

Lyon County School District

Sutro Elementary School

2025-2026 Inquiry Areas/SMART Goals/Improvement Strategies



Mission Statement

Sutro Elementary School fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.

Vision

Prepare all students with the foundation needed to be college, career, and life successful.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at [\(Add a link to the school's School Rating Report.\)](#)

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: In grades K-8, at least 58% of students in Lyon County School District will meet or exceed their personal typical growth in math and reading from the Beginning of Year (BOY) assessment to the End of Year (EOY) i-Ready assessment during the 2025/2026 school year.

Formative Measures: School usage reports
Walk through observations

Aligns with District Goal

Improvement Strategy 1 Details				Reviews														
Improvement Strategy 1: Students will participate in targeted small group interventions for 45 minutes four times each week. <table><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr><tr><td>1</td><td>Targeted interventions based on identified student needs from assessment data.</td><td>Classroom teachers, School administration</td><td>After diagnostic assessments.</td></tr><tr><td>2</td><td>iReady diagnostics analyzed to separate students into intervention groups.</td><td>Classroom teachers,</td><td>Yearlong</td></tr></table> <p>Position Responsible: Classroom teachers, School administrators</p> <p>Resources Needed: iReady reading and math data, time, knowledge, Title I funding</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Evidence Level</p> <p>Problem Statements/Critical Root Cause: Student Success 1, 2</p>				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Targeted interventions based on identified student needs from assessment data.	Classroom teachers, School administration	After diagnostic assessments.	2	iReady diagnostics analyzed to separate students into intervention groups.	Classroom teachers,	Yearlong	Status Check		EOY Reflection
				Action #	Actions for Implementation	Person(s) Responsible	Timeline											
				1	Targeted interventions based on identified student needs from assessment data.	Classroom teachers, School administration	After diagnostic assessments.											
				2	iReady diagnostics analyzed to separate students into intervention groups.	Classroom teachers,	Yearlong											
Nov	Jan	May																
No review	No review																	

Improvement Strategy 2 Details				Reviews		
Improvement Strategy 2: Sutro Elementary teachers will implement a structured iReady usage plan by allocating 45 minutes per week for each student to engage with their individualized learning path in the iReady Program.				Status Check		EOY Reflection
				Nov	Jan	May
				No review	No review	
Action #	Actions for Implementation	Person(s) Responsible	Timeline			
1	Master schedule providing for a 45 minute intervention block each day.	School administration and classroom teachers.	Ongoing			
2	Monitor iReady usage reports for time and 80% passage rate.	School administration, classroom teachers	Ongoing			
Position Responsible: Teachers Problem Statements/Critical Root Cause: Student Success 1, 2						

Improvement Strategy 3 Details				Reviews		
Improvement Strategy 3: ELL Students will receive targeted academic instruction and interventions in reading and math.				Status Check		EOY Reflection
				Nov	Jan	May
				No review	No review	
Action #	Actions for Implementation	Person(s) Responsible	Timeline			
1	Co-planning and Co-teaching	ELL teacher and classroom teacher	Yearlong			
2	Small group instruction	ELL teacher	Yearlong			
Resources Needed: Time, master schedule Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 Evidence Level						

SMART Goal 1 Problem Statements:

Student Success
Problem Statement 1: Sutro students are not showing academic growth at appropriate levels Critical Root Cause: Teachers are struggling to accurately identify the appropriate areas of content to provide remediation.
Problem Statement 2: Students in grades 3 through 6 are not showing adequate achievement on required assessments and Reading Achievement Plans are not closing achievement gaps Critical Root Cause: Intervention plans are not addressing the appropriate skills and/or the plans are not being monitored closely to determine the effectiveness of the intervention.

Inquiry Area 1: Student Success

SMART Goal 2: Lyon County School District will increase the total number of K-12 work-based learning opportunities provided to all students by 10% from the 2024/2025 school year to the 2025/2026 school year.

Formative Measures: School Links
Career Fair
Field Trips

Aligns with District Goal

Improvement Strategy 1 Details				Reviews														
Improvement Strategy 1: Increase opportunities for students to explore career options. <table><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr><tr><td>1</td><td>Organize a career fair for students to interact with people from varying professions.</td><td>School admin, counselor, teachers, community</td><td>Ongoing</td></tr><tr><td>2</td><td>Students will participate in weekly clubs to explore areas of interest.</td><td>Teachers, school administration</td><td>Ongoing</td></tr></table> <p>Position Responsible: Counselor, administrator, teachers</p> <p>Resources Needed: Community resources, time, supplies for club activities</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Evidence Level</p> <p>Problem Statements/Critical Root Cause: Student Success 1 - Connectedness 1</p>				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Organize a career fair for students to interact with people from varying professions.	School admin, counselor, teachers, community	Ongoing	2	Students will participate in weekly clubs to explore areas of interest.	Teachers, school administration	Ongoing	Status Check		EOY Reflection
				Action #	Actions for Implementation	Person(s) Responsible	Timeline											
				1	Organize a career fair for students to interact with people from varying professions.	School admin, counselor, teachers, community	Ongoing											
				2	Students will participate in weekly clubs to explore areas of interest.	Teachers, school administration	Ongoing											
Nov	Jan	May																
No review	No review																	

SMART Goal 2 Problem Statements:

Student Success
Problem Statement 1: Sutro students are not showing academic growth at appropriate levels Critical Root Cause: Teachers are struggling to accurately identify the appropriate areas of content to provide remediation.
Connectedness
Problem Statement 1: Sutro Elementary School is experiencing high levels of chronic absenteeism. Critical Root Cause: The perceptions of families have changed and families are not placing importance on regular school attendance.

Inquiry Area 1: Student Success

SMART Goal 3: Lyon County School District will increase the total number of students participating in K-12 work-based learning opportunities by 10% from the 2024/2025 school year to the 2025/2026 school year.

Formative Measures: Sign-in sheets, documentation of events, attendance

Aligns with District Goal

Improvement Strategy 1 Details				Reviews														
Improvement Strategy 1: Sutro Elementary School teachers will introduce all students to the School Links program and allow students to explore interests through the tasks. <table><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr><tr><td>1</td><td>Introduce and train teachers on the School Links program</td><td>School Administration, teachers</td><td>Yearlong</td></tr><tr><td>2</td><td>Allocate 30 minutes each week for K-2 and 45 minutes each week for grades 3-6 to complete the assigned tasks in School Links</td><td>Classroom teachers</td><td>Yearlong</td></tr></table> Resources Needed: School Links, time, training Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 Evidence Level				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Introduce and train teachers on the School Links program	School Administration, teachers	Yearlong	2	Allocate 30 minutes each week for K-2 and 45 minutes each week for grades 3-6 to complete the assigned tasks in School Links	Classroom teachers	Yearlong	Status Check		EOY Reflection
				Action #	Actions for Implementation	Person(s) Responsible	Timeline											
				1	Introduce and train teachers on the School Links program	School Administration, teachers	Yearlong											
				2	Allocate 30 minutes each week for K-2 and 45 minutes each week for grades 3-6 to complete the assigned tasks in School Links	Classroom teachers	Yearlong											
Nov	Jan	May																
No review	No review																	

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: All teachers will implement and track reading and math interventions and analyze data to drive instruction.

Formative Measures: Creative Leadership Solutions mentoring
PLC notes
Walk through observations
Intervention folders

Aligns with District Goal

Improvement Strategy 1 Details				Reviews														
Improvement Strategy 1: Sutro teachers will meet weekly in effective PLC meetings to plan for instruction and interventions. <table><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr><tr><td>1</td><td>Master schedule for weekly PLC meetings at each grade level.</td><td>School administration, teachers</td><td>Ongoing</td></tr><tr><td>2</td><td>Teachers will use an intervention tracking system to document provided interventions.</td><td>MTSS team, teachers, school administration</td><td>Ongoing</td></tr></table> <p>Position Responsible: School administration, MTSS teams, teachers</p> <p>Resources Needed: Time, master schedule, Creative Leadership Solutions mentoring, training, Title I funding</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Evidence Level</p> <p>Problem Statements/Critical Root Cause: Adult Learning Culture 1</p>				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Master schedule for weekly PLC meetings at each grade level.	School administration, teachers	Ongoing	2	Teachers will use an intervention tracking system to document provided interventions.	MTSS team, teachers, school administration	Ongoing	Status Check		EOY Reflection
				Action #	Actions for Implementation	Person(s) Responsible	Timeline											
				1	Master schedule for weekly PLC meetings at each grade level.	School administration, teachers	Ongoing											
				2	Teachers will use an intervention tracking system to document provided interventions.	MTSS team, teachers, school administration	Ongoing											
Nov	Jan	May																
No review	No review																	

Improvement Strategy 2 Details				Reviews														
Improvement Strategy 2: All teachers will receive training and collaborate about implementation of School Links. <table><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr><tr><td>1</td><td>Teachers will meet in PLCs to explore and understand School Links</td><td>Administration, Teachers</td><td>Yearlong</td></tr><tr><td>2</td><td>Teachers will plan for and implement a schedule for introducing School Links to students.</td><td>Teachers</td><td>Yearlong</td></tr></table> <p>Position Responsible: District personnel, principal, teacher leaders, teachers</p> <p>Resources Needed: School Links, time, teachers, training, Title I funding</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Evidence Level</p>				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Teachers will meet in PLCs to explore and understand School Links	Administration, Teachers	Yearlong	2	Teachers will plan for and implement a schedule for introducing School Links to students.	Teachers	Yearlong	Status Check		EOY Reflection
				Action #	Actions for Implementation	Person(s) Responsible	Timeline											
				1	Teachers will meet in PLCs to explore and understand School Links	Administration, Teachers	Yearlong											
				2	Teachers will plan for and implement a schedule for introducing School Links to students.	Teachers	Yearlong											
Nov	Jan	May																
No review	No review																	

SMART Goal 1 Problem Statements:

Adult Learning Culture	
Problem Statement 1: PLC meetings are not adequately addressing the needs of all students. Critical Root Cause: Teachers are uncertain about how to efficiently use the data and organize students into groups to provide targeted interventions based on student needs.	

Inquiry Area 3: Connectedness

SMART Goal 1: Lyon County School District will reduce the chronic absenteeism rate by 10% from the 2024/2025 school year to the 2025/2026 school year.

Formative Measures: Attendance reports
MTSS Tier I and Tier II interventions
CCRI
Parent/Guardian contact
Attendance contracts

Aligns with District Goal

Improvement Strategy 1 Details				Reviews														
Improvement Strategy 1: MTSS tier I team will implement a schoolwide incentive program celebrating perfect attendance for classrooms. <table><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr><tr><td>1</td><td>Track attendance data by classroom</td><td>Teacher, attendance secretary</td><td>Weekly, all year</td></tr><tr><td>2</td><td>Incentives for classes who meet the attendance goal each week</td><td>Teacher, school administration, Parent/Staff organization,</td><td>Weekly, all year</td></tr></table> <p>Position Responsible: Attendance secretary, teachers, administration</p> <p>Resources Needed: Attendance data, incentives</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Evidence Level</p> <p>Problem Statements/Critical Root Cause: Connectedness 1</p>				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Track attendance data by classroom	Teacher, attendance secretary	Weekly, all year	2	Incentives for classes who meet the attendance goal each week	Teacher, school administration, Parent/Staff organization,	Weekly, all year	Status Check		EOY Reflection
				Action #	Actions for Implementation	Person(s) Responsible	Timeline											
				1	Track attendance data by classroom	Teacher, attendance secretary	Weekly, all year											
				2	Incentives for classes who meet the attendance goal each week	Teacher, school administration, Parent/Staff organization,	Weekly, all year											
Nov	Jan	May																
No review	No review																	

Improvement Strategy 2 Details				Reviews		
Improvement Strategy 2: The MTSS Tier II team and school administration will collaborate with families to identify and eliminate barriers to regular school attendance and provide access to available resources.				Status Check		EOY Reflection
				Nov	Jan	May
				No review	No review	
Action #	Actions for Implementation	Person(s) Responsible	Timeline			
1	Share attendance data with families through monthly newsletter and individual contacts	School administration, teachers	Ongoing			
2	Attendance letters, administrative contact and attendance contracts for students who are on track to be considered chronically absent.	School administration, attendance secretary	Ongoing			
Position Responsible: Attendance secretary, school administration, teachers Resources Needed: Attendance reports Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 Evidence Level Problem Statements/Critical Root Cause: Connectedness 1						

Improvement Strategy 3 Details				Reviews		
Improvement Strategy 3: School counselor and teachers will provide Social Emotional Learning lessons to all students to foster a sense of belonging and safety at school.				Status Check		EOY Reflection
				Nov	Jan	May
				No review	No review	
Action #	Actions for Implementation	Person(s) Responsible	Timeline			
1	Classroom teachers will teach the HMH curriculum which contains SEL components.	Classroom teachers	Ongoing			
2	School counselor will teach SEL classroom guidance lessons to all classes.	School counselor, classroom teachers	Ongoing			
3	Teachers will complete the SSRI screeners 3 times each year to identify students needing more support.	Teachers, counselor, administration	3 times a year			
Position Responsible: Classroom teachers, counselor, administration Resources Needed: SSRI screening data, HMH curriculum, time, Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 Evidence Level Problem Statements/Critical Root Cause: Connectedness 1						

SMART Goal 1 Problem Statements:

Connectedness

Problem Statement 1: Sutro Elementary School is experiencing high levels of chronic absenteeism. **Critical Root Cause:** The perceptions of families have changed and families are not placing importance on regular school attendance.