

English Learner/Title III Advisory Group Update

- English Learner Ready for Learning Considerations
 - Exit/Monitoring Criteria affected by lack of ACT Aspire 2020
 - Tools for communication, guidance for Entry/Exit Manual, support for students
- Provisional/Presumptive EL Identification Procedures
 - Virtual students with language other than English who can not participate in face to face ELPA21 Screener
 - Still reported as/served as an English Learner
 - Must complete ELPA21 Screener when able to do so face to face
 - 18 districts with combined 94 students have utilized

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- 2020-21 Application for Title III English Learner Subgrant (Section 3115)
 - DESE has accepted all 51 out of 52 districts' applications
- 2020-21 English Learner Plans for non-Title III Districts
 - Received 209 completed forms
 - Being reviewed by EL Unit in November/December (some have been used to provide technical assistance to districts already)
- 2020-21 Recent Immigrant Grants
 - In process of being awarded to qualifying districts based on Cycle 2 data compared to prior two years
- Fall 2020 [EL Risk Assessment](#) Pilot Year
 - Intense support to 22 districts

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- Competitive Grants for State Assessment Programs (CGSA)
 - Evaluating English Language Progress Models: The Sensitivity of Claims about Progress across State Models
 - Mississippi lead state plus Arizona, Arkansas, Michigan, Ohio, Washington, Wisconsin
 - CCSSO, California State University Northridge, Center for Research on Evaluation, Standards, and Student Testing (CRESST), Com-Link, LLC, and national experts
 - Year 1 just completed
 - Year 2 will include a survey regarding Language Instruction Education Program delivery models