



ACTIVE STUDENTS TASK FORCE MEMBERSHIP

POLICY ISSUE/SITUATION

As an outcome of HB 3141 The Beaverton School District is continuing to move forward to fulfill the requirements of increased PE time as outlined in the statute. Beaverton also has an interest in building staff and student knowledge in the area of movement and wellbeing overall.

BACKGROUND

At the September 29, 2014 meeting the School Board charged the District with forming an Active Students Task Force to ensure timely compliance with HB 3141 and develop a model for students' movement and activity throughout their daily school experience. Specific areas of review will include:

- PE time and schedules
- Integrated activity/movement throughout the school day
- Use of recess time
- Organized intramural sports
- Reduce barriers to high school athletics

The Active Students Task Force also will develop communication plans and identify professional development needs.

The following members have been selected:

- Community Member with youth fitness experience (co-facilitator) – Kevin Bryant
- Physical Education Teacher on Special Assignment (co-facilitator) – Cheryl Wardell
- Community Members – Don Zehrunge/Paula Jack-Fixx, Amber Webster, Nicole Gulick, Melissa Gilley, Ezra Richards
- Medical professional with background in pediatric fitness – Dr. Phillip Wu
- THPRD Representative – TBD
- Elementary School Physical Education Teacher – Joel Miller
- Middle School Physical Education Teacher – Andrea Pfau
- High School Physical Education Teacher – Terry Rife
- Adaptive PE Specialist – Greg Lukshaitis
- Elementary Classroom Teacher – Dagny Abel-substitute, Additional one needed
- High School Athletics Director – Bryan Sorenson
- Board Representative – Mary Vanderweele

Administrative Support: Barbara Evans and Matt Casteel

RECOMMENDATION:

(14-474) BE IT RESOLVED that the proposed members be approved to serve on the Active Students Task Force.

District Goal: All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.