

Academic Excellence Online & Area Learning Center

Jennifer Ahern & Carl Soderberg, CIT Teachers

Adrian Norman, Principal

Celebrations

Here are some of the things we are most proud of...

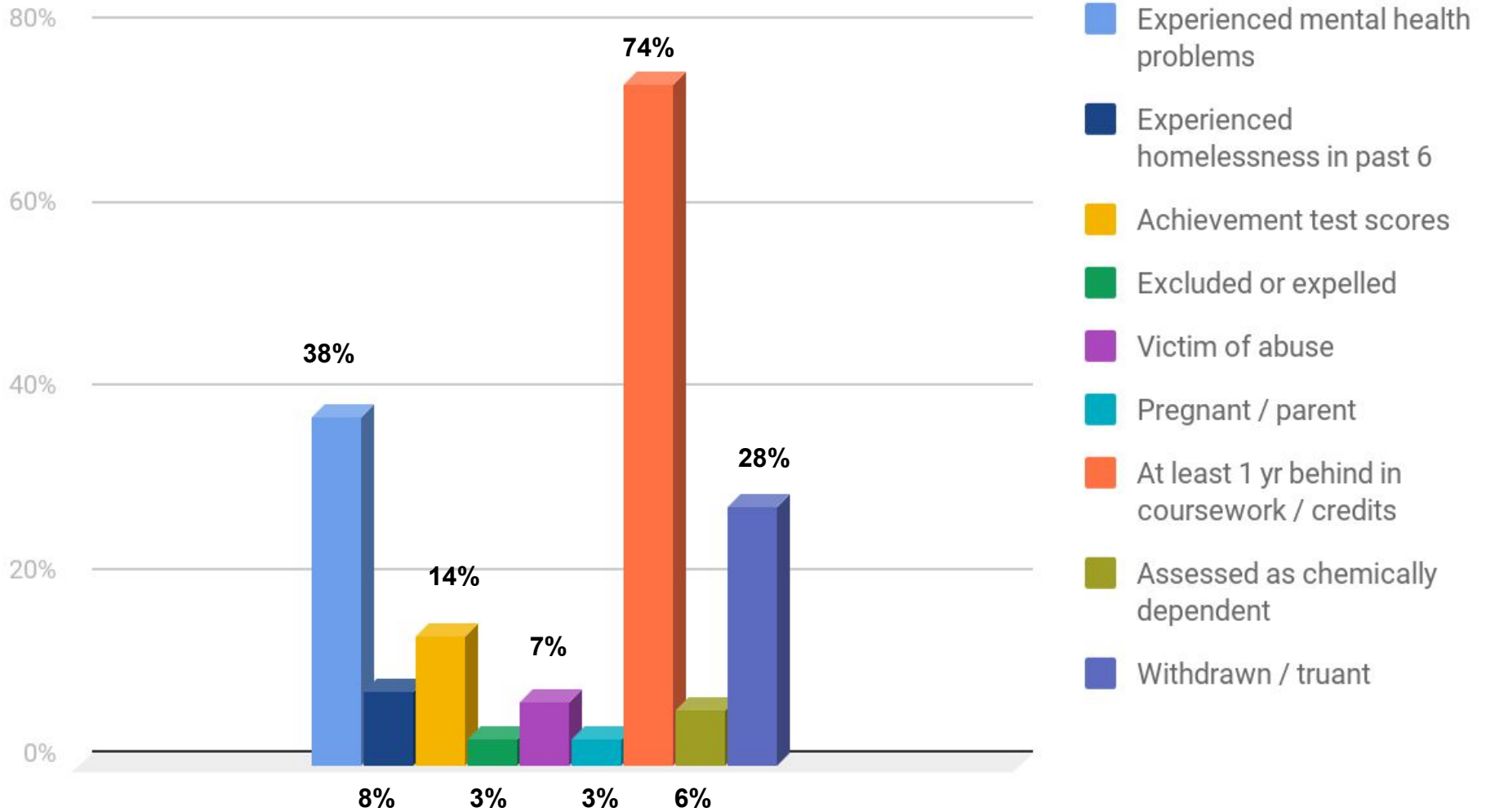
- Graduating nearly 100 ALC students!
- Increasing enrollment every semester in AEO
- 90% of AEO courses created by Duluth teachers
- NCAA approval of AEO courses
- Hosted a state-wide digital symposium 2018



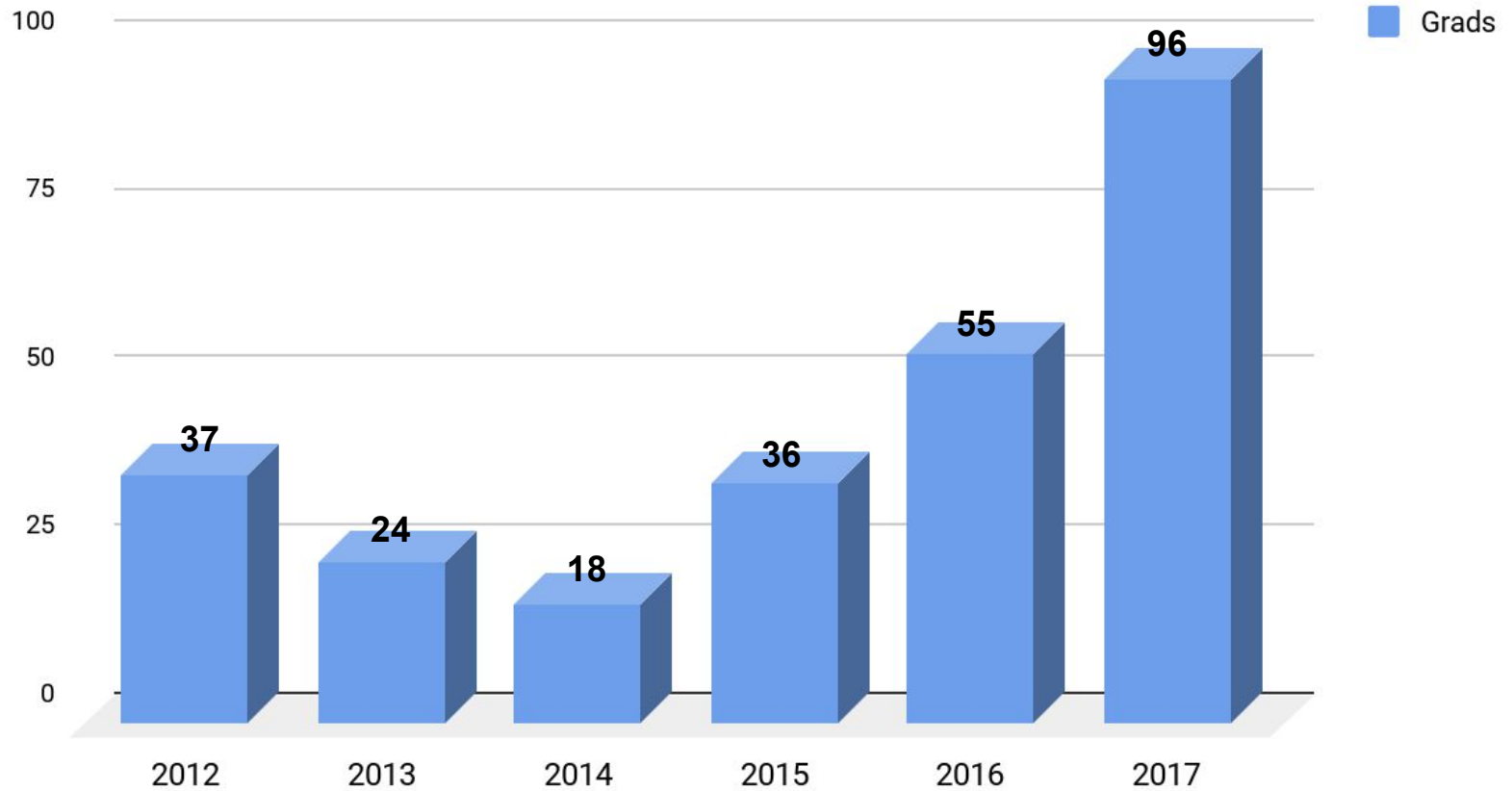
Programs Housed at ALC/AEO

- **Duluth Area Learning Center**
 - Seat Based Program:
 - Traditional 6-period day parallels high school schedule
 - Morning core classes with afternoon electives.
 - Independent Study:
 - Self paced digital coursework
 - Credit Recovery:
 - An adaptive release program for students who have failed a course. Standards based digital curriculum.
- **Academic Excellence Online**
 - Flexible, relationship-based learning in a digital environment for students in our district and beyond.

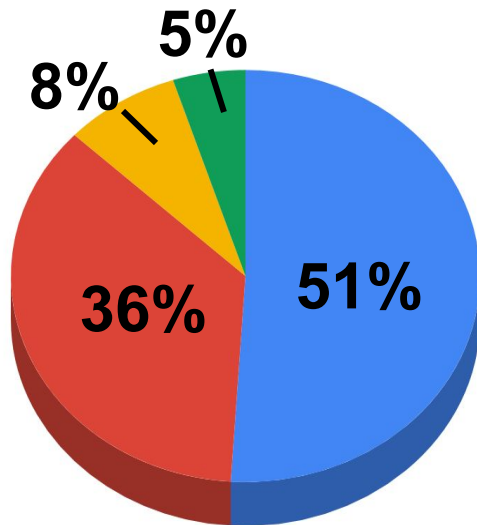
Indicators of Need - ALC Seat Based



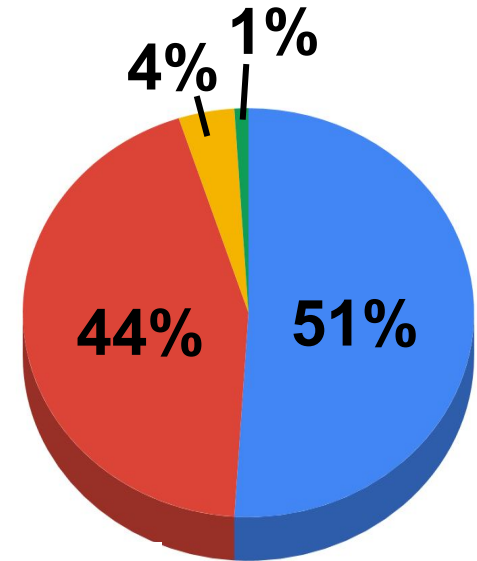
of Graduates - Area Learning Center



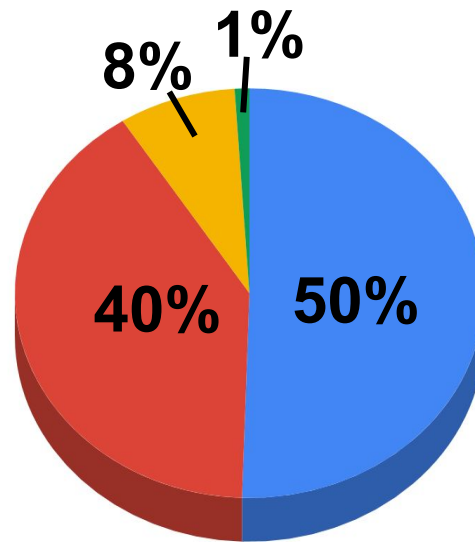
Students by School



Seat-Based



Independent Study



Credit Recovery

KEY:

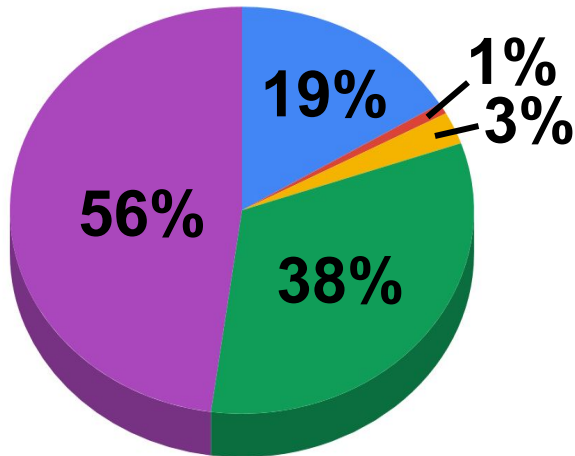
Denfeld

East

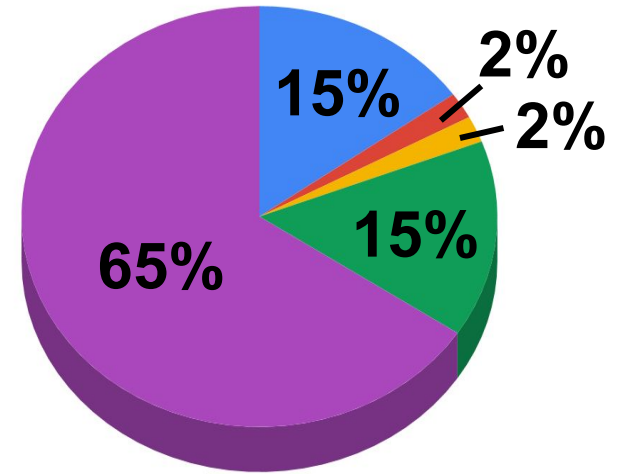
Other Schools

Homeless

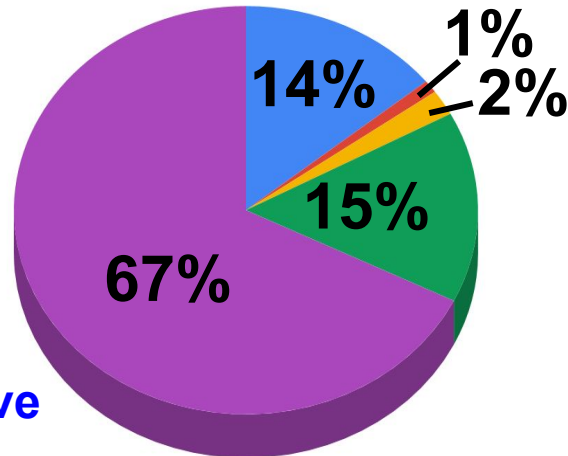
Student Demographics



Seat-Based



Independent Study



Credit Recovery

KEY:

White

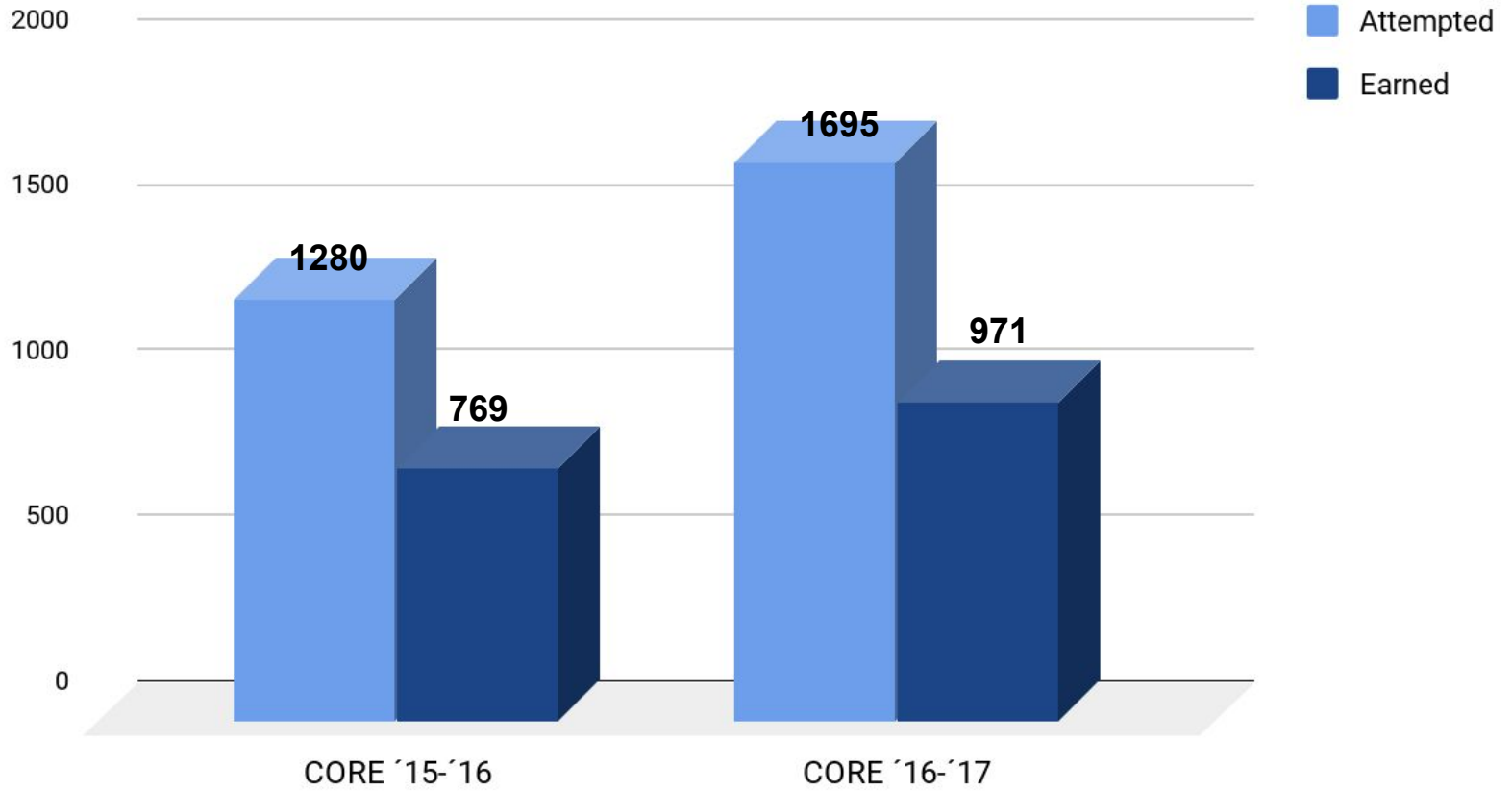
Black/African American

American Indian/Alaska Native

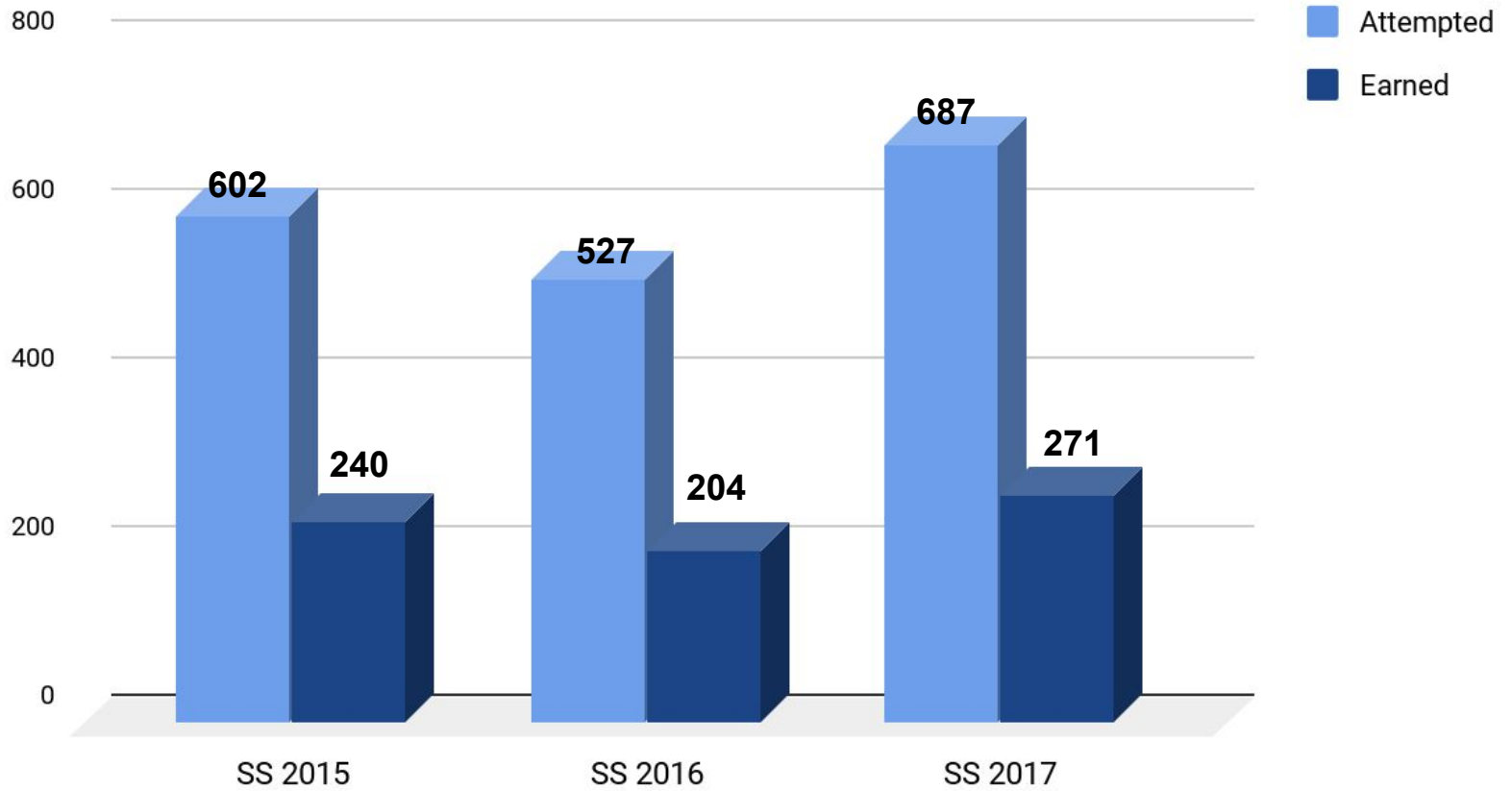
Hispanic/Latino

Asian

School Year Credits Earned (IS / CR)

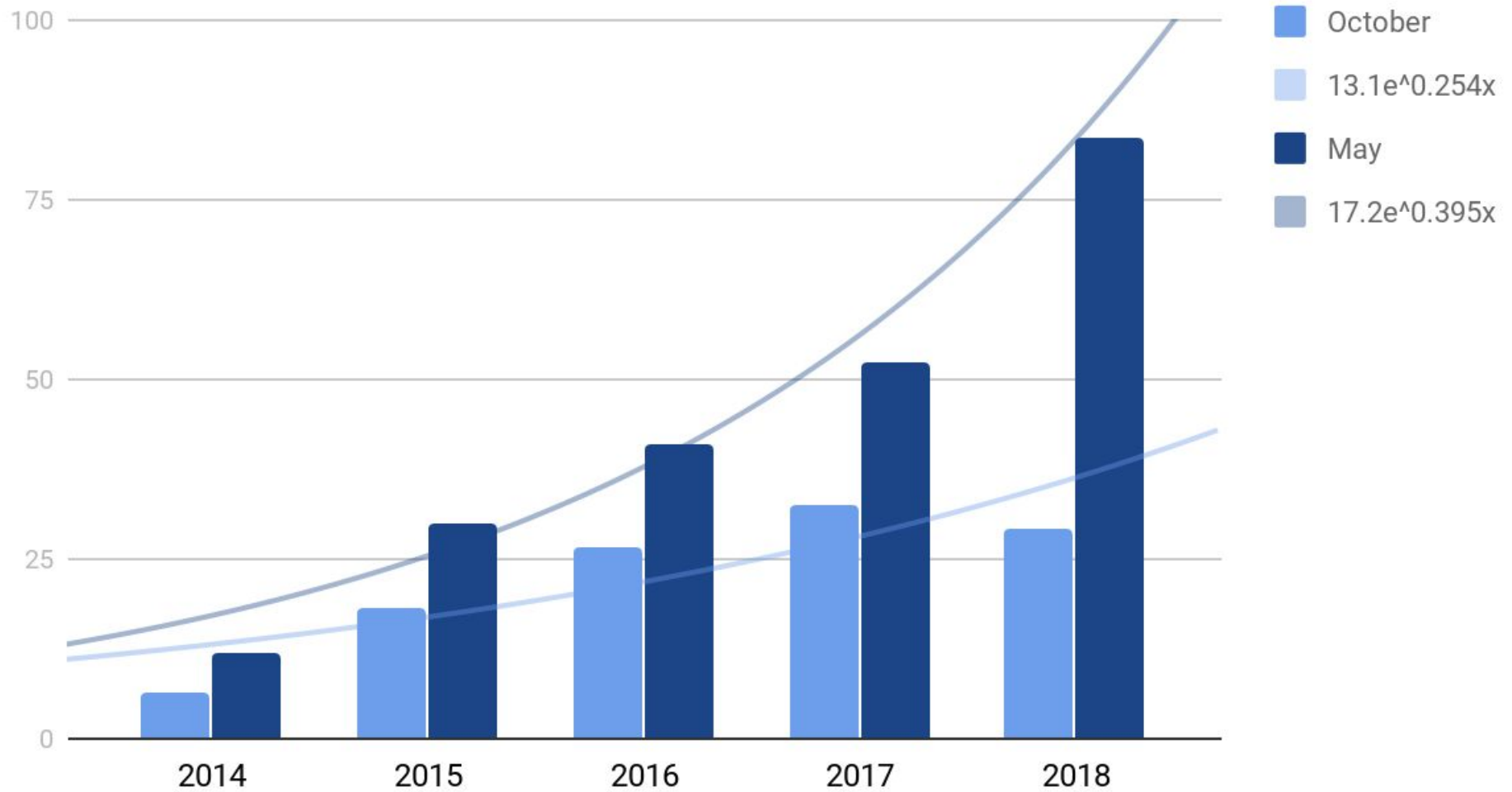


Summer School Credits Earned

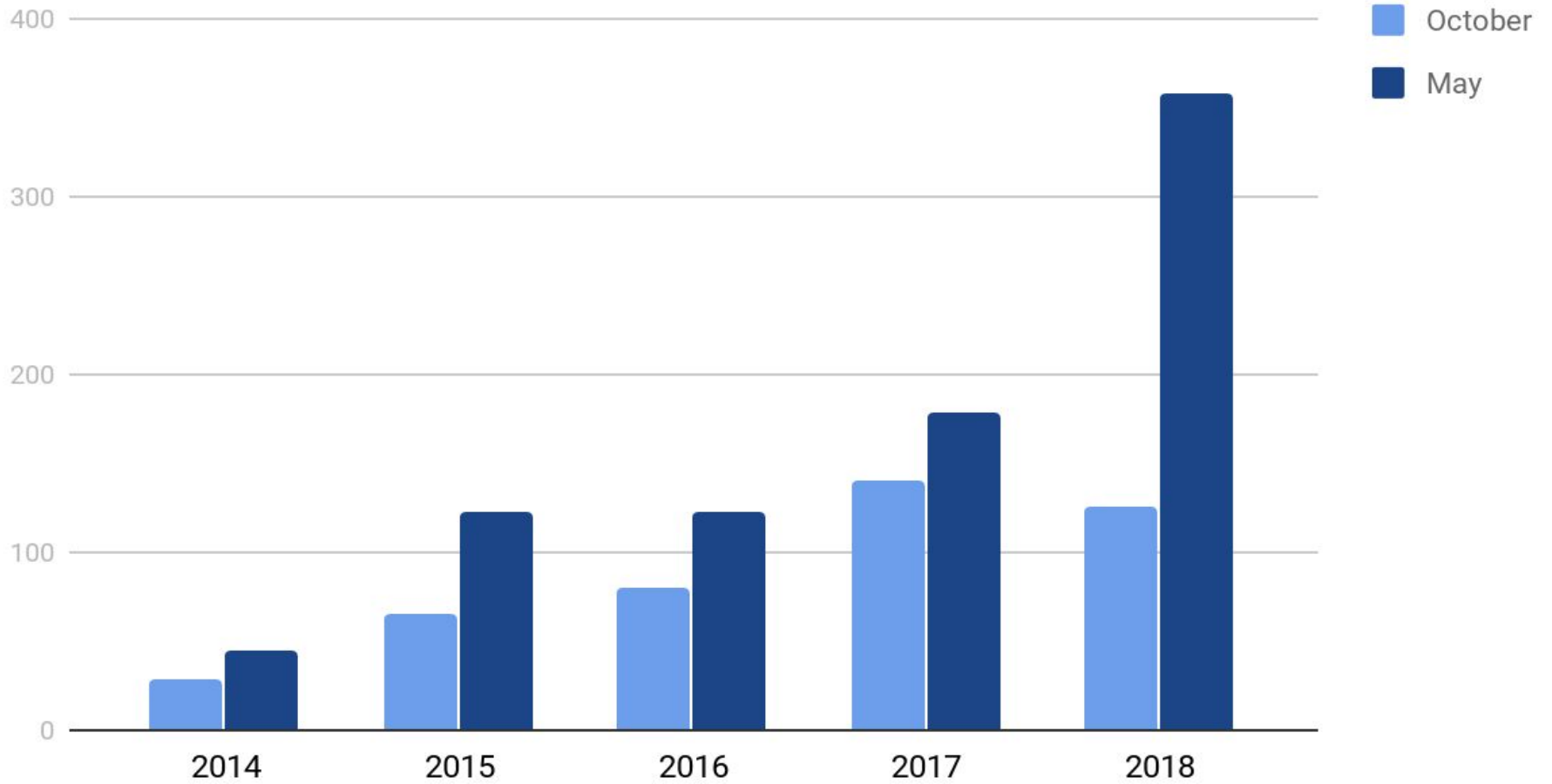


Academic Excellence Online

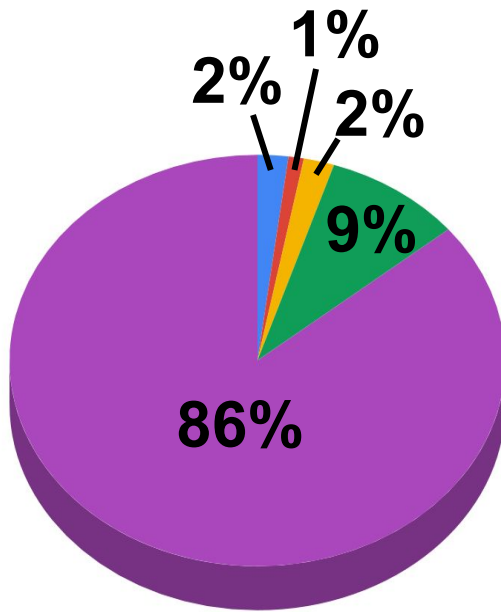
AEO Full-Time Equivalent Students



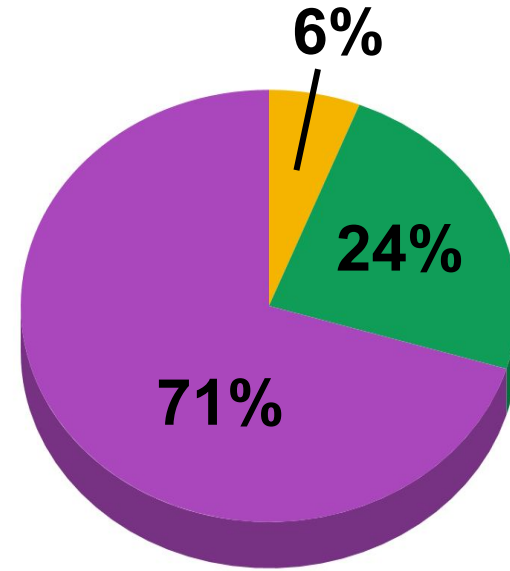
AEO Total Number of Students Enrolled



AEO Student Demographics



Comprehensive



Supplemental

KEY:

White

Black/African American

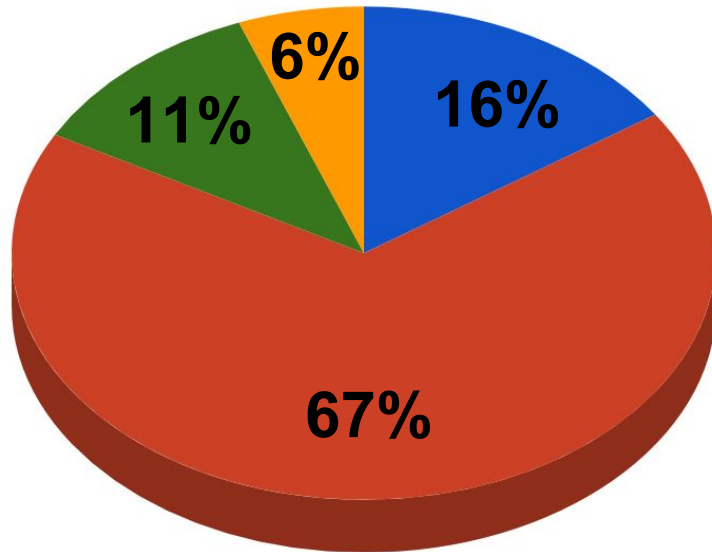
American Indian/Alaska Native

Hispanic/Latino

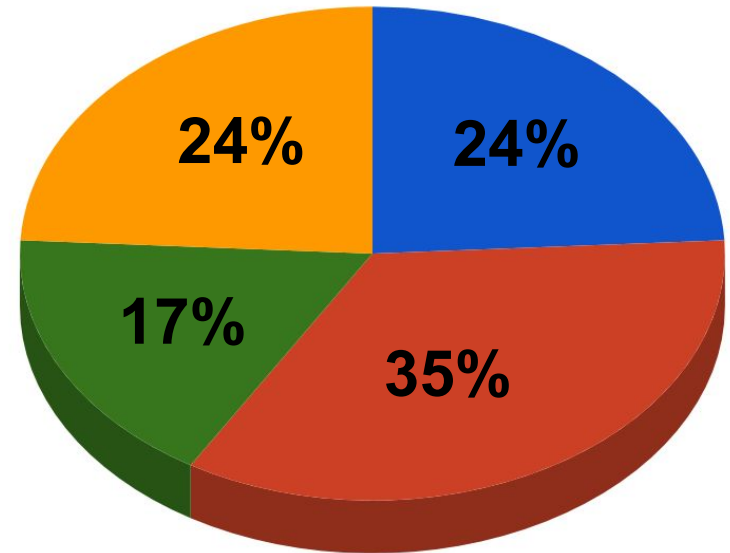
Asian

Students by School

Dual



Non-Dual



KEY:

Denfeld

East

Hermantown

Other Schools

School Goals

Summary of CNA

Successes:

- Growth of our programs
- Numbers of graduates
- 5, 6, and 7 year graduation rates
- Number of credits earned has increased

Prioritized Concerns:

- Address teacher-to-student ratio
- Student engagement
 - Flexible Learning Schedule 2018 - 19
- Extended Day Outreach at High Schools

School Goals

2017-2018



Hybrid Schedule - Students will create their own schedules with flexibility to meet their needs

Advisor / Advisee program implementation school wide to work directly with small group(s) of students

Students will meet with their advisor on a weekly basis in order to review **academic progress**

Students will clearly understand **credit requirements** for graduation and start to take ownership of their learning

School Action Plan

Initiatives

- 2018-19 Hybrid Schedule
- Outreach to H.S. model
- Focus is Student Engagement

Instructional Practices ([Practice Profile](#) Focus)

- Learning Targets
- Flipped “Hybrid” model to create student flexibility
- 1:1 technology
- Digitized teacher created content

Any questions?

