 10% of enrollment opportunities are made available to children with disabilities by obtaining information from parents through the application process concerning suspected and identified disabilities.

4. **Data on needs of Head Start-eligible children and families:**

- a. 2009-2010 data (HSFIS, PEIMS, TEA and enrollment information) [explain abbreviations]

Number of children served to date:	<u>260</u>
Number of families served to date:	<u>239</u>
Total # of families employed:	<u>117</u>
# of families in job training	<u>30</u>
# of unemployed families:	<u>122</u>
Highest income level:	<u>\$ 61,147</u>
Lowest income level:	<u>\$ -0-</u>
Average income level:	<u>\$ 11,498</u>
# of families receiving food stamps (SNAP)	<u>176</u>
# of TANF clients:	<u>8</u>
# of WIC recipients:	<u>58</u>
# of families on Medicaid:	<u>255</u>
# in single parent homes:	<u>191</u>
# in two parent homes:	<u>48</u>
# in foster families	<u>4</u>
# of children with disabilities:	<u>33</u>

The Texas Health and Human Services Commission preliminarily estimates that 10,921 people in Orange County were enrolled in the Medicaid program as of March 2013, including 7,505 children.⁷ Also, 1,643 children were enrolled in CHIP in Orange County in March 2013.⁸

The Women, Infants and Children (WIC) program in Orange County indicated that the participation rate for January 2010 was 1994 for infants and children. (not available online)

The Texas Health and Human Services Commission reported that 5870 children were enrolled in the Food Stamp Program in Orange County as of March 2013.⁹ [Texas Department of Health and Human Services does not post TANF data by county anymore]

⁷ <http://www.hhsc.state.tx.us/research/MedicaidEnrollment/PIT/201303.html>

⁸ <http://www.hhsc.state.tx.us/research/CHIP/ChipDataTables.asp>

⁹ <http://www.hhsc.state.tx.us/research/TANF-FS-results.asp>

- b. Education levels of parents of Head Start-eligible children as compared to the County are as follows:

In Orange County, among the population that is at least 25 years old there are 54,483 total people. Of those, 7824 (14.36%) do not have a high school diploma or GED according to U.S. Census Bureau estimates. The same estimates state that 16837 (30.9%) Orange County adults attended college but did not graduate or earned an Associate's Degree. The American Community Survey (2007-2011) of the U.S. Census Bureau also estimated that at least a Bachelor's degree was held by approximately 6482 (11.9%) people in this group.¹⁰

- c. Education -- Head Start Parents
 - i. One Hundred Ninety (190) of the parents of Head Start-eligible children have a high school diploma or GED.
 - ii. Five (5) parents of Head Start-eligible children have some college, vocational school or associate degree.
 - iii. Six (6) of the parents of Head Start-eligible children have a bachelor's or advanced degree.
 - iv. Thirty Eight (38) has less than High School Graduate.
- d. Health
 - i. Immunization rate was 100% for Head Start children served during the 2011-2012 school year (unable to obtain comparable information for the county).
 - ii. Number of families with no insurance in the County in 2005 was 4253 (20.5%) [U.S. Census factfinder does not have this number]. The number of families without Health Insurance in the Head Start Program at the end of the 2011-2012 school year was one.
- e. Nutrition (2011-2012 data)
 - i. There were **94** overweight children identified in the Head Start Program.
 - ii. There were **3** underweight children identified in the Head Start Program.
 - iii. Nutrition education was identified as a need by **35** Head Start families.
 - iv. Women, Infants, and Children's (WIC) Nutrition – There were 4,583 (5.3% of total population) clients receiving benefits in the County in 2000. There were 58 Head Start-eligible children and families receiving WIC during the 2010-2012 school year.
- f. Social services needs identified during the 2011-2012 school year
 - i. There were **4** foster care placements
 - ii. There were **8** families on TANF

5. Needs Identified by Families and Institutions

Based on the results of a Family Needs Surveys, information gathered on Family Partnership Agreements and by institutions in the community that serve young children (such as LEA's, Health Clinic, Churches and the Texas Department of Protective and Regulatory Services) eligible Head Start families identified the following needs in the areas of Education, Health, Nutrition and Social Services .

- a. Education
 - i. ESL (second language)
 - ii. GED assistance
 - iii. Continuing Education

¹⁰ http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_11_5YR_DP02

- iv. Adult Education
- b. Child Care
 - i. Need child care
 - ii. Need financial assistance with child care
- c. Social Services needs
 - i. Need of assistance with clothing
 - ii. Need of assistance with employment
 - iii. Need of housing
 - iv. Need of assistance with food
 - v. Transportation
 - vi. Community Involvement and Volunteerism (was of contributing to community)
- d. Health Service needs
 - i. Need for health insurance
 - ii. Primary Health Care Provider
- e. Nutrition Service needs
 - i. Need for Nutrition Education / Meal Planning

Community Resources Available to Assist with Needs Identified (Strengths)

Agency

Texas Health and Human Services
Availability and Accessibility
M-F 8:00 a.m. – 5:00 p.m.

Service

Assistance with TANF, Food Stamps, Child Care Program, Employment Services, Special Nutrition Program, Family Violence Services

Texas Department of Health and Human Services Aging and Disabilities
Availability and Accessibility:
M-F 8:00 a.m. – 5:00 p.m.

Medicaid / CHIPS Eligibility, Child Protective Services, various services to low income, Elderly and Disabled

Workforce Solutions
Availability and Accessibility:
M-T 8:00 a.m. – 5:00 p.m.
F- 8:30 am – 5:00 pm

Services to individual's laid off and/or dislocated from work, GED preparation, on-the-job training, literacy, employment assistance and search

Early Childhood Intervention (ECI)
First Steps
Availability and Accessibility:
M-F 8:00 a.m. - 5:00 p.m.

Intervention, to disabled children, birth to three years of age

Greater Orange Area Literacy Services
Availability and Accessibility:
9:30 a.m. – 3:00 p.m.

Provides tutoring in beginning math and reading, GED and ESL classes, college test preparation

Women, Infants & Children (WIC) UTMB
Availability and Accessibility:
M-F 8:00 a.m.- 5:00 p.m.

Nutrition education, immunizations, services to pregnant women.

Child Care Contractor Services (CCCS)

Availability and Accessibility:
M-F 8:00 a.m. - 5:00 p.m.

Financial assistance to low income families for
childcare assistance through Catholic Charities

Orange County Extension Services

Availability and Accessibility:
M-F 8:00a.m. – 5:00p.m.

Provides family training and presentations on
nutrition, nutrition education,
sewing, horticulture, animal care and competition
and financial budgeting

Salvation Army

Availability and Accessibility:
M-F 8:00 a.m. - 5:00p.m.

Clothing, food, shelter and assistance, Boys and
Girls Club

Red Cross

Availability and Accessibility:
Daily / 24 hrs.

Provide relief to victims of disaster and help
people prevent, prepare and respond to emergencies

Orange County Social Services

Availability and Accessibility:
M-F 8:00 a.m. - 5:00p.m.

Indigent health care and medical assistance
programs

Friends Helping Friends

Availability and Accessibility:
T – F 9:00 a.m. – 5:00 p.m.

Financial assistance, rent, food, furniture, clothing

Orange Christian Services

Availability and Accessibility:
M-Th 10:00 a.m. – 2:00 p.m.
F – 10:00 am – 12:00 pm

Clothing, Food and Utility Assistance

Orange County Housing Authority

Availability and Accessibility:
M-F 8:00 a.m. 4:30 p.m.

Provides low-income housing, Section 8

Spindletop MHMR Services

Availability and Accessibility:
M – F 8:00 a.m. – 5:00 p.m.
Scheduled Admission

Mental Health outpatient services, Intensive
Outpatient Alcohol and Drug Services

**Texas Department of Family and
Protective Services**

Availability and Accessibility:
M-F 8:00 a.m. – 5:00 p.m.

24 hour hotline reporting various abuse situations

Heaven's Serenity House of Missions

Availability and Accessibility:
Daily / 24 Hrs.

Provides shelter, chemical dependency counseling
and support to recovering addicts, parolees and their
families

**Disaster Recovery
Umcor Partner**

Availability and Accessibility:
M-F 8:00 a.m. – 5:00 p.m.

faith based organization of the United Methodist
Church , helping families recover from Hurricanes
Ike and Rita.

South East Texas Regional Planning
Availability and Accessibility
M-F 8:00 a.m.-4 p.m.

Hurricane Ike home repair assistance

South East Texas Area On Aging
Availability and Accessibility
M-F 8:00 a.m. – 4:00 p.m.

Registering elderly for 211 and providing financial assistance for dentures, eye-glasses, and assistant equipment for the elderly. Benefits counseling, and Care Coordination

Orange Campfire
Availability and Accessibility
M-F 8:00 a.m.-4 p.m.

present summer safety, drug awareness, summer day care, and resident camp

American Association of University Women (AAUW) Books for every child

Habitat For Humanity – Greater Orange
Availability and Accessibility
Sat – 7:00 am – 2:00 pm

provides home ownership to low income families

Orange County Health Department
Availability and Accessibility
Monday, Wednesday & Thursday 7:00 am – 6 pm
Tuesday – 8:00 am – 7:00 pm
Friday 8:00 am – 5:00 pm

Prenatal care, family planning, EPSDT screenings, Immunizations, WIC, STD/HIV Screening and counseling, Cancer Stop Program

Lamar University Speech
and Hearing Department

provide interns for training site

Lamar University Mentoring Program

provide mentors for new teachers, use North for training site for up and coming teachers

Other Community Resources

WO-C Head Start works closely with the following agencies that provide professional services as required by Head Start.

Services

Health

Agencies

Orange County Health Department
Prenatal care, family planning, EPSDT screenings, Immunizations, WIC, STD/HIV Screening and counseling, Cancer Stop Program
Availability and Accessibility
Monday, Wednesday & Thursday 7:00 am – 6 pm
Tuesday – 8:00 am – 7:00 pm
Friday 8:00 am – 5:00 pm

Dr. Kyle Walker
Dr. Williams
Lamar University Institute of Technology

Mental Health	<p>Julie Symons-Luke, M.S.W., L.P.C. Availability and Accessibility By Appointments M-F</p> <p>Melinda King, Samaritan Counseling</p>
Nutrition	<p>West Orange-Cove C. I. S. D. Food Service Betsy Dwight, Registered Dietitian Availability and Accessibility: Daily 6:30-4:00</p>
Education	<p>West Orange-Cove C. I. S. D. Southeast Texas Foster Grandparents Community Volunteers Availability and Accessibility: Daily 8:00 a.m. – 3:00 a.m.</p>
Social Service	<p>Orange Christian Services Availability and Accessibility: M- Th 10:00 a.m. – 2:00 p.m. F – 10:00am – 12:00pm</p> <p>Friends Helping Friends Availability and Accessibility: T – F 9:00 a.m. – 5:00 p.m.</p>
Training	<p>Region V Service Center West Orange-Cove C. I. S. D. Availability and Accessibility: As Scheduled</p>

Program Resource Information (Strengths)

Head Start has non-Head Start funding sources. West Orange-Cove C.I.S.D provides the following local funds: transportation services, maintenance services, three custodians, a nurse, one-half of teacher salaries and special education services.

In 1993, Head Start renovation money and money from West Orange-Cove C.I.S.D was used to renovate a vacant district-owned building at 801 Cordrey. Thus, North Early Learning Center was established. Presently, there are fourteen Head Start classes, one pre-kindergarten class and two PPCD classes housed at NELC.

NELC, a completely enclosed facility of 83,638 sq. ft., is a former high school. The classrooms are arranged in two circular pods which have six classrooms in each pod. There is a work/storage area in the center of each pod. Additional classrooms are located around the pods. The building also includes a full sized gymnasium, cafeteria, Parent Involvement room, Staff Meeting room, children's/staff library, staff meeting/work/resource room and play therapy room. A former homemaking lab serves as a cooking activity room where snacks are prepared and served family style. Major renovations were undertaken after Hurricane Ike; including a new gym floor, repainting the entire school, and new tile floors through the school just to name a few.

Parents are offered transportation to NELC for meeting participation training and school activities at no cost to them.

West Orange-Cove C.I.S.D. English as a Second Language (ESL) Program

The school district currently provides an ESL instructor and assistant to teach those children identified as needing this service. They currently teach on campus daily for thirty minutes. Head Start employs two (2) assistants in the classroom who are proficient in Spanish. Interpreters are provided for other languages as needed. Family Services also has a family service worker who is proficient in Spanish to assist parents daily. Flyers, newsletters and/or documents going home to Spanish speaking families are translated.

Lamar University

Lamar uses North as a training site for teachers enrolled in education courses needing classroom observation hours. Lamar uses North as a mentoring site for new teachers.

GOALS

In a collaborative effort between Greater Orange Area Literacy Service (GOALS) and the North Early Learning Center, a literacy program was established. Located about two blocks away from the NELC campus, services offered through one-on-one tutors include family literacy, pre-GED (basic to advanced reading and math), testing, assessment and goal setting. English as a Second Language (ESL) is offered to adults. All services are free and transportation and childcare are provided.

Foster Grandparents

North currently has 3 assigned Foster Grandparents who are sixty-five and older and 2 Experienced Works. This is a collaborative agreement between North and Southeast Texas Regional Planning Commission. Foster Grandparents serve as senior mentors to children assigned by the teacher requiring a special friend who will nurture, provide supportive attention and encourage positive self-esteem. Although their roles include being assigned to three children per class, Foster Grandparents assist all children in the assigned classroom. Foster Grandparents are recognized during the year for their efforts and contribution to our children. More importantly, the presence of the Foster Grandparents is warm, nurturing, and positive for our campus.

Health

A high percentage of our Head Start children start school with an established medical and dental home. During the 2011-2012 school year 251 children started the school year with Medicaid and CHIP, 4 children had private insurance and 0 had other health insurance. Therefore only 5 children started the school year with no medical home. The higher number of established medical homes is related to the close relationship the Head Start program has with its local community partners.

Full Day 3 year old Program

Head Start had implemented a new program in the 2010-2011 school year that will allow all Head Start 3 year olds to attend full day sessions. Based on 6 week data and assessment students in full day classes show growth higher than students in half-day classes. Full day sessions have six hours of instruction time versus three hours of instruction time for the half day sessions.

Increasing Agency Participation in the Community

Head Start has worked diligently to increase our involvement in the community. A few things we have participated in during the 2010-2011 school year include; Family Appreciation Night, Family Fun Day, AAUW Presentation, Last Blast at First United Methodist Church, Workforce presentation.

GED Tutorials

OWL Curriculum (Opening the World of Learning)

Research based curriculum aligned with Head Start and Pre-K Guidelines. Teacher's Guide is in English/Spanish with strategies to teach individual needs of each child.

District and Campus Website

Social Media – District Facebook site

Community Problems (Weaknesses)

All Head Start families are assisted and encouraged by the by the Family Services staff and other members of the Head Start staff to meet their needs as identified on their Family Partnership Agreements. Several Community Resource Fairs and Special Needs Resource Fairs are held throughout the school year to familiarize our families with the community resources available. A Community Resource Booklet, updated every year, is given to all parents at the beginning of the year.

There are several identified areas of concern within the community:

Employment and Job Training

Families are encouraged to seek job-training, work on GEDs and/or literacy skills to enhance the possibility of finding an adequate job.

North Early Learning Center is a training site for the Texas Workforce Commission. Individuals are assigned to a site and spend a minimum of twenty hours per week at the site. The Family and Community Partnership Manager oversees these volunteers.

Transportation

Transportation is a problem for many Head Start families. Although Orange County does not have a bus service, transportation services are available. These services require twenty-four hour prior notice at a minimum. West Orange-Cove C.I.S.D. Head Start has Suburban's to transport families to dentist/doctor appointments as needed. However, families are encouraged to use the

Medicaid transportation for doctor's appointments, which is offered at a nominal charge. Head Start transports parents to the school to participate in volunteer activities on campus and in the classrooms, training, school activities and field trips, etc.

Child Care

Childcare continues to be a major concern for Head Start families. A limited number of spaces are available to accommodate infants/drop-ins and high cost presents a hardship for our families. Although there are several businesses open twenty-four hours, there is no twenty-four hour childcare available in Orange County.

Housing

Hurricane Ike in September of 2008 produced flood waters that severely flooded our town and school. Thousands were displaced from homes and businesses because of the flood waters. Water destroyed everything in its path. Downtown Orange along with Lamar State College Orange and local cemeteries were ruthlessly impacted. Flood waters destroyed several of the low income housing additions. Lack of housing has resulted in an increase of multi-family living arrangements. Orange County Housing Authority is available to assist with housing for families living in our service area. Housing is not as critical as it has been in past years but still is a problem.

Child Abuse/Domestic Violence

According to Child Protective Services, there were 982 reports of child abuse in Orange County in 2010. There were 195 confirmed cases of child abuse or neglect and two fatalities in 2010. All staff is trained in Child Abuse and Reporting and is required by the state to report suspected child abuse.

State of Texas Budget Crisis

Due to proposed State and Federal budget cuts, West Orange-Cove CISD, our grantee, has been forced to make several cuts that directly affect our Head Start Program. As a result, North Early Learning Center's 2011-2012 Head Start budget will reflect an increase in teacher salary and benefits up from 50% in past years, to 67%. Other cuts to North's budget include; loss of LVN, resource room clerk, developmental assistant, bus and cooking room assistant, and finally a bus driver (but only ½ of her time).

Eligibility Criteria

Eligibility is not based on age, sex, color, creed, national origin or a disabling condition[this contradicts later detail]. North Early Learning Center uses five (5) criteria when selecting children and families. They are age of child, family income, disabilities, public assistance and other factors, and parental status. In the event of a waiting list, each criteria listed is given equal consideration. Priority may be given to children with exceptional circumstances, disabilities and/or crisis referrals (homeless, chronic disability or protective service). Such priority is noted on the enrollment list. If immediate placement is necessary and all Head Start classrooms are

full, children are placed in a pre-kindergarten classroom until there is an opening in a Head Start classroom.

Community Assessment Results

Based on the results of the Community Assessment the following was determined:

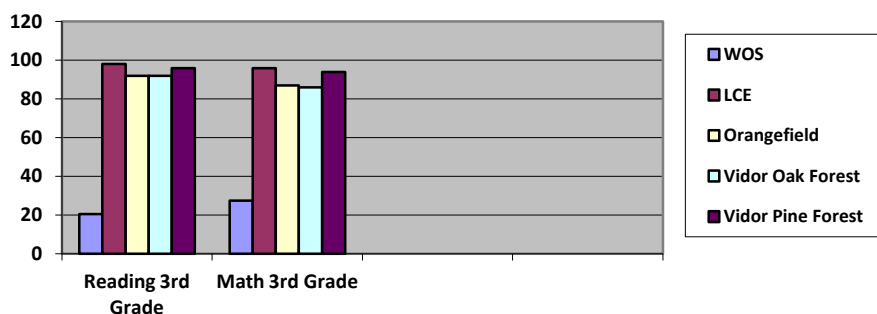
1. **The type of component services that are most needed:**
2. **Program Design and Option**
 - a. Program Design will continue as **Center Based- Single Site**
3. **Recruitment Area – Orange County**

The recruitment area will include the entire service area. Emphasis will be placed on the areas where the greatest number of Head Start-eligible children can be recruited and have an opportunity to be considered for selection and enrollment in the Head Start program. The children and families with the greatest need for services will take priority for enrollment. Other Head Start-eligible children and families will be placed on a waiting list until an available slot becomes open.

Based on the Community Assessment the major recruitment areas will be West Orange-Cove CISD.

Recruitment Efforts – High:

Flyers are sent to churches and posted in public buildings throughout the community. Flyers are also sent home with the children. Newspaper articles are circulated. Public Service Announcements are made as well as presentations to social and community organizations. Flyers and door hangers are delivered door to door and applications are taken on site at the local housing complexes. Based on the TAKs scores from the AEIS indicators for 2010 students in the West Orange-Cove attendance area will be given the highest priority due to significantly lower scores on the 3rd. grade test. (Bridge City ISD is not listed as they were still exempt due to Hurricane Ike).



Based on the Community Assessment Bridge City, Orangefield, Little Cypress and Vidor will receive low recruitment efforts.

Recruitment Efforts - Low

Flyers are sent to churches and posted in public buildings throughout the community. Flyers are also sent home with the children. Newspaper articles are circulated. Public Service Announcements are made as well as presentations to social and community organizations.

Families in these areas are made aware of the fact that transportation will not be provided to and from the Head Start Program or school activities.

4. Delegate Agencies – None
5. Head Start Center will continue to be housed at North Early Learning Center within the West Orange-Cove Consolidated ISD, 801 Cordrey in the City of Orange, Orange County, Texas. Center Based Program only. The facility continues to be safe, comfortable, and appropriate for the children served.
6. Criteria that define the types of children and families who will be given priority for recruitment and selection (Priority Sheets Attached)

WEST ORANGE-COVE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Selection Criteria for Preschool Head Start Program
3 Year Program

ID# _____ Child's Date of Birth _____ Score _____

	Code	Score
Income		
Low income 100 – 75% below poverty guidelines	L100%	95
Low income 74 – 50% below poverty guidelines	L75%	85
Low income 49 – 25% below poverty guidelines	L50%	75
Low income 24 – 0% below poverty guidelines	L25%	65
Over-income – 1 – 30% over poverty guidelines	0.30%	25
Over-income – 31 – 50% over poverty guidelines	0.50%	15
Over-income – 51% and over poverty guidelines	0.75%	5
Age (by Compulsory School Age)		
3 years, 11 Months - 3 years, 6 months	(3.6)	75
3 years, 5 months – 3 years, 0 months	(4.0)	65
Categorically Eligible Per Performance Standards:		
Public Assistance (TANF & SSI) Validated Homeless & Foster Care	Eligible	le
Homelessness(Includes families living temporarily in shelters, hotels or moving frequently between the homes of relatives and friends)		
Other Factors		
Parent (s) Working, Job Training, CHOICES or School		
Both parents working, or one working & one job training, school		95
Single parent household - parent working, job training, CHOICES or school		95
Multiple Social Service or Special Need Please circle all that apply : Domestic Violence, Food Stamps, Medicaid or Chips	Multi	85
Single Social Service or Special Need Please circle all that apply : Domestic Violence, Food Stamps, Medicaid or Chips	Single	50
Disability (Severity should be determined in diagnosis. Consult with Disability Specialist.)		
Severe (Diagnosed with IEP)	S	95
Mild (Diagnosed with IEP)	M	85
Other (Diagnosed with IEP)	O	75
N – No Disability	N	0
Parent Status		
F – Validated Foster Parent	Foster	le
C –CPS Placement- CPS validated Safety Plan or Appointment	Other	95
O – One Parent	One	95
T – Two Parent	Two	85
G - Validated Guardianship	Guardian	85
Service Area Zip Code		
77630-95	77632-95	77630-95
77662-95	77632-95	77611-95
WOC	WOC	LCM/OF/BC
Vidor	LCM	BC

WEST ORANGE-COVE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Selection Criteria for Preschool Head Start Program
4 Year Program

ID# _____ Child's Date of Birth _____
 Score _____

Income	Code	Score
Low income 100 – 75% below poverty guidelines	L100%	95
Low income 74 – 50% below poverty guidelines	L75%	85
Low income 49 – 25% below poverty guidelines	L50%	75
Low income 24 – 0% below poverty guidelines	L25%	65
Over-income – 1 – 30% over poverty guidelines	0.30%	25
Over-income – 31 – 50% over poverty guidelines	0.50%	15
Over-income – 51% and over poverty guidelines	0.75%	5
Age (by Compulsory School Age)		
Eligible Transitioning Head Start Family (Returning HS 3 Year olds)	Ret.	Eligible
4 years, 11 Months - 4 years, 6 months	(4.6)	75
4 years, 5 months – 4 years, 0 months	(4.0)	65
Catagorically Eligible Per Performance Standards 1305		
Public Assistance-(TANF & SSI) Validated Homeless & Foster Care	Eligible	Eligible
Other Factors		
Multiple Social Service or Special Need Please circle all that apply : Domestic Violence, Food Stamps, Medicaid or Chips	Multi	85
Single Social Service or Special Need Please circle all that apply : Domestic Violence, Food Stamps, Medicaid or Chips	Single	50
Disability (Severity should be determined in diagnosis. Consult with Disability Specialist.)		
Severe (Diagnosed with IEP)	S	95
Mild (Diagnosed with IEP)	M	85
Other (Diagnosed with IEP)	O	75
N – No Disability	N	0
Parent Status		
F – Validated Foster Parent	Foster	Eligible/100
C –CPS Placement, validated CPS Safety Plan or Appointment	Other	95
O – One Parent	One	75
T – Two Parent	Two	65
G - Validated Guardianship	Guardian	75
Service Area Zip Code		
77630-95	77632-95	77630-95
77632-95	77611-95	77662-95
WOC	WOC	LCM/Orangefield/BC
		LCM
		BC
		Vidor

