Returning to School 2020 - 2021

EDEN PRAIRIE SCHOOLS

Inspiring each student every day

Nutrition Services & Childcare

Lunch and Meal Distribution

- Breakfast and Lunch Served Daily and Available For Pick-Up
- Lunch Rooms Socially Distanced
- Continue to Make Adjustments
- USDA Announced August 31 VIA Summer Feeding Programs That ALL School Authorities Could Issue Free Meals
- MDE Provided Guidance on September 4th
- MDE Provided Training Last Week
- Ordered Food Last Week
- Implementing Today
- All Birth to 18 Kids are Eligible

Childcare

- **Appreciation to Our Staff**
- **Childcare for Essential Workers**
  - A Little Over 200 Students in Tier 1 During the School Day
  - Attending Alternate Days
  - Breakfast and Lunch Provided
  - Support for Learning When in Hybrid
- Eagle Zone is being provided before and after school
  - Approximately 600 Students
  - Fee Based Program

Transportation

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Hybrid Learning

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Facts and Figures

- Relatively Smooth Operationally
- Health and Safety Components in Place
- Sites are Calm and Quiet
- Lots of Smiles
- Live Streaming Began Last Week
- Learning Process for All
- 2 Virtual Learning Days so Far
- Building and Improving on Last Year's Experience
- Not all Perfect, but Positive Feedback
- Social Distancing has been Critical

EP Online

this too shall pass...
AP Lit
Summer Read
Assignments
in baskets
1. WA 1 Quote
Pondering Journal
269
WALLENBERG
SCHEDULE
MON—THURS
FRIDAY
TAKE YOUR STACK!
books
etc!
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Facts and Figures

- **Approximately 2,340 Students**
  - **EPHS -- 720**
  - **CMS --360**
  - **Elementary -- 1,260**
- **9 Days into a Completely New Model**
- **Admin and Teachers are Making Tweaks and Adjustments**
  - Different at HS, CMS, Intermediate and Primary
  - Curriculum Resource Adjustments
  - Schedules and Balance of Synchronous and Asynchronous
  - Adjusting at Grade Bands
  - Teachers, Students, and Parents are Learning

STAY SAFE MN

Safe Learning Plan for the 2020-21 School Year

7/30/2020

A Localized, Data-Driven Approach

Making a Decision: Goals

1. Prioritize the safety of students and staff
2. Prioritize in-person learning, especially for younger learners and those with most need
3. Recognize differences in potential spread among different ages
4. Support planning, while permitting flexibility for districts
5. Take into account disease prevalence at a local level

STAY SAFE MN 2020-21 SCHOOL YEAR

MINNESOTA

How do schools determine their safe learning model?

STEP 1 Minnesota Department of Health (MDH) will use data from counties to determine a base learning model for public schools.

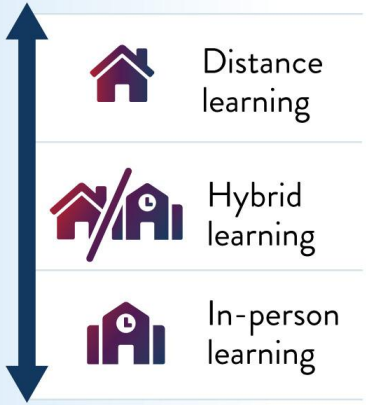
STEP 2 Minnesota Department of Education (MDE) will share county data and the consultative process for public schools to engage with education and public health experts to review their county health data and safe learning plans.

STEP 3 Public schools, with their incident command team, will evaluate their ability to implement required and recommended health best practices.

STEP 4 Public schools, in consultation with public health, will determine a learning model to begin the school year and communicate that decision with their school community.*

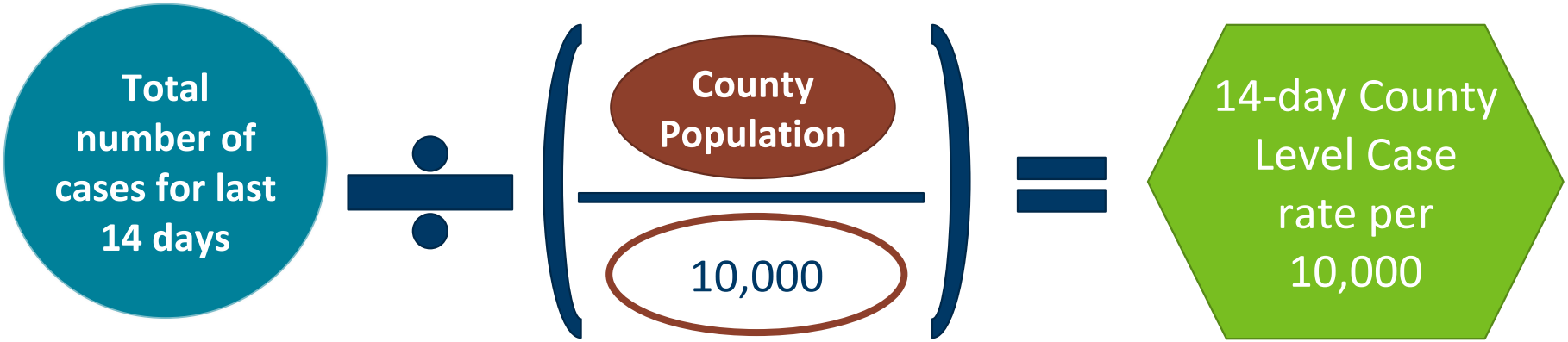
STEP 5 Public schools and MDH will monitor the community and school-level impact of COVID-19 on a regular basis. Adjustments will be made to the learning model if needed.

Safe learning models:



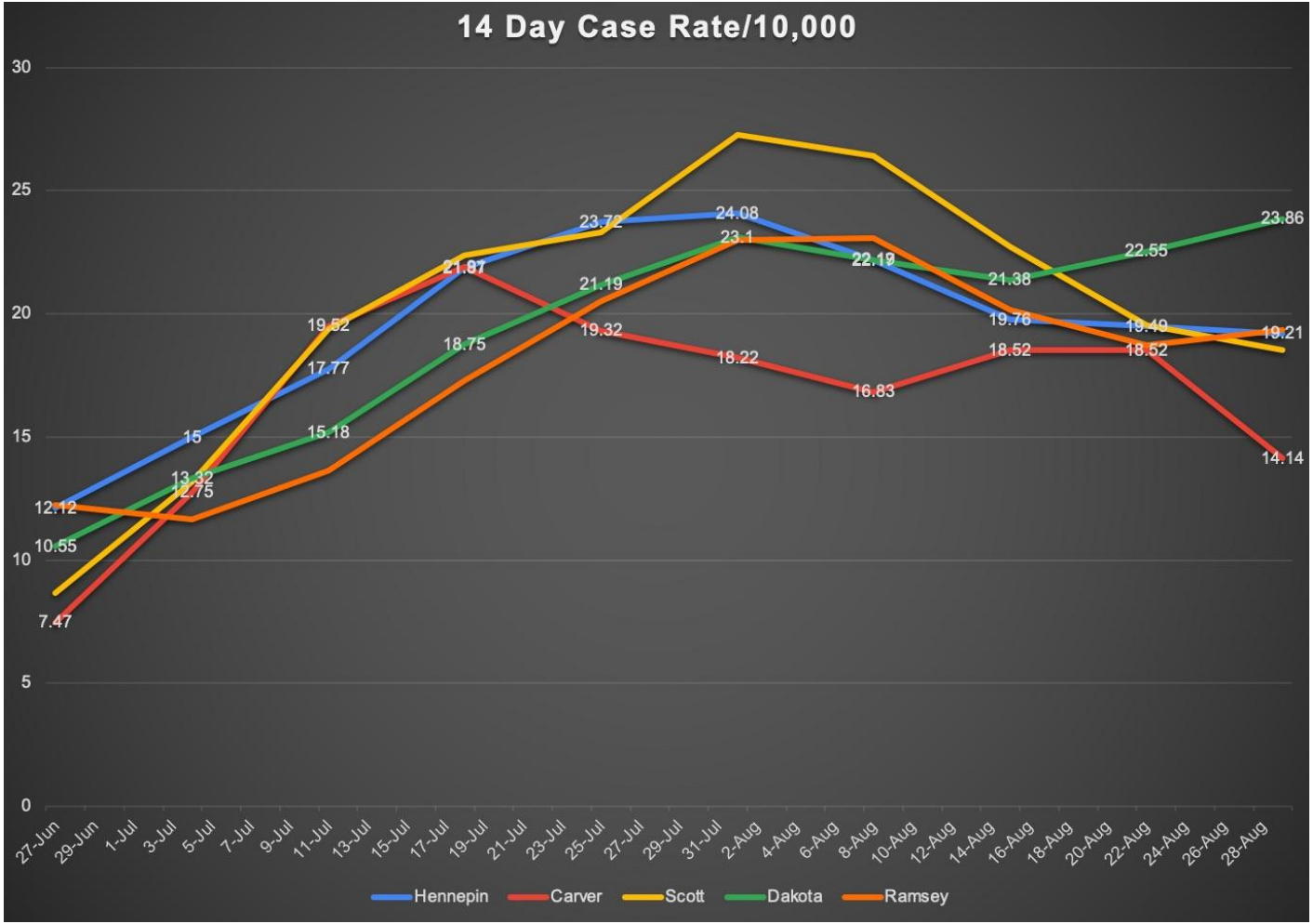
* Regardless of learning model, all public schools must offer an equitable distance learning option to all families.

14-day county level case rate

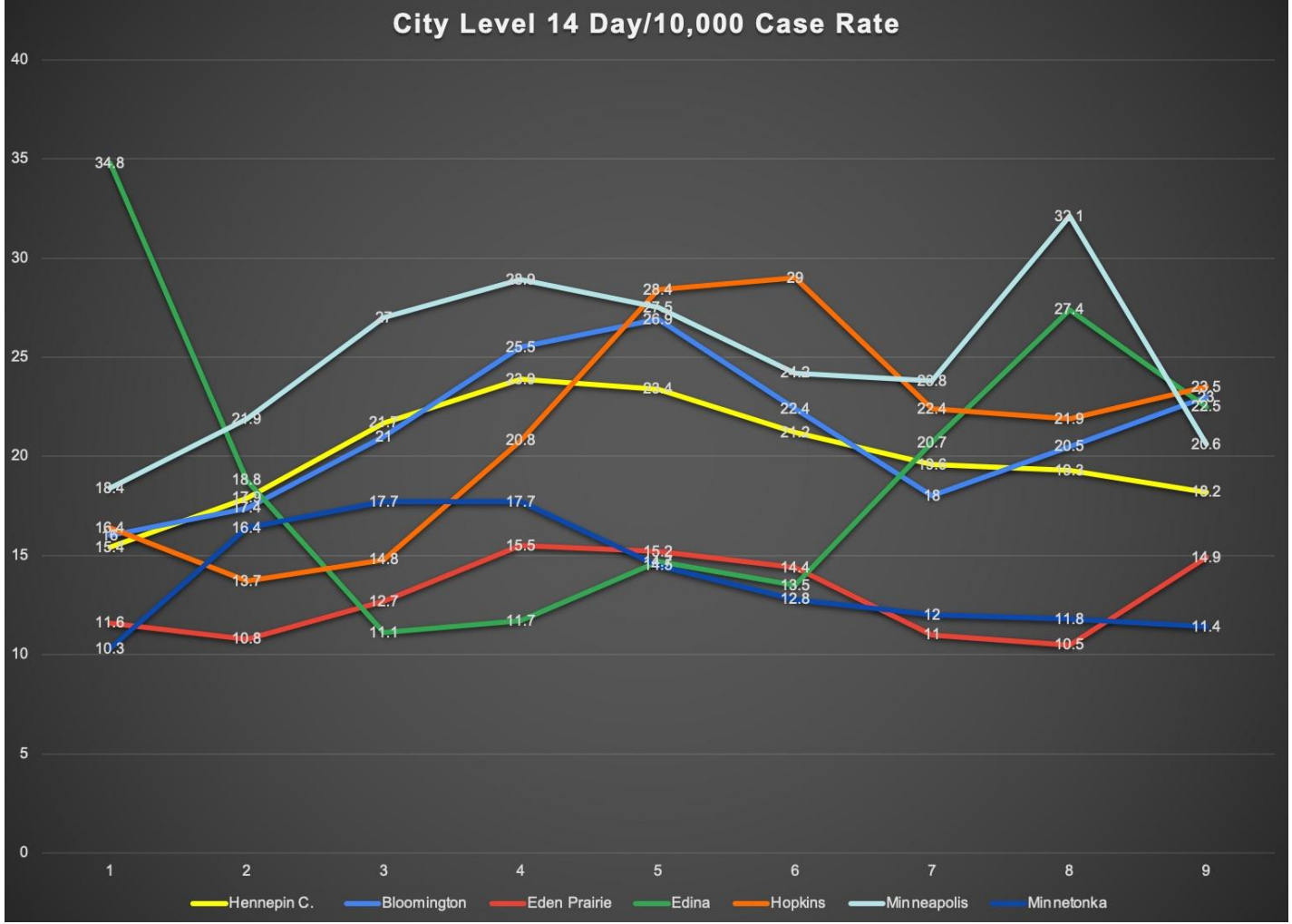


Selecting a learning model for school opening

Number of cases per 10,000 over 14 days, by county of residence	Learning model
0-9	In-person learning for all students
10-19	In person learning for elementary students; hybrid learning for secondary students
20-29	Hybrid learning for all students
30-49	Hybrid learning for elementary students; distance learning for secondary students
50+	Distance learning for all students



Hennepin County at 19.21 and Neighbors Range from 14.14 to 23.86



EP Rate at 14.9 and Neighbors Range from 11.4 to 23.5

Assessing cases in a school after opening

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- How many cases are there? Are they close together in time or spread out over several weeks?
- Are new cases traceable to the school community or are they likely the result of a different exposure?
- Where are cases occurring, and do they have any common themes?
- How many close contacts does each case have?
- Are students, parents, and staff forthcoming about close contacts?
- Is there other significant transmission in the surrounding community that will likely impact families and staff?
- Are you able to maintain your current learning model based on staffing?

Local Facts and Figures

- 3 Confirmed cases District-wide
- As promised, public notification has occured at the school level
- Future communication models have been communicated
- Our systems our working: Social Distancing, Masks, Hygiene
- If we are not able to social distance this changes the landscape
- Identify, Isolate, Report, Trace, Communicate, Clean
- These steps and practices are key to health, safety, and success right now.

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