PRINCIPAL'S REPORT

From: Loretta Glazier, Principal Date: 9/12/25 District and School: WBCSD/IDH

Enrollment:

Kinder - 16; First - 20; Second - 24; Third - 19; Fourth - 121; Fifth - 19; Sixth - 19 - Total - 138

Average Daily Attendance for Q1:

Kinder -

First -

Second -

Third -

Fourth -

Fifth -

Sixth -

Activities/Celebrations:

- Open House held on Thursday, Sept. 11
- Rotary Club Elizabeth Glazier numerous grants have been awarded to teachers
- Peggy Loutzenhiser, Debbie Sinn, Kathy Heuvel, and Rachel Davis in conjunction with IDH paras administered fall assessments to all K-6 students

Curriculum/Instruction

- State math coaches have already been in the building and working with teachers/students
- Professional Learning Communities (K-3) and (4-6) meet weekly on Mondays, and they began their work on September 8. Ongoing focus will be to address the following:
 - What do we want all students to know and learn? (standards)
 - How will we know if they learned it? (assessments)
 - What do we do if students don't learn it? (interventions)
 - What would we do if students do learn it? (enrichment)

PLC decisions will be based on reviewing/analyzing data (formative and summative).

• Multi-Tiered Systems of Support (MTSS) begins Wednesday, September 17, and convenes weekly

IDH Focus/Ongoing Work:

- We have 3 building-wide goals this year:
 - Engagement
 - students are actively involved
 - students are **on task**
 - students **collaborate** productively with peers
 - teachers use lessons that are **relevant** and **intentional** (essential standards)
 - teachers check for understanding
 - teacher maximizes the learning environment
 - teacher uses wait time and ensures "all eyes are on me"
 - Intervention
 - targeted
 - data-driven
 - small group/one on one
 - time bound
 - o Enrichment
 - challenging
 - encourages depth over speed

Important Upcoming Dates:

• September 30 - First Student-of-the-Month Assembly - recognizing students who demonstrate **respect**